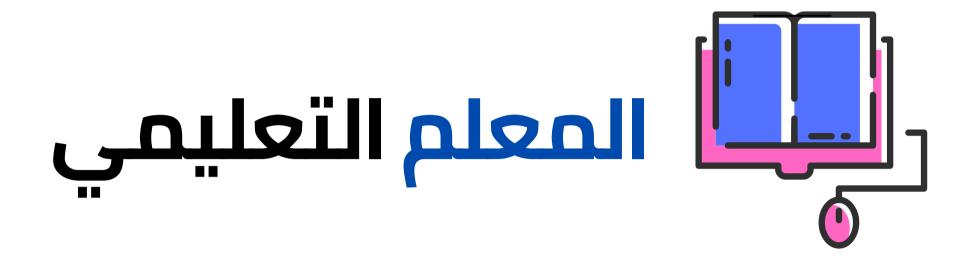
تم تحميل ورفع المادة على منصة



للعودة الى الموقع اكتب في بحث جوجل

<u>المعلم التعليمي</u> Q





Kingdom of Saudi Arabia Ministry of Education General Directorate of Education in Makkah South Education Office 14th Secondary School



English Language Final Exam The Second Trimester,1st Session, 1446 The 1·3 Secondary Grade Time: 3 hours No· of pages: 3

| 6 |
|---|

I- Composition:

A - Guided Composition:

<u>Write an email to complain about a charger you bought</u> <u>Guided words:</u> purchased, promotional material, returned, packaging, intact, conveying, regret, incident, refrain, retail outlet.

| Anker Customer Service Department. 231 Abdelaziz Road Riyadh, SA 12340 4 Ramadan 1445 | |
|---|--------|
| Dear Sir | |
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| Your sincerely, A dicplaced former sustamen | |
| Your sincerely, A displeased former customer. | |
| Your sincerely, A displeased former customer. <u>B- Free Composition:</u> | 6 |
| Your sincerely, A displeased former customer. | 6 |
| Your sincerely, A displeased former customer. <u>B- Free Composition:</u> | 6 |
| Your sincerely, A displeased former customer. <u>B- Free Composition:</u> | 6 |
| Vour sincerely, A displeased former customer. <u>B- Free Composition:</u> <u>Write an essay about (inventions) Or a (Voyage expedition)</u> | |
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| Vour sincerely, A displeased former customer. <u>B- Free Composition:</u> <u>Write an essay about (inventions) Or a (Voyage expedition)</u> | |
| Vour sincerely, A displeased former customer. <u>B- Free Composition:</u> <u>Write an essay about (inventions) Or a (Voyage expedition)</u> | |
| Vour sincerely, A displeased former customer. <u>B- Free Composition:</u> <u>Write an essay about (inventions) Or a (Voyage expedition)</u> | |

| II -Grammar: A-Choose the correct answers: We're [got-get - getting] the rooms decorated. The jacket needs to be [sew- sewed- sewn]. By the time It [rained- raining- rains], we had gathered in the park. A small asteroid [has exploded- exploded- exploding] over Siberia since 1990. When [did- does- do] IBM introduce the first PC? Yes, it's a good idea." My friend [assured - agreed - told] it was a good idea. B-Do as shown between brackets: you-want to-know-what-Don't-happened? | | | | | | |
|--|---------------------|--------------------------|--------------------|---|--|--|
| 1- you-want to know-what-bont inappened? [Onscramble to make a sentence] 2-" Is he bothering you?" [Report the questions 3 - She has guessed the result a month ago | | | | | | |
| III- Vocabulary: | | | | | | |
| A- <u>Match between the</u> | words and thei | r pictures: | | | | |
| ¹⁻ 1- stain 2- oi | l well 3- To | rnado 4 - candido | ate 5- scan | 6 | | |
| | | (VOIE) | | P | | |
| () | () | () | (|) | | |
| 2- <u>Match the words wi</u> | th the meaning | <u>s:</u> | | | | |
| 2- <u>Match the words with the meanings:</u> () break down () break down () dig () very strange () buy () buy () buy () buy () buy | | | | | | |
| 3- Circle the Odd words a- Oil- computer - airplanes- smart phone b- screen-signal-pip-dent a-filthy # b- immature # | | | | | | |

IV-Reading

Read the following passage and answer the questions below:

An elderly carpenter was ready to retire. He told his employer-contractor of his plans to leave the house-building business to live a more leisurely life with his wife and enjoy his extended family. He would miss the paycheck each week, but he wanted to retire. They could get by.

The contractor was sorry to see his good worker go & asked if he could build just one more house as a personal favor. The carpenter said yes, but over time it was easy to see that his heart was not in his work. He resorted to shoddy workmanship and used inferior materials. It was an unfortunate way to end a dedicated career. When the carpenter finished his work, his employer came to inspect the house.

Then he handed the front-door key to the carpenter and said, "This is your house... my gift to you." The carpenter was shocked!

What a shame! If he had only known he was building his own house, he would have done it all so differently.

So it is with us. We build our lives, a day at a time, often putting less than our best into the building. Then, with a shock, we realize we have to live in the house we have built. If we could do it over, we would do it much differently.

But, you cannot go back. You are the carpenter, and every day you hammer a nail, place a board, or erect a wall. Someone once said, "Life is a do-it-yourself project." Your attitude, and the choices you make today, help build the "house" you will live in tomorrow. Therefore, Build wisely!

A-Answer these question:

1 -What was carpenter plan? 2 -What did he want? 3-Did his employer come to inspect his house? B- Write [T] for True or [F] for False : 1- His employer handed the front-door key to the carpenter 2- An elderly carpenter was ready to retire. C- Choose the right answer: 1. He would have done it all so a- differently. b-beautiful c-awesome 2. Someone once said, "Life is a do-it-yourself......" a-work b- project c-building D-Find the <u>antonym</u>: a- fortunate #..... b-started #.....





Kingdom of Saudi Arabia Ministry of Education General Directorate of Education in Makkah South Education Office 14th Secondary School

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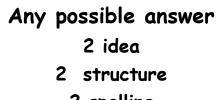
English Language Final Exam The Second Trimester, 1st Session, 1446 The 1.3 Secondary Grade Time: 3 hours No. of pages: 3

6

6



I- Composition: **A**- Guided Composition: Write an email to complain about a charger you bought Guided words: Anker Dear Sir **Customer Service** Department. 231 Abdelaziz Road Riyadh, SA 12340 4 Ramadan 1445 Any possible answer 2 idea 2 structure 2 spelling Your sincerely, A displeased former customer. **B-** Free Composition: Write an essay about (inventions) Or a (Voyage expedition)



