

تم تحميل ورفع المادة على منصة

المعلم التعليمي



للعودة إلى الموقع اكتب في بحث جوجل



المعلم التعليمي



ALMUALM.COM

دُفْتَرٌ حضير

رابع إبتدائي

Unit 1 – Our School

Lesson 1- New Friends

Aims :

- * To identify new characters.
- * To listen to descriptions of people.
- * To ask and answer about people.
- * To write about yourself.
- * To revise consonant clusters: bl, fl, pl, sl.

Learning objectives:

- * Hold up page 8 of the Pupil's Book.
- * Tell pupils they are going to listen to and read about four children describing themselves.
- * Play Track, ask pupils to listen again and match each description with the correct picture.
- * Ask pupils to look at the speech bubbles.
- * Encourage pupils to give whole sentences, not one-word answers.

vocabularies :

age , best , friend , favorite, classroom, grade .

Materials :

*Pupil's Book p 8-9.
Activity Book p 4-5.*

دُفْتَرٌ حضير

رابع ابتدائي

Unit 1 – Our School

Lesson 2 - Our Playground

Aims :

- * To identify playground objects.
- * To learn prepositions of movement.
- * To read and write prepositions of movement.
- * To talk about likes and dislikes.

Learning objectives:

- * Ask the class to look at the picture on page 10 in the Pupil's Book.
- * Talk about their playground, what's in it and what they would like to have in it.
- * Play Track 5 and get pupils to listen and point to each playground object.

Language :

prepositions of movement (up, through, around , down, along)

Vocabularies :

playground , tunnel , swing , roundabout,
ladder , slide , bars.

Materials :

Pupil's Book p 10-11.

Activity Book p 6-7.

دفتر حضير

رابع ابتدائي

Unit 1 - Our School

Lesson 3- Playground Rules

Aims :

- * To read rules.
- * To talk about rules using do and do not (don't)
- * To learn a song to revise playground objects.
- * To write their own classroom rules.
- * To revise consonant clusters: cl, cr, pl, st, sl, gr, sw.

Learning objectives:

- * Write Walk and a tick and Run and a cross.
- * Say Open your Pupil's Books on page 12.
- * Read the rubric: Listen and point to the correct picture.
- * Play Track 8 and get pupils to point to the correct picture while they are listening.

Language :

verb to do .

Materials :

Pupil's Book p 12-13.
Activity Book p 8-9.

دفتر حضیر

رابع ابتدائی

Unit 1 – Our School

Lesson 4- What's in my school bag?

Aims :

- * To revise items often found in bags.
- * To learn adjectives for describing people and things.
- * To identify opposites.

Learning objectives:

- * Say Open your Pupil's Book on page 14.
- * Give pupils time to decide, either alone or in pairs.
- * Tell pupils that they are going to listen and check their answers.
- * Show the class two bottles – one big and one small.
- * Tell pupils to turn to page 15 in the Pupil's Book.
- * Ask pupils to look at the words in the box.
- * Get pupils to write the words carefully.

Language :

Word and opposite / long # short / big # small / old # young

There is a - an.

There are some..... ..

Materials :

Pupil's Book p 14-15.

Activity Book p 10-11.

دفتر حضير

رابع ابتدائي

Unit 1 – Our School

Lesson 5- What's the difference?

Aims :

- * To listen, identify and say comparatives.
- * To listen to and say a rhyme.
- * To compare themselves to other people.
- * To count the numbers 10–100.

Learning objectives:

Ask pupils who they can see in the two pictures.

Tell pupils to listen to Yousif and Lina speaking.

Play Track 15 and then drill the sentences with the class.

Ask the class What's the opposite of 'long'?

Hold up page 16 of the Pupil's Book and make sure that the pupils understand.

While they are matching, copy the exercise onto the board.

Review the first activity at the top of page 16.

Play Track 16 and ask pupils to follow the words with their finger.

Get the class to look at page 17 in the Pupil's Book.

There is repetition and strong rhyme and rhythm here that will help pupils join in.

Language :

Comparative of adjectives

Materials:

Pupil's Book p 16–17 .

Activity Book p 12–13.

دفتر تر حضیر

رابع ابتدائی

Unit 1 – Our School

Lesson 6- Packing My School Bag

Aims :

- * To read an email about school lessons.
- * To talk about a school timetable.
- * To ask and answer about belongings using Whose?
- * To write sentences about belongings.

Learning objectives:

Say Open your Pupil's Book on page 18.

Tell pupils to look at the first email and ask .

Ask pupils to look at the second email.

Tell pupils to look at the conversation between the two children at the bottom of page 18.

Direct pupil's back to the Pupil's Book.

Play Track 21. Pupils listen and write.

Tell pupils to look at the sentences at the bottom of the page.

Tell pupils to look at the dialogue at the bottom of page 19.

Practise the pronunciation of the word Whose...?

Language :

Whose + noun + is this ?

Whose + noun + are these ?

Materials:

Pupil's Book p 18-19.

Activity Book p 14-15.

دفتر حضير

رابع ابتدائي

Unit 1 – Our School

Lesson 7- At the School Shop

Aims :

- * To learn words for things in the school shop.
- * To listen and identify a correct picture.
- * To decide where to put things using top, middle, bottom.
- * To learn to spell four high-frequency words (here, there, than, whose)

Learning objectives:

Tell pupils to open their Pupil's Book on page 20.

Ask pupils to look at the words in the box.

Read the rubric together.

Read the rubric together as a class and explain they should listen and decide which picture, A or B, is correct.

Ask pupils to look carefully at the two pictures at the bottom of page 20.

Play Track 22 and pupils choose the correct picture.

Play Track 23 and get pupils to follow the dialogue.

Explain to pupils that they are going to talk in pairs about their shop.

Pupils work together, talking and deciding where to put the items in their shop.

Materials:

Pupil's Book p 20-21.

Activity Book p 16-17.

دفتر تحضير

رابع ابتدائي

Lesson 2 – Around the World

Lesson 3– Are they the same?

Aims :

- * To compare two countries and review comparatives.
- * To learn numbers from 100 to 1,000.
- * To listen to and say a rhyme.
- * To play a game of bingo.

Learning objectives :

- 1- Tell pupils to open their books on page 30 of the Pupil's Book.
- 2- Explain that they are going to hear someone giving details about Libya and England.
- 3- As they listen ask them to read the fact file and find the information
- 4- Play Track 33 and get pupils to point to the facts as they hear them.
- 5- Set a time limit and when pupils have finished, elicit the answers from the whole class.
- 6- Read the title of the rhyme together.
- 7- Write a few large numbers on the board, for example, 100, 500, 900 and elicit the numbers.
- 8- Tell pupils to look at the number wheel at the bottom of the page and he two speech bubbles.

Language :

Information file , What's the number?

Vocabulary :

hundred , two hundred , three hundred , four hundred , five hundred , six hundred , seven hundred, eight hundred, nine hundred, thousand.

Materials:

Pupil's Book p 30-31.

Activity Book p 24-25.

دفتر تحضير

رابع ابتدائي

Lesson 2 – Around the World

Lesson 6– Geography: Country Profile

Aims :

- * To talk about the geography of Libya.
- * To learn some geographical terms.
- * To learn adjectives to describe a country.
- * To talk about a picture.

Learning objectives:

- 1- Say Open your Pupil's Book on page 36.
- 2- Get pupils to look at the picture and elicit what they can see. Write the words on the board for them.
- 3- Play Track 41 and ask pupils to point to the different places as they listen.
- 4- Tell pupils to look at page 37 of the Pupil's Book and point to the compass.
- 5- Explain that they are going to listen and read about the geography of Libya.
- 6- Play Track 42 and tell pupils to follow the text with their finger.
- 7- Tell pupils to read the text again and then match the adjectives on the left with the nouns on the right.

