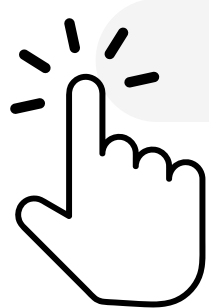


تم تحميل ورفع المادة على منصة



المعلم التعليمي

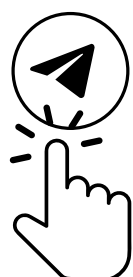
للعودة الى الموقع اكتب في بحث جوجل



المعلم التعليمي



ALMUALM.COM



انظم الى قناة المنهج السوداني على التليجرام

T.ME/ALMANHJ_S

Sudan Modern Integrated Learning of English

SMILE Series: Book 3

**Activity Book
Grade 5: Basic Level**



A. Find and circle six school subjects.

N	D	O	P	A	M	G	G	S	T	D	D	G	K
I	S	L	A	M	I	C	S	T	U	D	I	E	S
J	M	M	T	O	M	E	F	C	F	N	B	O	H
X	L	J	H	J	U	N	S	R	E	B	A	G	N
T	V	P	J	A	M	G	M	N	B	V	P	R	E
O	N	M	M	N	B	L	A	C	M	I	L	A	Q
Y	U	A	R	A	B	I	C	U	E	D	S	P	E
W	K	T	T	A	O	S	L	B	O	R	R	H	G
S	G	H	A	R	A	H	I	S	T	O	R	Y	Y
A	Q	S	C	I	E	N	C	E	E	U	I	O	P
P	R	Y	D	K	J	G	A	P	R	I	L	A	S

B. Complete the sentences. Use the words in the box.

do have ~~When~~ History on
is past study Thursday

(1) When (2) _____ Arabic today? It's at a half (3) _____ nine.

What days (4) _____ we got (5) _____? It's on Monday and (6) _____.

What (7) _____ you study first (8) _____ Sunday? I (9) _____ Arabic.

C. Read to your partner. Then write and answer.

Osama has got his new timetable. He's got English on Monday, Wednesday and Thursday. His favourite subject is Maths. He studies Maths on Sunday, Tuesday and Wednesday. His first Maths class is at eight o'clock on Sunday.

1. When is Maths on Sunday?

2. Write your question here.

3. Answer your partner's question here.



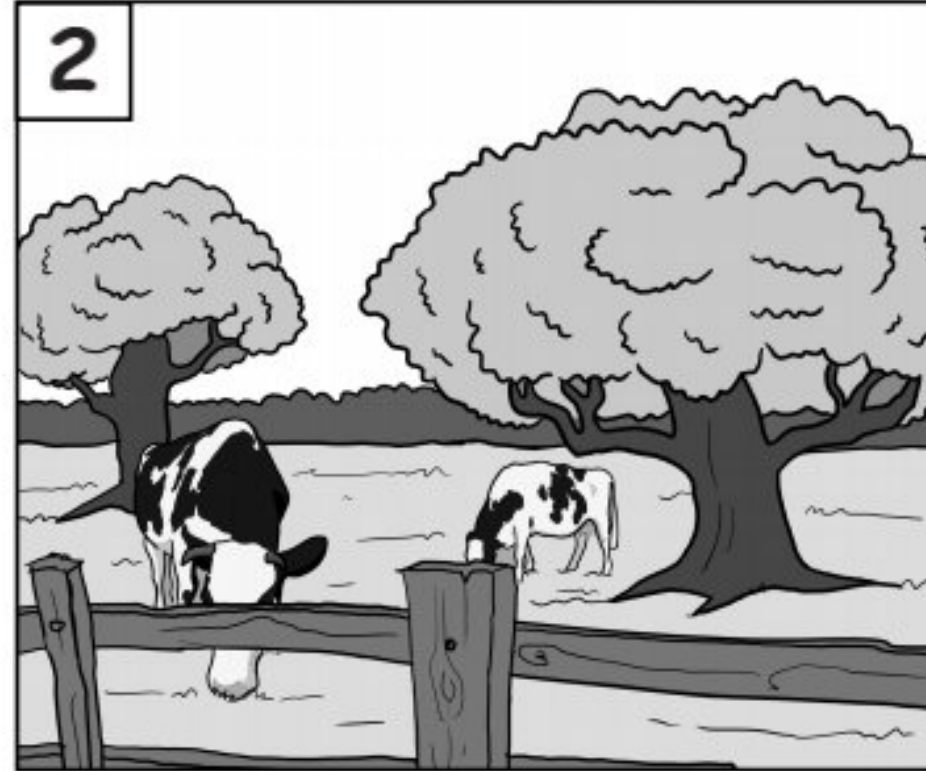
Unit 1

Lesson 2

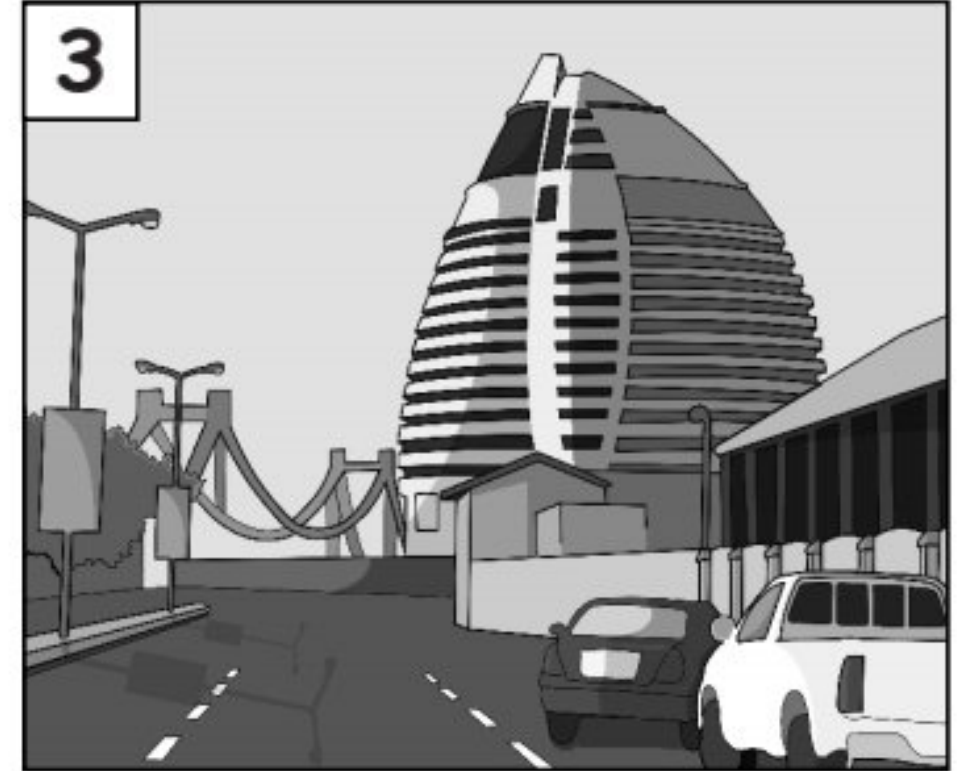
A. Write sentences about the pictures.



Abdullah / Port Sudan / nice



Lena / uncle's farm / hot



Ali and Amr / Khartoum / busy

1. *Abdullah was in Port Sudan for his holiday. It was nice.*

2. _____

3. _____

B. Write answers for the questions.

1. Where was your holiday?

2. Who were you with during your holiday?

3. What was your holiday like?

C. Read to your partner. Then write and answer.

Mr Ashraf's holiday was in London. He was there with his wife, his children and his brother. Mr Ashraf's holiday was nice but the weather in London was very cold when he was there.

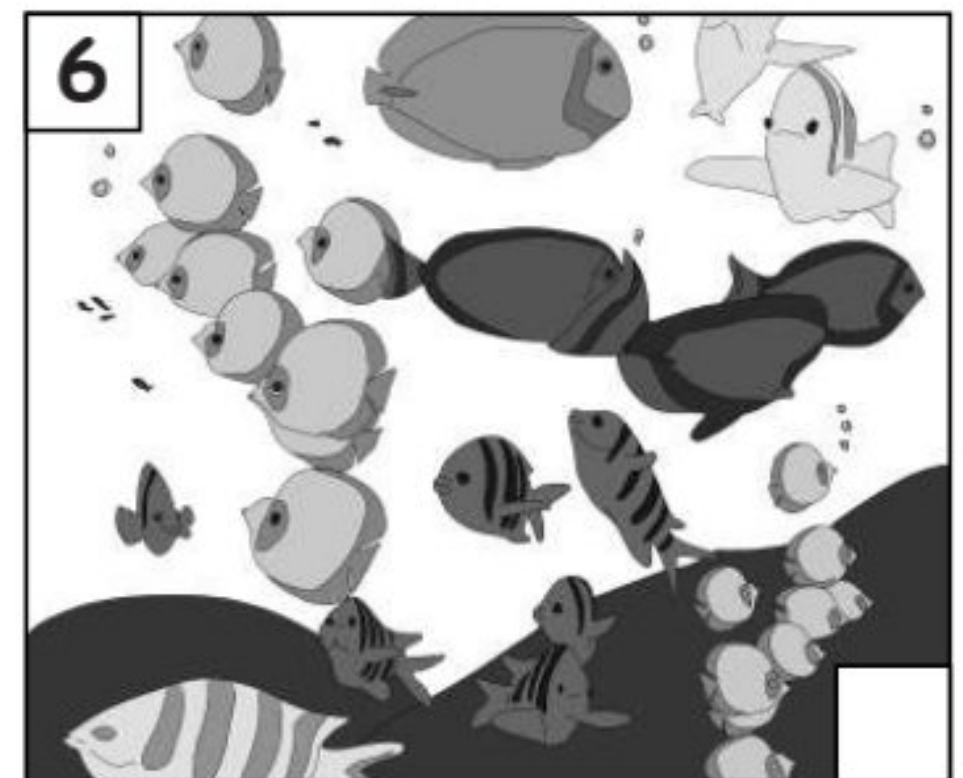
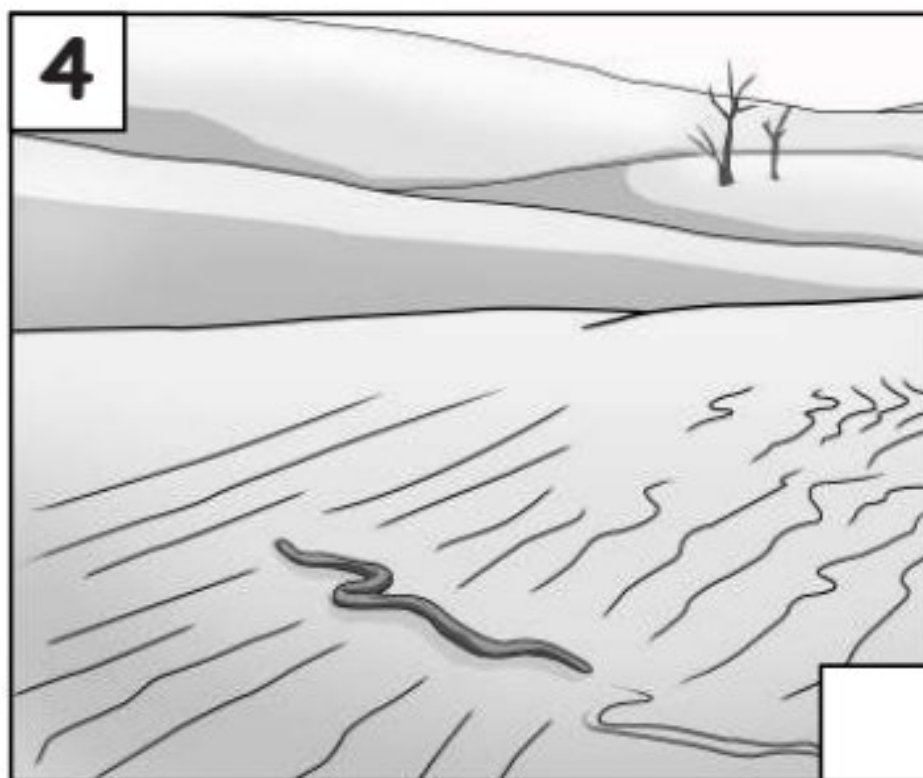
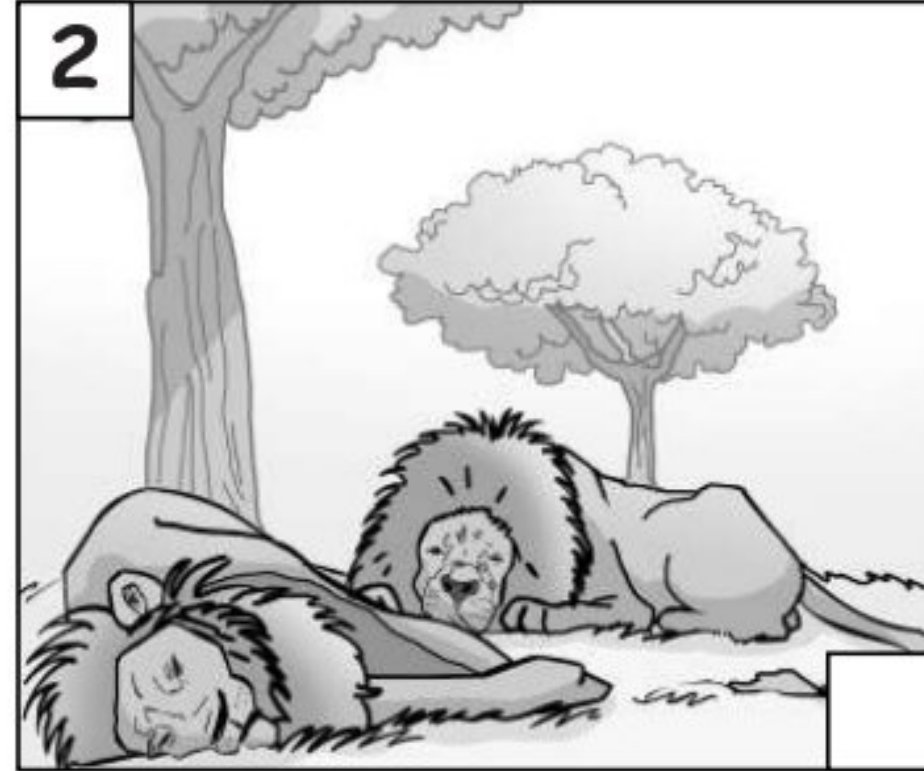
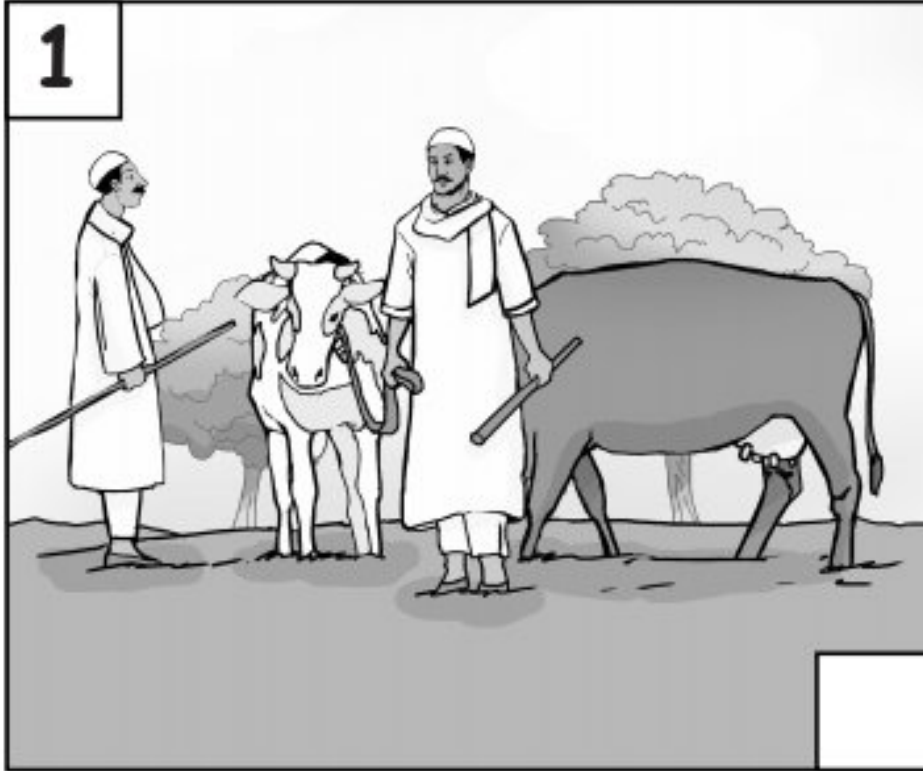
1. What was Mr Ashraf's holiday like?

2. Write your question here.

3. Answer your partner's question here.



A. Listen, match and write the letters.



B. Write sentences about the pictures.

1. *The farmers are looking after their animals.*
2. _____
3. _____
4. _____
5. _____
6. _____

C. Read to your partner. Then write and answer.

Sudan is a big country with many different things to see : deserts, mountains, rivers, forests, towns and villages. Different animals live in Sudan: lions, crocodiles, camels, elephants and many others. You can see lots of animals in Dinder Park.

1. What things can you see in Sudan?

2. Write your question here.

3. Answer your partner's question here.



A. Complete the sentences. Use the words in the box.

are a the an of

This is (1) an elephant. Elephants (2) _____ big animals.

Sudan is (3) _____ big country. Lots (4) _____ animals live there.

I can see (5) _____ snake. (6) _____ snake is green and yellow and is long.

It's (7) _____ very nice day today. (8) _____ sun is shining.

Can I have (9) _____ orange juice to drink and (10) _____ apple to eat, please?

B. Write sentences about the bird.



This large bird is a stork.

C. Read to your partner. Then write and answer.

Secretary birds are beautiful birds. They live in Sudan and in countries near Sudan. They are large birds and are sometimes 1m 30 tall. They can run fast across the ground and eat snakes, rats and other small animals. The secretary bird is the emblem of Sudan and Sudanese people like this bird.

1. Where do secretary birds live?

2. Write your question here.

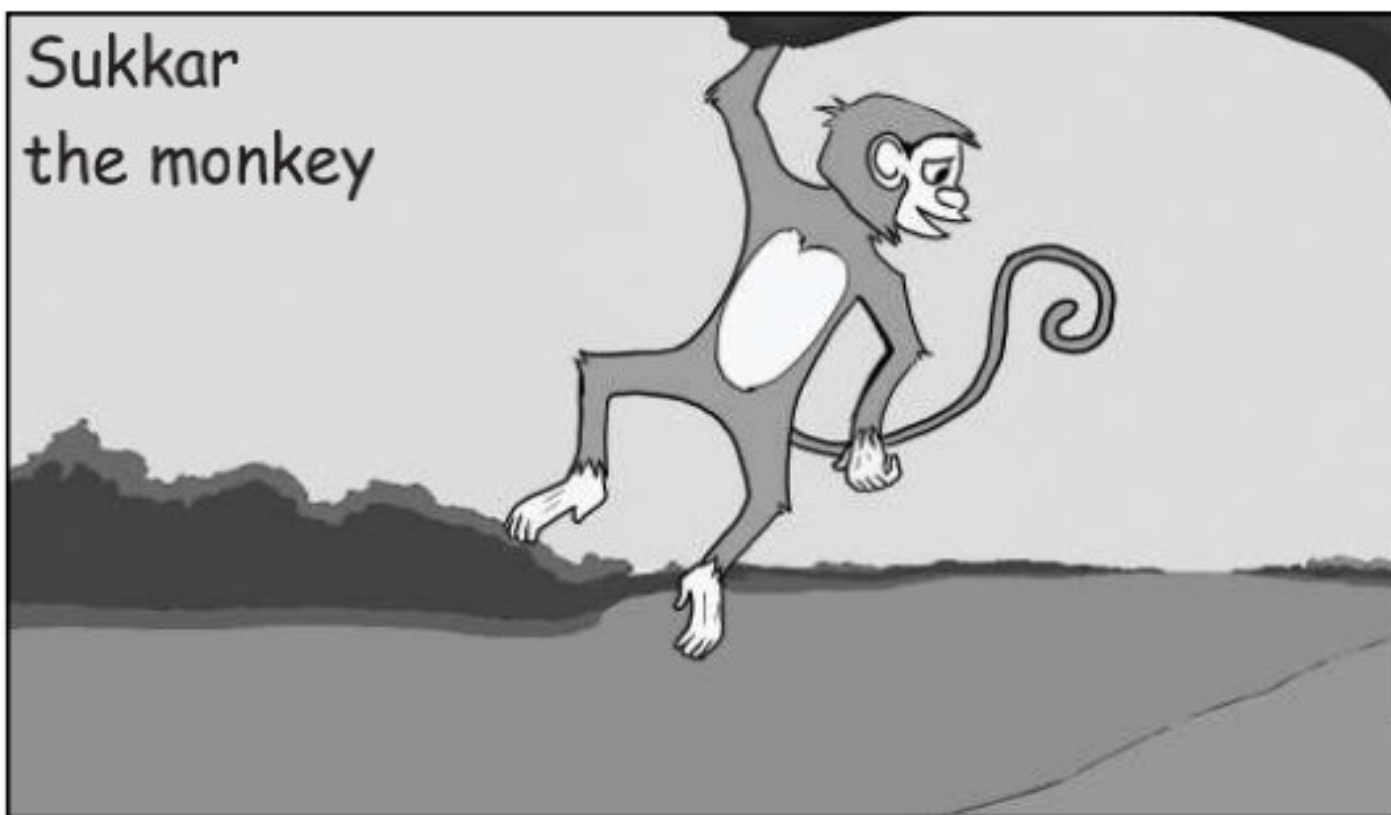
3. Answer your partner's question here.



A. Change the sentences into questions.

1. Sukkar lives near the River Nile. Does Sukkar live near the River Nile?
2. Two crocodiles live near Sukkar. Do two
3. Sukkar eats fruit every day. _____
4. Sukkar gives the crocodiles mangoes. _____
5. The crocodiles like eating meat. _____
6. The crocodiles invite Sukkar to lunch. _____
7. Mr Crocodile takes Sukkar with him. _____
8. Mrs Crocodile wants to eat his heart. _____

B. Draw a picture from the story. Then write two sentences about it.



This is a picture of Sukkar
the monkey. He lives in a tree
next to the River Nile.

C. Read to your partner. Then write and answer.

Sukkar is a monkey. He lives in a tree next to the River Nile. Every day he gives some mangoes to Mrs Crocodile. One day Mrs Crocodile is very hungry. She says to Mr Crocodile: "I want meat to eat. I don't want mangoes."