- 2 spelling



6

| II -Grammar: | | 6 | | | | |
|---|--------------------------------------|---------------------|--|--|--|--|
| A- <u>Choose the correct answers:</u> | <u>[½ for each]</u> | 6 | | | | |
| 1- We're [got- get- <mark>getting]</mark> the rooms deco rated. | | | | | | |
| 2- The jacket needs to be [sew-sewed-<mark>sewn]</mark>. | | | | | | |
| 3- By the time It [<mark>rained-</mark> raining-rains], we had gathered in the park. | | | | | | |
| 4- A small asteroid [has exploded-exploded-exploding] over Siberia since 1990. | | | | | | |
| 5- When [did-does-do] IBM introduce the first PC? | | | | | | |
| 6-Yes, it's a good idea." My friend [assured - agreed - told] it was a good idea | | | | | | |
| B- <u>Do as shown between brackets</u> : [<u>(1) for each]</u> | | | | | | |
| 1- you-want to-know-what-Don't-happened? Don't you know what happened? | [Unscramble to make | a sentencej | | | | |
| 2-" Is he bothering you?" | | | | | | |
| She asked <mark>if he was bothering me</mark> | [Report the quest | rions 1 | | | | |
| 3 - She <u>has guessed</u> the result a month ago | | | | | | |
| 4- I won't persuade my mom to come. | [Express disagreement] | 1 | | | | |
| <mark>I will.</mark> | | , | | | | |
| | | | | | | |
| | | | | | | |
| <u>III- Vocabulary:</u> [½ for each] | | 6 | | | | |
| A- <u>Match between the words and their pic</u> | | 6 | | | | |
| 1 1- stain 2- oil well 3- Tornado | 4 - scan 5 - candidate | | | | | |
| | | | | | | |
| (<mark>5</mark>) (<mark>3</mark>) | (<mark>2</mark>) | (<mark>1</mark>) | | | | |
| | | ' | | | | |
| 2- <u>Match the words with the meanings:</u> | - | | | | | |
| (<mark>4</mark>) break down | 1- purc | hase | | | | |
| (<mark>3</mark>)dig | 2- weir | | | | | |
| (2) very strange | 3- drill | | | | | |
| (<mark>1</mark>) buy | | eriorate | | | | |
| | 5- resc | chedule | | | | |
| | i | | | | | |
| <u>3- Circle the Odd words</u> | | | | | | |
| a- Oil- computer - airplanes- smart phone | ! ! _· | | | | | |
| b- screen-signal-pip- <mark>dent</mark> | 4-Give the antonyms fo | <u>r the words:</u> | | | | |
| | a-filthy # <mark>clean.</mark> | | | | | |
| | i b-immature # <mark>mature</mark> | | | | | |
| | | ! | | | | |
| (| 2 | | | | | |
| `. | | | | | | |

| to you." the carpenter was shocked! | | |
|--|--------------------|------------------------|
| What a shame! If he had only known he was building his own house, he w | vould have done | e it all so |
| differently. | | |
| So it is with us. We build our lives, a day at a time, often putting less th | an our best into | the |
| building. Then, with a shock, we realize we have to live in the house we have | ve built. If we a | could do |
| it over, we would do it much differently. | | |
| But, you cannot go back. You are the carpenter, and every day you hamme | er a nail, place a | board, |
| or erect a wall. Someone once said, "Life is a do-it-yourself project." You | r attitude, and | the |
| choices you make today, help build the "house" you will live in tomorrow. | Therefore, Bui | d wisely! |
| <u>A-Answer these question: [(1) for each]</u> | | |
| 1 -What was carpenter plan? | | |
| To leave the house-building business to live a more leisurely life wit | h his wife and | <mark>enjoy his</mark> |
| extended family | | |
| 2 -What did he want? | | |
| le wanted to retire. | | |
| 3-Did his employer come to inspect his house? | | |
| <mark>es, he did.</mark> | | |
| B- <u>Write [T] for True or [F] for False : [½ for eac</u> | <u>h]</u> | |
| 2- His employer handed the front-door key to the carpenter | | Т |
| 3- An elderly carpenter was ready to retire. | | T |
| C- <u>Choose the right answer :</u> | | |
| 1. He would have done it all so | | |
| a- <mark>differently.</mark> | | |
| 2. Someone once said, "Life is a do-it-yourself" | | |
| a-work b- <mark>project</mark> | c-building | |
| D-Find the antonym : | - | |
| Contained to the second of the | | |
| a-fortunate <mark># unfortunate</mark> b-started <mark>#.finished</mark> | | |
| | | |
| $\left(\begin{array}{c} \mathbf{a} \end{array} \right)$ | | |
| | | |
| | | |

leave the house-building business to live a more leisurely life with his wife and enjoy his extended family. He would miss the paycheck each week, but he wanted to retire. They could get by.

An elderly carpenter was ready to retire. He told his employer-contractor of his plans to

The contractor was sorry to see his good worker go & asked if he could build just one more house as a personal favor. The carpenter said yes, but over time it was easy to see that his heart was not in his work. He resorted to shoddy workmanship and used inferior materials. It was an unfortunate way to end a dedicated career.

When the carpenter finished his work, his employer came to inspect the house. Then he handed the front-door key to the carpenter and said, "This is your house my aift

IV-Reading Read the following passage and answer the questions below:



| **** | Kingdom of Sa Ministry of Edu Education | ucation nal Directorate ducational Scho School 2024 | ols | * * * * * * * * The Last Touch - Final Exan | منابع المعالم ا Ministry of Education | لة السعودية للتعليم بن التعليمية الثانه م | المملكة العربي وزارة التعليم الإدارة العامة مدارس م ن المحف الإمل |
|-------------|--|--|--|---|--|--|--|
| ∦ ∦ | الأول الثانوي | | الجلوس: | رقم ا | | | اسم الطالب: |
| ********** | Q. NO. | 1 Comprehension | 2 Guided Composition | 3 Free Composition | 4 Grammar | 5 Vocabulary | Total written |
| * * | Mark Given | | | | | | 7 7 |
| * * | Mark | 6 | 6 | 6 | 6 | 6 | |
| ***** | Corrector | | | <u>Reviser</u> | | · · · · · · · · · · · · · · · · · · · | |
| * | |] | l) Com | prehens | sion | | |
| が 米 | Read the f | following p | • | | | uestions | 6 |
| ******** | there he worke <u>A)</u> <u>Answer t</u> 1. What is th 2. Did David 3. Where did | years she died. I d on his book th he following is story about 's mother get | at his friend questions ? married aft er his mothe | published it. L <u>-</u> er her husba | ater, <u>he</u> becar | ne a famous n | ovelist. |
| ~ ※ ※ | 4. Was David | d's book publi | ished? | | • | | *** |
| ₩ ₩ | | id was in Lone | | ed on his bo | ok. (|) | **** |
| * * | | ame a famous iend helped hi | | h his hook | (|) | ガン |
| ボ | | er got married | - | n ms book. | (|) | *** |
| **** | 10. David's v <u>D) <mark>Choose</mark> t</u> l | other name wa vife name was <u>he correct</u> aı | nswer: | | | | ************************************** |
| · ※ ※ | | ne underlined ne underlined | | | | | erland) |
| ~ | | ****** | | | - | | • |