Vocabulary :

north , south , west , east river , city , mountain,
field , oil field, desert , village , stream , lake , small
, dry green, high, big, long.

Materials :

Pupil's Book p 36-37.

Activity Book p 30-41.

دفتر تحضير

رابع ابتدائي

Lesson 2 – Around the World

Lesson 7- Guess what it is!

Aims :

- * To revise geographical words.
- * To listen to a puzzle and guess what it's about.
- * To write a puzzle.
- * To practise spelling high-frequency words (from, about, that, say)

Learning objectives :

- 1- Tell pupils to open their Pupil's Book on page 128.
- 2- Ask Who can you see in the picture? What do you think they are doing?
- 3- Play Track 43, Part 1. Pupils listen to the four children talking.
 - 4- Elicit what kind of game the children are playing.
 - 5- Ask pupils to see if they can guess what the children are describing each time as they listen.
- 6- Explain that pupils are going to listen again and this time they must write down the answer.
- 7- Get pupils to look at the pictures at the top of page 39.
- 8- Put pupils into pairs. Tell Pupil A to read the puzzles on the left side and Pupil B to read the puzzles on the right side.

Language : What is it?

Materials :

Pupil's Book p 38-39.

Activity Book p 32-33.

دفتر تحضير

رابع ابتدائي

Lesson 2 – Around the World

Lesson 8- City Mouse and Village Mouse

Aims :

- * To listen to and read a story.
- * To identify groups of words.
- * To practise writing new words and phrases.

Learning objectives :

- 1- Tell the class they are going to listen to a story.
- 2-Get them to look at pages 40 and 41 in the Pupil's Book.
- 3- Give them some time to look at the pictures and guess what is happening.
- 4-Play track 44 and encourage pupils to point and follow the pictures.
- 5- Use this opportunity to find out what pupils learnt from the story .

Materials :

Pupil's Book p 40-41.

Activity Book p 34-35.

دفتر تحضير

رابع ابتدائي

Lesson 2 – Around the World

Lesson 5– About Time

Aims :

- * To revise telling the time – o'clock.
- * To learn to tell the time using minutes.
- * To practise listening and responding to requests.

Learning objectives :

- 1- Tell pupils to open their Pupil's Book on page 34.
- 2- Elicit who they can see (Yousif and Lina) and ask what they are doing.
- 3- Tell pupils to listen to Yousif and Lina speaking and ask them to point to the pictures as they listen.
- 4- Play Track 39 and check that pupils are following correctly.
- 5- Point to the two clocks on page 34 and ask What's the time?
- 6- Tell pupils to look at picture 5 on page 125 and practise saying the numbers as a class.
- 7- Play Track 39 again then put pupils into pairs and ask them to practise saying the conversation between Yousif and Lina.
- 8- Practise with open pairs questioning and answering the time.

Language :

What is the time ? / can , can't.

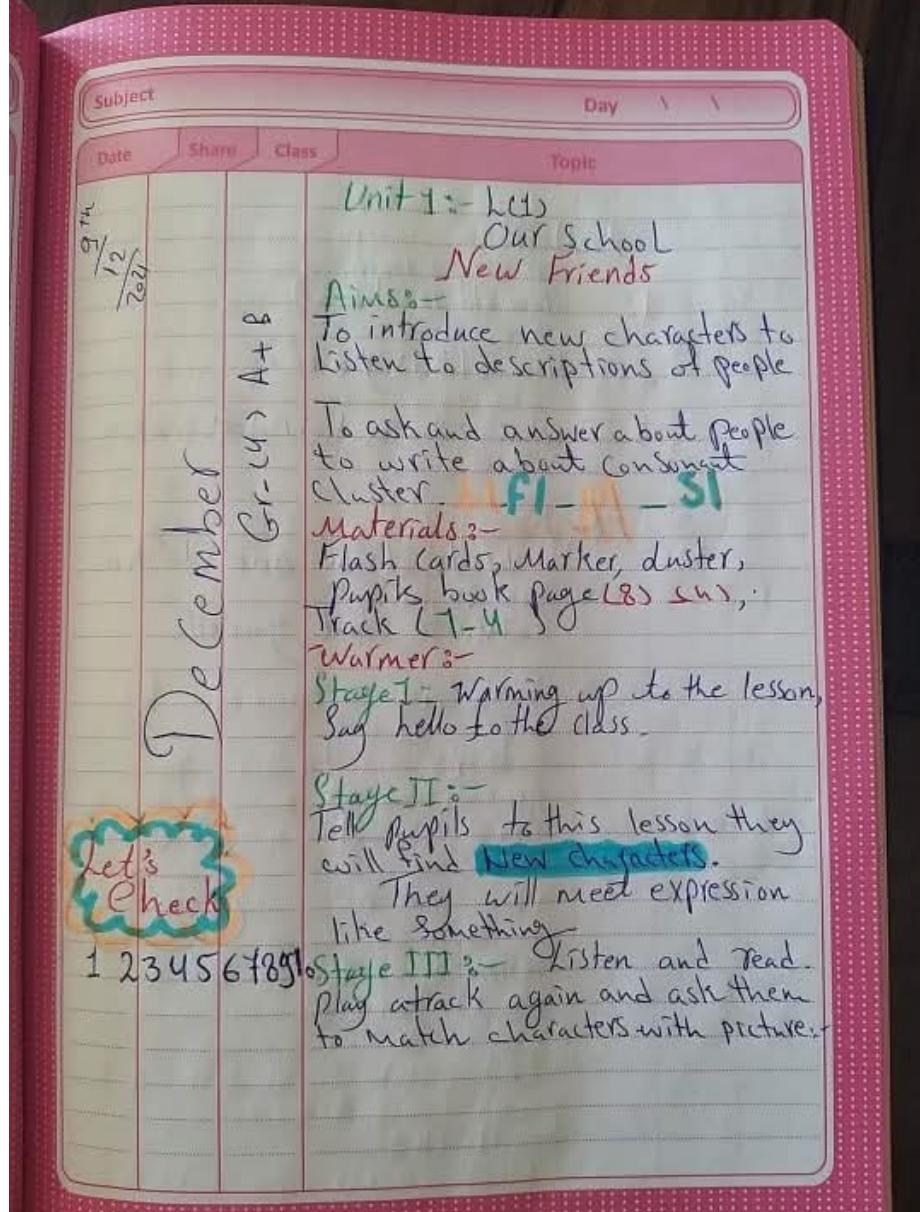
Vocabulary :

