

تم تحميل ورفع المادة على منصة



للعودة الى الموقع اكتب في بحث جوجل



المعلم التعليمي



ALMUALM.COM

Name:

Ms. Tahani ☺

Class: 5th + 6th Elementary /

Revision Sheet: Welcome!

I. General Questions:

A- Match the questions with the correct answers:

1. Who is the <u>tallest</u> students in the class?	It is in September.
2. In which month is the <u>Saudi National Day</u> holiday?	<u>My birthday</u> is in October.
3. <u>How long</u> is the lunch break?	I think it's one hundred fifty.
4. What is one hundred thirty <u>plus</u> twenty?	I have six <u>classes</u> on Tuesday.
5. Which month is <u>your birthday</u> in?	I think Ali is the <u>tallest</u> student.
6. <u>How many classes</u> do you have <u>on Tuesday</u> ?	About thirty minutes.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- long / was / your vacation? / How

.....

2- December / My favourite / is / month

.....

3- the biggest / is / This / classroom

.....

B- Write the opposite of the following words:

1- early ≠

2- difficult ≠

3- small ≠

C- Do as shown between brackets:

1. (Write the months of the year in the correct order):

August – November – March – June – April					
1- January	2- February	3-	4-	5- May	6-
7- July	8-	9- September	10- October	11-	12- December

2. (Complete the chart)

verb	Past form	Verb	Past form	Verb	Past form
buy		wake up			made
	went	take			was/were

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- He is a <u>tall boy</u> .	a- It is <u>one hundred</u> .	a- It is a <u>rainbow</u> .	a- They go to <u>food festival</u> .
b- He is a <u>tired boy</u> .	b- It is <u>one thousand</u> .	b- It is a <u>mountain</u> .	b- They go to <u>school</u> .

B- Read and complete. Use the words in the box:

comic book – calendar – lion – snail



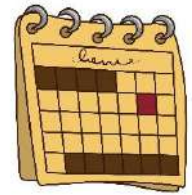
It is the king of the
jungle.
.....



He likes to read a
.....



It moves slowly.
.....



I marked my party on
the

V. Grammar:

A- Choose the correct answer:

1. (How many – How long) is the lunch break?
2. (How many – How long) students are in your class?
3. (How many – How long) was your vacation?
4. (How many – How long) classes do you have on Sunday?
5. I (eat – ate - eating) fruit with yogurt yesterday.
6. They (met – meet – meeting) their friends last weekend.
7. He is the (tall – taller – tallest) student.
8. This is the (difficult – more difficult – most difficult) class for me.

VI. Vocabulary:

A- Write the words under the correct pictures:

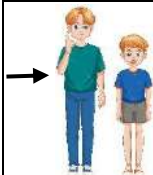
B-

months – late – date – plus – classroom



VII. Orthography:

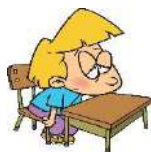
A- Fill in the missing letters:



t__ll



rain__ow



t__red



moun__ain



hund__ed



__alendar



s__ail

Name:

Ms. Tahani ☺

Class: 5th + 6th Elementary /

Revision Sheet: Welcome!

I. General Questions:

A- Match the questions with the correct answers:

1. Who is the <u>tallest</u> students in the class?	It is in September.
2. In which month is the Saudi National Day holiday?	My birthday is in October.
3. How long is the lunch break?	I think it's one hundred fifty.
4. What is one hundred thirty <u>plus</u> twenty?	I have six <u>classes</u> on Tuesday.
5. Which month is <u>your birthday</u> in?	I think Ali is the <u>tallest</u> student.
6. How many <u>classes</u> do you have <u>on Tuesday</u> ?	About thirty minutes.

II. Controlled Writing:

A- Rearrange the words to form sentences:

- 1- long / was / your vacation? / How
How long was your vacation?
- 2- December / My favourite / is / month
My favourite month is December.
- 3- the biggest / is / This / classroom
This is the biggest classroom.