| | *************************************** | $-\kappa$ |
|---------------------------------------|--|-------------|
| | 2) Guided Composition | 6 |
| There are | some important inventions that have changed our life | |
| | agraph about one of the inventions that affects your life | |
| silort para | igraph about one of the inventions that affects your in | l E. |
| a . 11 | | |
| <u>Guiding</u> w | | |
| | (computer – useful – assignment – search – watch – play) |) |
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| | 3) Free Composition | |
| Choose or | a tania from the following to write about | 6 |
| | <u>le topic from the fonowing to write about.</u> | |
| 1. Imaain | <u>ne topic from the following to write about.</u> e that a friend has written to you for advice about | a problem |
| 1. Imaain | e that a friend has written to you for advice about | a problem |
| 1. Imaain | e that a friend has written to you for advice about | a problem |
| 1 Imaain | e that a friend has written to you for advice about | · |
| 1 Imaain | e that a friend has written to you for advice about | · |
| l Imaain | e that a friend has written to you for advice about as at school or work. Write a reply to your friend. | · |
| l Imaain | e that a friend has written to you for advice about | · |
| l. Imagine that he he 2. You mo | e that a friend has written to you for advice about | itable. |
| l. Imagine that he he 2. You mo | e that a friend has written to you for advice about as at school or work. Write a reply to your friend. oved to a new apartment but unfortunately it is unsu | itable. |
| 1. Imagine that he he 2. You mo | e that a friend has written to you for advice about as at school or work. Write a reply to your friend. oved to a new apartment but unfortunately it is unsu | itable. |
| 1. Imagina that he ha 2. You mo | e that a friend has written to you for advice about as at school or work. Write a reply to your friend. oved to a new apartment but unfortunately it is unsu | itable. |
| 1. Imagine that he he 2. You mo | e that a friend has written to you for advice about as at school or work. Write a reply to your friend. oved to a new apartment but unfortunately it is unsu | itable. |
| 1. Imagine that he he 2. You mo | e that a friend has written to you for advice about as at school or work. Write a reply to your friend. oved to a new apartment but unfortunately it is unsu | itable. |
| 1. Imagine that he he 2. You mo | e that a friend has written to you for advice about as at school or work. Write a reply to your friend. oved to a new apartment but unfortunately it is unsu | itable. |
| 1. Imagine that he he 2. You mo | e that a friend has written to you for advice about as at school or work. Write a reply to your friend. oved to a new apartment but unfortunately it is unsu | itable. |

| | ****** | ***** | |
|------------------------------|----------------------------------|--|---|
| * * | | <u>4) Grammar</u> | 6 * |
| * * | <u>A: Choose the correct of </u> | answer: | |
| * * | 1. The car seats need to be | e (fix – fixes – fixed – fixing) | * |
| · * * | 2. The shirt is not OK. The t | ailor sewed the (tear – torn – tears – tearing | g) shirt. $\overset{^{}}{\overset{^{}}{\overset{^{}}\times}}$ |
| | 3. After she (cooks – cooke | d – cooking – had cooked) lunch, she watc | |
| *** | | ay. You (can't – must – may – might) be st | arving. * |
| * * | 5. If you had played well, y | you (will – can – would – may) have won the | e game. * |
| * * | 6. Ali said that he (was – i | s – has – can) at home waiting for me. | * |
| *** | Do as shown between | brackets: | |
| 米 | 1. Ali asked, "Where do the | ey play tennis?" (Reported speech) | *** |
| *** | 2. He should have (call) me | e before coming to visit me. (Correct the | * verb) * |
| *** | 3. He is sick at home. He (r | must) be at school. (Correct) | ~ * |
| * * | | | rect) * |
| * * | 5. My car is broken. I'll tak | e it to the mechanic to | · (repair)* |
| * * | 6. If he had had enough tir | me, he would have (Co | omplete`* |
| 米 | | <u>5) vocabulary:</u> | |
| *** | <u>A- Match the words w</u> | | ¥ |
| * * | Meteorite – wheel - | - iron – faucet – pomegranate – volcano | *** |
| **************************** | | <pre>iron - faucet - pomegranate - volcano</pre> | **** |
| が米 | | | * |
| * * | <u>A) Match to form new</u> | words or expressions: | |
| * * | 1. oil | a. guard | * |
| ** | 2. scan | b. well | * |
| ~ 米 > | 3. hair | c. get an image | *** |
| が米 | 4. devasted | d. style | が米 |
| * * | 5. meat | e. destroyed | ** |
| * * | 6. security | f. grinder | * |
| ** | | | *** |
| が米 | END / | | * * |
| * * | BESTOF LUCK | | * |
| ** | *********************** | **** | ***** |

| * | ****** | ****** | ***** | ***** | ***** | ***** | ***** |
|-------------|---------------------------------|----------------------|--------------------------|---|-----------------------|---|---|
| | Kingdom of Sa | | | | | | |
| *** | Ministry of Edu | ucation | | Abakhaled | | | فرزارة التعليم |
| | | nal Directorate | | Amer | وزارة التعـليم | للتعليم بن | الإدارة العامة |
| * * | 1 st Grade High | ducational School | DIS | The Last Touch | Ministry of Education | | |
| | | SCHOOL 202 0 | 3 rd Term - | - Final Exan | 1116 (1)111 | التابوي لأسلافص ليالدر إس | الصف الأول |
| 米 | <u>ن الاختبار: 3 ساعات</u> | | o reim | I mui L'Aun | ي (لكنك 1440 ل | الي تنطعن الدر المع | ہ الانجنیاں انتہا ج |
| ∦ | | | . t - t | | | | , th t _ ti _ i |
| ⋇ | الأول الثانوي | | لجلوس: | رقم ا | | | المملكة العربي وزارة التعليم الإدارة العامة مدارس من ا الصف الأول الاختبار النها Total written |
| ****** | Q. NO. | 1 | 2 | 3 | 4 | 5 | Total |
| 米 | Q. 510. | Comprehension | Guided | Free | Grammar | Vocabulary | written |
| 苶 | | | Composition | Composition | | | 7 |
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| * | Mark | 6 | 6 | 6 | 6 | 6 | 30 30 30 30 30 30 30 30 30 30 |
| ****** | <u> </u> | | | Dogrador | | | |
| * | Corrector | | | <u>Reviser</u> | | |) |
| 米 | 0000000 | | | | | | |
| 苶业 | | | | 4 | • | | |
| 不长 | |] |) Com | prehen | sion | _ | |
| 不 | Poad the | following p | accade t | hon ancu | er the au | ections | |
| * | | | | | | | |
| * * | | Copperfield is a | | • | • | | ore ne was |
| | • | lived his early y | | | | • | ner got |
| * | | vard Murdstone | • | | ^ | | n then he |
| | | oarding school. | | | | | London. |
| * | - | school, he train | | | | | oman, |
| ボン | Dora, but few y | years she died. D | David left to S | witzerland to | find comfort of | on Alps. While | e living |
| えん | there he worke | d on his book th | at his friend | published it. L | ater, <u>he</u> becar | ne a famous n | ovelist. |
| *** | <u>A) <mark>Answer t</mark></u> | <u>the following</u> | questions. | <u>:</u> | | | 2 |
| | 1. What is th | is story about | ? | | | | } |
| * | | ~ | David Cop | <mark>perfield</mark> . | | | ÷ |
| * | 2. Did David | 's mother get | married aft | er her husba | nd's death? | • | 7 |
| * | | | | | | | 7 |
| 彩 | 2 Whom did | David as aft | hi a moth | - <mark>Yes, she d</mark> w'a daath? | <u>Id.</u> • | | 7 |
| 际业 | 5. where ala | David go afte | | | | | 7 |
| えい | | | | <mark>ı London.</mark> | • | | 7 |
| 於 | 4. Was David | d's book publi | shed? | | | | , , , |
| * | | | <mark>Yes, it w</mark> o | <mark>as.</mark> | • | | } |
| ****** | <u>B) Put (√)</u> | or (X): | | | | | } |
| × | | id was in Lond | lon he work | ed on his ho | ok (<mark>X</mark> |) | ÷ |
| * | | | | | |) | • |
| * | | ame a famous | | | (<mark>v</mark> |) | 7 |
| 不上 | 7. David's fri | iend helped hi | m to publis | h his book. | (🔨 |) | 7 |
| 不长 | 8. David nev | er got married | l. | | (🗙 |) | 7 |
| 之影 | | - 8 | | | | | 7 |
| 下 ※ | C) Complete | <mark>.</mark> | | | | | 2 |
| * | <u>C)</u> Complete | <mark></mark> | Conlo | | | | ÷ |
| 尜 | | other name wa | | | • | | ÷ |
| 尜 | 10. David's v | vife name was | Dora. | | | | ÷ |
| * | | | | | | | ÷ |
| 彩 | <u>D) Choose t</u> | <u>he correct ar</u> | <mark>iswer</mark> : | | | | } |
| *********** | | ne underlined | | e) refers to: (| London – H | ome – <mark>Switz</mark> | verland) |
| * | | ne underlined | | | | | |
| | | | | | - | | |
| がっ | ぃ ァぃ ァぃ ァミ ァミ テミ テミ | ****** | べっぺっぺっぺっぺ が | こ が が が が ガ | ィボボボボ | ボボボボボ | フト フト フト フト フト |