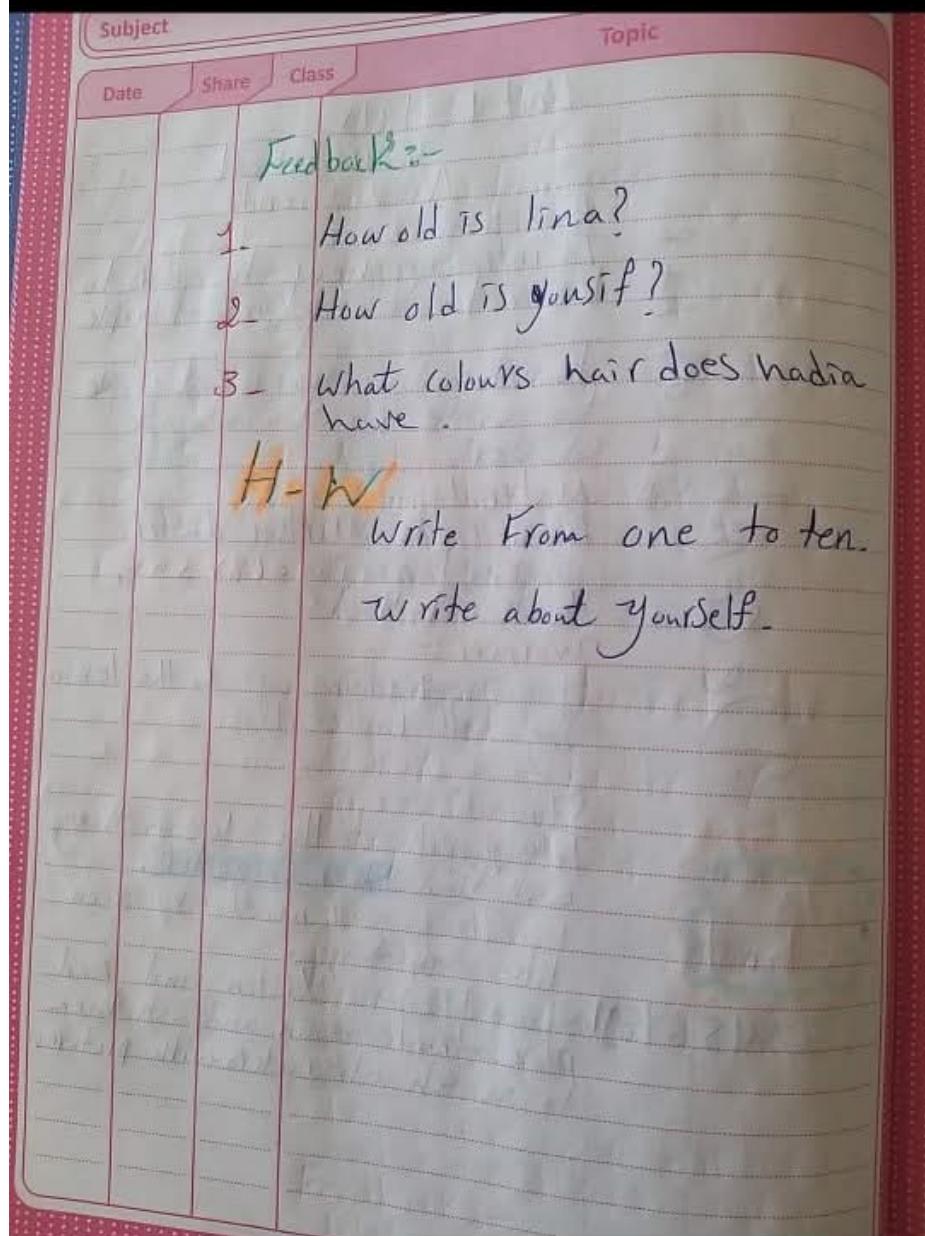
time , o'clock, past , to , count , Cardboard/paper,
marker pens.

Materials :

Pupil's Book p 34-35.

Activity Book p 28-29.





13 تفاعلاً

تعليق Q

أعجبني ⬤



Subject: Date: Share Class Topic: Day: / /

13 Dec Unit 1e-L1 Our School

Primary 4 (A+B) Activity book

Read about lina write about yourself.

Aims:- Tell pupils that they are going to write about your name, Age, and who they live.

Materials:- Marker, board, activity book, track (4)

Ask pupils to listen. check their answer. - write e- bl - fl - pl - sl on the board. Play a track and point to each consonant cluster as pupils Listen.

Tell pupils to complet the Vocabulary - black flower sleep plane plant

Feedback:- Talk about yourself.

Unit 3 - L2
Our playground
Previous learning:-
Revision the last lesson.

Aims:-
To identify playground objects.
To learn about likes and dislikes.

Materials:-
Pupils book, activity book page (70-113), flash cards, board, Tracks (6)

Language:-
Swing tunnel slide
bars ladder roundabout
preposition of movement.
up down around along

Procedure:-
Warming up to the lesson talk about their playground.

Tell Pupils to read the sentence and Complet with a playground Feedback:-
Play a game with a flash card

٩ تفاعلات

تعليق Q

أعجبني ⚡



Our School (12)

* playground
preposition of movement.

Aims:- To learn preposition.

up — down through
along — around

Materials:-
Flags, cards, board, activity book, track.

Read and answer

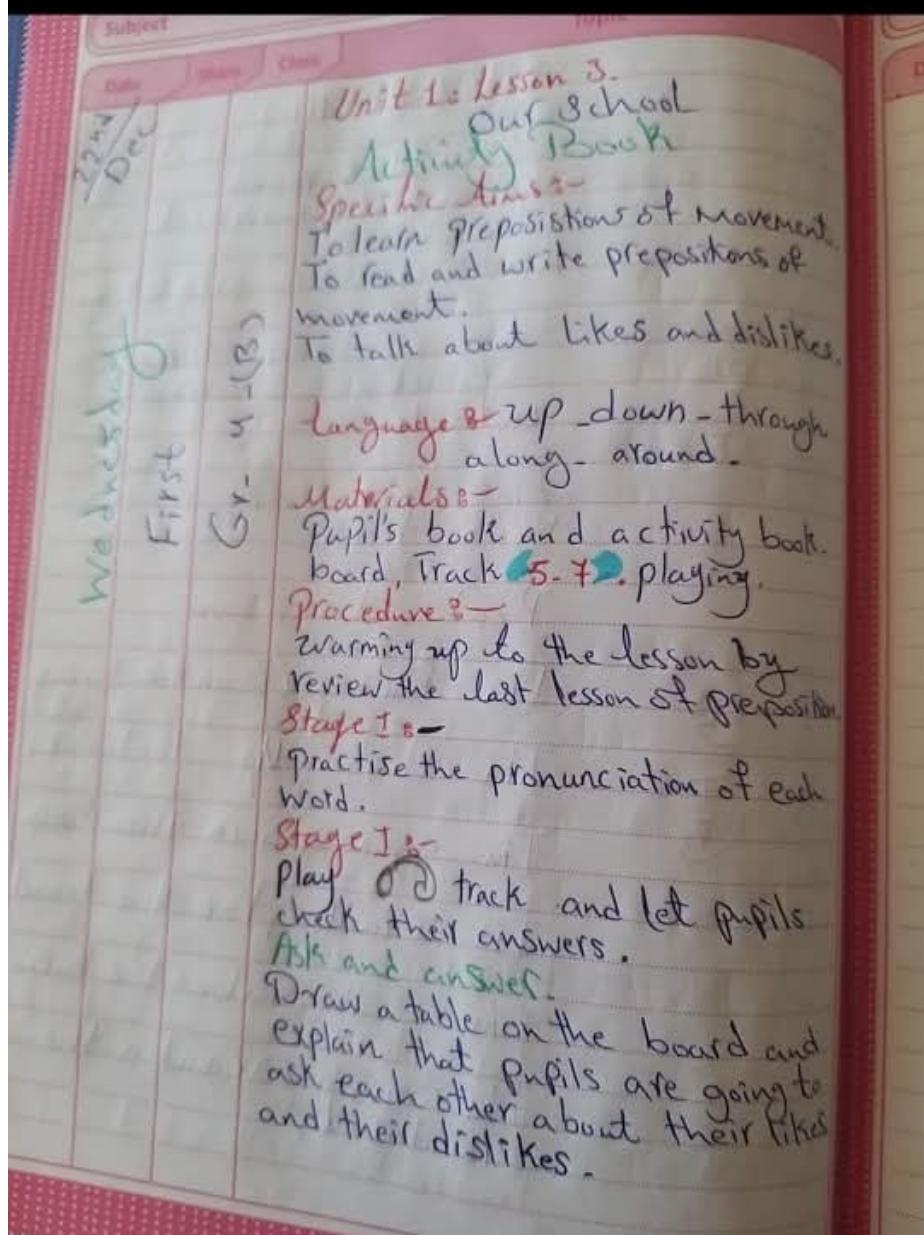
I'm flying up on the swing.
I'm climbing up the ladder.
I'm going down the slide.
I'm crawling through the tunnel.
I'm walking along the bars.
I'm spinning around on the roundabout.