1. Where does Sukkar live?

2. Write your question here.

3. Answer your partner's question here.

A. Write sentences about the pictures.



1. *Can we cross the river, please?*

2. _____

3. _____

4. _____

B. Join the sentences with because or so.

1. I'm hot. I want a drink. *I want a drink because I'm hot.*

2. Sukkar is afraid. He thinks fast. _____

3. Ali can't drive. He catches a bus. _____

4. Mrs. Crocodile is hungry. She is angry. _____

C. Read to your partner. Then write and answer.

Nile Crocodiles are long, big and dangerous. They live in the River Nile and other rivers in Sudan and countries near it. They walk, run and swim and have long mouths with sharp teeth. Nile crocodiles eat fish, reptiles and mammals.

1. What are Nile crocodiles like?

2. Write your question here.

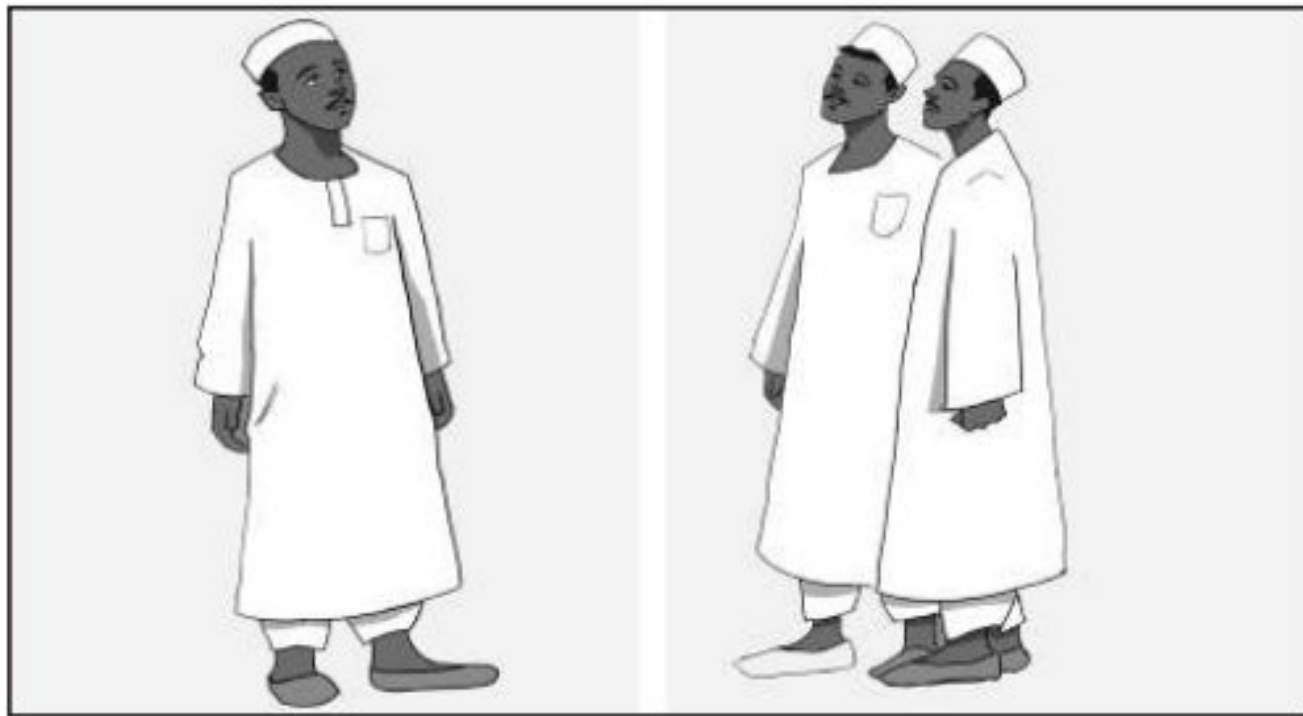
3. Answer your partner's question here.



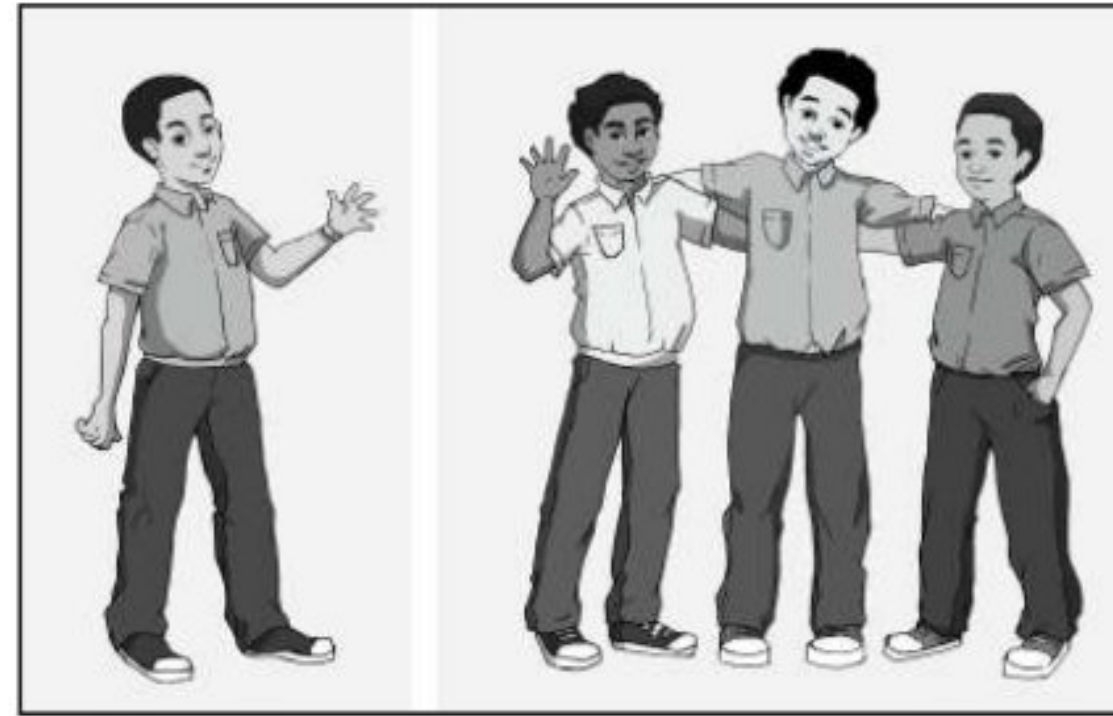
Unit 1

Lesson 7

A. Complete the words about the pictures.



m a n / _ _ _



ch _ _ d / ch _ _ _ _ _

B. Complete the sentences about the picture. Use the words in the box.



bus	clapping
cup	happy
is	thousands
picture	street
team	waving

This is a (1) picture of a football (2) _____. The football players are standing on a (3) _____. There are (4) _____ of people in the (5) _____. Everyone is (6) _____. Everyone (7) _____ smiling. The players have got a big (8) _____. People are (9) _____ flags. They are ~~cheering~~ and (10) _____.

C. Read to your partner. Then write and answer.

In 1959, the Sudanese flag was different to the Sudanese flag now. There were three colours in the old flag: blue, green and yellow. Yellow was for the desert. Blue was for the River Nile. Green was for plants and farms.

1. How many colours were in the old Sudanese flag?

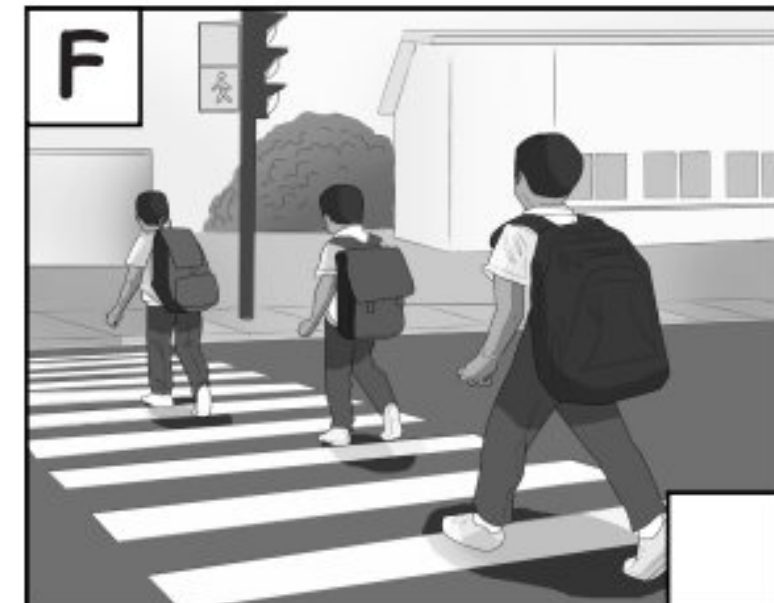
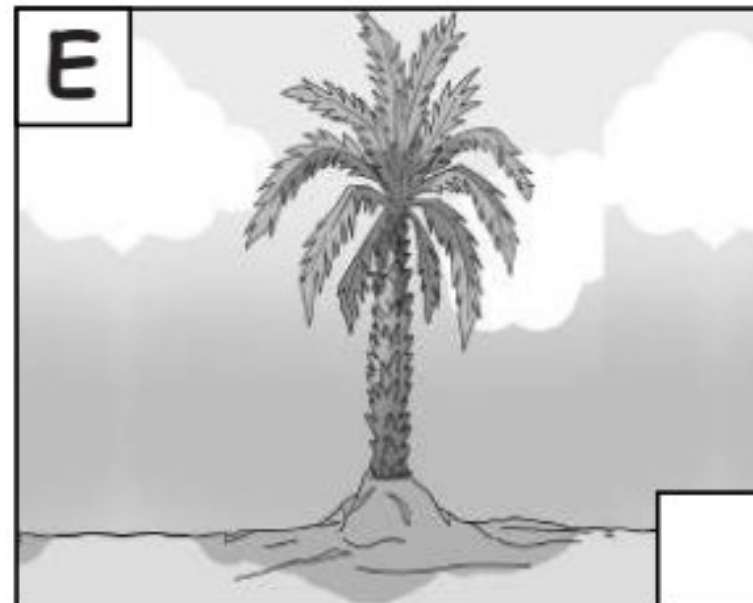
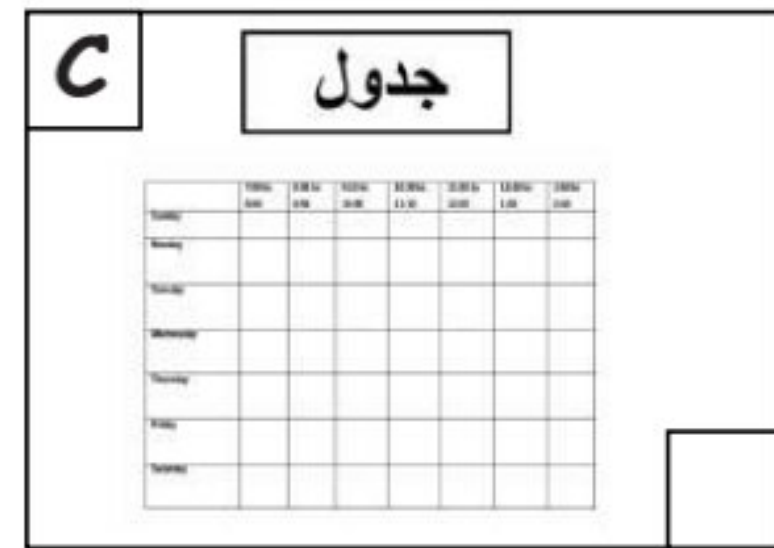
2. Write your question here.

3. Answer your partner's question here.



A. Read, number and say.

1. a child 2. cross 3. a palm tree 4. a rat 5. a timetable 6. wave



B. Write the words in the correct order.

1. do we / first / What / on Monday? / study

2. visit / to the / market / was / fun / Sara's

3. eating / Do / mangoes? / like / crocodiles

4. lunch / because / I'm / I'd like / hungry / some

5. to school, please? / with me / Can you / walk

C. Read to your partner. Then write and answer.

Sudan has got a new flag now. It is not the same as the old Sudanese flag from 1956. There are four colours in the flag. They are black, green, red and white. The colours of the old flag were blue, green and yellow.

1. How many colours are there in the new Sudanese flag?

2. Write your question here.

3. Answer your partner's question here.



Unit 2

The Earth, the Sun and Space

Lesson 1

A. Make complete sentences. Write the number in the correct box.

1. When the sun is in the sky... ☐ ... you mustn't talk at the same time.
2. When there are a lot of cars... ☐ ... you mustn't speak or play games.
3. When the teacher is talking... ☐ ... you mustn't stay in the sun too long.
4. When the weather is very hot... ☒ **1** ... you mustn't look straight at the sun.
5. When you are in a library... ☐ ... you mustn't run in the street.

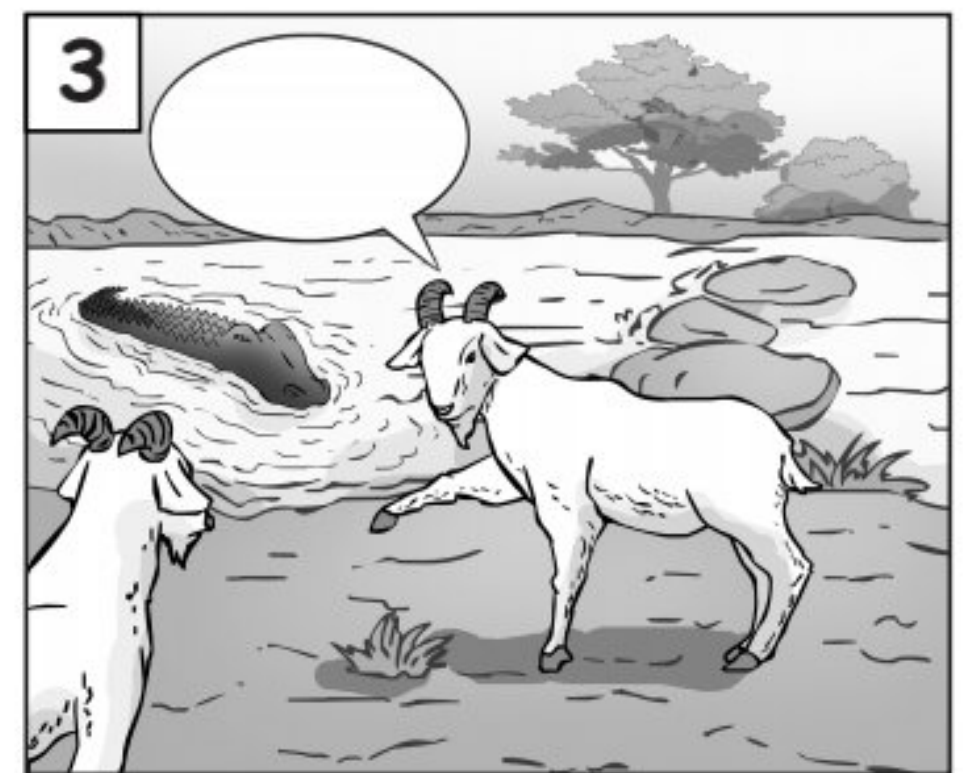
B. Write sentences about the pictures. Use mustn't.



look / straight / sun



walk / top / wall



cross / river / here

1. *You mustn't look straight at the sun in the sky.*
2. _____
3. _____

C. Read to your partner. Then write and answer.

The sun is a star. It is very old. It shines all day and it gives us heat and light. It is bright and strong during the day and is hot in the summer. It helps plants grow and keeps away cold. The colour of the sun is yellow, orange or red during different times of the day.

1. What is the sun?

2. Write your question here.

3. Answer your partner's question here.

A. Write words for the pictures. Use and change the words in the box.

big close cold ~~tall~~



1. t a l l

t a l l e r

2.



3.

4.



B. Write questions and answers.

1. planet / hot / Earth / Saturn?

Which planet is hotter, the Earth or Saturn?

Earth

The Earth is hotter.

2. planet / close / to sun / Neptune / Jupiter?

Jupiter

3. planet / big / Mars / Mercury?

Mars

C. Read to your partner. Then write and answer.

The sun is very big, very hot and very bright. Nine planets move around the sun and get light from it. We live on the Earth, the third planet from the sun. The planet Mercury is close to the sun and very hot. Neptune is a long way from the sun and is very cold. Jupiter is a big planet and Pluto is very small.

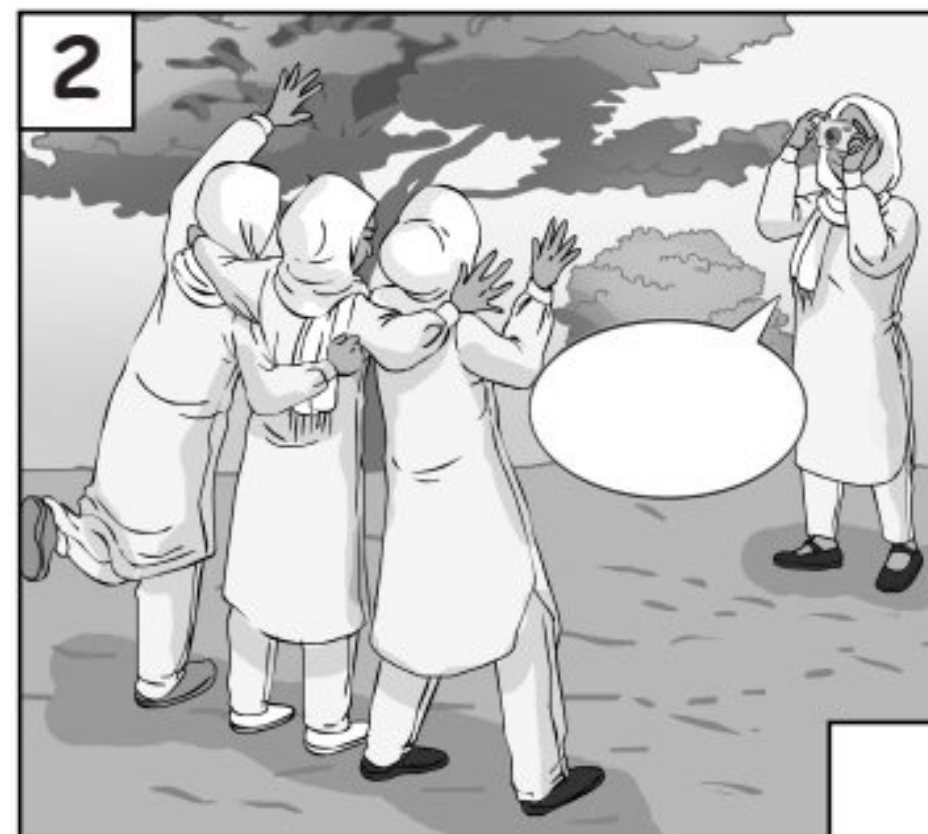
1. What is the sun like?

2. Write your question here.

3. Answer your partner's question here.



A. Listen, match and write the letters.



B. Complete the sentences about the pictures in Activity A.

1. *The boy wants to watch TV.*

2. *The girl*

3. _____

4. _____

5. _____

6. _____

C. Read to your partner. Then write and answer.

A star in the sky hasn't got any friends. It is lonely. It wants to come and live on the Earth. The star meets Hisham and asks him for help. Hisham talks to the adults and wise people of his village. The star can live here but must change into a flower.

1. Why is the star in the sky lonely?

2. Write your question here.

3. Answer your partner's question here.



A. Find and circle the words in the box.

~~yellow~~ beautiful close noisy first
next correct happy lonely wise

Y	Y	D	K	J	G	A	P	N	O	P	A
E	U	I	C	O	P	W	O	E	J	T	Y
L	M	L	L	A	S	B	D	X	M	T	O
L	U	C	O	R	R	E	C	T	J	H	J
O	M	Z	S	A	V	A	Y	N	P	J	A
W	I	S	E	J	C	U	M	T	O	M	S
C	S	N	C	T	Z	T	J	H	J	U	H
R	E	B	E	N	O	I	S	Y	Q	X	A
N	P	V	M	E	E	F	E	M	K	K	P
C	T	O	B	X	B	U	E	A	I	L	P
F	I	R	S	T	R	L	O	N	E	L	Y

B. Write the past form of the verbs.

- ask asked
- walk _____
- look _____
- help _____
- answer _____
- live _____
- change _____
- want _____

C. Read to your partner. Then write and answer.

Roses are beautiful flowers. They have different colours: red, yellow or white. People often grow roses in their gardens or buy them from flower shops. Water lilies grow in water. They are sometimes white or yellow. The flowers open when the sun shines.

1. Where do people often grow roses?

2. Write your question here.

3. Answer your partner's question here.



Unit 2

Lesson 5

A. Order the pictures. Write the biggest or the smallest.

1.



(a) _____

(b) the smallest

(c) the biggest

2.



(a) _____

(b) _____

(c) _____

3.

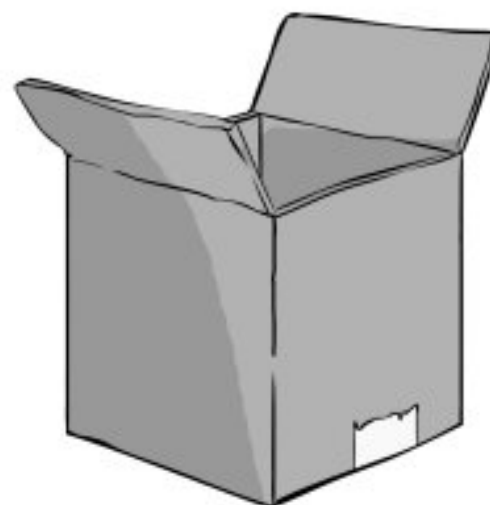


(a) _____

(b) _____

(c) _____

4.



(a) _____

(b) _____

(c) _____

B. Write answers to the questions.

1. Which apple is the smallest apple? Picture 1(b) is the smallest apple.

2. Which chair is the biggest? _____

3. Which frog is the biggest? _____

4. Which box is the smallest? _____



C. Read to your partner. Then write and answer.

The Earth and the other ~~eight~~ planets move around the sun. The moon moves round the Earth. Sometimes the moon comes between the sun and the Earth. When the moon is between the sun and the Earth, it stops the light of the sun from getting to the Earth. This is an eclipse.