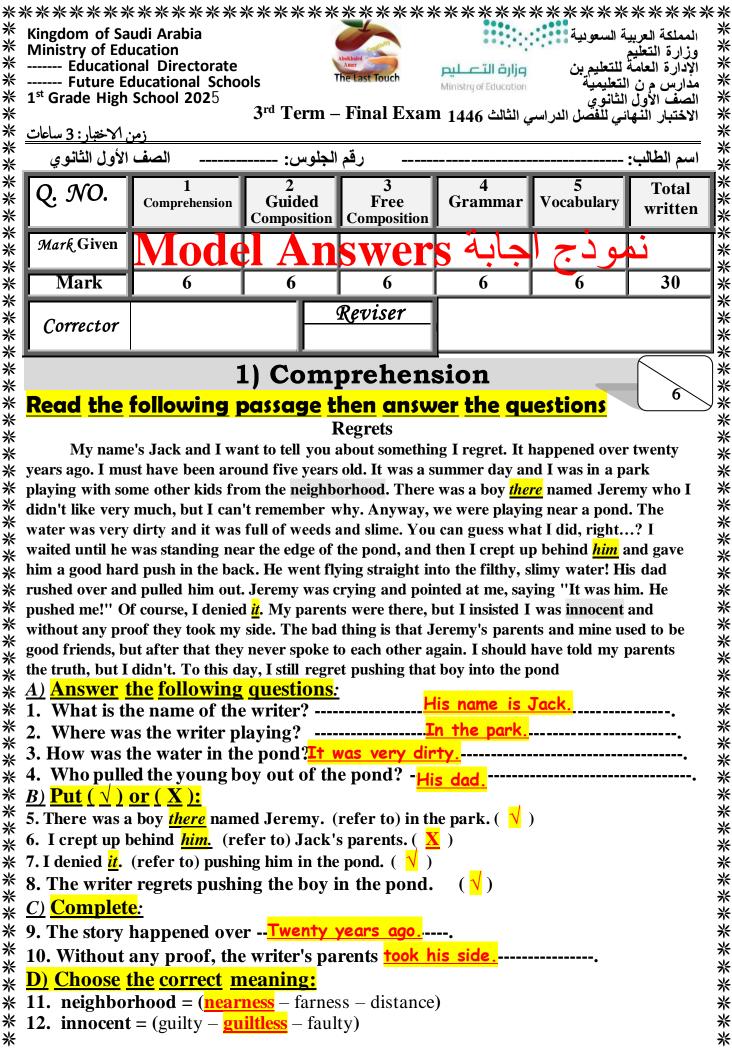
| 2) | Guided Composition |
|-----------------------------------|--|
| | ant inventions that have changed our life. Write a |
| - | one of the inventions that affects your life. |
| uvit paragrapii avvut | (Write not less than 150 word) |
| Guiding words: | (write not less than 150 word) |
| | eful – assignment – search – watch – play) |
| (computer – us | erur – assignment – searen – waten – pray) |
| | |
| | |
| | |
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| | |
| | |
| | |
| | |
| | |
| 3 |) Free Composition |
| ^T hoose one tonic from | the following to write about. |
| | nd has written to you for advice about a problem |
| • | or work. Write a reply to your friend. |
| | |
| . You moved to a new | apartment but unfortunately it is unsuitable. |
| | (Write not less than 100 word). |
| | |
| | |
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| ************************************** | *************************************** |
|--|--|
| K K | <u>4) Grammar</u> |
| A: Choose the correct | answer: |
| 1. The car seats need to | be (fix – fixes – <mark>fixed</mark> – fixing) |
| 2. The shirt is not OK. The | e tailor sewed the (tear – $\frac{1}{1000}$ – tears – tearing) shirt. $\frac{1}{1000}$ |
| N | xed – cooking – had cooked) lunch, she watched TV. $*$ |
| * * 4. You haven't eaten all (| day. You (can't – <mark>must</mark> – may – might) be starving. * |
| Ke and the second se | , you (will – can – would – may) have won the game. $\frac{1}{8}$ |
| | · is — has — can) at home waiting for me. |
| Do as shown between | e brachote. * |
| 1. Ali asked, "Where do t | hey play tennis?" (Reported speech) * |
| KAlia sked where they | played tennis. ************************************ |
| * 2. He should have (call) r | ne before coming to visit me. (Correct the verb) * |
| 3. He is sick at home. He | (must) be at school. (Correct) * |
| 4. By the time he arrived | r <mark>Can't</mark> home, his dad had (drive) his car. (Correct) * |
| 5. My car is broken. I'll to | ike it to the mechanic to <mark>have it repaired</mark> (repair) _* |
| - | time, he would havebought a new car |
| ¥ | 5) vocabulary: |
| A- Match the words w | |
| | – iron – faucet – pomegranate – volcano * |
| | |
| | |
| | |
| | |
| <u>Faucet iron m</u> | <mark>eteorite volcano wheel pomegranate</mark> * |
| A) Match to form new | w words or expressions: ************************************ |
| k 1. oil <mark>b</mark> | a. guard ************************************ |
| 2. scan <mark>c</mark> | b. well * |
| * * 3. hair <mark>d</mark> | c. get an image ** |
| 4. devasted <mark>e</mark> | d. style * |
| 5. meat <mark>f</mark> | e. destroyed |
| * 6. security<mark>a</mark> | f. grinder * |
| | |
| | 茶 |
| κ. | * |
| | 米 アテロン (0557325813) * 13) |
| Faucet iron ma A) Match to form new 1. oilb 2. scanc 3. haird 4. devastede 5. meatf 6. securitya END C BEST OF LUCK | Image Image d. style Image e. destroyed f. grinder |