B- Write the opposite of the following words:

- 1- early ≠ late
- 2- difficult ≠ easy
- 3- small ≠ big

C- Do as shown between brackets:

1. (Write the months of the year in the correct order):

August – November – March – June – April					
1- January	2- February	3- <u>March</u>	4- <u>April</u>	5- May	6- <u>June</u>
7- July	8- <u>August</u>	9- September	10- October	11- <u>November</u>	12- December

2. (Complete the chart)

verb	Past form	Verb	Past form	Verb	Past form
buy	<u>bought</u>	wake up	<u>woke up</u>	<u>make</u>	Made
<u>go</u>	went	take	<u>took</u>	<u>be</u>	was/were

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- He is a <u>tall</u> boy.	a- It is <u>one hundred</u> .	a- It is a <u>rainbow</u> .	a- <u>They go to food festival</u> .
b- He is a <u>tired</u> boy.	b- It is <u>one thousand</u> .	b- It is a <u>mountain</u> .	b- They go to <u>school</u> .

B- Read and complete. Use the words in the box:

comic book – calendar – lion – snail



It is the king of the
jungle.

lion



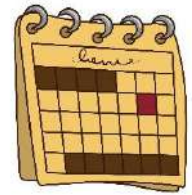
He likes to read a

comic book.



It moves slowly.

snail



I marked my party on
the **calendar.**

V. Grammar:

A- Choose the correct answer:

1. (How many – **How long**) is the lunch break?
2. (**How many** – How long) students are in your class?
3. (How many – **How long**) was your vacation?
4. (**How many** – How long) classes do you have on Sunday?
5. I (eat – **ate** - eating) fruit with yogurt yesterday.
6. They (**met** – meet – meeting) their friends last weekend.
7. He is the (tall – taller – **tallest**) student.
8. This is the (difficult – more difficult – **most difficult**) class for me.

VI. Vocabulary:

A- Write the words under the correct pictures:

B-

months – late – date – plus – classroom



date



classroom



months



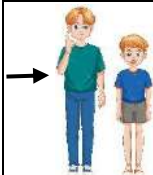
late



plus

VII. Orthography:

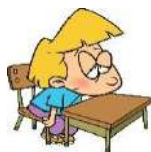
A- Fill in the missing letters:



tall



rain**b**ow



tired



mount**a**in



hund**r**ed



calendar



snail



A-Choose the correct answer.

- 1-How (many- long – old) apples do you have?
- 2-How (long- many -much) is the break ?
- 3-We(go – goes - went)to the beach yesterday.
- 4-This is the (easy – easier – easiest) class for me.
- 5-This is the (difficult – more difficult – most difficult) test of the year.

B.Answer the questions

1- Which is your favorite month?

- a- My favorite month is December. b-Her bag is blue. c-It's on May 14th.

2- Which month is your birthday in?

- a- My birthday is in July. b- I like oranges. c- I drank tea.

3-How long is the movie?

- a-I went to the mall. b- I have 3 bananas c- it's 2 hours.

A. Choose the correct answer

1-February is the shortest of the year.	a-month	b-day	c-season
2- I hate getting up in the morning.	a-time	b-early	c-past
3- Be quick! We're.....for class.	a-late	b-ago	c-date

B.Write the correct word under each picture (mountain – snail – rainbow – calendar)



C. Put (✓) or (✕)

1- one hundred thirty-two. ()	132
2-seven hundred ninety-five()	1,000
3-He read his favorite book ()	

D. reorder.

1-How \ teachers \ do \ many \ have \ ?

- a-How many teachers do you have? b-many teacher do have you how?

2-the \ student \ Ali \ is \ tallest.

- a-the tallest Ali is student. b-Ali is the tallest student.



E. Fill in the missing letter.



1-Lio.....