1. What moves around the sun?

2. Write your question here.

3. Answer your partner's question here.



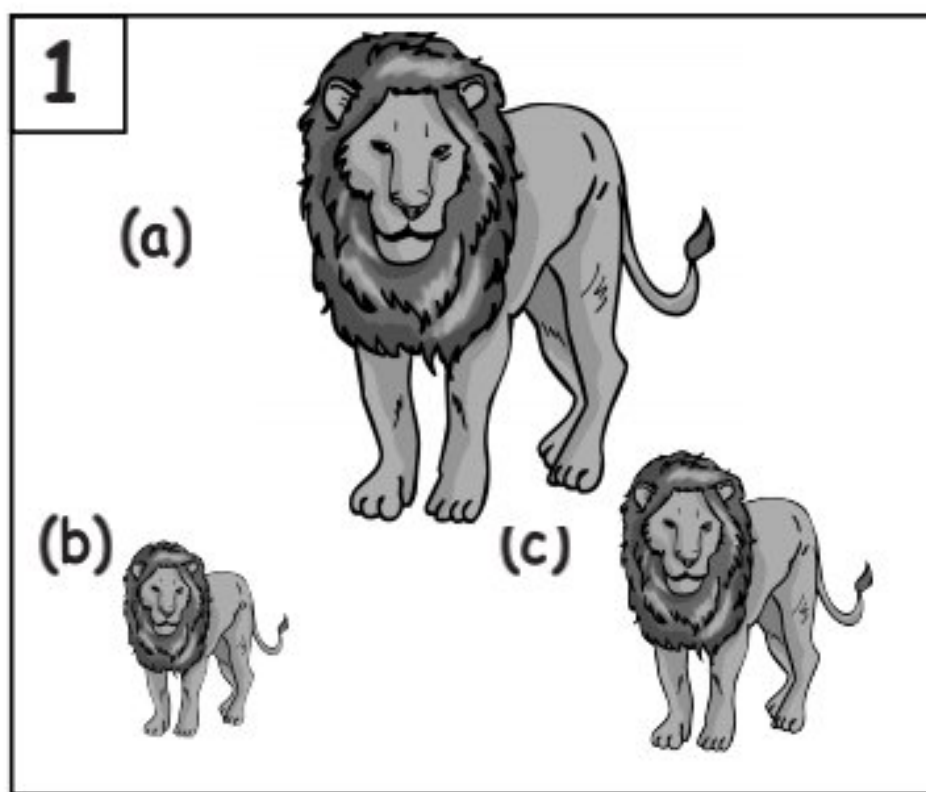
Unit 2

Lesson 6

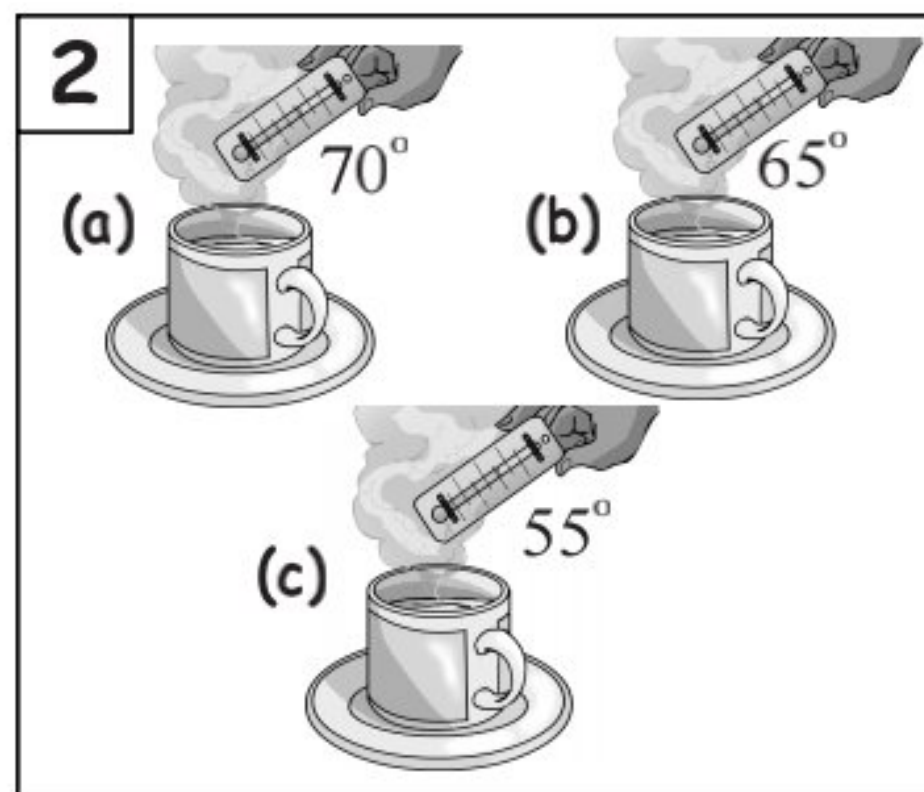
A. Write the missing words.

- | | | |
|----------|---------------|--------------------|
| 1. big | <u>bigger</u> | <u>the biggest</u> |
| 2. small | _____ | _____ |
| 3. hot | _____ | _____ |
| 4. cold | _____ | _____ |
| 5. cool | _____ | _____ |
| 6. warm | _____ | _____ |

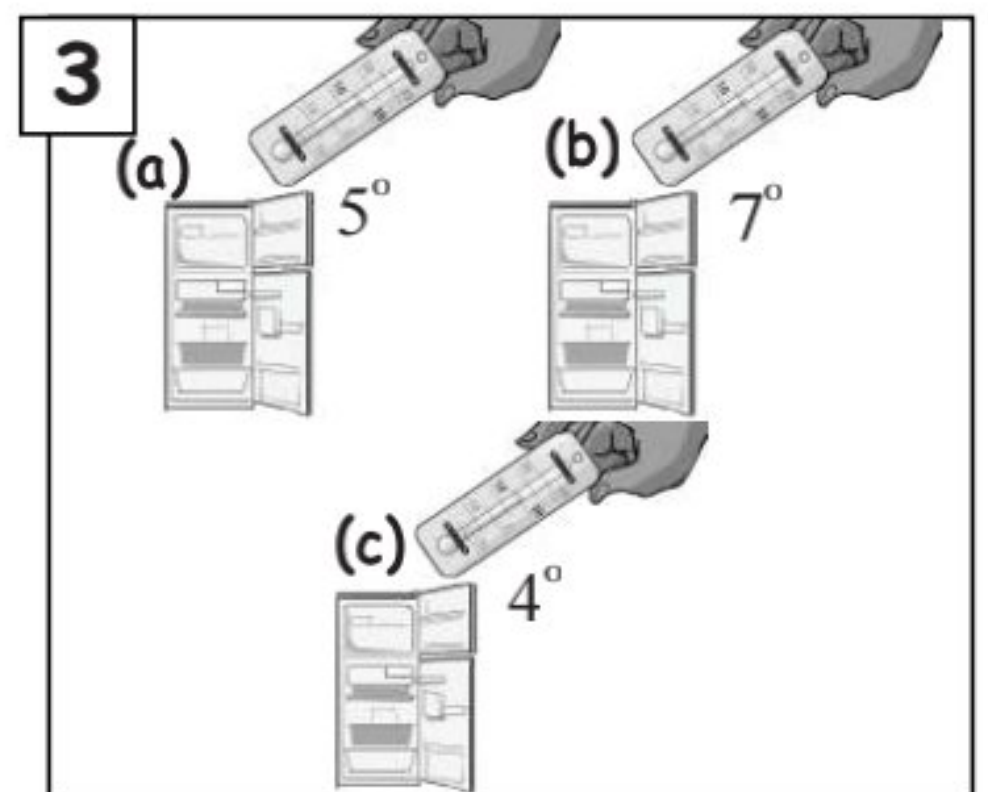
B. Write questions and answers for the pictures.



lion / big / small



cup / hot / cold



fridge / warm / cool

- | | |
|--------------------------------------|---------------------------------|
| 1. <u>Which lion is the biggest?</u> | <u>Lion (a) is the biggest.</u> |
| <u>Which lion</u> | _____ |
| 2. _____ | _____ |
| 3. _____ | _____ |

C. Read to your partner. Then write and answer.

There are nine planets and they all move around the sun. The earth takes about 365 days or one year to go around the sun. Mercury goes around the sun in 88 days. Pluto takes 248 years because it is a long way from the sun. That's a long time!

- How many days does the earth take to go around the sun?

- Write your question here.

- Answer your partner's question here.

A. Write the past form of verb. Then read them.

1. blast blasted

2. wait _____

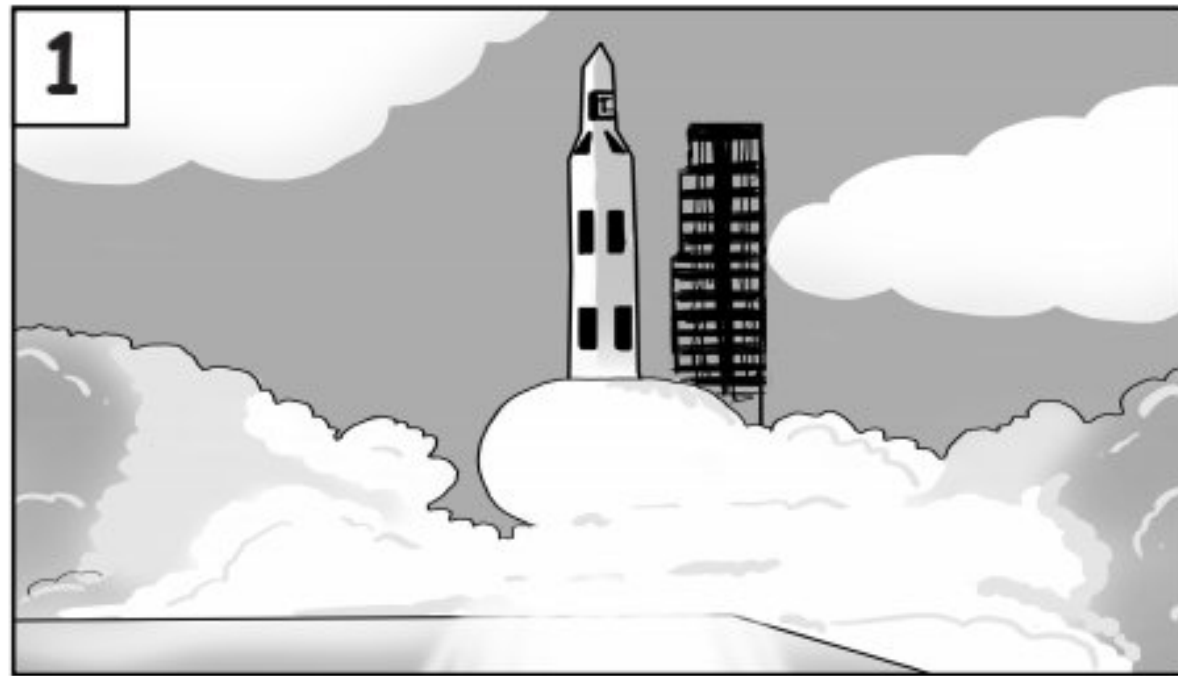
3. land _____

4. visit _____

5. travel _____

6. return _____

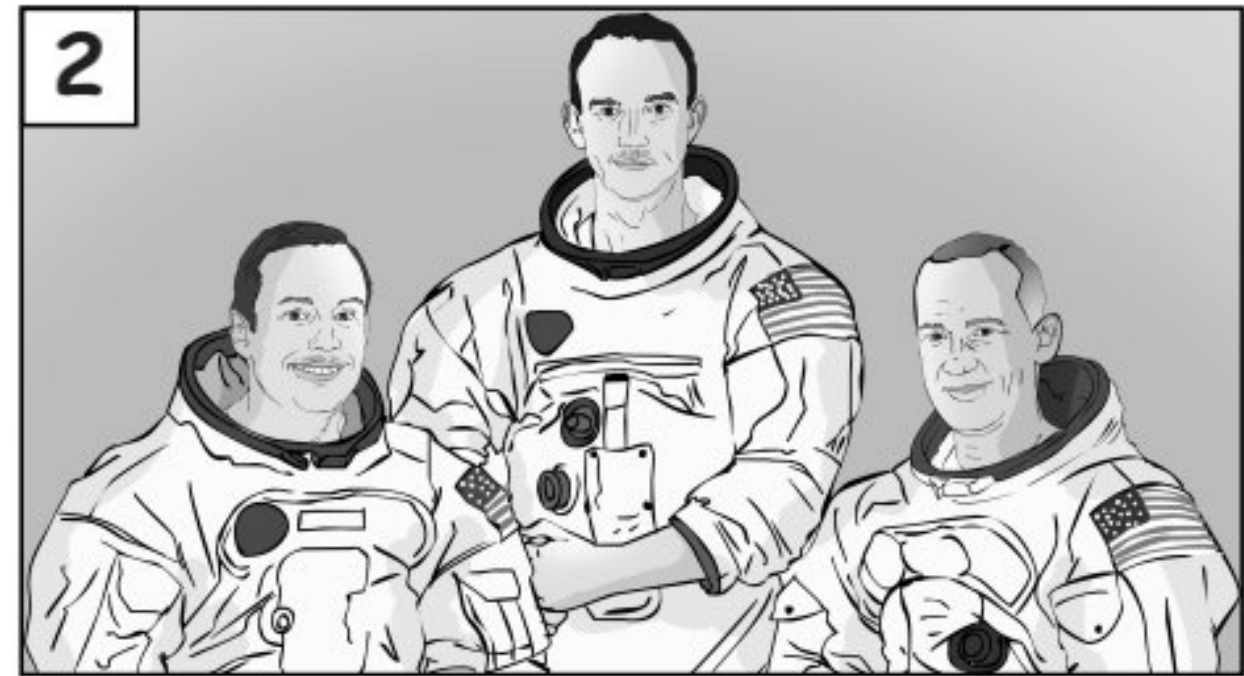
B. Write sentences about the pictures.



July 1969 / rocket / blast off / Earth

1. In July 1969, a rocket blasted off from Earth.

2. _____



there / three astronauts / inside



Apollo 11 / arrive / moon three days later

3. _____

4. _____



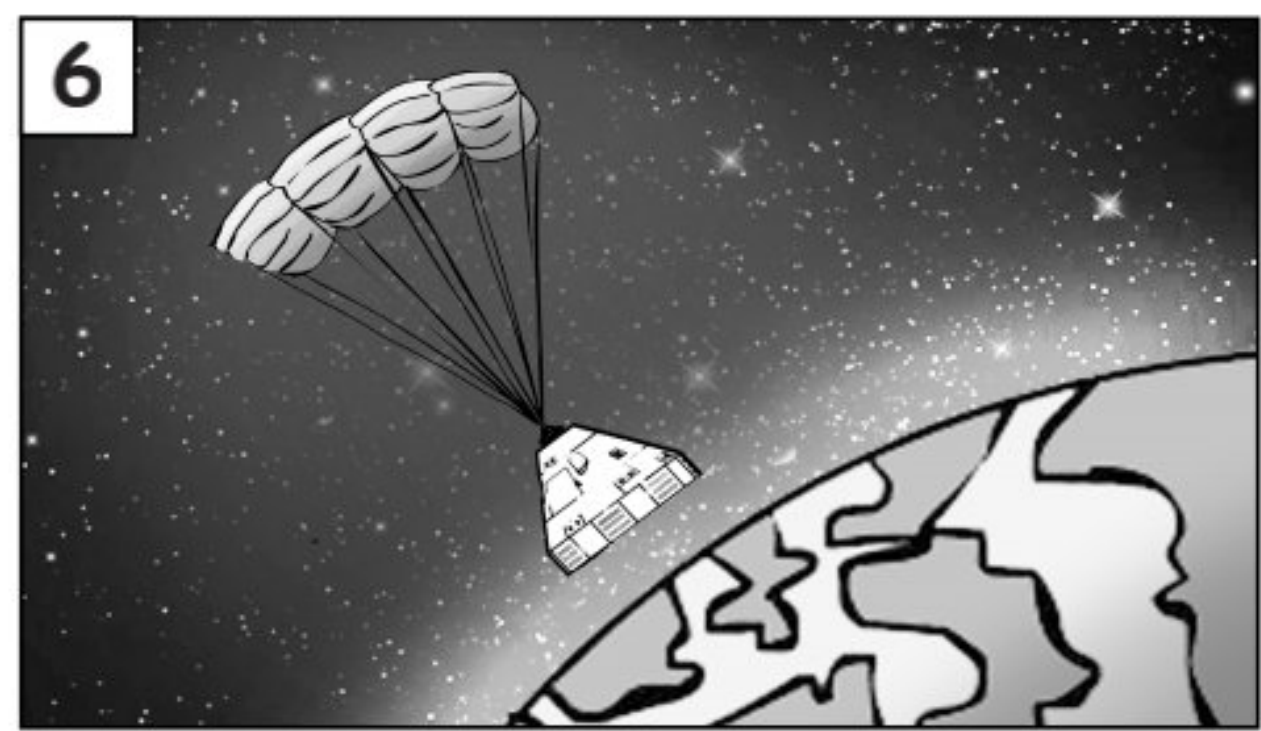
Neil / Buzz / stay / moon 21 hours



July 21st / Apollo 11 / start / way back / Earth

5. _____

6. _____



astronauts / land / Earth July 24th



C. Read to your partner. Then write and answer.

The men travelled to the moon for the first time in July 1969. Neil Armstrong was the first astronaut to walk on the surface of the moon. Gene Cernan and Harrison Schmitt were the last two people to walk on the moon. That was in December 1972.

1. Who was the first person to walk on the moon?

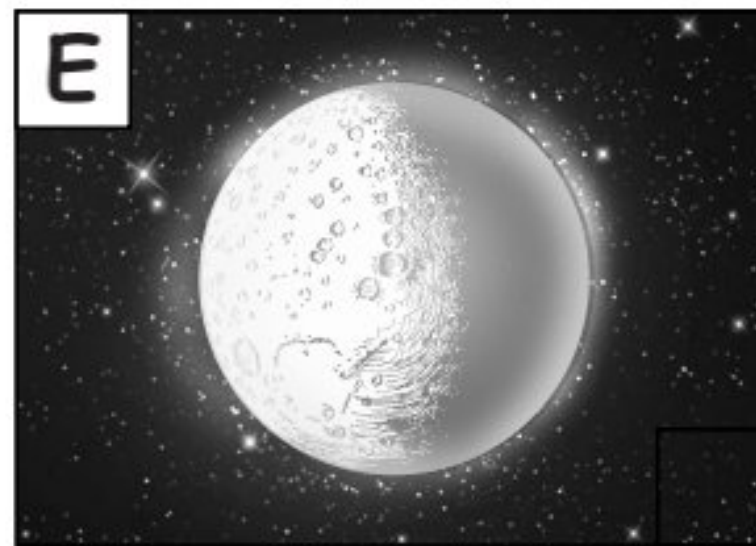
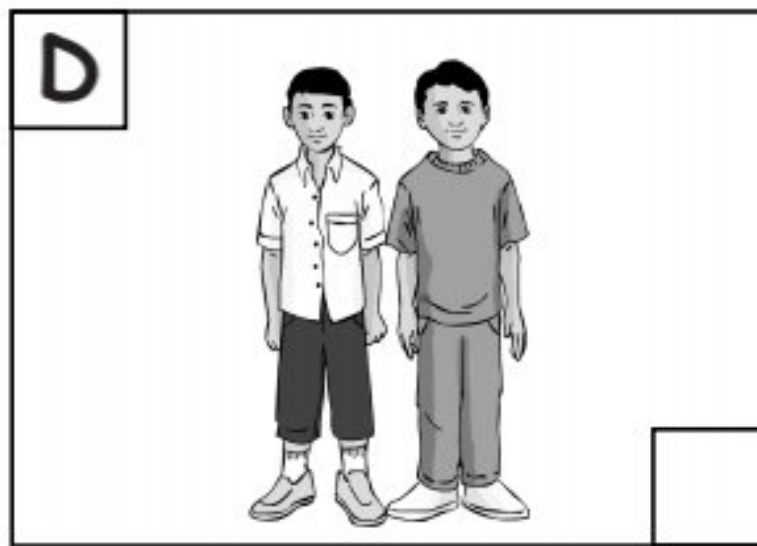
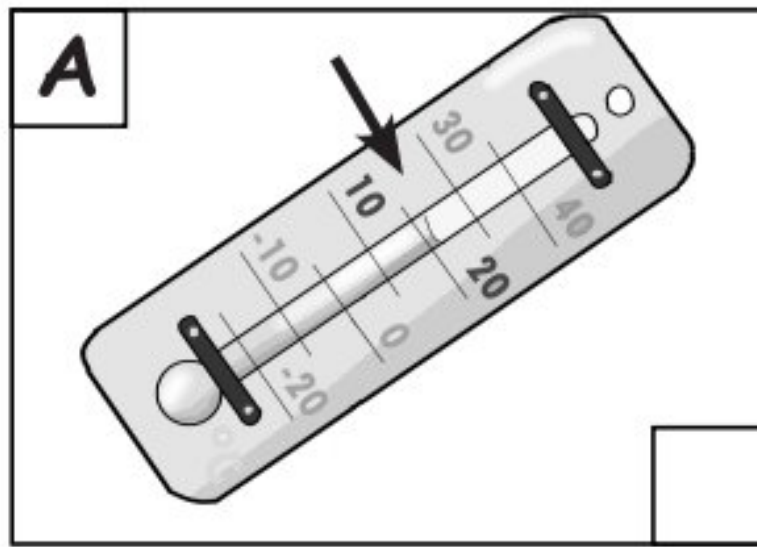
2. Write your question here.

3. Answer your partner's question here.



A. Read, number and say.

1. close 2. Earth 3. lonely 4. a moon 5. a rocket 6. a temperature



B. Write the words in the correct order.

1. here. / mustn't / in the sea / You / swim

2. planet / or Mars? / Which / is bigger, / Pluto

3. into / changed / The star / rose. / a beautiful

4. for the / coin / Use / the moon. / the smallest

5. Jupiter / Venus? / Is / than / bigger

6. 3 days / the moon / arrived at / later. / The spacecraft

C. Read to your partner. Then write and answer.

The sun is bigger and hotter than any of the planets. Venus is the hottest planet and the Earth is the wettest planet. ~~Pluto~~ is a long way from the sun and Mercury is the closest planet to the sun. Jupiter is the biggest planet.