16 تفاعلاً

تعليق Q

أعجبني ⬜





١٠ تفاعلات

تعليق Q

أعجبني R



choose a pupil and write their name in the table.

Then ask understand what they have do?

Feed back:-

Do you like?

Make sure all pupils are understand

Quiz

- I'm flying up on the (Swing - tunnel).
- I'm going down the slide (down - around).
- I'm walking — the bars. (up - along).
- I'm Spinning — on the roundabout (around - ladder).

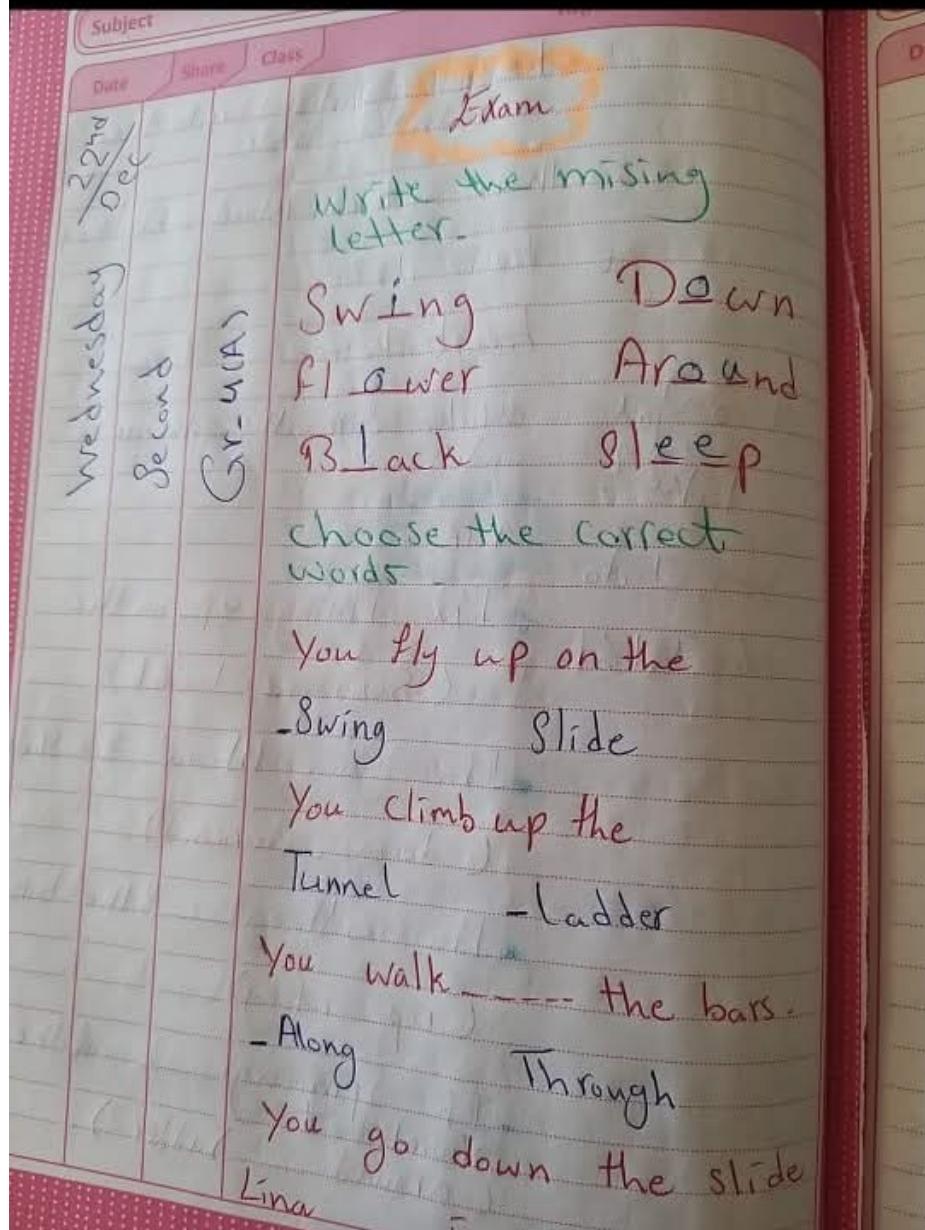
تعليق واحد

10 تفاعلاً

تعليق Q

أعجبني ⚡





تفاعلاً

تعليق Q

أعجبني ⚡





10 تفاعلات

تعليق أعجبني 

Subject: Day / /

Date: Share Class: Topic:

Wednesday ٢٠٢٣ / ١٢ / ٥

Unit 12 - Lesson (4)

* What is in my school bag?
* Are they the same?
Tick yes or cross X (No)

Previous Learning:
Revision the last lesson.

Aims:-
To learn objectives for describing people and things.

To revise items often found in bags.

To identify opposites.

Materials:-
Pupils book, Activity book
Flashcards, game, poster, board

Language:-
Pencil bag - Ruler, books.
Paper, notebook - Pencil
Sharpener, Crayons - Pens.
Marker, pencil case.

Procedures:-
Warming up to the lesson.

Stage I
Welcome pupils, and play a game of I Spy. A pupils choose what they can see in the classroom.