(g – w – n)



2- ti.....ed
(r – j – o)



3-ta.....l
(l – c – d)



4- rela.....
(x – v – m)



قناتي على التقرام
Asma's world



A-Choose the correct answer.

- 1- How (many- long – old) apples do you have?
- 2- How (long- many -much) is the break ?
- 3-We(go – goes - went)to the beach yesterday.
- 4-This is the (easy – easier – easiest) class for me.
- 5-This is the (difficult – more difficult – most difficult) test of the year.

B. Answer the questions

1- Which is your favorite month?

- a- My favorite month is December. b- Her bag is blue. c- It's on May 14th.

2- Which month is your birthday in?

- a- My birthday is in July. b- I like oranges. c- I drank tea.

3- How long is the movie?

- a- I went to the mall. b- I have 3 bananas c- it's 2 hours.

A. Choose the correct answer

1- February is the shortest of the year.	a-month	b-day	c-season
2- I hate getting up in the morning.	a-time	b-early	c-past
3- Be quick! We're for class.	a-late	b-ago	c-date

B. Write the correct word under each picture (mountain – snail – rainbow – calendar)



rainbow



snail



mountain



calendar

C. Put (✓) or (✗)

1- one hundred thirty-two. (✓)	132
2- seven hundred ninety-five (✗)	1,000
3- He read his favorite book (✗)	

D. reorder.

1- How \ teachers \ do \ many \ have \ ?

a- How many teachers do you have?

b- many teacher do have you how?

2- the \ student \ Ali \ is \ tallest.

a- the tallest Ali is student.

b- Ali is the tallest student.



E. Fill in the missing letter.



1- Lio.....

(g – w – n)



2- ti.....ed

(r – j – o)



3- ta.....l

(l – c – d)



4- rela.....

(x – v – m)

Top Goal 2 - Welcome Unit

الإسم: _____

Multiple Choice

1. _____ is the bus ride to the city?

A) How many

B) How long

C) What

2. _____ friends did you make this year?

A) How many

B) How long

C) What

3. Math is the _____ subject for me.

A) easiestest

B) more easy

C) easiest

4. I _____ water after running the race.

A) drank

B) drink

C) drinked

5. How do you write the number 795?

A) seven hundred ninety

B) seven hundred ninety-five

C) seven ninety-five

6. I _____ an exciting story last night.

A) readed

B) am reading

C) read

7. They _____ to the festival a few weeks ago.

A) go

B) went

C) going

8. Science is the _____ class in the school.

A) most interesting

B) interestingest

C) more interesting

Fill in the Blank

1. The student ran fast because he was _____ for class. (Vocabulary/Time)

2. This is the _____ class for me. It is very simple. (Superlative Adjective)

3. They _____ a butterfly and met their friends in the park. (Simple Past Irregular)

4. They saw a butterfly and _____ Hob and Bud in the park. (Simple Past Irregular)

5. November is a _____ from now, so we have plenty of time. (Vocabulary/Month)

6. The exact _____ for the food festival is November 16th. (Vocabulary/Time)

Fill in the Blank

7. She travels the _____ distance to get to school. (Superlative Adjective)
8. He _____ his favorite book and then went to bed. (Simple Past Irregular)
9. I _____ fruit with yogurt and drank apple juice for breakfast. (Simple Past Irregular)
10. She is my _____ friend; she always makes me laugh. (Superlative Adjective)
11. This is the _____ test of the year. (Superlative Adjective)
12. He _____ asleep at 8 p.m. last night. (Simple Past Irregular)
13. The date of the party is on the _____. (Vocabulary)
14. Later, he _____ at home and read a book. (Simple Past Regular)
15. The weather _____ cold a few days ago. (Simple Past of 'be')
16. What _____ does school start? (Vocabulary/Question Word)
17. This is the _____ class I teach. (Superlative Adjective)
18. The school _____ is almost finished! (Vocabulary)

Word Bank Activity

early - had - year - snack - made - bought

1. I woke up _____ this morning. I ate a small _____ before lunch. The food festival is this _____.
2. I _____ new boots yesterday. I _____ a sandwich for lunch. I _____ a new friend at school.