1. Which is bigger, the sun or the planets?

2. Write your question here.

3. Answer your partner's question here.



A. Complete the words.

1. h a t

2. c _ _ p

3. s h _ _ r t s

4. s k _ _ r t

5. s _ _ c k s

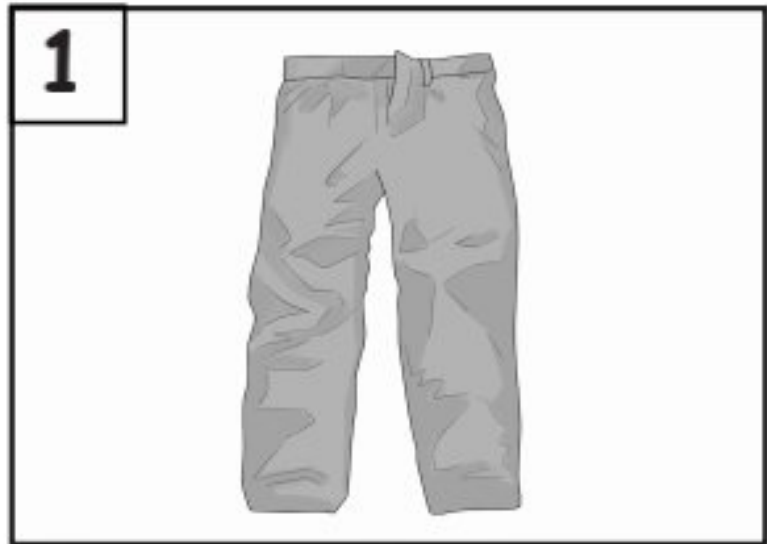
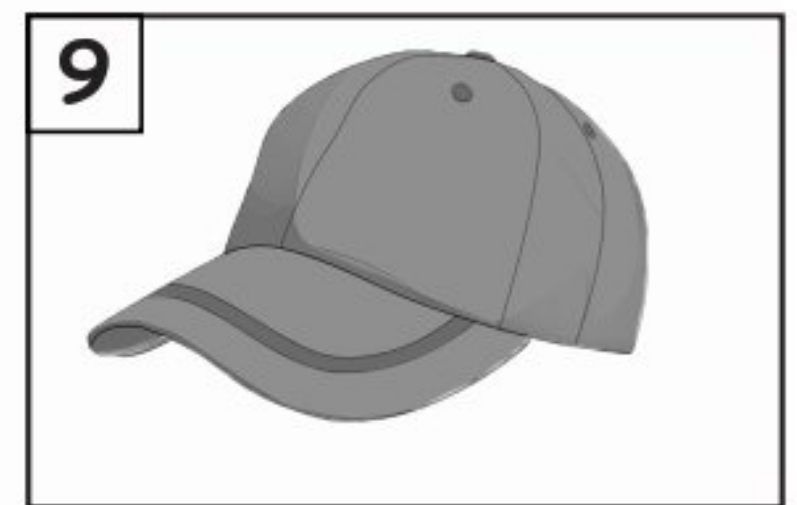
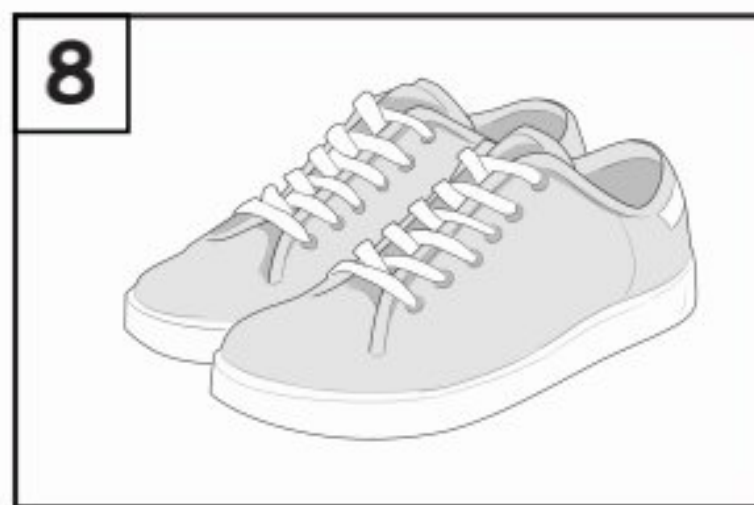
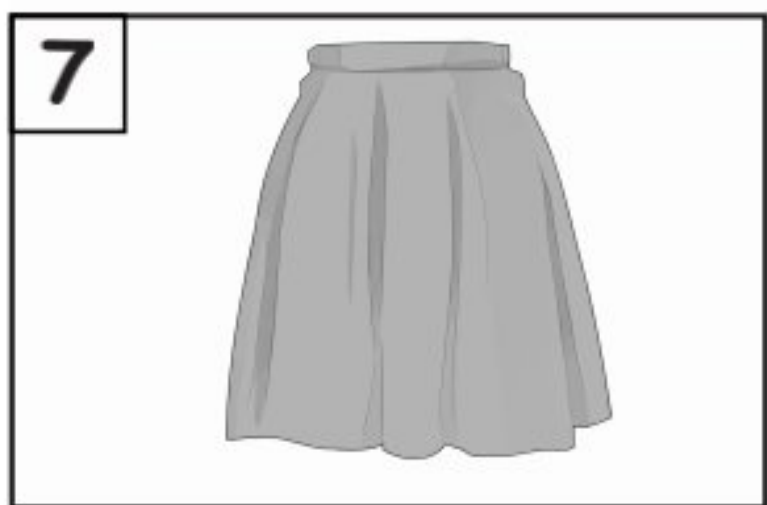
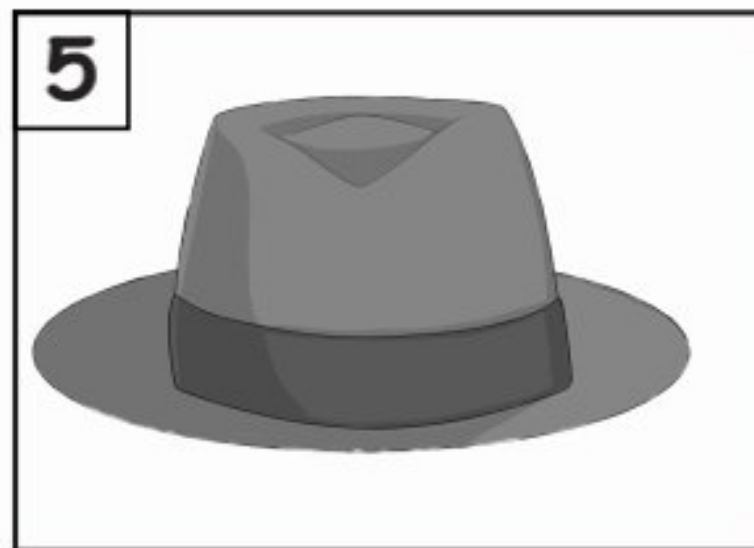
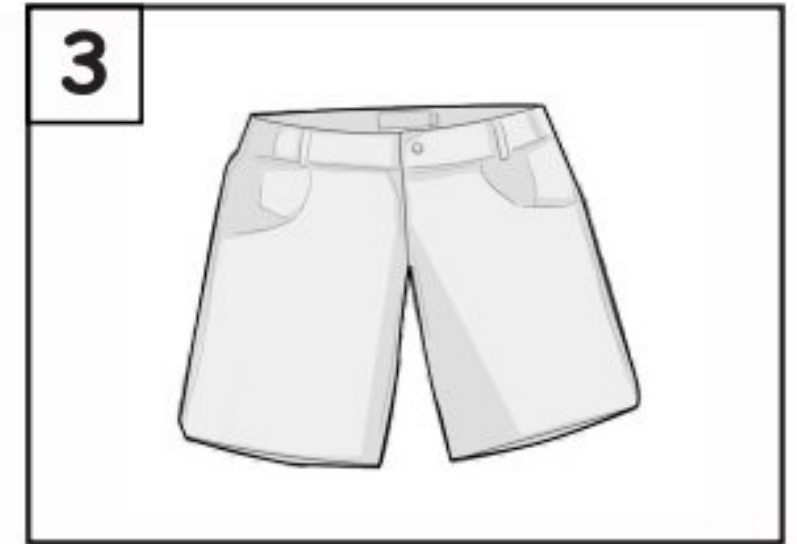
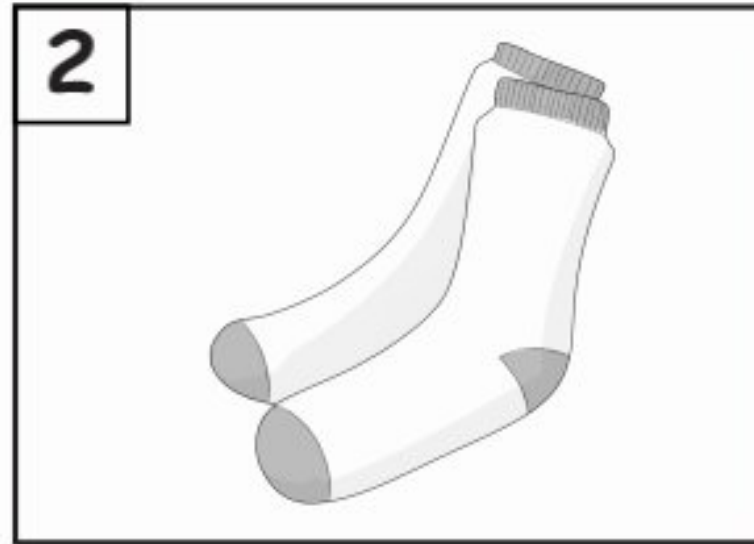
6. s h _ _ _ _ s

7. j _ _ _ n s

8. b l _ _ _ s _

9. t r _ _ _ s _ _ r s

B. Name the pictures. Use words from Activity A.

*trousers*

C. Read to your partner. Then write and answer.

My brother Ibrahim's favourite colour is blue and his favourite football team also has blue shirts and blue shorts. This is why he likes wearing blue jeans.

1. What is Ibrahim's favourite colour?

2. Write your question here.

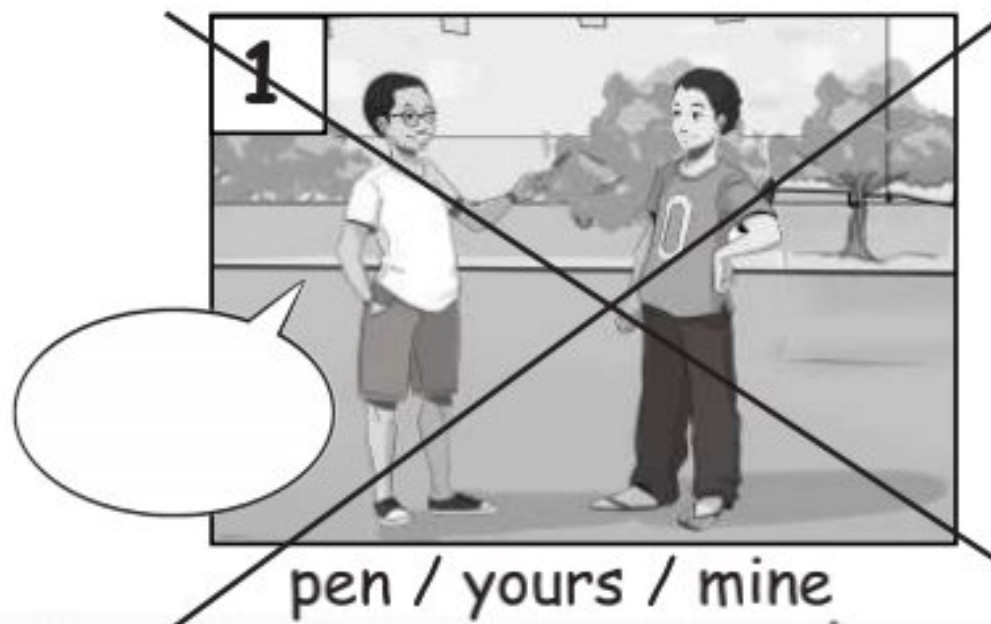
3. Answer your partner's question here.

A. Complete the table. Use the words in the box.

✂ her him his mine she your yours

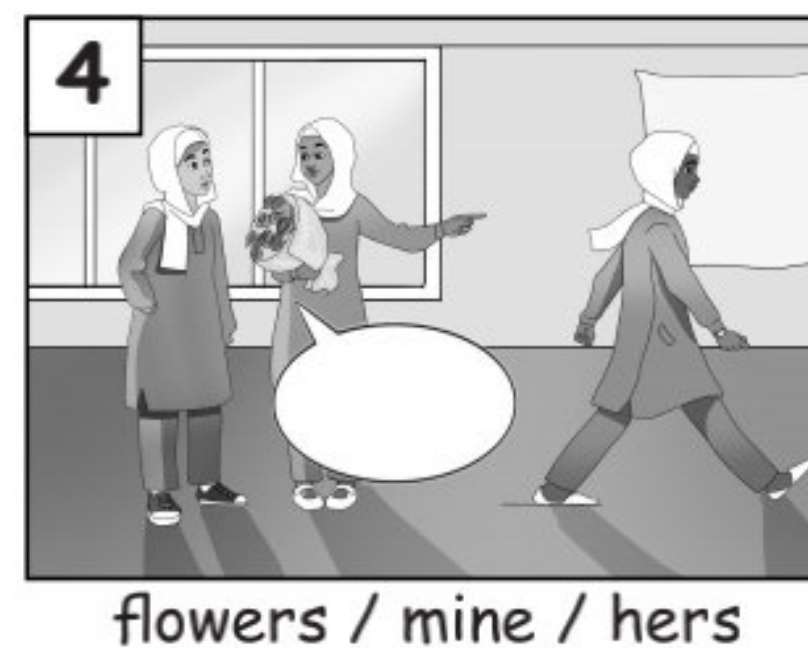
(1) <u>I</u>	my	me	(2) _____
you	(3) _____	you	(4) _____
(5) _____	(6) _____	her	hers
he	(7) _____	(8) _____	his

B. Write sentences about the pictures.



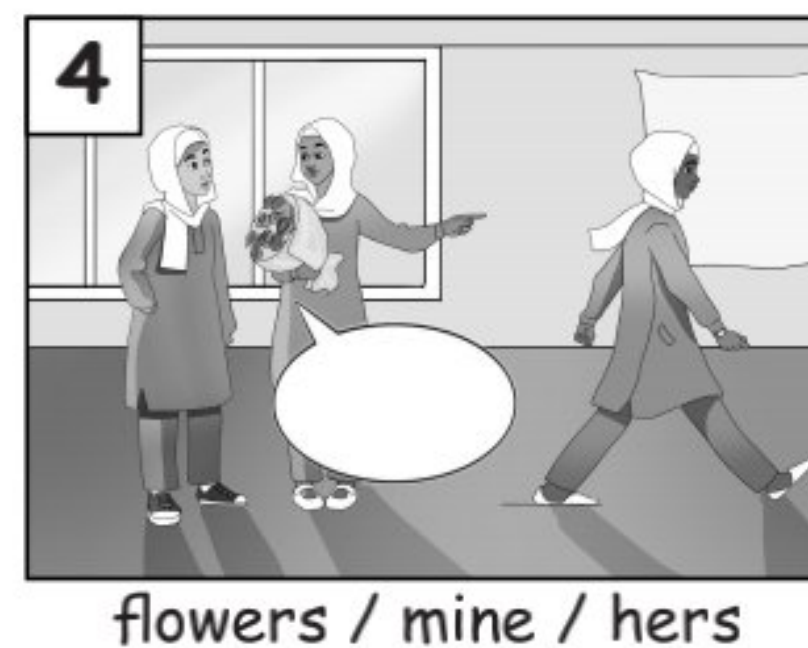
1. This pen isn't yours. It's mine.

2. Those



3. That

4. These



C. Read to your partner. Then write and answer.

"My brother's name is Faisal. That coat is his and these socks are his, too. Those red shoes are my sister's. Her name is Salma. That sweater is hers. The yellow T-shirt, the white shirt and the blue jeans are mine."

1. Whose coat is it?

2. Write your question here.

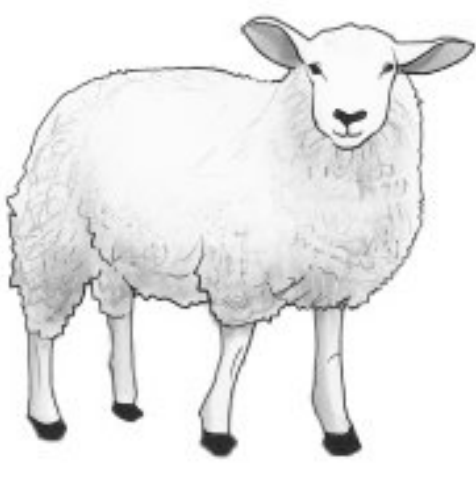
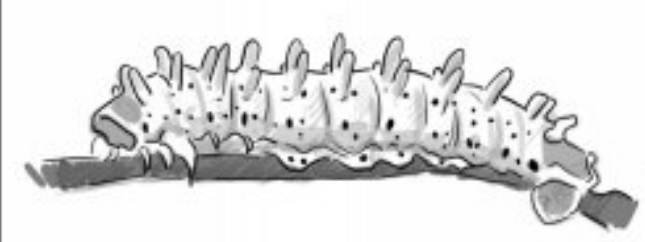

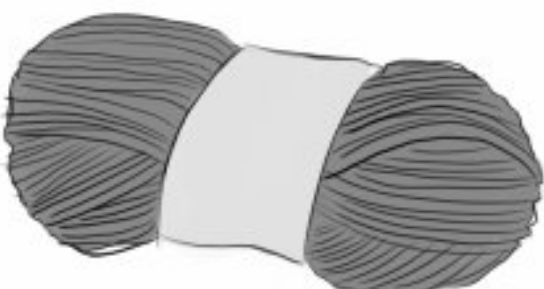

3. Answer your partner's question here.



Unit 3

Lesson 3

A. Draw the missing pictures. Then name them.

1a  <u>sheep</u>	2a  <u>worm</u>	3a  <u>cotton plant</u>	4a Draw here _____ ↓
1b  <u>wool</u>	2b Draw here _____ ↓	3b Draw here _____ ↓	4b Draw here _____ ↓
1c Draw here _____	2c Draw here _____	3c Draw here _____	3c  <u>bag</u>

B. Write answers to questions.

1. Whose clothes are you wearing today?

2. What are your clothes made of?

C. Read to your partner. Then write and answer.

"My friend is wearing a blue dress. It's made of silk. She's wearing a green scarf. It's made of silk, too. My friend's shoes are black and are made of leather. She has a bag with her. It is made of leather, too."

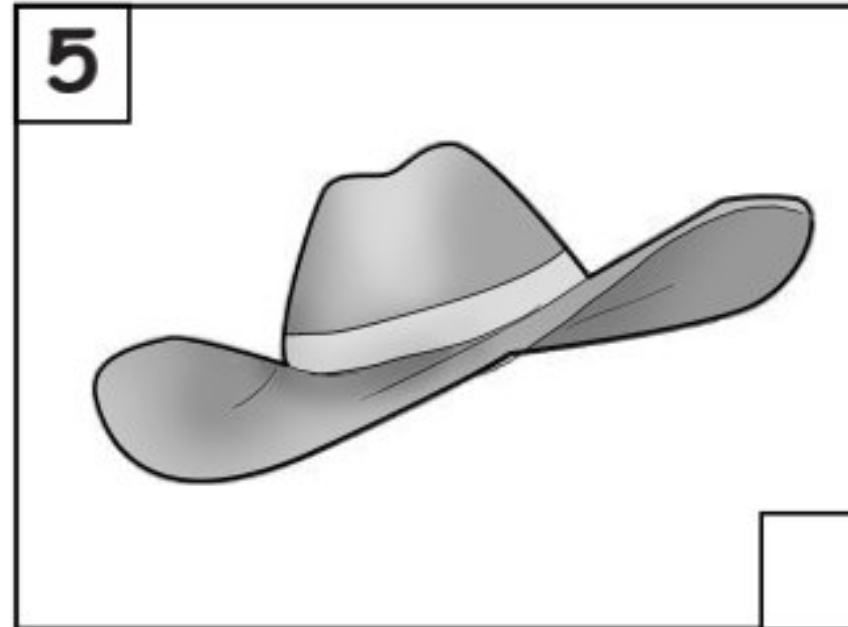
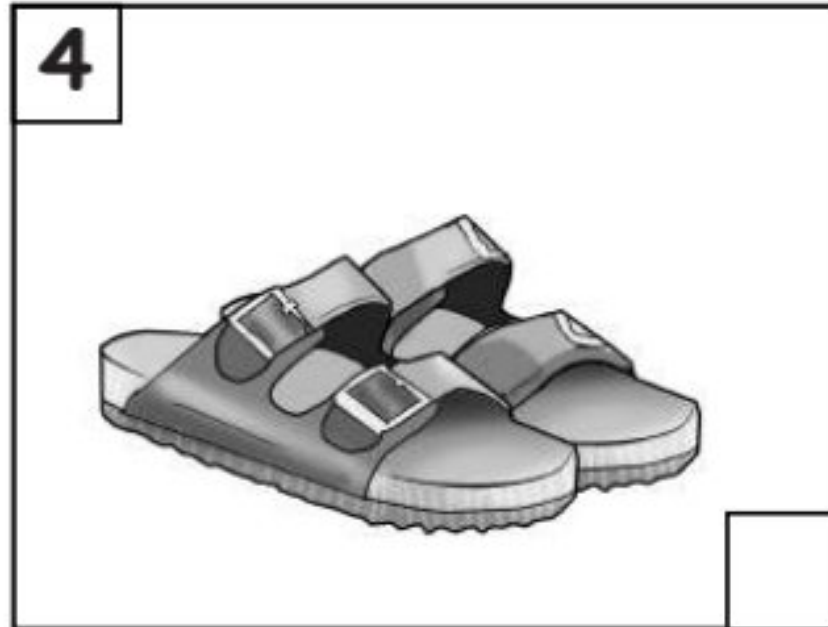
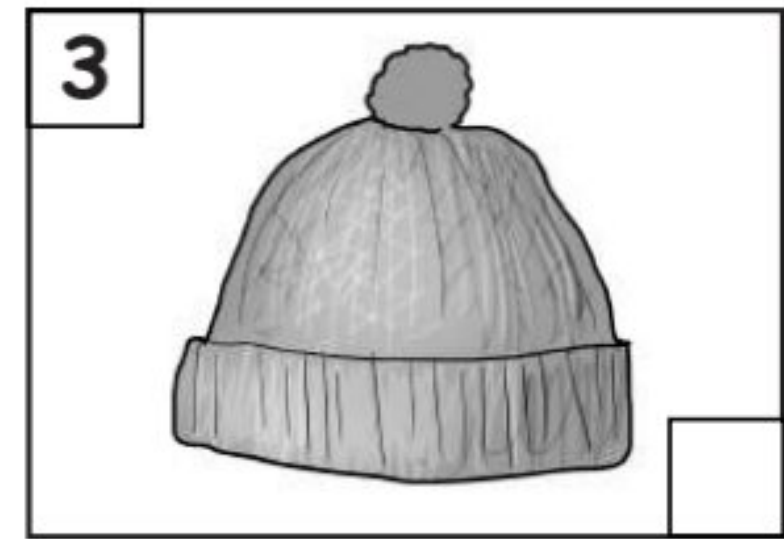
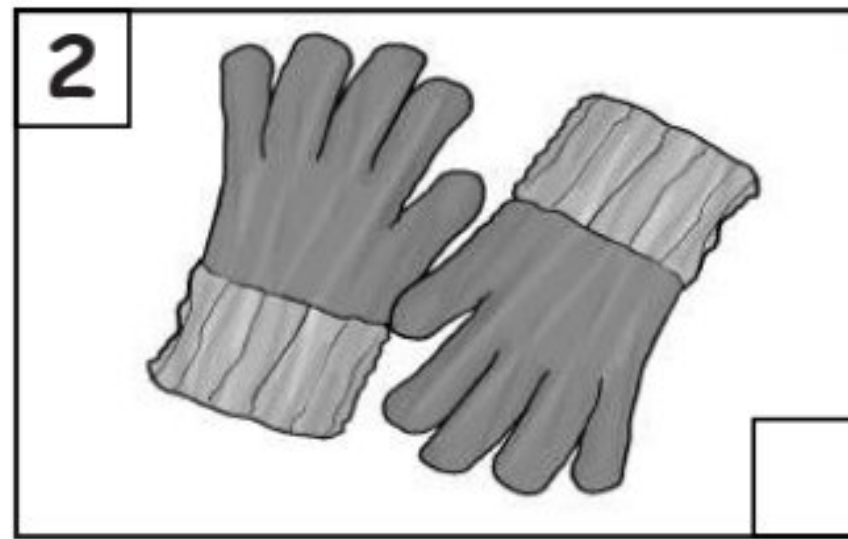
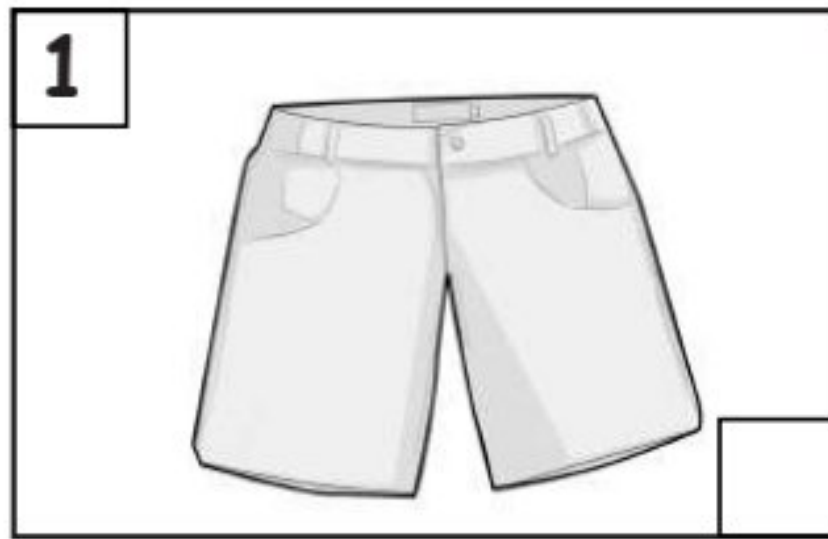
1. What colour is her friend's dress?