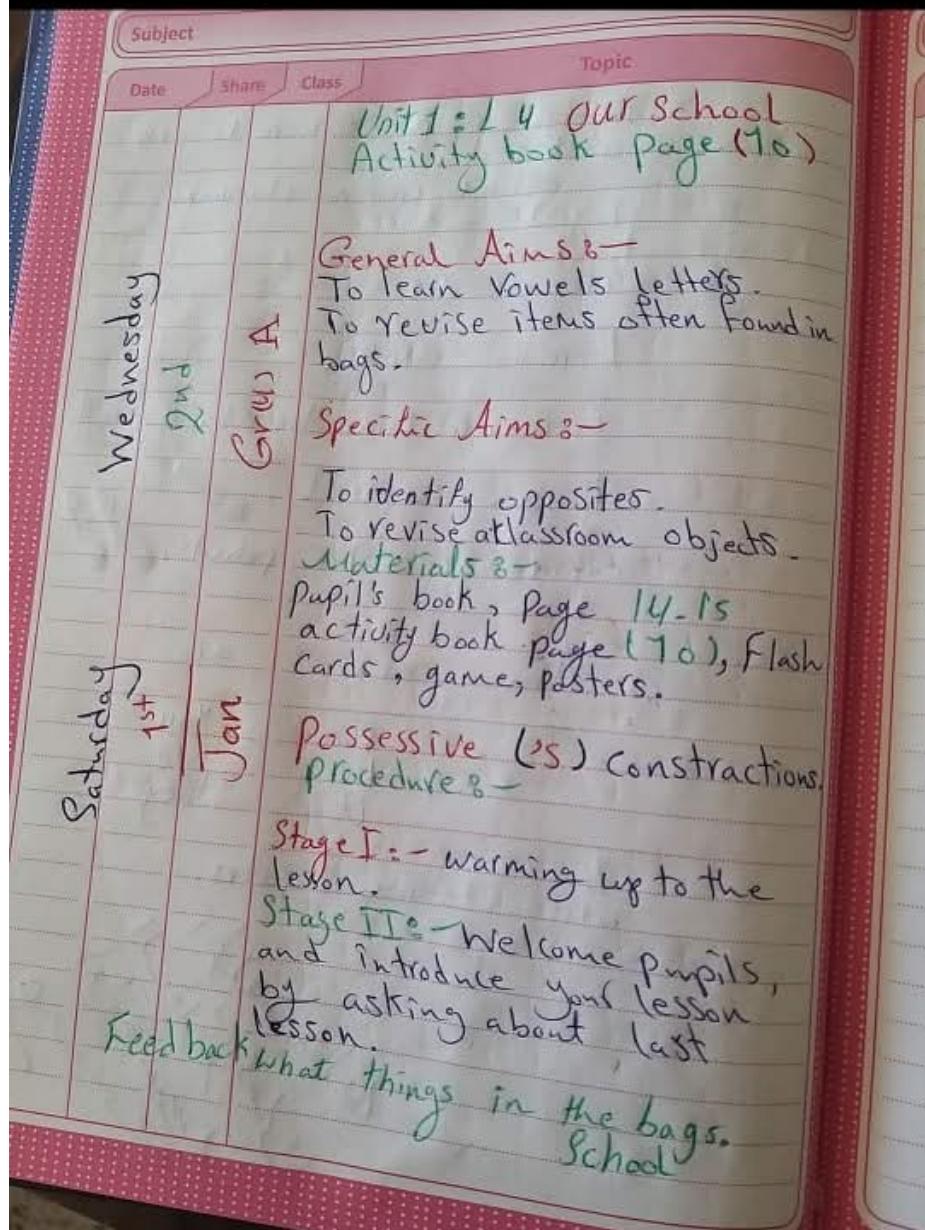
تعليق واحد

١١ تفاعلاً

Q تعليق

أعجبني ⚪



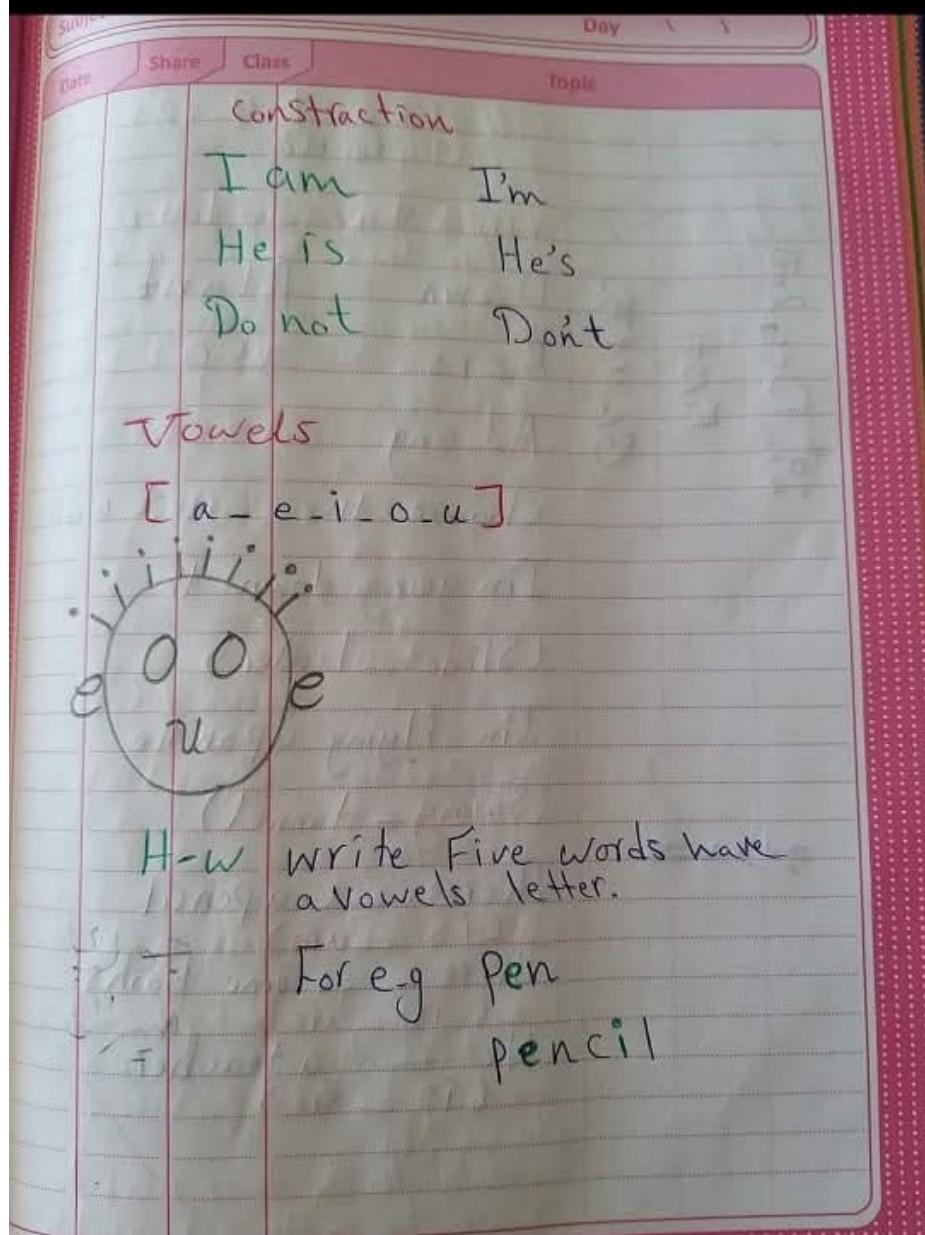


١٠ تفاعلات

تعليق Q

أعجبني ⬜



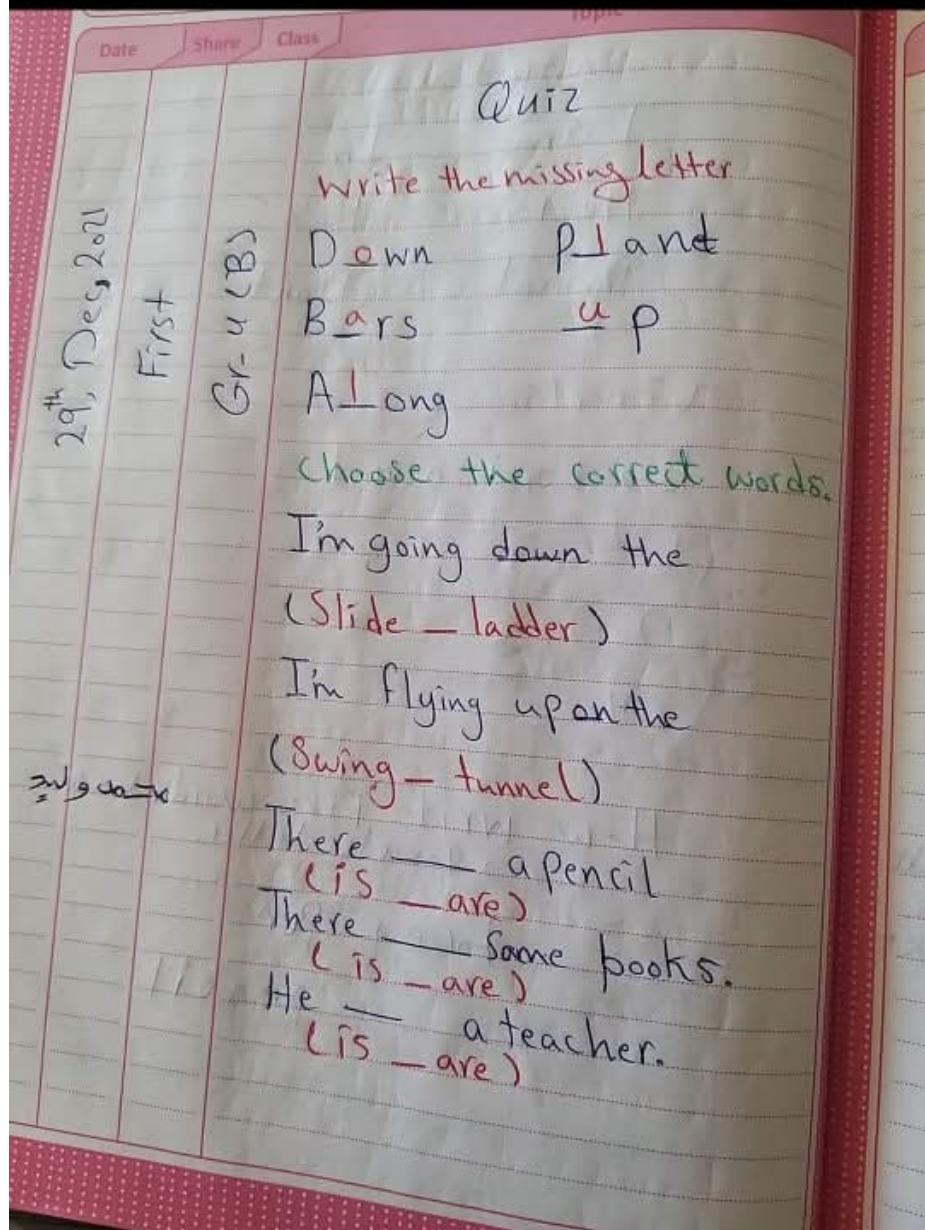


٨ تفاعلات

تعليق Q

أعجبني ⚡





٨ تفاعلات

تعليق Q

أعجبني ⬜



Date	Period	Lesson Plan
4/1		Aims:
2/13		To identify playground objects.
4/2		To learn vocabulary relating to playground objects.
2/15		To learn preposition of movement.
4/3		To read and write prepositions of movement.
2/13		Language:
4/4		Preposition of movement (up-along-through-down-around)
2/13		I am climbing up the ladder. I am going down the slide. I'm crawling through the tunnel. I am walking along the bars. I'm spinning around on the roundabout. I'm flying up on the swing.
Note: Materials: white board / pupil book / Flash cards		
1. This Notebook is to be followed up by the headteacher. 2. The educational inspector should write down his/her remarks on this page.		

Note: H.E.I. AR Page 6/7
words in box copybook

Date	Period	Lesson Plan
4/13		Vocabulary:
3/13		Swing - slide - ladder - tunnel - roundabout - bars
		Grammar:
		ing rule Verb + ing
		WALK + ing = Walking play + ing = playing spin + ing = spinning

١٢ تفاعلاً

تعليق Q

أعجبني ⌂



Date:	1	2	3	4	5	6	7	Subject:	Solved day:
Arabic:									
Mathematics:									
Science:									
Lesson Plan:									

Abbreviations (Short Forms)

4/1 I am = I'm
He is = He's
She is = She's
It is = It's
It is not = It's not
She is not = She's not
He is not = He's not
He cannot = He can't
There is = There's
There is not = They're not
what is = what's
you are = you're
We are = we're

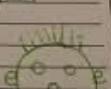
Date:	1	2	3	4	5	6	7	Subject:	Solved day:
Arabic:									
Mathematics:									
Science:									
Lesson Plan:									

Vowels:
There are 5 vowels
a-e-i-o-u

Vowel is a sound made by closing our mouth & breathing out of the mouth without closing your mouth or teeth.

We have to use an 'an' before a noun that begins with a vowel.

Ex:-

an apple 
an egg
an orange
an ice cream
an umbrella

Note: _____

1. This Notebook is to be followed up by the headmaster.
2. The educational inspection should write down his/her remarks on this page.