Reorder Sentences

1. are / students / class? / many / How / in / your (reorder)
-
2. biggest / school? / the / is / in / What / the / classroom (reorder)
-
3. tired / evening. / yesterday / I / was / very (reorder)
-
4. the / is / distance / to / longest / travel. / This (reorder)
-
5. class / me / art. / for / simplest / is / The (reorder)
-

Top Goal 2 - Welcome Unit (Answer Key)

الإسم: _____

Multiple Choice

1. _____ is the bus ride to the city?

A) How many

B) How long

C) What

2. _____ friends did you make this year?

A) How many

B) How long

C) What

3. Math is the _____ subject for me.

A) easiestest

B) more easy

C) easiest

4. I _____ water after running the race.

A) drank

B) drink

C) drinked

5. How do you write the number 795?

A) seven hundred ninety

B) seven hundred ninety-five

C) seven ninety-five

6. I _____ an exciting story last night.

A) readed

B) am reading

C) read

7. They _____ to the festival a few weeks ago.

A) go

B) went

C) going

8. Science is the _____ class in the school.

A) most interesting

B) interestingest

C) more interesting

Fill in the Blank

1. The student ran fast because he was **late** for class. (Vocabulary/Time)

2. This is the **easiest** class for me. It is very simple. (Superlative Adjective)

3. They **saw** a butterfly and met their friends in the park. (Simple Past Irregular)

4. They saw a butterfly and **met** Hob and Bud in the park. (Simple Past Irregular)

5. November is a **month** from now, so we have plenty of time. (Vocabulary/Month)

6. The exact **date** for the food festival is November 16th. (Vocabulary/Time)

Fill in the Blank

7. She travels the longest distance to get to school. (Superlative Adjective)
8. He read his favorite book and then went to bed. (Simple Past Irregular)
9. I ate fruit with yogurt and drank apple juice for breakfast. (Simple Past Irregular)
10. She is my funniest friend; she always makes me laugh. (Superlative Adjective)
11. This is the most difficult test of the year. (Superlative Adjective)
12. He fell asleep at 8 p.m. last night. (Simple Past Irregular)
13. The date of the party is on the calendar. (Vocabulary)
14. Later, he relaxed at home and read a book. (Simple Past Regular)
15. The weather was cold a few days ago. (Simple Past of 'be')
16. What time does school start? (Vocabulary/Question Word)
17. This is the smallest class I teach. (Superlative Adjective)
18. The school year is almost finished! (Vocabulary)

Word Bank Activity

bought - had - year - made - early - snack

1. I woke up early this morning. I ate a small snack before lunch. The food festival is this year.
2. I bought new boots yesterday. I had a sandwich for lunch. I made a new friend at school.

Reorder Sentences

1. students / How / are / in / class? / many / your (reorder)
How many students are in your class?
2. the / in / school? / biggest / is / classroom / What / the (reorder)
What is the biggest classroom in the school?
3. evening. / yesterday / was / I / very / tired (reorder)
I was very tired yesterday evening.
4. to / This / travel. / the / longest / distance / is (reorder)
This is the longest distance to travel.
5. for / The / class / simplest / art. / is / me (reorder)
The simplest class for me is art.

Name:

Ms. Tahani ☺

Class: 5th + 6th Elementary /

Revision Sheet _ Unit (1): Personal Interests

I. General Questions:

A- Match the questions with the correct answers:

1. What is your <u>favourite</u> interest?	I <u>started</u> three years ago.
2. When did you <u>start</u> your interest?	Voyaging <u>because</u> it is boring.
3. Why do you <u>like</u> your interest?	My <u>favourite</u> interest is playing the guitar.
4. Which activity do you not want to try? <u>Why</u> ?	I <u>like</u> it because it is fun.