2. Write your question here.

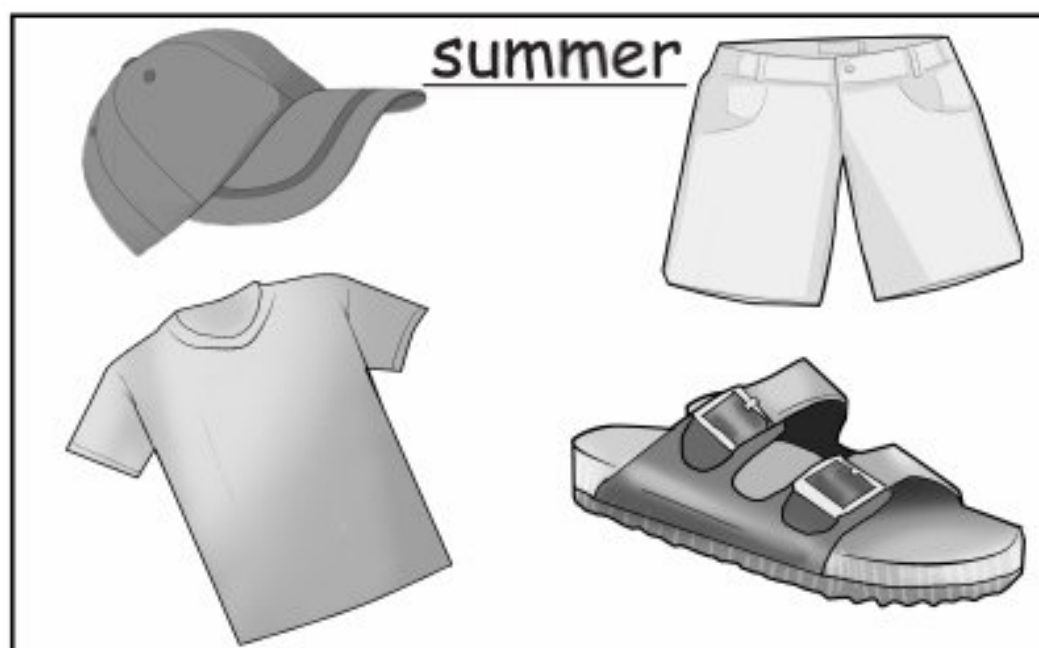
3. Answer your partner's question here.



A. Listen, match and write the letters.



B. Write sentences about what Eddie wears in the summer and in the winter.



1. *In summer, Eddie wears*

2. _____

C. Read to your partner. Then write and answer.

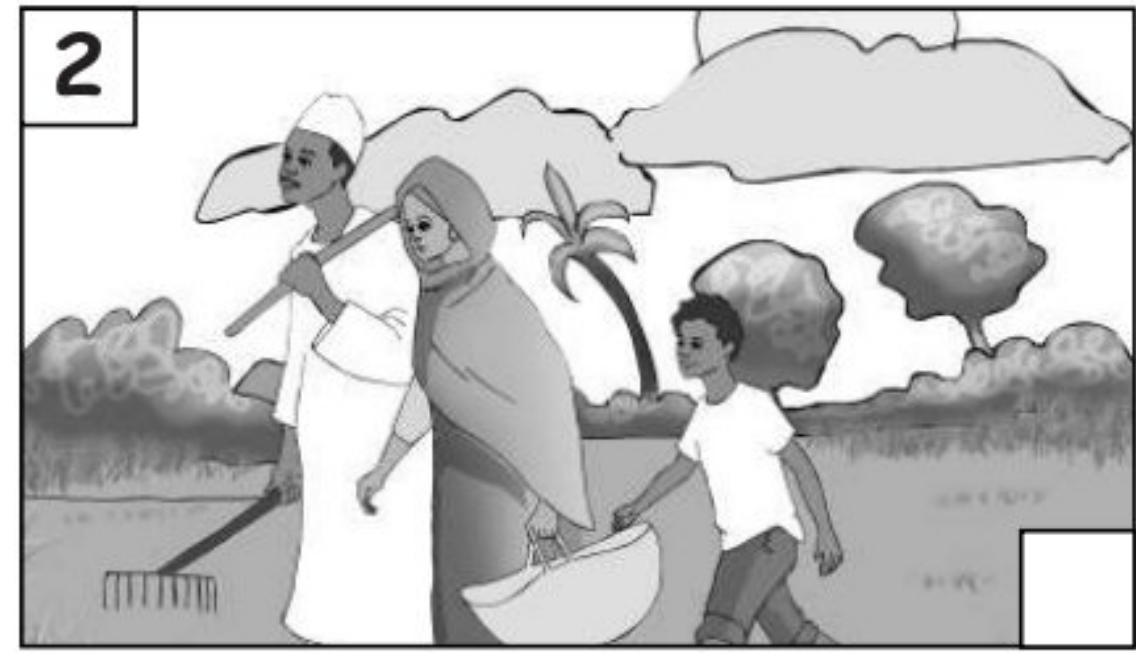
"I'm Musa. I'm from Sudan. In hot weather in summer I wear a hat, a cotton shirt and cotton trousers. I wear sandals, too. They are made of leather. In winter, I wear a coat, trousers, a sweater, socks, shoes, gloves and a scarf. My socks, sweater, gloves and scarf are made of wool.

1. In summer, what is Musa's shirt made of?

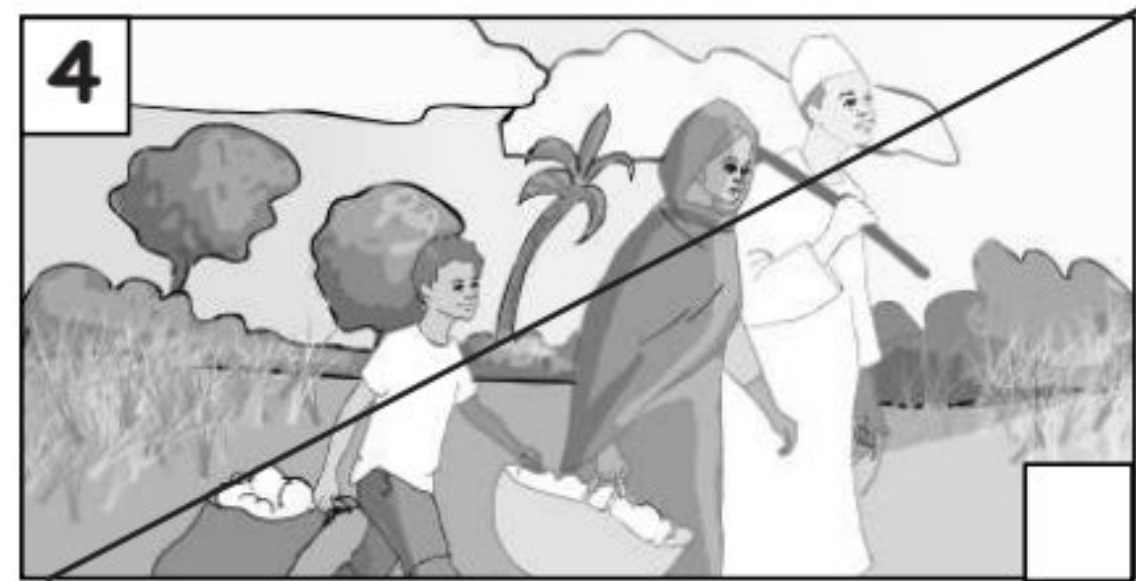
2. Write your question here.

3. Answer your partner's question here.

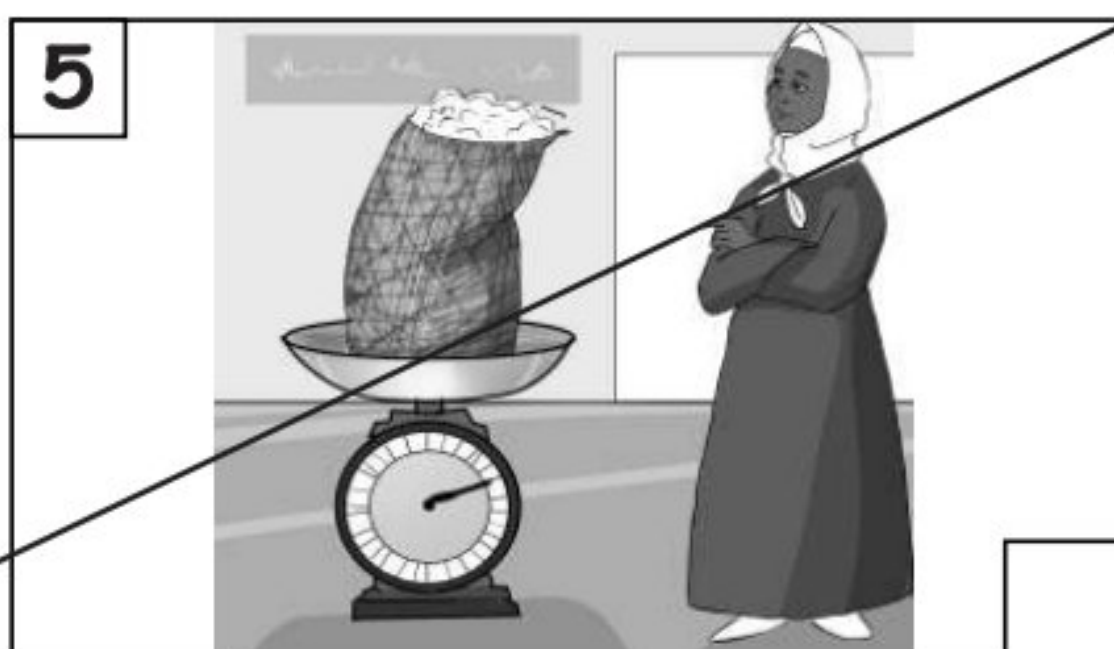
A. Write sentences about Majda.



1. Majda, her brother and her sister helped their father to pick cotton.
2. The family



3. _____
4. _____



5. _____
6. _____

B. Read to your partner. Then write and answer.

Cotton growing in Sudan first started in the east of Sudan in 1860. This was near the Baraka River and the town of Tokar. In 1905, cotton growing started in Zeidab in the north of Sudan. Cotton growing also moved to Gezira in the middle of Sudan in 1925.

1. Where was the first place cotton growing started in Sudan?

2. Write your question here.

3. Answer your partner's question here.



A. Listen and complete the table. Use the verbs in the box.

~~rested~~ picked happened opened jumped
shouted walked pointed waved

travelled	helped	waited
_____	_____	<u>rested</u>
_____	_____	_____
_____	_____	_____

B. Find and circle the verbs.

~~arrived~~
asked
collected
finished
helped
returned
said
saw
started
visited
waited
was

A	R	R	I	V	E	D	N	Z	P	A	S	C
W	O	L	S	I	A	D	J	B	M	S	U	O
F	I	N	I	S	H	E	D	X	F	K	P	L
H	V	Z	G	I	I	O	N	R	E	E	W	L
T	I	B	L	T	Y	M	S	A	I	D	C	E
H	E	L	P	E	D	X	T	A	V	I	Y	C
R	Q	N	Z	D	O	C	A	X	C	T	L	T
E	D	A	A	M	R	O	R	M	T	M	C	E
W	A	S	H	M	R	E	Q	U	R	N	E	D
P	B	A	L	C	N	E	E	F	U	K	W	Y
E	V	W	A	I	T	E	D	J	B	K	Z	L

C. Read to your partner. Then write and answer.

The hat-seller walked from village to village because he wanted to sell his hats. The weather was hot so he was tired. He rested under a tree. When he opened his eyes, there were no hats in his bag. The hats were on the heads of the monkeys in the tree.

1. Who walked from village to village?

2. Why was he tired?

3. Where were his hats?



Unit 3

Lesson 7

A. Write about the clothes. Use the words in the box.

boots

~~coat~~

~~gloves~~

helmet

overalls

uniform

1



*This is called
a white coat.*

2



*These are
called gloves.*

3



4



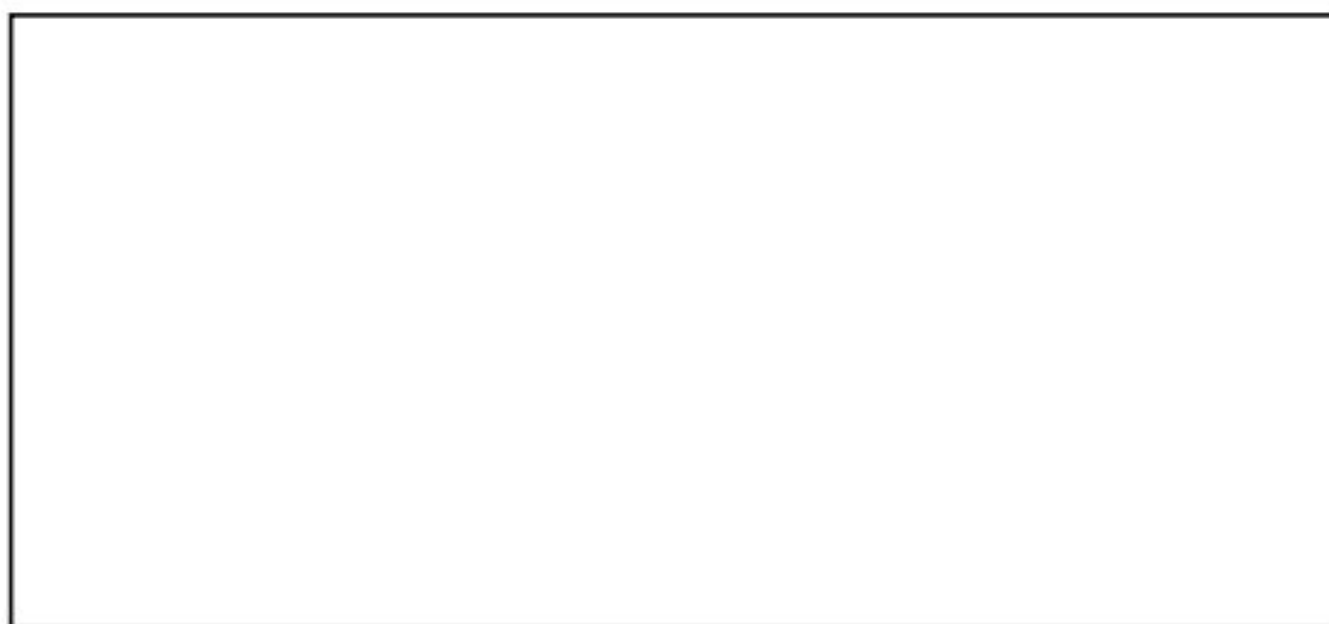
5



6



B. Draw a new school uniform. Then Write sentences about it.



C. Read to your partner. Then write and answer.

A policeman wears a uniform so people can see him and find him. His shirt and trousers are blue. His shoes, belt and hat are black. A fireman wears a uniform to protect him from heat, smoke and fire.

1. Why does a policeman wear a uniform?

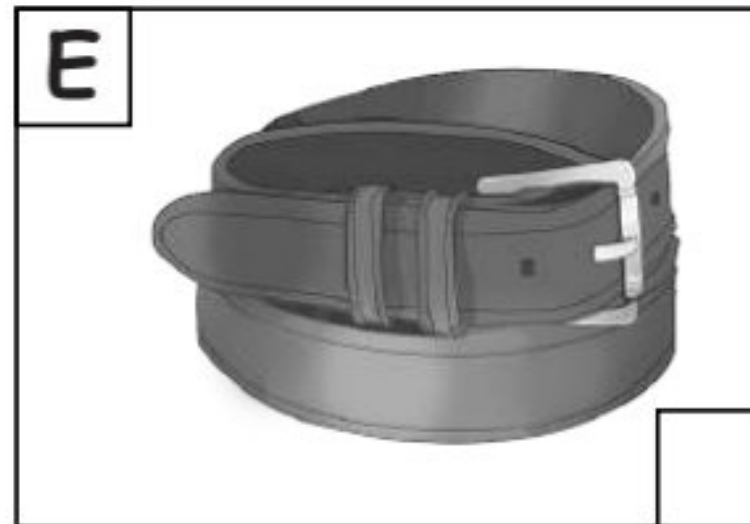
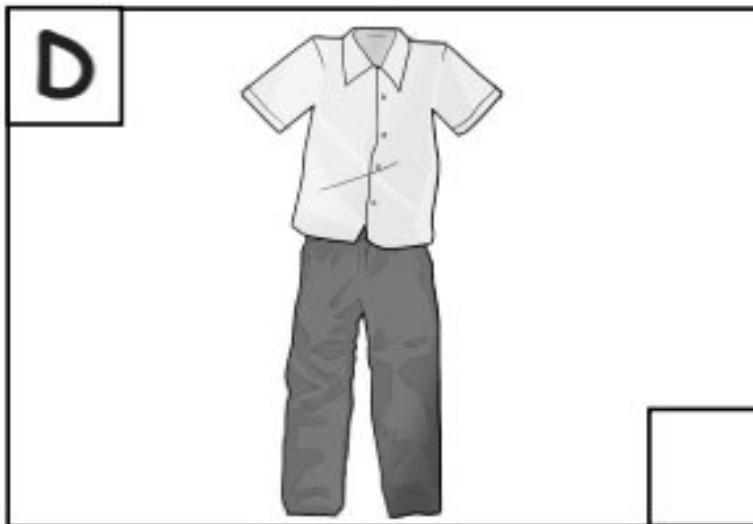
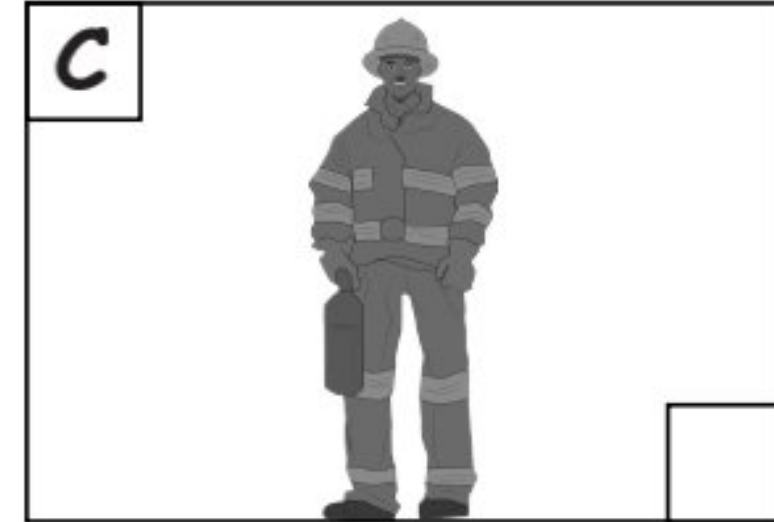
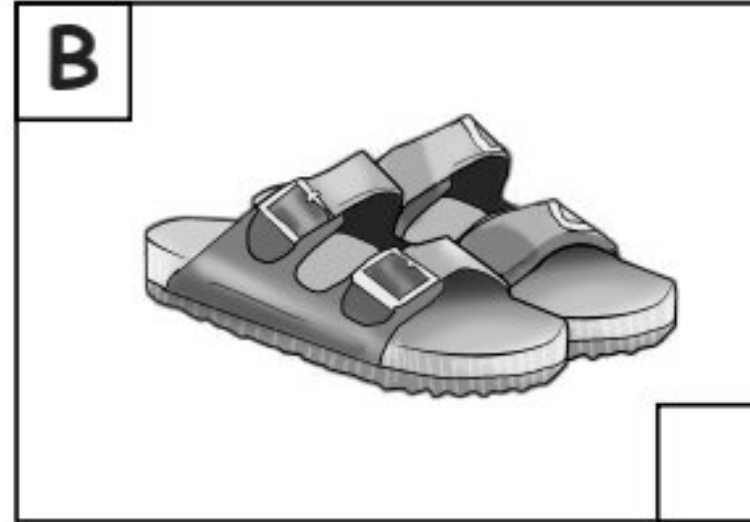
2. Write your question here.