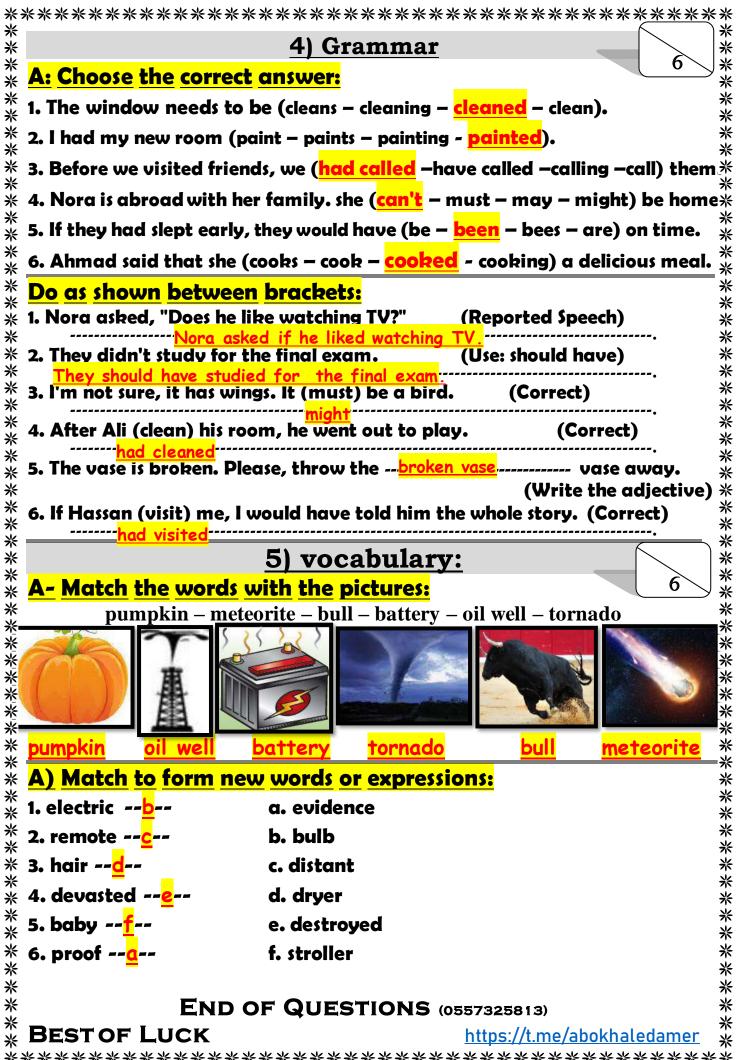
| ******* | <****** | ***** | ***** | ***** | ***** | ***** | |
|---|--|---------------------------------------|---------------------------|------------------|-----------------------------|--|--|
| Kingdom of Sa | udi Arabia | | | | ة السعه بية | المملكة العريب | |
| وزارة التعليم Ministry of Education | | | | | | | |
| | الإدارة العامة للتعليم بن وزارة التعليم بن Educational Directorate | | | | | | |
| مدارس من التعليمية Future Educational Schools The Last Touch Ministry of Education | | | | | | | |
| ₭ 1 st Grade High | School 202 5 | and T | | | الثانه م | الصف الأول | |
| | | 3^{10} 1 erm – | - Final Exan | ي الثالث 1446 n | ئي للفصل الدراس | ۲ | |
| <u>ن الاختبار: 3 ساعات</u> کم | | | | | | , | |
| الأول الثانوي 🕺 | الصف | الجلوس: | رقم | | | ألمملكة العربي وزارة التعليم الإدارة العامة مدارس من ا الصف الأول ا الاختبار النها الممالكاتي: | |
| | | | · | | | | |
| k Q. NO. | 1 | $\frac{2}{2}$ | _3 | 4 | 5 | Total | |
| | Comprehension | Guided | Free | Grammar | Vocabulary | written | |
| | | Composition | Composition | | | written | |
| Mark Given | | | | | | | |
| | | | | | | × | |
| K Mark | 6 | 6 | 6 | 6 | 6 | | |
| * | - | I | · · | | | 30 *** | |
| K Commenter | | | Reviser | | | ÷ | |
| Corrector | | | | | | ÷ | |
| ¥ | | | | | | > | |
| × | - | 1) Com | prehen | sion | |)} | |
| ¥ | | · · | | | | 6 7 | |
| Read the | following p | oassage t | hen answ | er the qu | lestions | <u> </u> | |
| ¥ | | | Regrets | | | ÷ | |
| K Mu nome | ala Iaala and Iwa | | 0 | a Incornet It | hannanad awar | } | |
| | e's Jack and I wa | | | | | twenty > | |
| | st have been aro | | | - | _ | ark } | |
| k playing with so | me other kids fr | | | | | my who I 🗦 | |
| didn't like very | much, but I can | 't remember v | why. Anyway, ^v | we were playir | ng near a pond | twenty ark my who I The ? I and gave is dad m. He | |
| water was very | dirty and it was | full of weeds | and slime. You | can guess what | at I did, right. | ? I | |
| waited until he | was standing near | ar the edge of | the pond, and | then I crept up | p behind <mark>him</mark> a | and gave | |
| ☆ him a good har | d push in the ba | ck. He went fly | ving straight in | to the filthy, s | limv water! Hi | is dad | |
| k rushed over and | | | | | | m He | |
| k pushed me!" O | | | | | | | |
| K pusheu me. O | a of these to als may | u <u>u</u> . Niy paren Sido Thohod | thing is that I | | was innocent | allu $\dot{\lambda}$ | |
| V • • | oof they took my | side. The bad | i ining is inat J | eremy's paren | its and mine us | sed to be $\frac{1}{2}$ | |
| good friends, bu | ut after that they | v never spoke t | to each other a | gain. I should | have told my p | parents > | |
| \mathbf{k} the truth, but I | didn't. To this d | ay, I still regro | et pushing that | t boy into the p | oond | ÷ | |
| ∦ <u>A) <mark>Answer</mark> t</u> | <u>the following</u> | <u>questions</u> . | • | | | ÷ | |
| ₭ 1. What is th | he name of the | e writer? | | | | `` | |
| ^K 2. Where wa | as the writer n | laving? | | | | → | |
| 3 How was t | the water in th | e nond? | | | | 7 | |
| $\frac{1}{1} \frac{1}{1} \frac{1}$ | d the vour a b | ov out of th | o nond? | | | ·• | |
| the truth, but I A <u>A</u> <u>Answer</u> <u>1</u> Answer <u>1</u> A | tu me young D | oy out of th | e pona: | | | sed to be parents | |
| ∦ <u>B) <mark>Put (∖)</mark></u> | <u>or (X):</u> | | | | | , | |
| 5. There was a | ı boy <u>there</u> nam | ed Jeremy. (| (refer to) in th | ne park. () | | Ż | |
| 6. I crept up h | pehind <u>him</u> . (re | efer to) Jack` | s parents. (|) | | 7 | |
| × 7 I denied ii | (refer to) nuchi | ing him in the | nond (| / | | 7 | |
| $\begin{array}{c} & & \\ & & \\ & \\ & \\ & \\ & \\ & \\ & \\ & $ | | $a_{1} = a_{1} = 1$ | | () | | | |
| b. The writer | regrets pushi | ng the boy | in the pond. | () | | | |
| C) Complete | <mark>e</mark> : | | | | | 4 | |
| 8 9. The story | happened ove | r | | | | ÷ | |
| $\begin{bmatrix} 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 $ | 11 | | | | | ÷ | |
| | any proof, the | _ | rents | | •••••• | ÷ | |
| D) Choose t | <u>the correct</u> n | neaning: | | | | | |
| | rhood = (near | | ss – distance |) | | | |
| | | | | , | | | |
| k 12. mnocent | c = (guilty - gu) | 111055 – Iaul | uy) | | | | |
| | | | | | | 7 | |