II. Controlled Writing:

A- Rearrange the words to form sentences:

- 1- prefers – She – days – sunny
.....
- 2- sports – do – What – you play?
.....
- 3- pasta – She – last night – cooked
.....

B- Write the opposite of the following words:

- 1- happy ≠
- 2- usual ≠
- 3- kind ≠
- 4- lucky ≠

C- Do as shown between brackets:

1. (Fill in the blank with the word that has the same meaning):

special – enormous – noisy – frightening – tidy – friendly	
1- : make a lot of noise.	4- : nice and kind to everyone.
2- : clean and organized.	5- : scary.
3- : very big.	6- : something unique.

2. (Rewrite the sentences in their negative form):

- He plays tennis every Monday.
.....
- He played tennis last Monday.
.....

3. (Classify the verbs in the correct column. Use the words from the box)

cook – love – know – write – understand – eat

Action Verbs	State Verbs

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- He is <u>lucky</u> . b- He is <u>popular</u> .	a- He is <u>upset</u> . b- He is <u>enormous</u> .	a- It is <u>frightening</u> . b- It is <u>amazing</u> .	a- He is a <u>musician</u> . b- He is a <u>reporter</u> .

B- Read and complete. Use the words in the box:

tidy – popular – fairs - messy

			
The woman has a hair.	I love I want to go again!	It is a closet.	Tom and Jerry is a cartoon.

V. Grammar:

A- Choose the correct answer:

1. He (swim – swims – swam) in the ocean last summer.
2. They (eat – eats – ate) pizza every Friday.
3. She (play – plays – played) board games on Thursdays.
4. She didn't (go – goes – went) to a party yesterday.
5. He doesn't (watch – watches – watched) horror movie.
6. He (write – is writing) in his notebook.
7. We (want – are wanting) to have a picnic.

VI. Vocabulary:

A- Write the words under the correct pictures:

origami – ride – untidy – horrible – excited

VII. Orthography:

A- Fill in the missing letters:

						
pr__ze	imp__rtant	en__oy	frien__ly	noi__y	ex__ellent	un__ind

Name:

Ms. Tahani ☺

Class: 5th + 6th Elementary /

Revision Sheet _ Unit (1): Personal Interests

I. General Questions:

A- Match the questions with the correct answers:

1. What is your <u>favourite</u> interest?	I <u>started</u> three years ago.
2. When did you <u>start</u> your interest?	Voyaging because it is boring.
3. Why do you <u>like</u> your interest?	My <u>favourite</u> interest is playing the guitar.
4. Which activity do you not want to try? <u>Why</u> ?	I <u>like</u> it because it is fun.

II. Controlled Writing:

A- Rearrange the words to form sentences:

- 1- prefers – She – days – sunny
She prefers sunny days.
- 2- sports – do – What – you play?
What sports do you play?
- 3- pasta – She – last night – cooked
She cooked pasta last night.

B- Write the opposite of the following words:

- 1- happy ≠ unhappy
- 2- usual ≠ unusual
- 3- kind ≠ unkind
- 4- lucky ≠ unlucky

C- Do as shown between brackets:

1. (Fill in the blank with the word that has the same meaning):

special – enormous – noisy – frightening – tidy – friendly	
1- <u>noisy</u> : make a lot of noise.	4- <u>friendly</u> : nice and kind to everyone.
2- <u>tidy</u> : clean and organized.	5- <u>frightening</u> : scary.
3- <u>enormous</u> : very big.	6- <u>special</u> : something unique.

2. (Rewrite the sentences in their negative form):

- He plays tennis every Monday.
He doesn't play tennis every Monday.
- He played tennis last Monday.
He didn't play tennis last Monday.