3. Answer your partner's question here.



A. Read. number and say.

1. a belt 2. a fireman 3. leather 4. pack 5. sandals 6. a uniform



B. Write the words in the correct order.

1. jeans / Are / these / yours?

2. wool. / Some socks / made of / are / and scarves

3. In / warm clothes. / wear / cold weather / you should

4. to pick / Majda / cotton. / her father / helped

5. wear / my clothes. / I / to protect / overalls

C. Read to your partner. Then write and answer.

We make clothes with different materials. Coats, sweaters and socks are often made of wool because it can keep us warm. Cotton is a good material for hot weather. Shorts, shirts and blouses are made of cotton. Skirts, scarves and dresses are sometimes made of silk.

1. Why is wool a good material for sweaters?

2. Write your question here.

3. Answer your partner's question here.



A. Write the missing words.

1. a boy

boys

2. _____

girls

3. _____

children

4. _____

elephants

5. _____

camels

6. a woman

7. a man

8. a girl

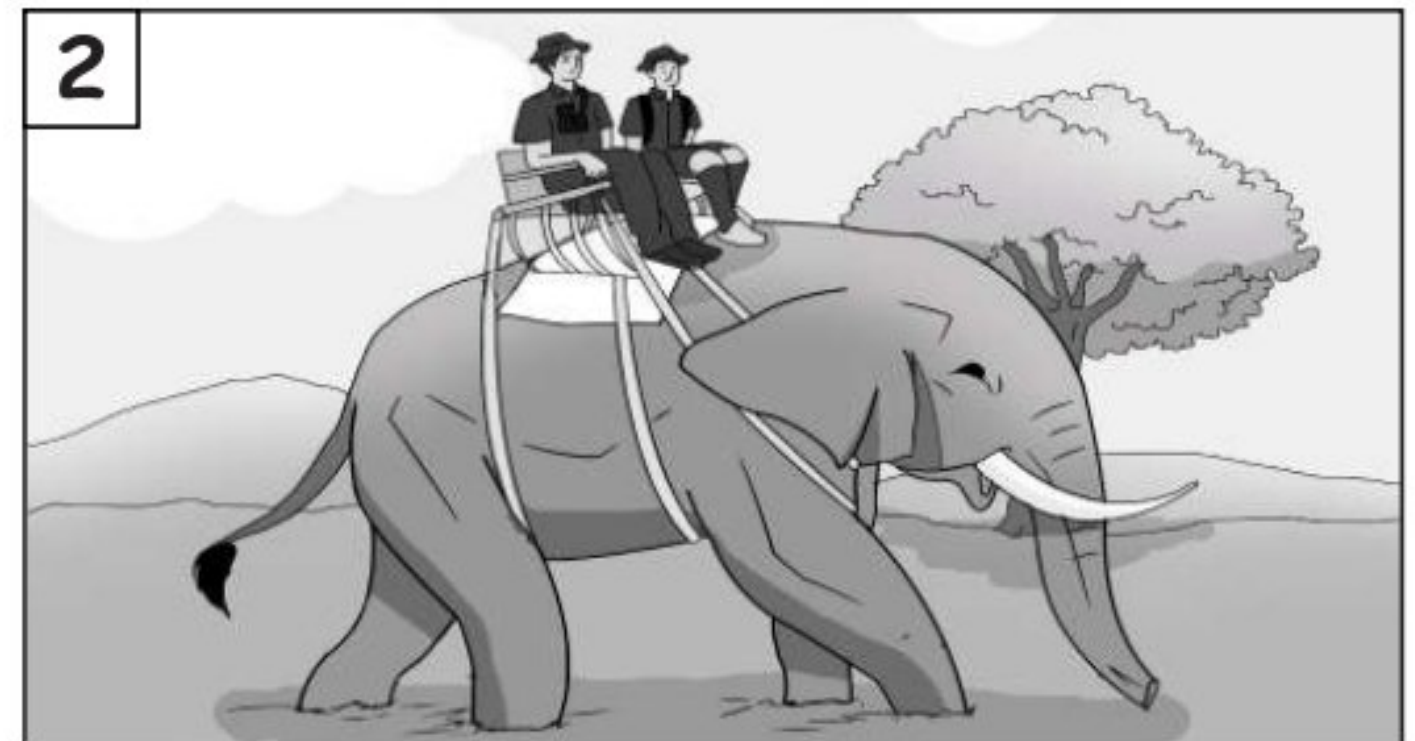
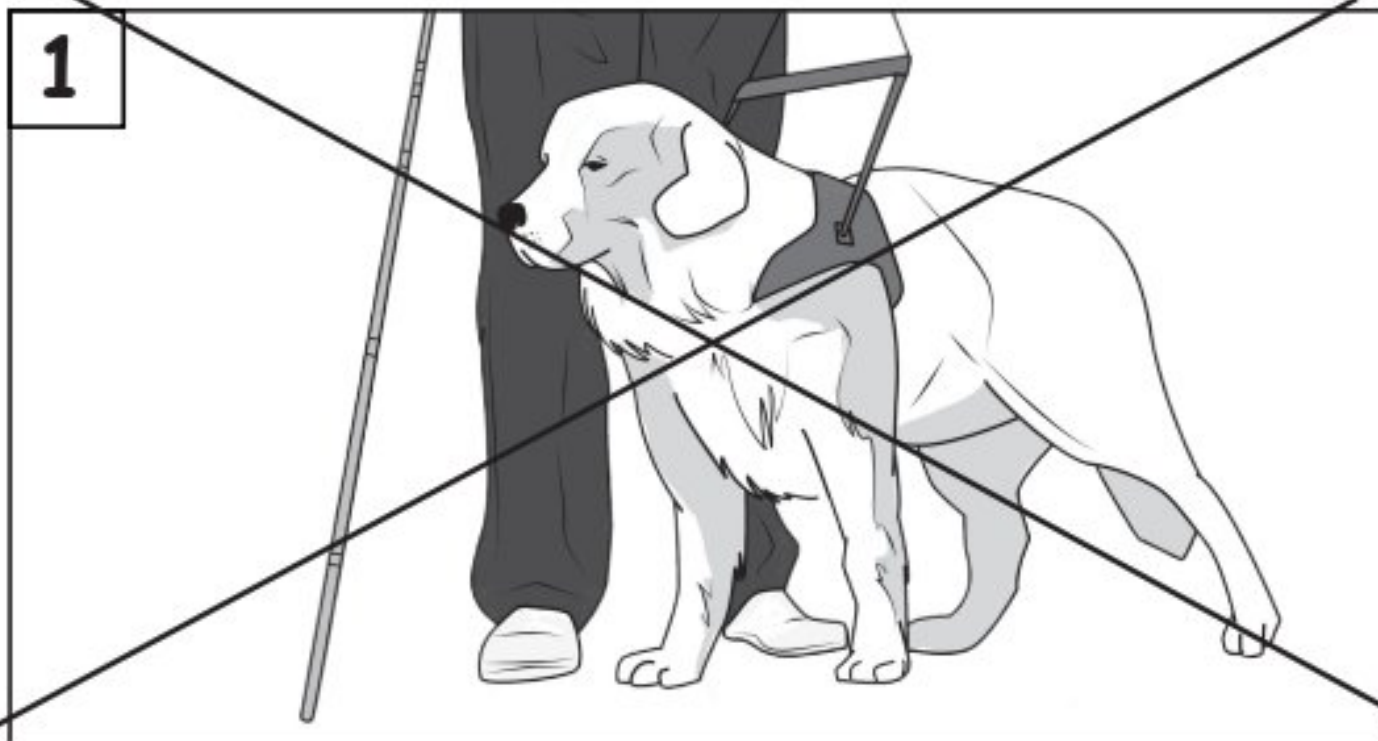
9. _____

falcons

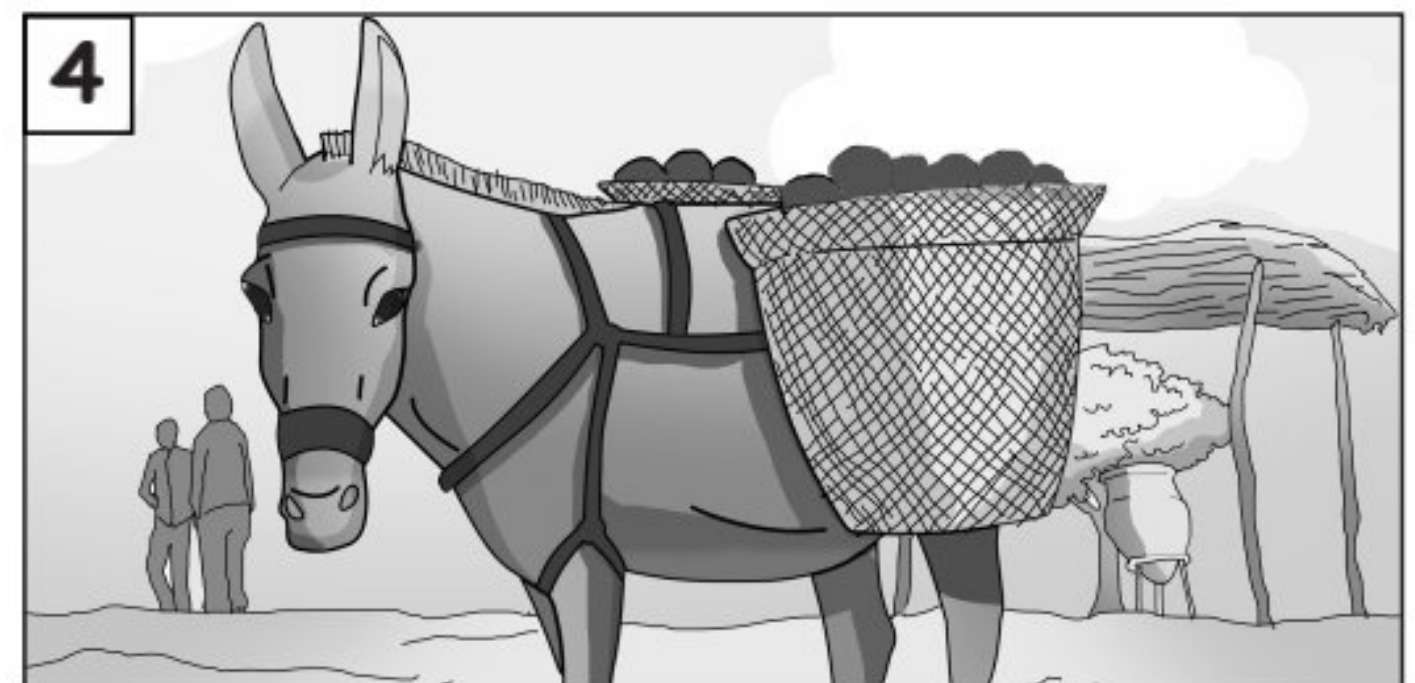
10. _____

people

B. Write sentences about how these animals help us.

1. A guide dog helps us to find where we want to go.

2. _____



3. _____

4. _____

C. Read to your partner. Then write answers.

Horses are animal partners. They help people in many ways. People can ride horses and move from place to place on horses. Horses can help people to carry or pull heavy loads. Horses can work on farms and help people to grow food. People can also ride horses for fun or in races.

How do horses help people? Find four ways.

1. People can ride horses and move from place to place.

2. _____

3. _____

4. _____

A. Write sentences about Idris and Barood.



1. *Idris woke up at six o'clock yesterday morning.*

2. _____



3. _____

4. _____



5. _____

6. _____

B. Read to your partner. Then write and answer.

Many years ago, Idris was in his house. He woke up at six in the morning. He gave Barood some water and food and then they walked through the desert. Barood carried a load of dates. Idris and Barood took the dates to a market in Khartoum.

1. Did Idris wake up at seven o'clock?

2. Write your question here.

3. Answer your partner's question here.



A. Join the sentences with who.

1. This is a photo of a man. He has got three falcons.

This is a photo of a man who has got three falcons.

2. The falcon trains with the owner. The owner wears a glove.

3. The falcon trains with the owner. The owner takes it to the desert.

4. This woman is a teacher. She teaches Arabic in my school.

5. My sister is a nurse. My sister works in a clinic in Shendi.

B. Draw a falcon. Then write three sentences about falcons.



C. Read to your partner. Then write and answer.

Falcons are the fastest birds or animals. They can move at about 300 kilometres an hour when they dive on their prey. Falcons hunt small birds and mammals and they need time to rest, drink and clean their feathers after they hunt. Owners cover falcons' eyes when they are not hunting.

1. How fast can falcons go when they dive?

2. Write your question here.

3. Answer your partner's question here.



A. Write the words in the correct order.

1. the / did / When / open? / hospital

2. days / hospital? / did you / How many / stay in the

3. doctor / did you / hospital? / see in the / Which

4. last year? / people did / How many / the hospital / look after

B. Complete the answers to the questions in Activity A.

1. The hospital opened in 2010. (open)

2. I _____ in the hospital for three days. (stay)

3. I _____ Doctor Khalil in the hospital. (see)

4. The hospital _____ 8,000 people last year. (look after)

C. Draw two pictures about how to look after falcons. Then write sentences with must and mustn't.



D. Read to your partner. Then write and answer.

You must be kind to a falcon and look after it. You must give it meat. You mustn't give it cake. You must keep a falcon outside and you mustn't put it in a cage. You must train the falcon every day and wear a glove on your hand.

1. What food must you give a falcon?

2. Write your question here.

3. Answer your partner's question here.



A. Write sentences about the pictures. Use I think we should.



1. I think we should run fast.

2. _____



2. _____



3. _____

4. _____



4. _____

B. Complete the sentences. What should Hamid do with his animals? Why?

1. I think Hamid should

because

2. I don't think Hamid should

because

C. Read to your partner. Then write and answer.

A long time ago farmers used an ox or a horse to plough their fields. An ox is a big, strong animal. It can carry or pull a heavy load. It can work for a long time every day and it needs to sleep for only four hours at night. Farmers don't often use an ox to plough their fields, now. They use tractors.

1. What animals did farmers use to plough their fields?

2. Write your question here.

3. Answer your partner's question here.



A. Find and circle the animals.

~~buffalo~~
cattle
dog
donkey
egret
elephant
falcon
horse
ox
rhino
sheep
zebra

Z	P	M	C	A	T	T	L	E	W	Y
B	M	Q	N	Z	P	S	U	L	Z	I
X	F	D	A	A	E	G	R	E	T	E
S	S	C	C	Z	N	Z	P	P	A	I
H	O	R	S	E	J	B	M	H	A	D
E	Y	H	C	B	U	F	F	A	L	O
E	N	I	I	R	U	A	Z	N	Q	N
P	B	N	O	A	D	L	K	T	C	K
V	D	O	G	P	I	C	G	A	M	E
F	U	K	W	Y	E	O	X	H	M	Y
J	B	K	Z	I	R	N	H	V	Z	G

B. Write sentences with can and can't.

can

1. *An ox can plough a field and pull a heavy load.*

2. _____

3. _____

can't

4. _____

5. _____

6. _____

C. Read to your partner. Then write and answer.

Cattle egrets are white. They've got long necks and long legs, too. They often land near cattle and other animals so they can eat insects or worms in the grass or on the animals' skin and hair. They usually live near water and they make their nests in trees.

1. What colour are cattle egrets?

2. Write your question here.

3. Answer your partner's question here.



A. Write the past form of the verbs. Then read them.

1. wake up	<u>woke up</u>	2. write	_____
3. _____	put	4. _____	took
5. paint	_____	6. go	_____
7. wash	_____	8. _____	rode
9. _____	enjoyed	10. _____	arrived
11. _____	ate	12. give	_____
12. _____	said	14. _____	were

B. Complete the story. Use the verbs from Activity A.

Karan (1) woke up yesterday at half past five and (2) _____ breakfast. After breakfast he went to see Amit, his elephant. Karan (3) _____ him food and lots of water to drink. Then, Karan took Amit to the river and (4) _____ and cleaned him. Next, Karan (5) _____ gold and red material on him and (6) _____ patterns on Amit's body. When Karan and Amit (7) _____ at the Elephant Festival in Jaipur, there (8) _____ lots of tourists there. The tourists (9) _____ Amit looked great. They (10) _____ photos of him and some of them (11) _____ on him. Karan and Amit (12) _____ home at six o'clock. We (13) _____ our day at the festival. The next day, Karan (14) _____ to his uncle about the festival.

C. Read to your partner. Then write and answer.

Elephants are big, strong animals. Many years ago people rode them or used them to move heavy loads. Elephants live in forests and people used them there to move trees and wood. People use machines in forests now but people like seeing elephants, riding them and taking pictures of them.

1. What did people do with elephants in the past?

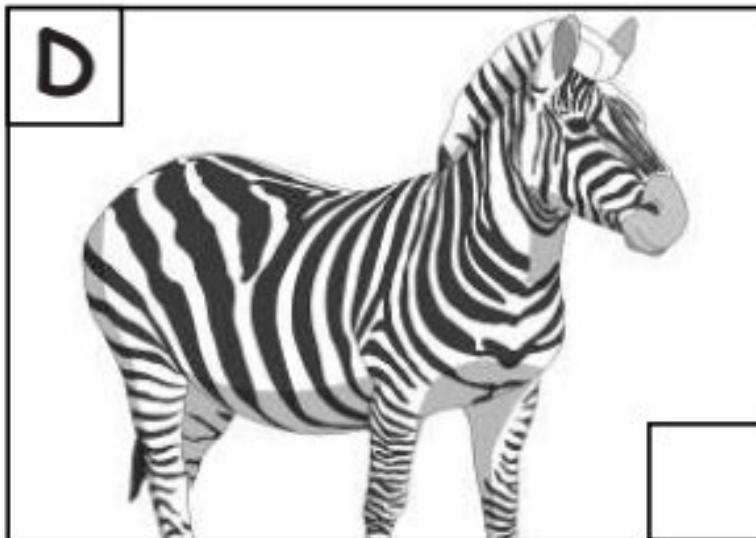
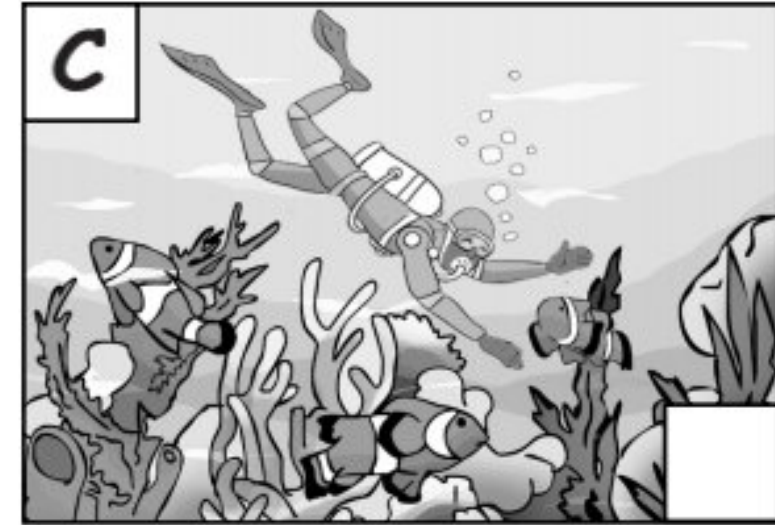
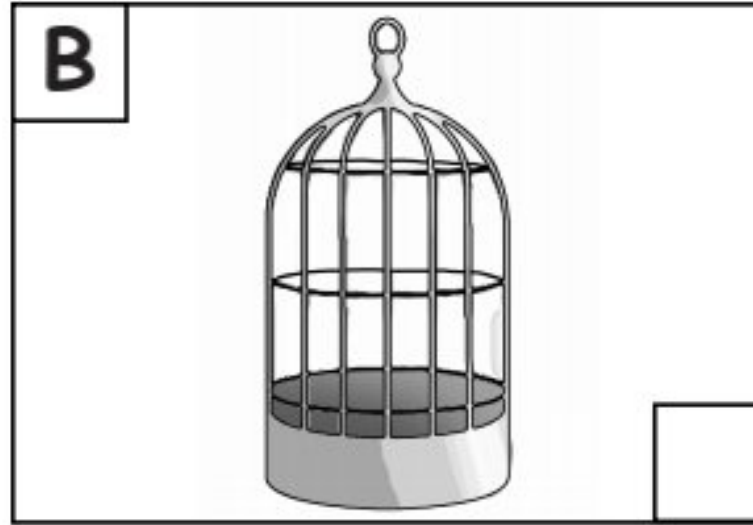
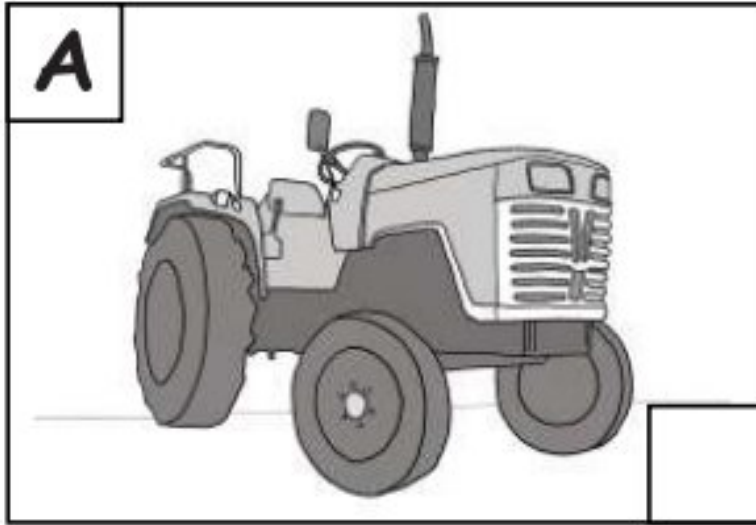
2. Write your question here.

3. Answer your partner's question here.



A. Read, number and say.

1. a cage 2. dive 3. an ox 4. a tourist 5. a tractor 6. a zebra



B. Write the words in the correct order.

1. helps / heavy / loads / A donkey / to carry / people

2. to the / the camel / ride / festival? / Did Idris

3. who / car owner / Khartoum. / comes from / This is the

4. did / hospital / the falcon / open? / When

5. Hamed / his animals. / sell / should / I think

C. Read to your partner. Then write and answer.

Many people and animals are partners. They live and work together. A camel helps a Bedouin to live and cross the desert. A sheep dog helps a farmer look after his sheep. A falcon helps his owner to catch prey. Animals are sometimes partners, too. A cattle egret helps buffalo, cattle and rhinos.