| *** | *************************************** | **** |
|------------|---|---------|
| | 2) Guided Composition | 6 |
| Vou | are living in Najran and you think it is the best place in Saudi . | |
| | ite an email inviting your friend to visit you during the weekend | |
| VV I I | the an eman mynting your menu to visit you during the weekend | • |
| C : | din a manda. | |
| | ding words: | `` |
| (W | reather – Okhdod Area – Najran Dam – green farms – hospitable people | e) |
| | | |
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| | | |
| | 3) Free Composition | |
| Cho | oose one topic from the following to write about. | 6 |
| | Imagine that you are going to have a party for your brother's | 5 |
| grad | duation. Send an email to your friend, invite him to your occas | sion. |
| 2 \ | / have had a many collaboration have some formal and the stick in formation | |
| | /ou bought a new cellphone, but you found out that it is fault [,] email of complaint to the company asking for refund. | y. Sena |
| une | email of complaint to the company asking for refund. | |
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|----------------------|-------------------------------|-------------------------|--|
| *** | | <u>4) Grammar</u> | |
| * * | <u>A: Choose the correct </u> | <mark>answer:</mark> | 6 * |
| * * | 1. The window needs to b | e (cleans – cleaning – | - 7 |
| * * | 2. I had my new room (pai | int – paints – painting | - painted). |
| ~* ** | 3. Before we visited friend | s, we (had called –ha | ve called –calling –call) them. $*$ |
| ⋇ | 4. Nora is abroad with her | family. she (can't – ı | nust – may – might) be home* |
| ∦ ∦ | 5. If they had slept early, t | hey would have (be – | • been – bees – are) on time. $*$ |
| * * | 6. Ahmad said that she (co | ooks – cook – cooked | - been – bees – are) on time. - cooking) a delicious meal. * (Reported Speech) |
| * * | Do as shown between | brackets: | * |
| *** | 1. Nora asked, "Does he lik | e watching TV?" | |
| ~ 米 米 米 | 2. They didn't study for th | e final exam. | (Use: should have) |
| · 米 米 | 3. I'm not sure, it has wing | s. It (must) be a bird | . (Correct) * |
| * * | 4. After Ali (clean) his room | m, he went out to pla | (Use: should have) (Use: should have) (Correct) y. (Correct) |
| *** | 5. The vase is broken. Plea | se, throw the | vase away. 🛛 😽 |
| * * | 6. If Hassan (visit) me, I w | ould have told him t | (Write the adjective) * |
| *** | | | |
| *** | | 5) vocabulary | (Write the adjective) * he whole story. (Correct) * <u>7:</u> |
| 米 | <u>A- Match the words w</u> | | |
| ボ 米= | pumpkin – meteo | orite – bull – battery | – oil well – tornado |
| ******************** | | | <pre>- oil well – tornado - oi</pre> |
| * * | | | ·* |
| * * | A) Match to form new | | i <mark>ons:</mark> |
| ** | 1. electric | a. evidence | * |
| ~ 米 * | 2. remote | b. bulb | |
| ※ ※ | 3. hair | c. distant | が ※ |
| * * | 4. devasted | d. dryer | * |
| * | 5. baby | e. destroyed | * |
| が米 | 6. proof | f. stroller | **** |
| * * | FND | OF QUESTIONS | (0==7925919) 米 |
| ** | BESTOF LUCK | | https://t.me/abokhaledamer |
| 不 | | | 7 |



| You are living in Najran and you think it is the best place in Saudi Arabia Write an email inviting your friend to visit you during the weekend. (Write not less than 150 word) Guiding words: (weather – Okhdod Area – Najran Dam – green farms – hospitable people) 3) Free Composition Choose one topic from the following to write about. 1. Imagine that you are going to have a party for your brother's graduation. Send an email to your friend, invite him to your occasion. 2. You bought a new cellphone, but you found out that it is faulty. Send an email of complaint to the company asking for refund. (Write not less than 100 word). | | 2) | Guided Co | ompositi | on | 6 |
|---|--|--|---|---|---|--|
| Write an email inviting your friend to visit you during the weekend. (Write not less than 150 word) <u>Guiding words:</u> (weather – Okhdod Area – Najran Dam – green farms – hospitable people) | You are liv | ving in Nair | an and vou thin | k it is the bes | t place in Sauc | |
| (Write not less than 150 word) Guiding words: (weather – Okhdod Area – Najran Dam – green farms – hospitable people) | | | - | | - | |
| Guiding words: (weather - Okhdod Area - Najran Dam - green farms - hospitable people) | | | 8, | • | C | |
| (weather - Okhdod Area - Najran Dam - green farms - hospitable people) | Guiding w | ords: | | × × | | , |
| 3) Free Composition <u>Choose one topic from the following to write about.</u> 1. Imagine that you are going to have a party for your brother's graduation. Send an email to your friend, invite him to your occasion. 2. You bought a new cellphone, but you found out that it is faulty. Send an email of complaint to the company asking for refund. (Write not less than 100 word). | | | ea – Najran Dam – | - green farms - | - hospitable peo | ple) |
| 3) Free Composition <u>Choose one topic from the following to write about.</u> 1. Imagine that you are going to have a party for your brother's graduation. Send an email to your friend, invite him to your occasion. 2. You bought a new cellphone, but you found out that it is faulty. Send an email of complaint to the company asking for refund. (Write not less than 100 word). | | | | | | |
| 3) Free Composition <u>Choose one topic from the following to write about.</u> 1. Imagine that you are going to have a party for your brother's graduation. Send an email to your friend, invite him to your occasion. 2. You bought a new cellphone, but you found out that it is faulty. Send an email of complaint to the company asking for refund. (Write not less than 100 word). | | | | | | |
| Choose one topic from the following to write about. 1. Imagine that you are going to have a party for your brother's graduation. Send an email to your friend, invite him to your occasion. 2. You bought a new cellphone, but you found out that it is faulty. Send an email of complaint to the company asking for refund. (Write not less than 100 word). | | | | | | |
| Choose one topic from the following to write about. 1. Imagine that you are going to have a party for your brother's graduation. Send an email to your friend, invite him to your occasion. 2. You bought a new cellphone, but you found out that it is faulty. Send an email of complaint to the company asking for refund. (Write not less than 100 word). | | | | | | |
| Choose one topic from the following to write about. 1. Imagine that you are going to have a party for your brother's graduation. Send an email to your friend, invite him to your occasion. 2. You bought a new cellphone, but you found out that it is faulty. Send an email of complaint to the company asking for refund. (Write not less than 100 word). | | | | | | |
| 1. Imagine that you are going to have a party for your brother's graduation. Send an email to your friend, invite him to your occasion. 2. You bought a new cellphone, but you found out that it is faulty. Sen an email of complaint to the company asking for refund. (Write not less than 100 word). | | | | | | |
| Imagine that you are going to have a party for your brother's graduation. Send an email to your friend, invite him to your occasion. You bought a new cellphone, but you found out that it is faulty. Send an email of complaint to the company asking for refund. (Write not less than 100 word). | | | B) Free Coi | mpositio | n | |
| 2. You bought a new cellphone, but you found out that it is faulty. Send an email of complaint to the company asking for refund. (Write not less than 100 word). | Choose on | | • | - | | 6 |
| an email of complaint to the company asking for refund. (Write not less than 100 word). | | <mark>e topic fron</mark> | <u>the following to</u> | o <u>write abou</u> | <u>t.</u> | |
| an email of complaint to the company asking for refund. (Write not less than 100 word). | 1. Imagine | <mark>e topic from</mark> z that you d | <u>the following to</u> are going to hav | <u>o write abou</u> e a party fo | <mark>t.</mark> or your brothe | r's |
| (Write not less than 100 word). | 1. Imagine | <mark>e topic from</mark> z that you d | <u>the following to</u> are going to hav | <u>o write abou</u> e a party fo | <mark>t.</mark> or your brothe | r's |
| | 1. Imagine graduation 2. You bou | e <u>topic from</u> e that you d a. Send an e ught a new d | <u>the following to</u> are going to hav mail to your fri cellphone, but y | <u>o write abour</u> e a party fo iend, invite h you found out | <u>t.</u> or your brothen nim to your occ t that it is fau | r's casion. |
| | 1. Imagine graduation 2. You bou | e <u>topic from</u> e that you d a. Send an e ught a new d | <u>the following to</u> are going to hav mail to your fri cellphone, but y | <u>o write abour</u> e a party fo iend, invite h you found out v asking for i | <u>t.</u> or your brothen him to your occ t that it is fau refund. | r's casion. ulty. Sen |
| | 1. Imagine graduation 2. You bou | e <u>topic from</u> e that you d a. Send an e ught a new d | <u>the following to</u> are going to hav mail to your fri cellphone, but y to the company | <u>o write abour</u> e a party fo iend, invite h you found out asking for f (Write | <u>t.</u> or your brothen him to your occ t that it is fau refund. | r's casion. ulty. Sen |
| | 1. Imagine graduation 2. You bou | e <u>topic from</u> e that you d a. Send an e ught a new d | <u>the following to</u> are going to hav mail to your fri cellphone, but y to the company | <u>o write abour</u> e a party fo iend, invite h you found out asking for f (Write | <u>t.</u> or your brothen him to your occ t that it is fau refund. | r's casion. ulty. Sen |
| | 1. Imagine graduation 2. You bou an email o | <u>e topic from</u> e that you o n. Send an e ught a new f complaint | <u>the following to</u> are going to hav mail to your fri cellphone, but y to the company | <u>o write abour</u> e a party fo iend, invite h you found out asking for (Write | t. or your brother im to your occ t that it is fau refund. a not less than 1 | r's casion. ulty. Sen 00 word). |
| | 1. Imagine graduation 2. You bou an email o | <u>e topic from</u> e that you o n. Send an e ught a new f complaint | <u>the following to</u> are going to hav mail to your fri cellphone, but y to the company | <u>o write abour</u> re a party fo iend, invite h you found out asking for (Write | t. or your brother aim to your occ t that it is fau refund. not less than 1 | r's casion. ulty. Sen 00 word). |
| | 1. Imagine graduation 2. You bou an email o | <u>e topic from</u> e that you o n. Send an e ught a new f complaint | <u>the following to</u> are going to hav mail to your fri cellphone, but y to the company | <u>o write abour</u> e a party fo iend, invite h you found out asking for (Write | t. or your brother im to your occ t that it is fau refund. not less than 1 | r's casion. ulty. Sen 00 word). |
| | 1. Imagine graduation 2. You bou an email o | <u>e topic from</u> e that you o n. Send an e ught a new f complaint | <u>the following to</u> are going to hav mail to your fri cellphone, but y to the company | <u>o write abour</u> re a party fo iend, invite h rou found out asking for (Write | t. or your brother aim to your occ t that it is fau refund. not less than 1 | r's casion. ulty. Sen 00 word). |
| | 1. Imagine graduation 2. You bou an email o | <u>e topic from</u> e that you o n. Send an e ught a new f complaint | <u>the following to</u> are going to hav mail to your fri cellphone, but y to the company | <u>o write abour</u> e a party fo iend, invite h you found out asking for (Write | t. or your brother im to your occ t that it is fau refund. not less than 1 | r's casion. ulty. Sen 00 word). |