24

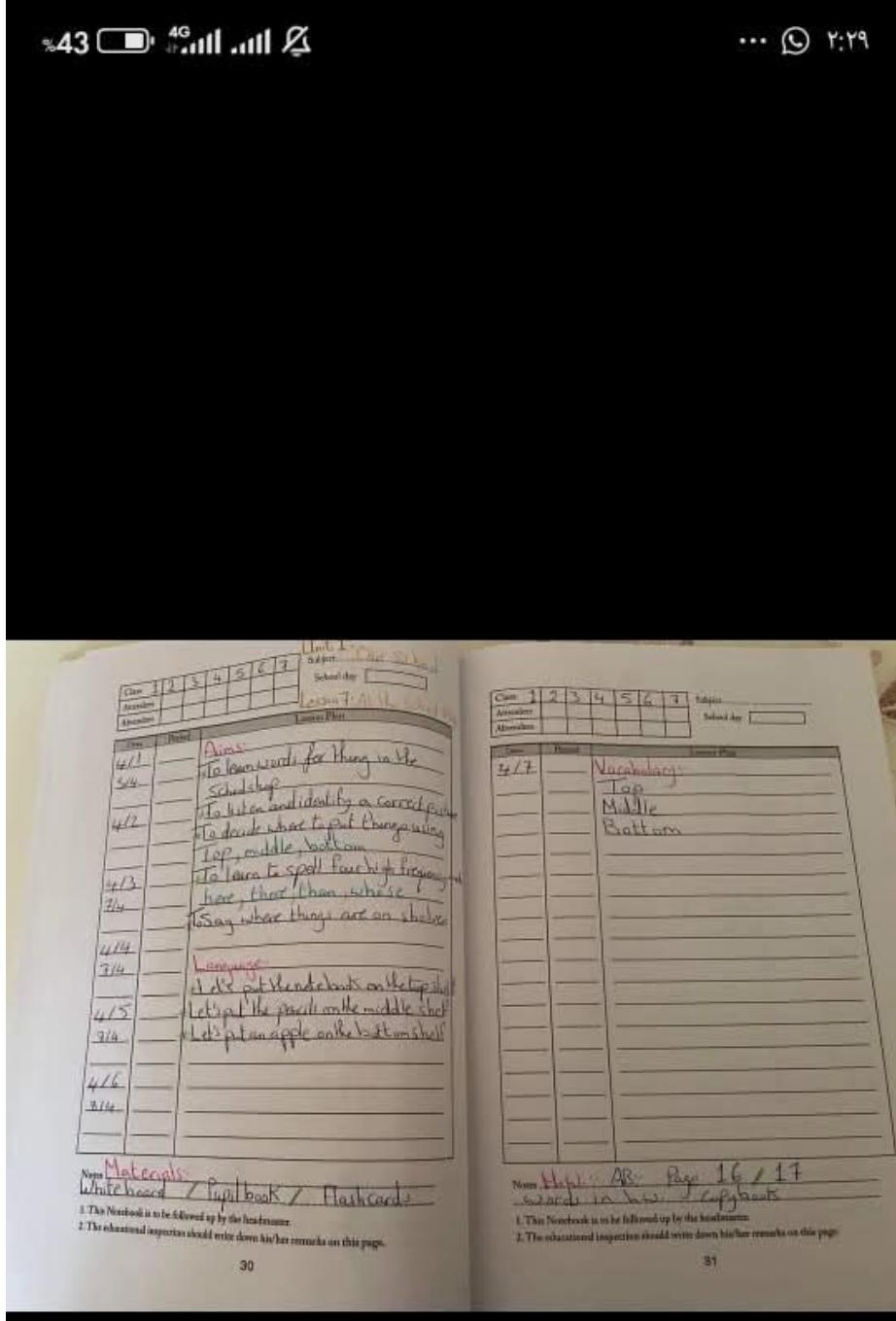
25

تفاعلات ٨

تعليق Q

أعجبني ⌂





تعليق واحد

١٤ تفاعلاً

تعليق Q

أعجبني ⌂



Unit 1 Communication

Class	1	2	3	4	5	6	7	Subject	School day
Amended									
Absent									

Lesson 6 Possessive pronouns

Date	Period	Lesson Plan
4/11		To read an email about school lessons
3/12		To talk about school timetable
4/12		To ask and answer about belongings using "whose?"
3/13		To write sentences about belongings
4/13		To learn days of the week
4/14		Languages
3/14		Days of the week Sunday - Monday - Tuesday Wednesday - Thursday - Friday Saturday
4/15		What's on Tuesday? First, It's maths. Then, it's English.
5/14		After that, it's Arabic. Whose ruler is this? It's Tom's.

Materials:
White board / legal book / Flash cards

Notes:
1. This Notebook is to be followed up by the headteacher.
2. The educational inspector should write down his/her remarks on this page.

4/13 AB Page 14/15

1. The Notebook is to be followed up by the headteacher.
2. The educational inspector should write down his/her remarks on this page.