1. Which animal helps a Bedouin live and cross the desert?

2. Write your question here.

3. Answer your partner's question here.



Unit 5

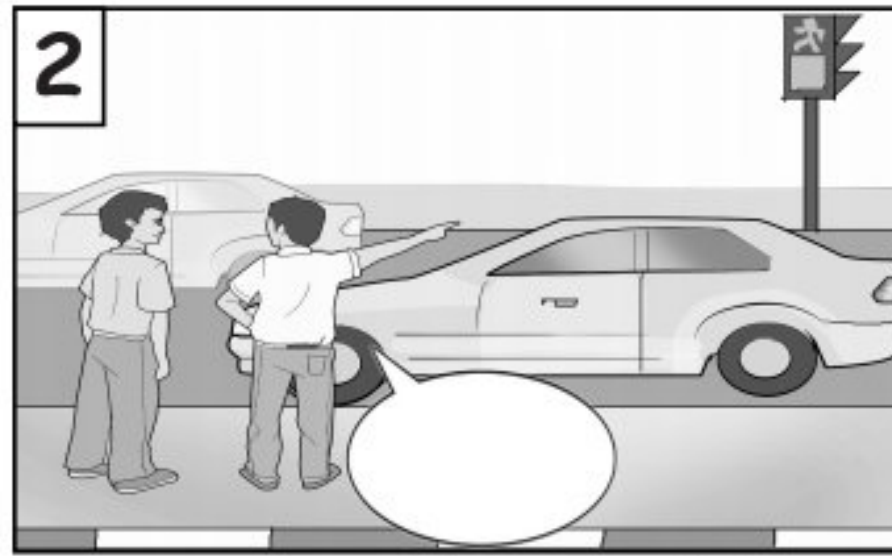
Helping Hands

Lesson 1

A. Write sentences about the pictures.



buy / oranges / snack



cross / road / traffic lights

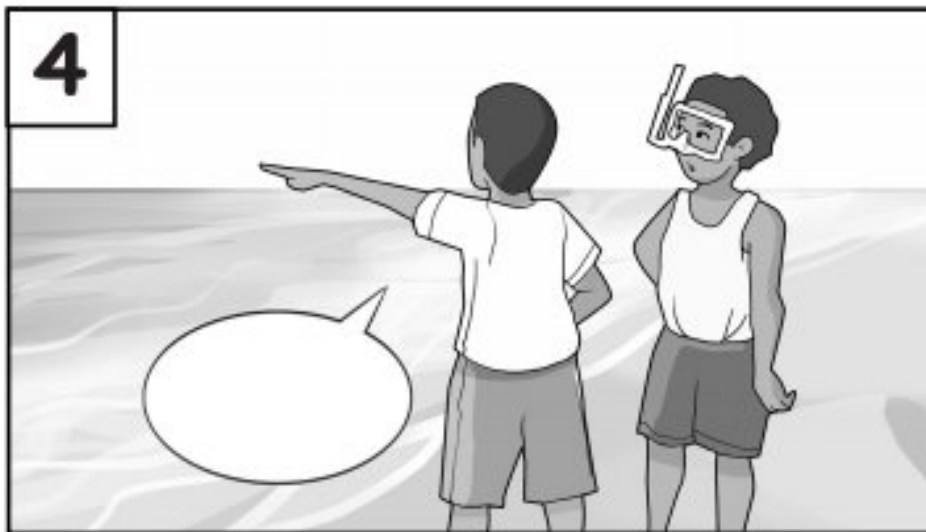


take / taxi / bus station

1. *We can buy oranges for a snack.*

2. _____

3. _____



swim / sea / before lunch



put / chicken / fridge



wait / bus / shade / tree

4. _____

5. _____

6. _____

B. Write sentences. Answer the question in the box.

How can children build a bright future for Sudan?

1. *They can*

2. _____

3. _____

C. Read to your partner. Then write and answer.

The boys and girls of Sudan can give a helping hand to their country. They can work together to make a bright future. They can work hard and help people who need help.

1. Who can give a helping hand to Sudan?

2. Write your question here.

3. Answer your partner's question here.

A. Write sentences about ways to help. Use the words in the box.

be quiet carry / bag ~~open / window~~ make friends with phone / doctor

1. How can we help someone who is very hot?

We can open the window for that person.

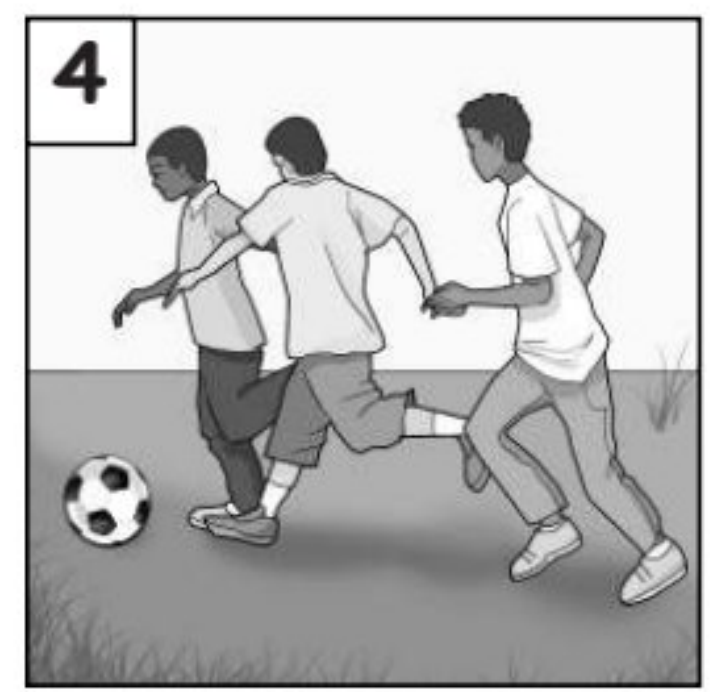
2. How can we help someone who is ill?

3. How can we help someone who is lonely?

4. How can we help someone who is sleeping?

5. How can we help someone who is carrying a heavy bag?

B. Write sentences about what the people are doing in the pictures.



1. *These boys are washing the car.*

2. _____

3. _____

4. _____

C. Read to your partner. Then write and answer.

We can buy or make some food for someone who is hungry. We can call a doctor to visit a person who is ill. We can give money to people who are poor.

1. How can we help hungry people?

2. Write your question here.

3. Answer your partner's question here.



Unit 5

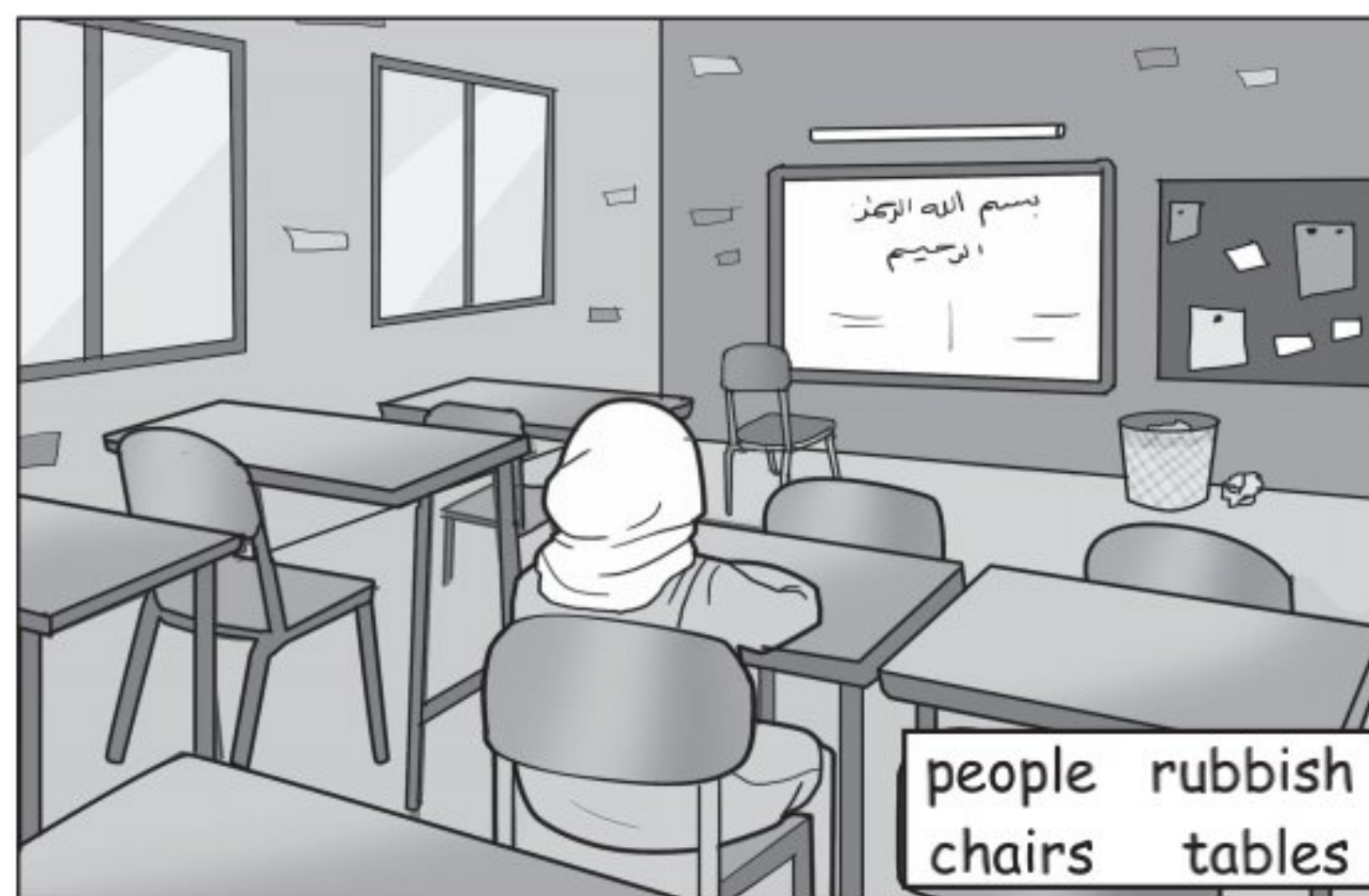
Lesson 3

A. Complete the table. Use the words in the box.

~~grape~~ ~~space~~ boy bread chair juice lemon rubbish
 shade smoke milk woman tree water table teacher

We can count these things		We can't count these things	
<i>grape</i>		<i>space</i>	

B. Write sentences about the picture. Use the words in the box.



- There aren't many people in the classroom.*
-
-
-

C. Read to your partner. Then write and answer.

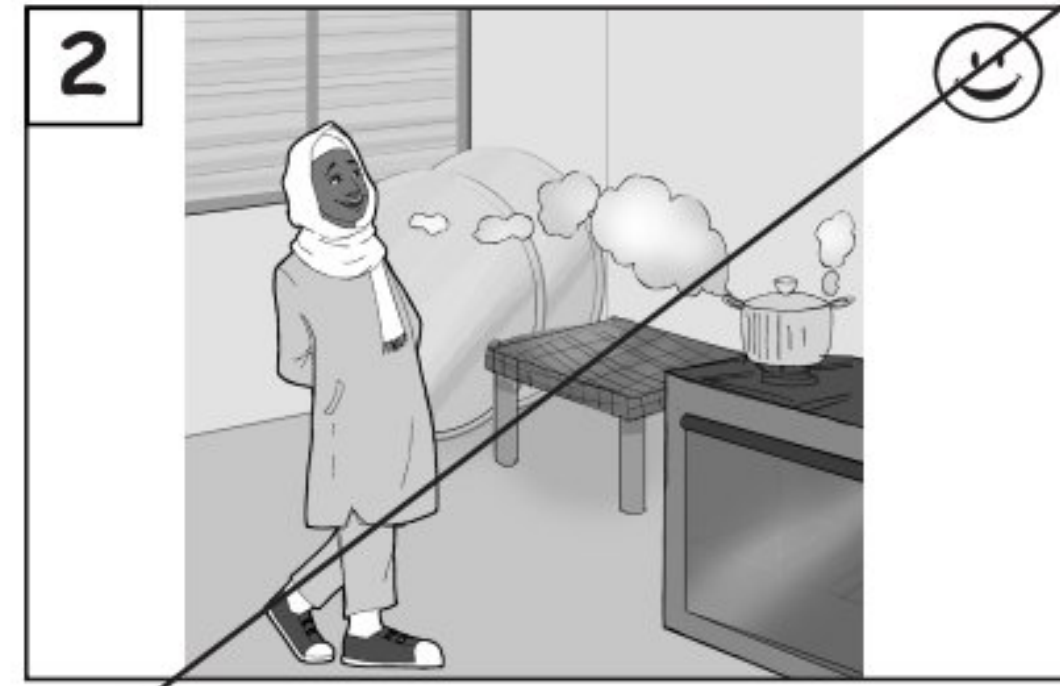
Some schools have got a lot of pupils in them. Other schools are small and haven't got many pupils. Some schools have got large playgrounds with a lot of shade. Other schools have got small playgrounds and haven't got a lot of shade.

- Have all schools got a lot of pupils in them?

- Write your question here.

- Answer your partner's question here.

A. Write sentences about the people in the pictures. Use likes or dislikes.



1. Salah dislikes watching football on TV.

2. Sara



3. Osama

4. Elham

B. Write two things you like doing. Then write two things you dislike doing.

1. I like

2. _____

3. I dislike

4. _____

C. Read to your partner. Then write and answer.

Teachers, parents and pupils all like clean and tidy classrooms. They should all help to look after schools and classrooms. Teachers should talk to their pupils and make rules for the class. Pupils should keep the classroom tidy and clean. Parents can sometimes buy books for the class.

1. Who should help to look after schools and classrooms?

2. Write your question here.

3. Answer your partner's question here.

**A. Write the missing verbs. Then read them.**

- | | | | |
|-----------|-----------------|----------|-------|
| 1. answer | <u>answered</u> | 2. ask | _____ |
| 3. _____ | saw | 4. get | _____ |
| 5. die | _____ | 6. _____ | went |
| 7. buy | _____ | 8. _____ | sold |

B. Complete the sentences with so or because.

- Salwa was hungry so she ate an orange.
- Ali's father died some years ago _____ Ali's family was poor.
- Nada has a glass of water _____ she is hot.
- Hassan arrived late at school _____ the traffic was very bad.
- It was cold on Monday _____ Mona put on a sweater.
- Musa was happy _____ his teacher liked his answer.

C. Read about Ali. Then number the sentences in the correct order.

- The shopkeeper gave Ali a weekend job in his shop. ☐
- When Ali left school, the shopkeeper gave Ali a job for 5 days a week. ☐
- At school, Ali studied very hard and learned lots of new things. ☐
- The shopkeeper helped Ali. ☐
- After three months, Ali was the best pupil in his class. ☐
- Ali worked there at the weekend and went to school during the week. ☐

D. Read to your partner. Then write and answer.

There are different ways to help people who need help. One of the best ways is to help people to find a job so they can get money. Another good way to give people a better future is to make sure they can go to school and learn.

- Is there only one way to help people who need help?

- Write your question here.

- Answer your partner's question here.



Unit 5

Lesson 6

A. Write questions with can.

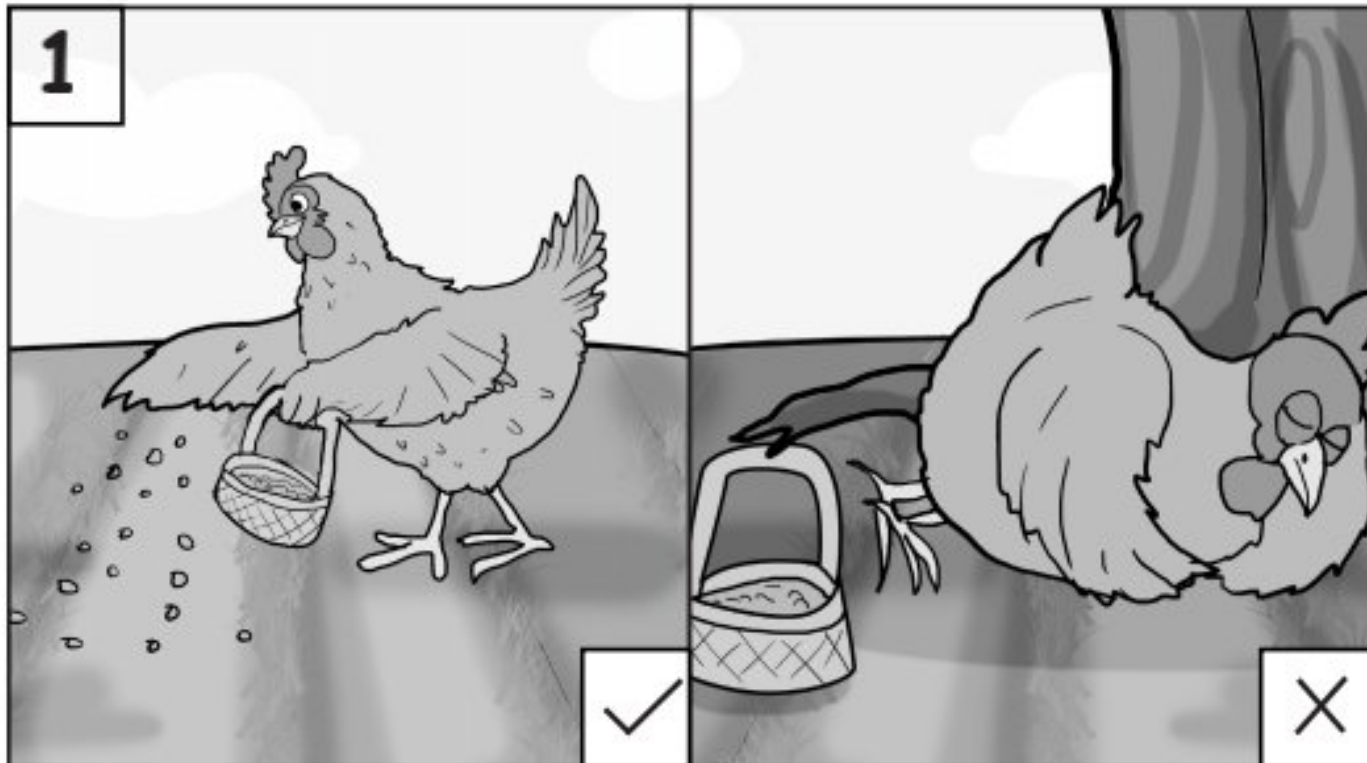
1. plant / seeds Please can you plant the seeds?

2. cook / potatoes _____

3. open / door / me _____

4. take me / school / today _____

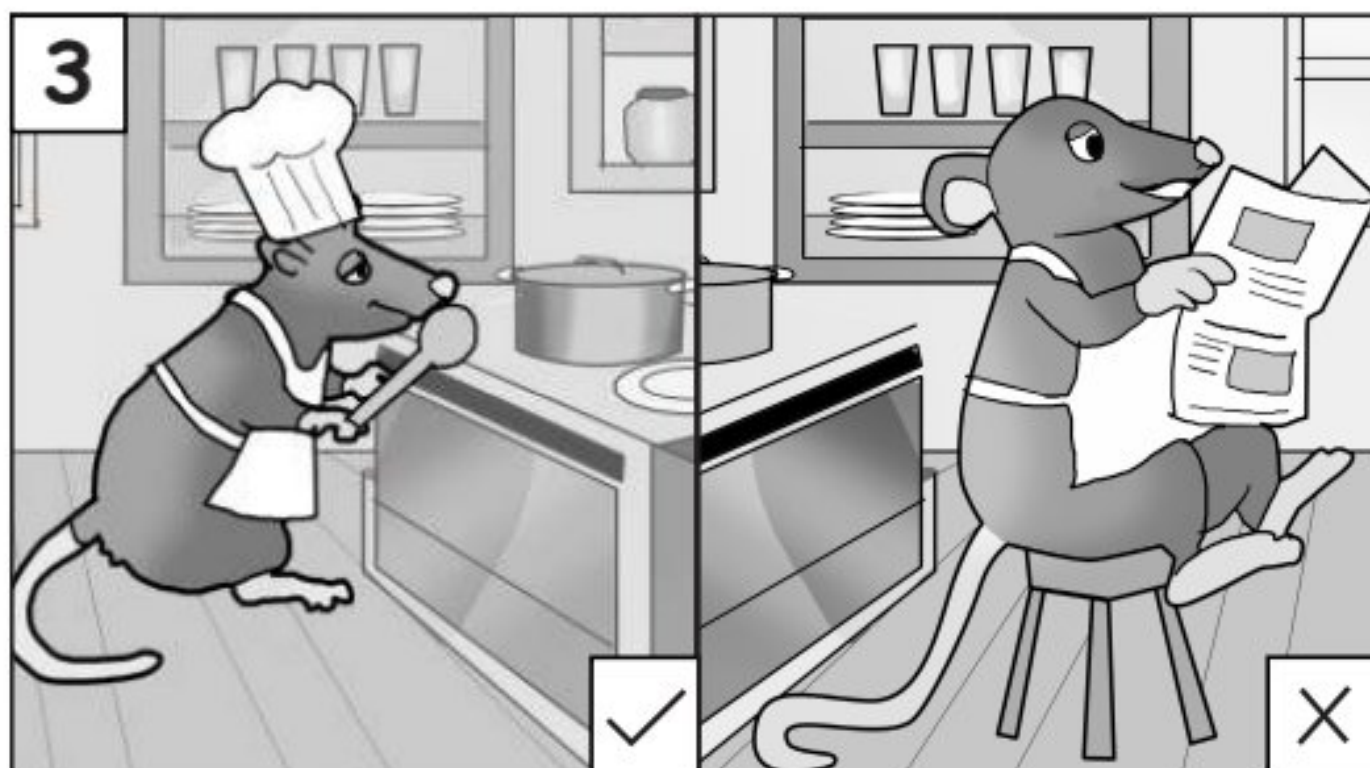
B. Write sentences about what these animals did and didn't do.