| Kingdom of Sa Ministry of Edu Education Future Education | ucation nal Directorate ducational Scho | | * * * * * * * * | * * * * * * * * * وزارة التعـليم Ministry of Education | بة السبعه بدة | المملكة العربي وزارة التعليم الإدارة العامة مدارس م ن ا الصف الأول |
|---|---|----------------------------|--------------------------|--|-----------------------------|--|
| 1 st Grade High | | 3 rd Term - | - Final Exan | ي الثالث 1446 n | الثانوي ني للفصل الدراسي | الصف الأول الاختبار النها |
| <u>ن الاختبار: 3 ساعات</u> الأول الثانوي | | الجلوس: | ـــــ رقم ا | | | اسم الطالب: |
| Q. NO. | 1 Comprehension | 2 Guided Composition | 3 Free Composition | 4 Grammar | 5 Vocabulary | Total written |
| Mark Given | | | | | | |
| Mark | 6 | 6 | 6 | 6 | 6 | 30 |
| Corrector | | | Reviser | | | |
| 1) Comprehension | | | | | | |

Read the following passage then answer the questions

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An elderly carpenter was ready to retire. He told his employer contractor of his plans to leave the house-building business to live a more leisurely life with his wife and enjoy his extended family. He would miss the paycheck each week, but he wanted to retire. They could get by.

The contractor was sorry to see his good worker go & asked if he could build just one more house as a personal favor. The carpenter said yes, but over time it was easy to see that his heart was not in his work. He resorted to shoddy workmanship and used inferior materials. It was an unfortunate way to end a dedicated career.

When the carpenter finished his work, his employer came to inspect the house. Then he handed the front-door key to the carpenter and said, "This is your house... my gift to you." The carpenter was shocked!

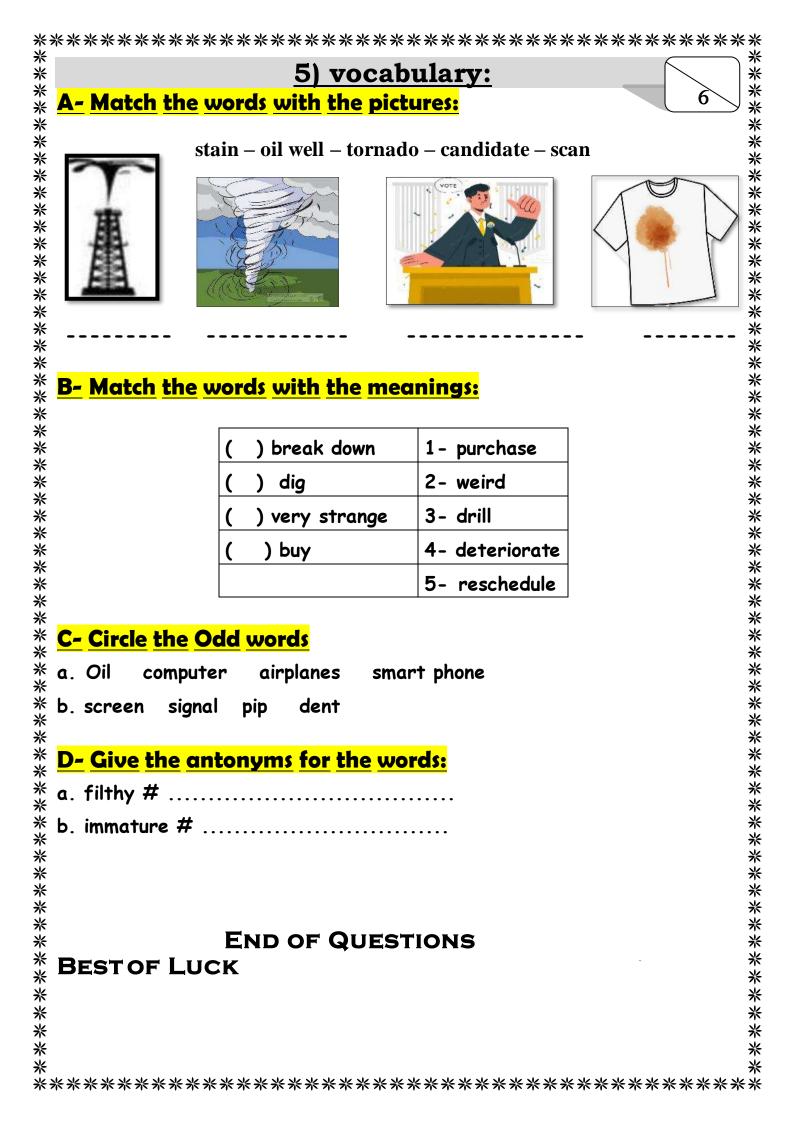
What a shame! If he had only known he was building his own house, he would have done it all so differently.