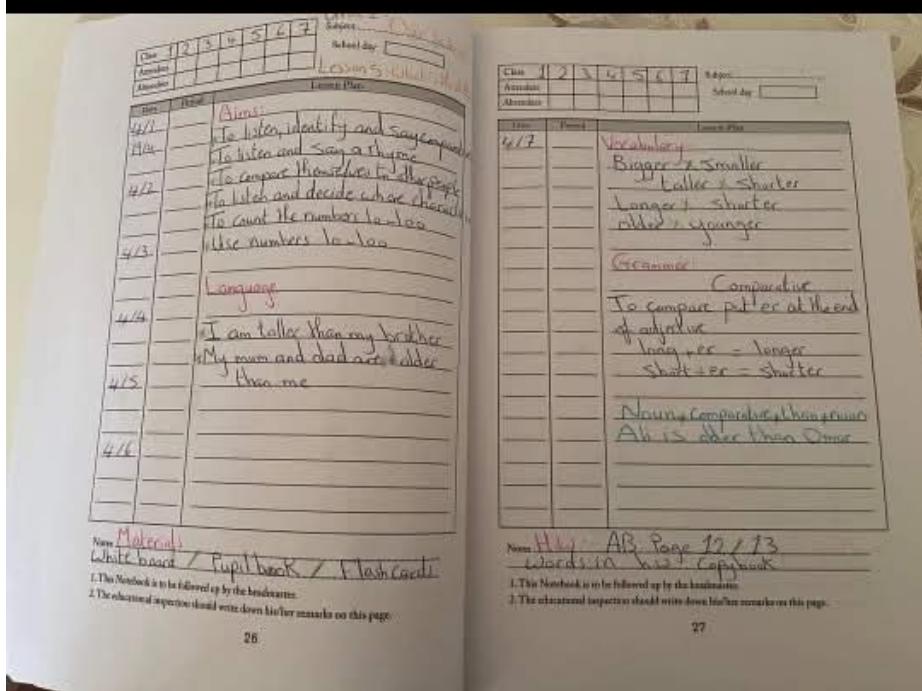
٤ تعليقات

١١ تفاعلاً

تعليق Q

أعجبني ⌘





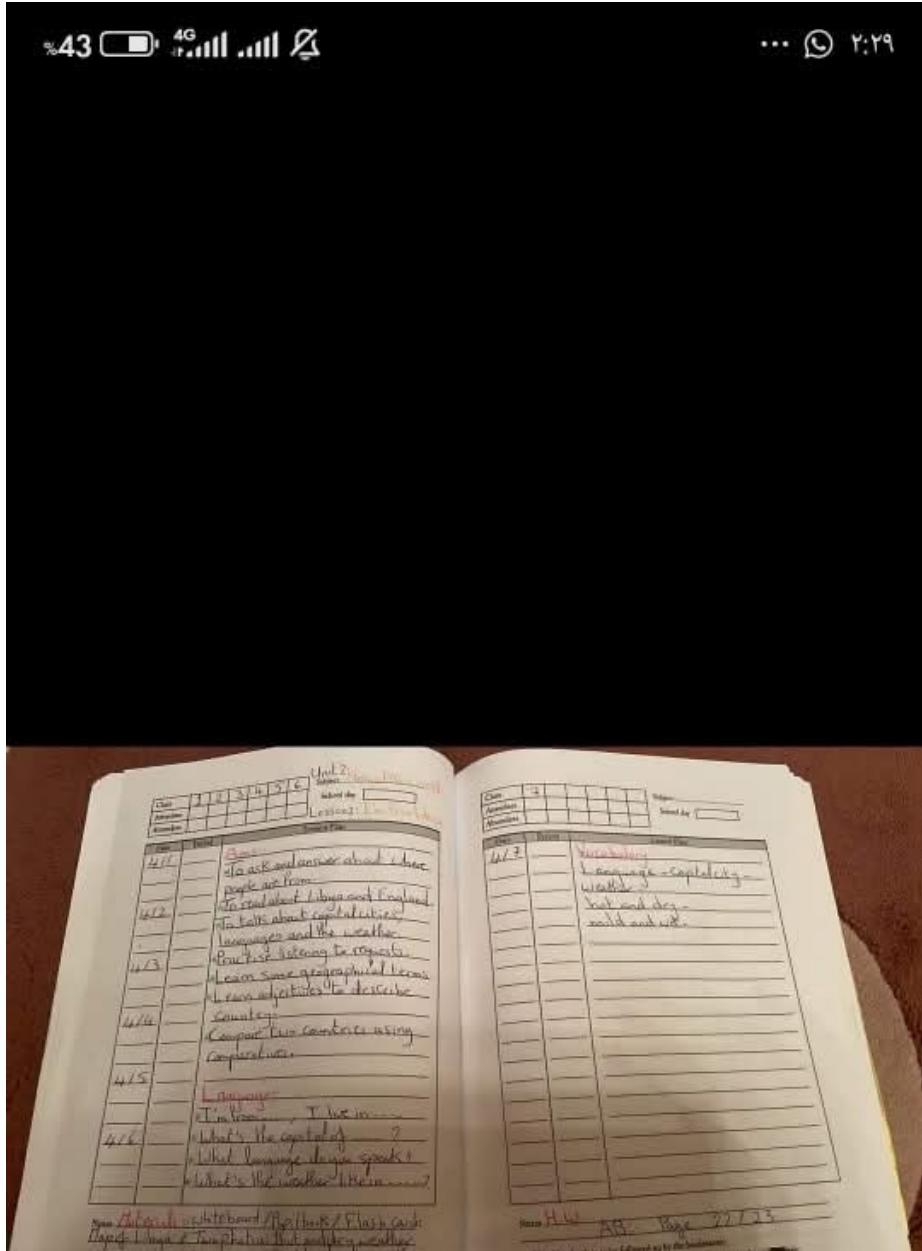
٤ تعليقات

٢٠ تفاعلاً

تعليق Q

أعجبني ⌘



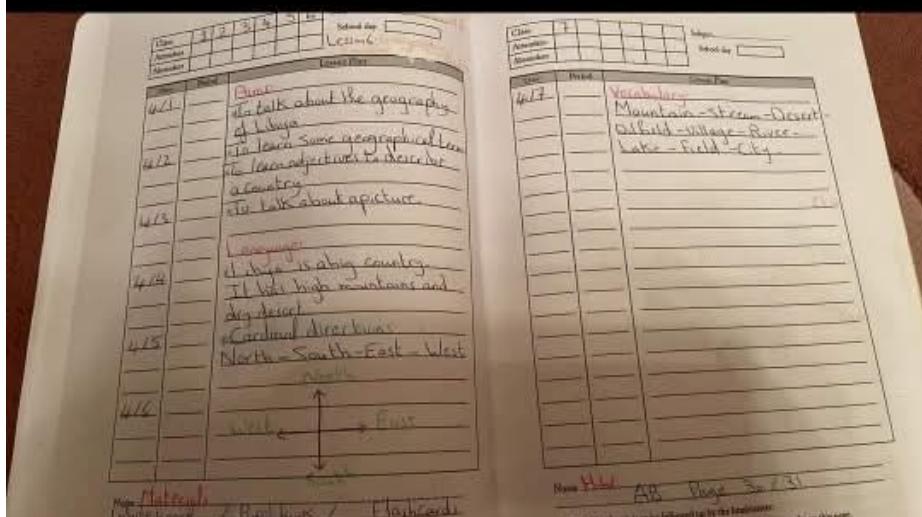


٥ تفاعلات

تعليق

أعجبني



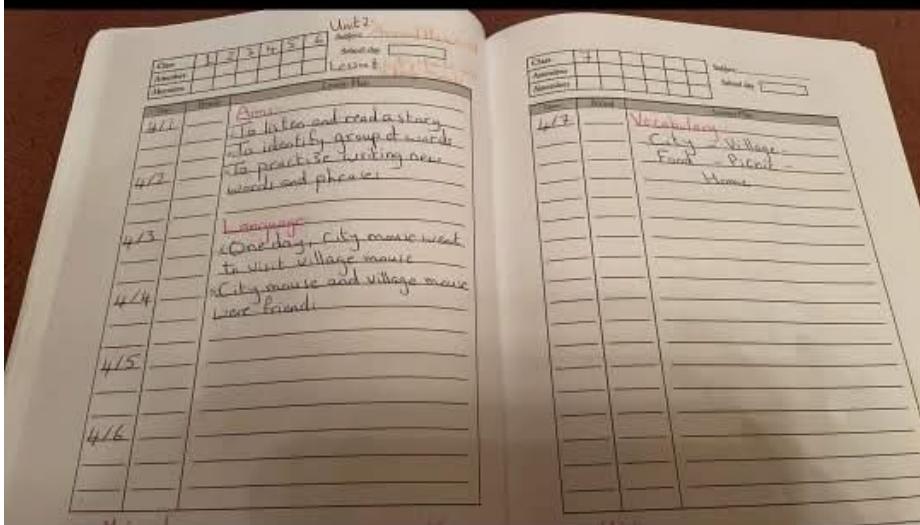


٥ تفاعلات

تعليق

أعجبني



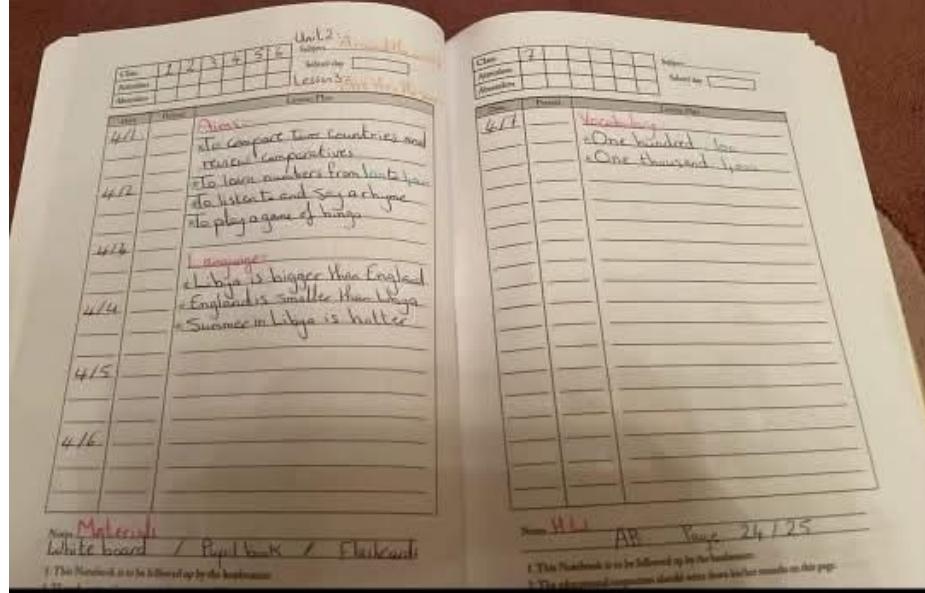


٦ تفاعلات

تعليق

أعجبني



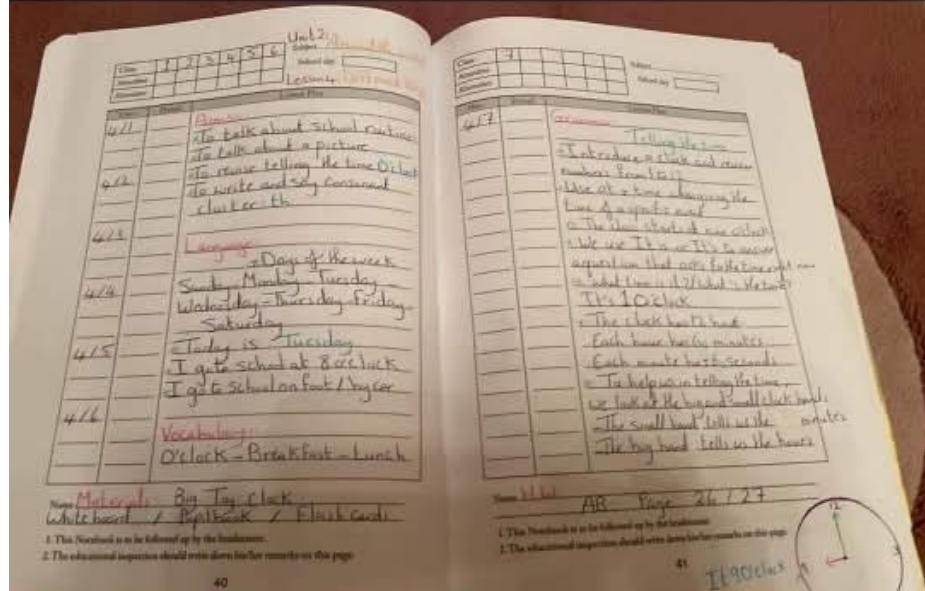


٤ تفاعلات

تعليق Q

أعجبني ⌘





AR Page 26 / 27

1. This Notebook is to be followed up by the teacher.

2. The educational exercises should be done for further results on this page.



٢٦ تفاعلاً

تعليق Q

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