1. The Red Hen planted some seeds

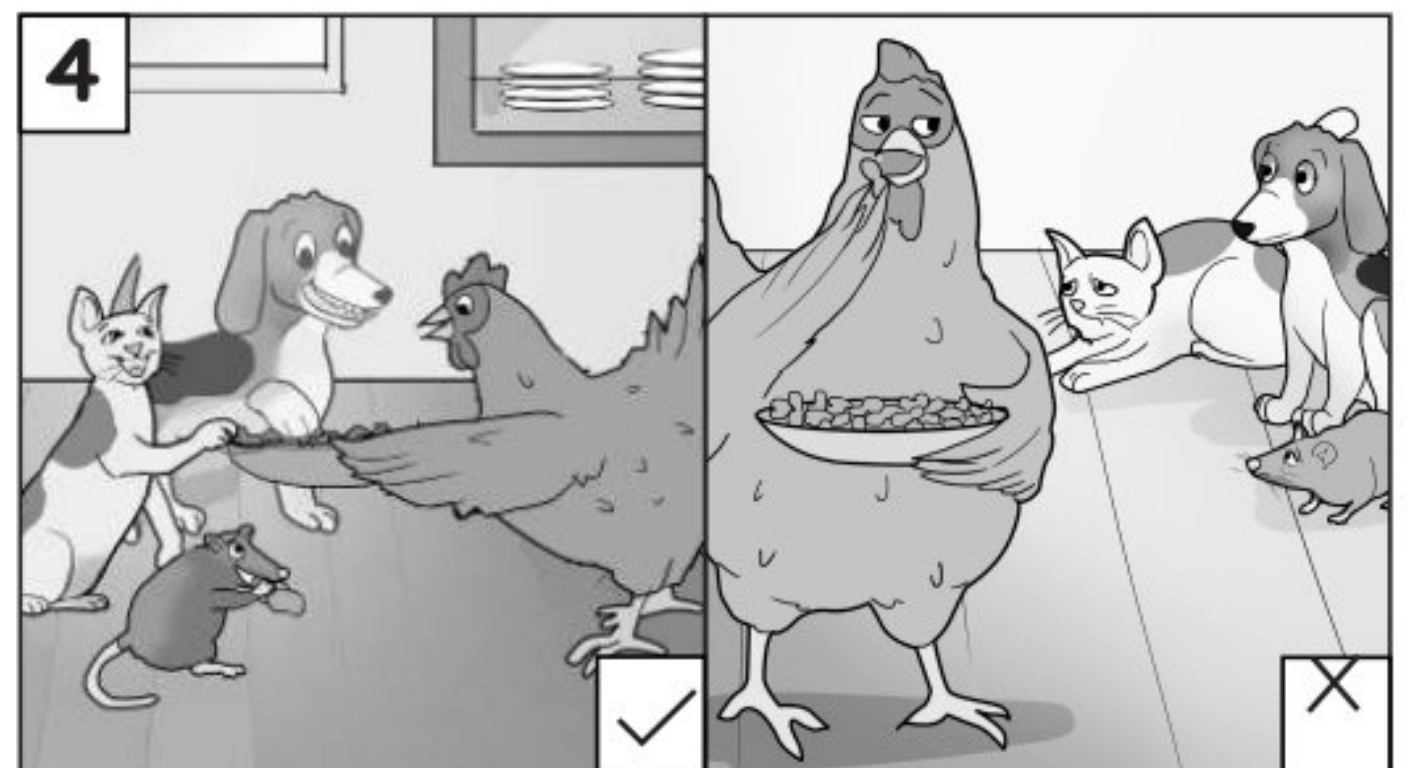
The Red Hen didn't

2. _____



3. _____

4. _____





C. Read to your partner. Then write and answer.

A cow, a horse and a goat were friends. They lived on a farm and always worked together. The cow worked on the field. The horse planted the seeds and the goat harvested the plants. They were all very happy.

1. Who were friends with the cow?

2. Write your question here.

3. Answer your partner's question here.



A. Write sentences about how you help your family. Use the words in the box.

often

sometimes

usually

always

1. *I always help my dad to carry the shopping.*

2. _____

3. _____

4. _____

5. _____

B. Make a poster for 'Green Hands.'

C. Read to your partner. Then write and answer.

Mukhtar is a volunteer for 'Green Hands' every Friday. Volunteers sometimes make food and cakes. Green Hands sells these things to get money for its work.

1. Who does Mukhtar work for on Friday?

2. Write your question here.

3. Answer your partner's question here.



A. Read, number and say.

1. a burger

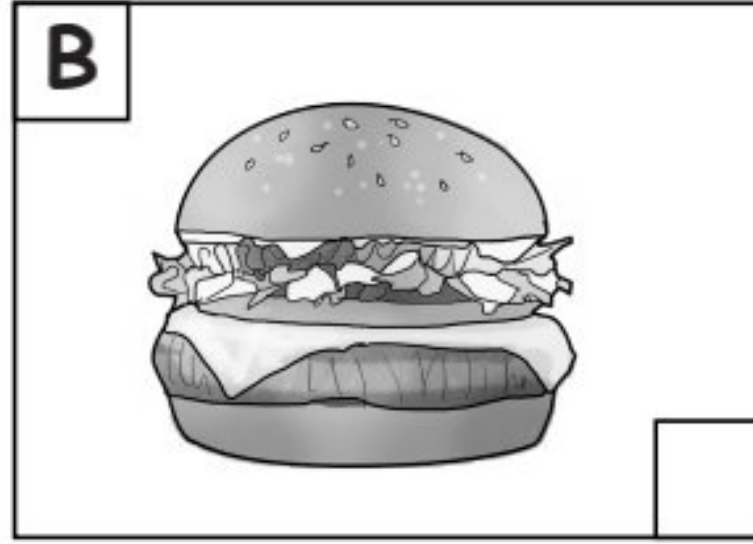
2. ill

3. lazy

4. a magazine

5. poor

6. salad



B. Write the words in the correct order.

1. people / They want / are ill. / to help / who

2. trees / playground. / There / in the / aren't many

3. playing / after school. / Hassan / enjoys / sports

4. a little / from / selling / Ali got / water. / money

5. gives / Green Hands / schools. / to poor / books

C. Read to your partner. Then write and answer.

Ahmed lives on a farm in the country. He always helps his father on the farm. He usually feeds the hens. He sometimes waters the trees and the vegetables. He never plays in the evening. He always helps his family.

1. Where does Ahmed live?

2. Write your question here.

3. Answer your partner's question here.



A. Complete the words.

1. b u s2. c ar3. v an4. s h op5. t axi6. b ack7. p l an8. f oot9. r ack s h ow10. b us t11. t r ain12. m otor b ike

B. Name the pictures. Use the words from Activity A.

1

car

2



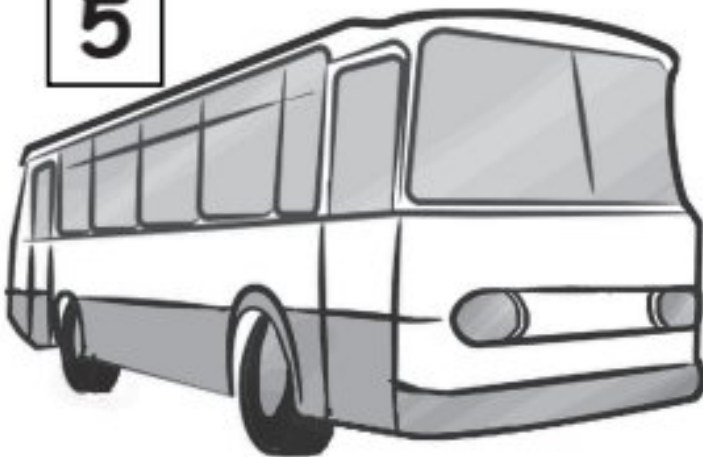
3



4



5



6



7



8



9



10



11



12



C. Read to your partner. Then write and answer.

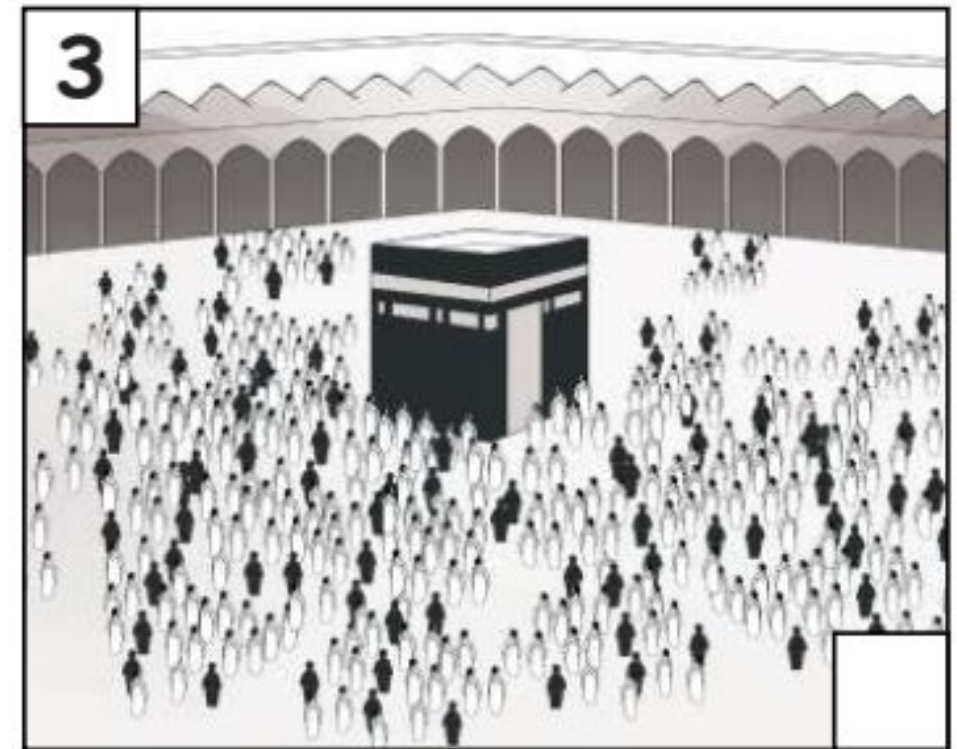
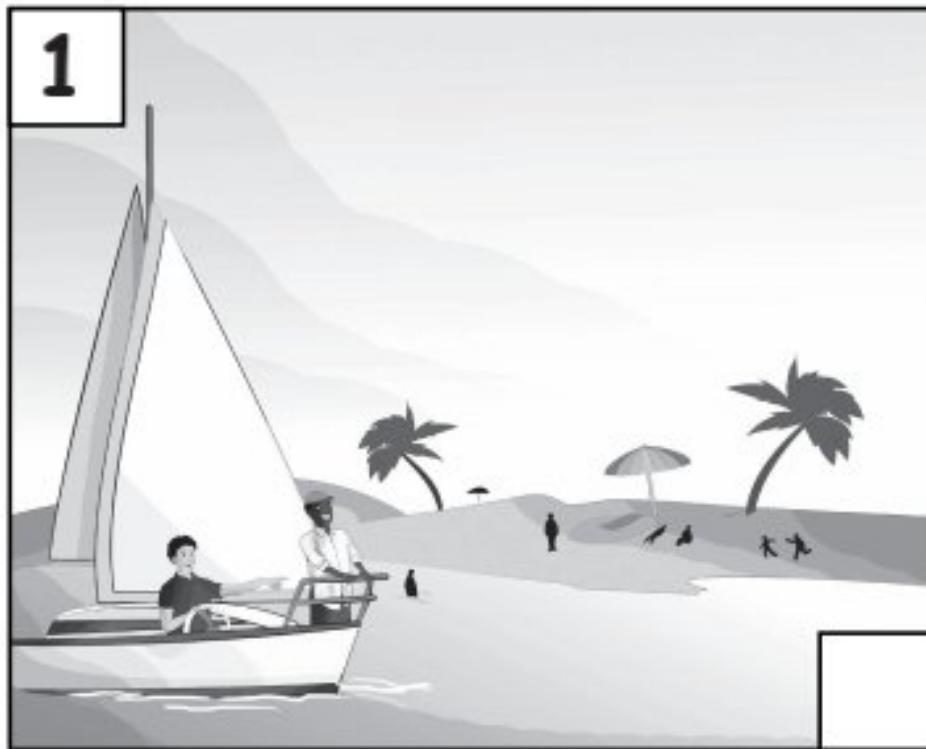
Mona would like to travel outside Sudan to see lots of new places. She would like to travel to Dubai in the United Arab Emirates and she would like to travel to London and Paris. She would like to travel by ship or by plane.

1. Why would Mona like to travel?

2. Write your question here.

3. Answer your partner's question here.

A. Listen, match and write the letters.



B. Write sentences about the pictures in Activity A.

1. *People go overseas on holiday to rest and have a nice time.*
2. _____
3. _____
4. _____
5. _____
6. _____

C. Read to your partner. Then write and answer.

Lots of Muslims travel to Saudi Arabia from Sudan every year. They go there to visit Medina and Makkah for Hajj. Sudanese people travel by ship or by plane. Travel by plane is faster.

1. Where do lots of Sudanese Muslims go every year?

2. Write your question here.

3. Answer your partner's question here.



A. Write two questions about the sentences. Use the words in the brackets.

1. Sara went to Saudi Arabia last month to see her aunt. (Where / Why)

Where did Sara go last month?

Why

2. Sara travelled to Saudi Arabia by plane and arrived 3 weeks ago. (How / When)

3. Sara stayed for two weeks with her aunt in Jeddah. (Who with / How long)

B. Write answers to the questions.

1. Where would you like to travel?

2. How would you like to travel?

3. Why would you like to go there?

C. Read to your partner. Then write and answer.

Hassan went to visit his uncle and his uncle's family in **Port Sudan** last Monday. He travelled by bus. The bus stopped for two hours on the trip. People had lunch and prayed. The next morning Hassan went to hospital to see Hamdi and in the afternoon he shopped and went to walk at the beach.

1. When did Hassan go to Port Sudan?

2. Write your question here.

3. Answer your partner's question here.



A. Make sentences. Use the information in the table.

Sara would like to	explore Jebal Barkal sail on the Blue Nile go to El Fashir travel to London visit Dinder Park go to the Red Sea	because she wants to	see green turtles there. see the Sultan's Palace. speak English better. watch wild animals. spend time on a boat., see the mountain.
--------------------	--	----------------------	---

1. *Sara would like to explore Jebal Barkal because she wants to see the mountain.*
2. _____
3. _____
4. _____
5. _____
6. _____

B. Write answers to the questions.

1. Where would you like to visit in Sudan?

2. What do you want to do there?

C. Read to your partner. Then write and answer.

Cathy is on holiday in Sudan. She would like to visit Jebal Barkal in the north of Sudan to see the mountain. She would also like to sail on the River Nile and explore Dinder Park. She wants to see the animals there and take lots of photos.

1. What is Cathy doing in Sudan?

2. Write your question here.

3. Answer your partner's question here.

A. Write the words in the correct order.

1. you? / can / I / help / Yes, / how

2. like to / would / travel? / When / you

3. buy / the tickets / like to / now? / Would you

4. tickets / please? / much / How / are the

B. Write sentences about the pictures. Use needs and so.



passport / leave / country



money / buy / water



mobile / phone / wife



bag / carry / clothes / travel

C. Read to your partner. Then write and answer.

Mr Rami, Osama's father, has got a trip to Cairo next week. He would like to take a flight to Cairo and he wants to come back by train. He needs to take his passport and some money but he doesn't need to take a lot of clothes.

1. When is Mr Rami's trip to Cairo?

2. Write your question here.

3. Answer your partner's question here.



Unit 6

Lesson 6

A. Write the past form of the verbs.

- | | | | |
|-----------|-------------|----------|-------|
| 1. die | <u>died</u> | 2. write | _____ |
| 3. start | _____ | 4. have | _____ |
| 5. travel | _____ | 6. think | _____ |
| 7. arrive | _____ | 8. win | _____ |

B. Write answers to the questions.

1. Where were you born?

2. When were you born?

C. Write answers to the questions. Give the correct information.

1. Was Jules Verne born in 1928?

No, he wasn't. He was born in 1828.

2. Was Jules Verne a teacher?

3. Did Jules Verne write 'Around the World in 80 Days' in 1853?

4. Did Phileas Fogg and Passepartout travel by plane?

5. Was Phileas Fogg a doctor?

6. Did Phileas Fogg and Passepartout win a prize of £10?

D. Read to your partner. Then write and answer.

Jules Verne was a story writer. He was born and lived in a town by the sea. He wrote lots of different books and travel stories in magazines. He is famous for the story 'Around the World in 80 Days.'

1. What was Jules Verne's job?

2. Write your question here.

3. Answer your partner's question here.



A. Complete the words.

1. p l a n e

2. f l _ _ w

3. f l _ _ g h t

4. c h _ _ c k - _ _ n

5. c _ _ n t r _ _ l

6. p _ _ s s p _ _ r t

7. t _ _ c k _ _ t

8. _ _ f f _ _ c _ _ r

9. _ _ _ p _ _ r t

10. s _ _ c _ _ r _ _ t y

11. d _ _ p _ _ r t _ _ r _ _

B. Complete the conversation. Use the words in the box.

Hassan: Last week, I (1) went to the airport.

Salah: (2) W _ _ _ _ _ did you go there?

Hassan: First, I went into the Departure (3) H _ _ _ _ _.

Salah: (4) W _ _ _ _ _ did you do then?

Hassan: Then, I went to the Check-in Desk to (5) g _ _ _ _ _ my ticket

Salah: What happened after (6) t _ _ _ _ _?

Hassan: After that, I (7) m _ _ _ _ _ to Passport Control and showed my (8) p _ _ _ _ _ to the police officer.

Salah: What did you do (9) n _ _ _ _ _?

Hassan: Next, I (10) w _ _ _ _ _ through a security check. (11) F _ _ _ _ _ , I walked to the Departure (12) G _ _ _ _ _ and (13) t _ _ _ _ _ the bus to the plane.

~~went~~
finally
gate
what
get
hall
moved
next
passport
that
took
went
why

C. Read to your partner. Then write and answer.

Lots of people travel by plane now. They catch planes at airports. When you arrive at an airport, you go to the Departure Hall. There, you show your ticket at the Check-in desk. You must show your passport to a police officer and you must also go through a security check.

1. What do people do at airports?

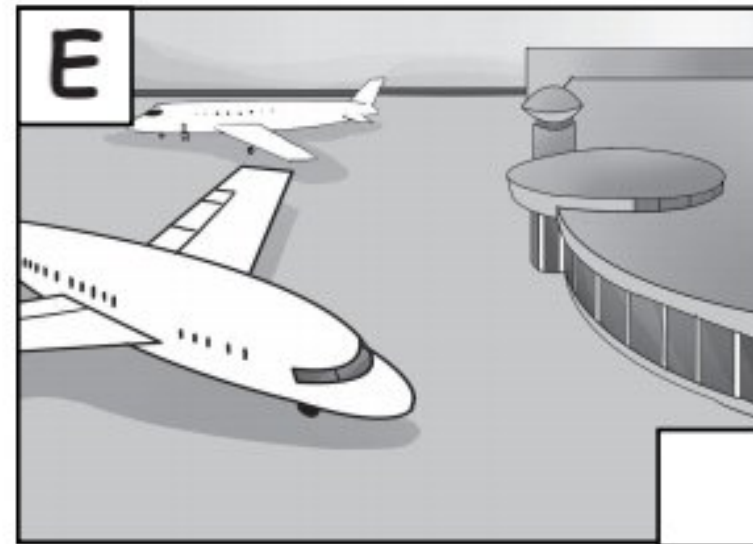
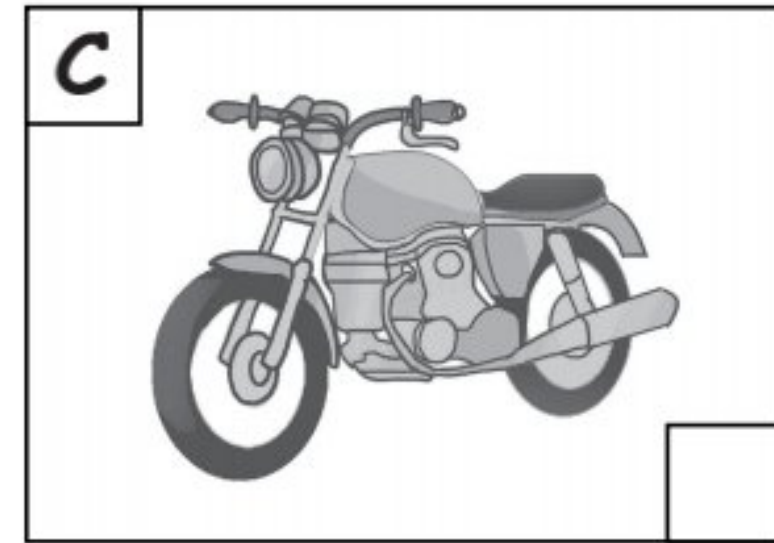
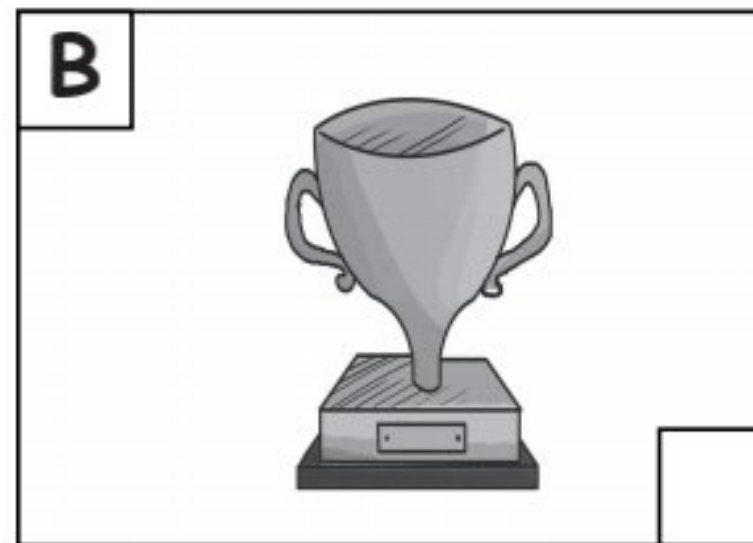
2. Write your question here.

3. Answer your partner's question here.



A. Read, number and say.

1. an airport 2. a motorbike 3. a passport 4. a prize 5. a police officer 6. the world



B. Write the words in the correct order.

1. Hassan / would / travel? / like to / Where

2. for travel. / reasons / There are / different / many

3. stop / for two / Hassan / hours? / Why did

4. travel. / Osama / a passport / needs / so he can

5. Phileas / his journey? / did Where / start

C. Read to your partner. Then write and answer.

Manal goes on holiday to Cairo every year. Manal's uncle and aunt live there. Manal travels to Cairo with her mum and her dad and her two brothers. The family takes with them lots of bags because they always take lots of things with them. They love visiting Cairo.

1. How often does Manal go on holiday in Cairo?

2. Write your question here.

3. Answer your partner's question here.