****************************** So, it is with us. We build our lives, a day at a time, often putting less than our best into the building. Then, with a shock, we realize we have to live in the house we have built. If we could do it over, we would do it much differently.

But, you cannot go back. You are the carpenter, and every day you $\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!$ hammer a nail, place a board, or erect a wall. Someone once said, "Life is a do-it-yourself project." Your attitude, and the choices you make today help build the "house" you will live in tomorrow. Therefore, Build wisely! 米

| *************************************** | ** |
|--|--------------------------|
| * * <u>A) <mark>Answer</mark> the following questions</u> : | ジャン |
| $\frac{1}{2}$ What was carpenter plan? | ** |
| $\frac{1}{2}$ What did he want? | * |
| | **** |
| * B Put $(\sqrt{)}$ or (\mathbf{X}) : | ** |
| *3.Did his employer come to inspect his house? * <u>B)</u> Put(√) or(X): * 4.His employer handed the front-door key to the carpenter.() | ** |
| $\frac{1}{8}$ 5. An elderly carpenter was ready to retire. () | ボジ |
| * C) Choose the correct meaning: | ** |
| * C) <u>Choose the correct meaning:</u> * 6. He would have done it all so (differently - beautiful - awesome) | *** |
| * 0. The would have done if dir so (differenity beduitful divesome) * 7. Someone once said, "Life is a do-it-yourself (work - project - building) | V |
| | * * |
| * <mark>D) Find the antonym:</mark> ** 8. forsturiets # | · ※ |
| *8. fortunate # | が 米 |
| * 9. started # | × * |
| * 2) Guided Composition * * Write an email to complain about a charger you bought 6 | · ※ |
| * Write an email to complain about a charger you bought | 米火 米 |
| * Guided words: purchased, promotional material, returned, packaging, intact, | ** |
| $\frac{\pi}{2}$ conveying, regret, incident, refrain, retail outlet. | ド米 |
| Guided words: purchased, promotional material, returned, packaging, intact, conveying, regret, incident, refrain, retail outlet. Anker | ***** |
| * Anker | * |
| * Customer Service Department, | |
| * 123 Abdulaziz Road, | ** |
| [*] Riyadh, SA 12345. | 小米 |
| * 4 May, 1444. * * | ** |
| | ** |
| * Dear Sir, * | ボジ |
| * | ** |
| ** ** | *** |
| * * | ** |
| * | * |
| * * | が米 |
| * * | ** |
| * | ** |
| * * | ** |
| * * * Your sincerely, | * |
| * / displeased former customer | ************************ |
| ~ * A displeased former customer. * ********************************** | 米 |
| ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | ペボ |

| | 3) Free Composition | |
|-----------|--|----------|
| Ch | oose one topic from the following to write about. | 5 |
| | te an essay about (Inventions) Or a (Voyage Expedition) | |
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| | <u>4) Grammar</u> | ~ |
| A: | Choose the correct answer: | <u>)</u> |
| | We're [got - get - getting] the rooms decorated. | |
| | The jacket needs to be [sew - sewed - sewn]. | |
| | By the time It [rained - raining - rains], we had gathered in the p | arl |
| | | |
| | A small asteroid [has exploded - exploded - exploding] over Siberia since 1 | 991 |
| 5- | When [did - does - do] IBM introduce the first PC? | |
| 6- | "Yes, it's a good idea." My friend [asked - said - told] it was a good idea· | |
| | | |
| Do | as shown between brackets: | |
| | you - want to - know - what- Don't - happened? [Unscramb | 1 ما |
| ▲ . | | |
| | | _ |
| 2-' | Is he bothering you?" She asked me [Report the question | on] |
| | • | |
| 3 - | She <u>has guessed</u> the result a month ago [Correct |] |
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|--|----------------------------|---------------------------------------|---------------------------------|---|--|--|
| الأول الثانوي Q. NO. Mark Given | الصف 1 Comprehension | الجلوس: 2 Guided Composition | رقم 3 Free Composition | 4 Grammar | 5 Vocabulary | اسم الطالب: Total written |
| Mark | 6 | 6 | 6 Reviser | 6 | 6 | 30 |
| Corrector | 1 | | prehen | sion | | 6 |

Read the following passage then answer the questions

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An elderly carpenter was ready to retire. He told his employer contractor of his plans to leave the house-building business to live a more leisurely life with his wife and enjoy his extended family. He would miss the paycheck each week, but he wanted to retire. They could get by.

The contractor was sorry to see his good worker go & asked if he could build just one more house as a personal favor. The carpenter said yes, but over time it was easy to see that his heart was not in his work. He resorted to shoddy workmanship and used inferior materials. It was an unfortunate way to end a dedicated career.

When the carpenter finished his work, his employer came to inspect the house. Then he handed the front-door key to the carpenter and said, "This is your house... my gift to you." The carpenter was shocked!

What a shame! If he had only known he was building his own house, he would have done it all so differently.

So, it is with us. We build our lives, a day at a time, often putting less than our best into the building. Then, with a shock, we realize we have to live in the house we have built. If we could do it over, we would do it much differently.

hammer a nail, place a board, or erect a wall. Someone once said, "Life is a do-it-yourself project." Your attitude, and the choices you make today help build the "house" you will live in tomorrow. Therefore, Build wisely! 米 米

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|---|
| * * <u>A) Answer the following questions</u> : |
| |
| ☆ <mark>To leave the house-building business to live a more leisurely life with his wife and enjoy his family</mark> → |
| *1. What was carpenter plan? * <u>To leave the house-building business to live a more leisurely life with his wife and enjoy his family</u> *. What did he want? <u>He wanted to retire.</u> |
| *3.Did his employer come to inspect his house? Yes, he did. |
| $ \frac{*}{*} \underline{B} \frac{Put(\underline{T}) or(\underline{F})}{} $ |
| $\frac{*}{*}$ 4. His employer handed the front-door key to the carpenter. ($\frac{\mathbf{T}}{*}$) |
| * 5. An elderly carpenter was ready to retire. (<mark>1</mark>) * <u>C) Choose the correct meaning:</u> |
| * C) Choose the correct meaning: |
| * 6. He would have done it all so (differently - beautiful - awesome) * 7. Someone once said, "Life is a do-it-yourself (work - project - building)". * D) Find the enteryment |
| * 7. Someone once said, "Life is a do-it-yourself (work - project - building)". * <u>D) Find the antonym:</u> |
| $\frac{1}{7}$ <u>D</u> <u>Find the antonym</u> |
| * * 8. fortunate # <mark>-unfortunate-</mark> ******************************* |
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| 2) Guided Composition Write an email to complain about a charger you bought Guided words: purchased, promotional material, returned, packaging, intact, conveying, regret, incident, refrain, retail outlet. |
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| * Customer Service Department, |
| * 123 Abdulaziz Road, |
| * Riyadh, SA 12345. |
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| 3) Free Composition Choose one topic from the following to write about: 6 Write an essay about (Inventions) Or a (Voyage Expedition) 6 | *************************************** | :*> |
|---|--|-------------|
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