3. (Classify the verbs in the correct column. Use the words from the box)

cook – love – know – write – understand – eat

Action Verbs	State Verbs
<u>cook</u>	<u>love</u>
<u>write</u>	<u>know</u>
<u>eat</u>	<u>understand</u>

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- He is lucky. b- He is popular.	a- He is upset. b- He is enormous.	a- It is frightening. b- It is amazing.	a- He is a musician. b- He is a reporter.

B- Read and complete. Use the words in the box:

tidy – popular – fairs - messy

			
The woman has a messy hair.	I love fairs . I want to go again!	It is a tidy closet.	Tom and Jerry is a popular cartoon.

V. Grammar:

A- Choose the correct answer:

1. He (swim – swims – **swam**) in the ocean last summer.
2. They (**eat** – eats – ate) pizza every Friday.
3. She (play – **plays** – played) board games on Thursdays.
4. She didn't (**go** – goes – went) to a party yesterday.
5. He doesn't (**watch** – watches – watched) horror movie.
6. He (write – **is writing**) in his notebook.
7. We (**want** – are wanting) to have a picnic.

VI. Vocabulary:

A- Write the words under the correct pictures:

origami – ride – untidy – horrible – excited

				
untidy	excited	origami	horrible	ride

VII. Orthography:

A- Fill in the missing letters:

						
pr i ze	imp o rtant	en j oy	frien d ly	noi s y	ex c ellent	unk i nd



A-Choose the correct answer.

- 1-My sister (play – plays – playing) board games on Thursdays.
- 2-I (swim – swam - swimming) in the ocean last summer
- 3-We (want -are wanting- wanting) to have a picnic.
- 4-You didn't(eat – eats – ate) pizza for lunch.
- 5-He is (write – writes – writing)in his notebook.
- 6-She always (paint – paints – painted)wonderful pictures.

B.Answer the questions

1- What special interest do you have?

- a-I can't swim. b-my special interest is origami. c-They're happy.

2- What activities do you do after school?

- a-I play video games. b- They watched TV. c- My team won last Saturday.

3-What does she do?

- a-I went to the mall. b- I ate burger. c- She's a writer.

A. Choose the correct answer

1-He's very, so he never talks to anyone.	a-unfriendly	b-unusual	c-unlucky
2-I went on a scary..... at the fair.	a-lovely	b-important	c-ride
3- My hair is..... I need to brush it.	a-messy	b-unkind	c-friendly

B.Write the correct word under each picture (frightening – ride - origami - upset - noisy)



C. Put (✓) or (✗)

1- Her room is dirty and untidy. ()	
2-They look angry at the fair.()	
3-My favorite interest is playing the guitar. ()	

D. reorder.

1- yesterday \ What \ you \did\ eat ?

- a-What did you eat yesterday? b-yesterday eat did you what?

2-horrible \ The \ is \ monster

- a-The monster is horrible. b-horrible is the monster.



E. Fill in the missing letter.



1-unluc....y
(t – h – k)



2- ex.....ited
(c – r – y)



3-enor.....ous
(h – p – m)



4- ama.....ing
(z – r – l)



قناتي على التلفرام

Asma's world

**A-Choose the correct answer.**

- 1-My sister (play – **plays** – playing) board games on Thursdays.
 2-I (swim – **swam** - swimming) in the ocean last summer.
 3-We (**want** -are wanting- wanting) to have a picnic.
 4-You didn't(**eat** – eats – ate) pizza for lunch.
 5-He is (write – writes – **writing**)in his notebook.
 6-She always (paint – **paints** – painted)wonderful pictures.

B.Answer the questions**1- What special interest do you have?**

- a-I can't swim. b-**My special interest is origami.** c-They're happy.

2- What activities do you do after school?

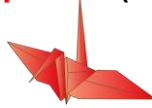
- a-**I play video games.** b- They watched TV. c- My team won last Saturday.

3-What does she do?

- a-I went to the mall. b- I ate burger. c- **She's a writer.**

A. Choose the correct answer

1-He's very, so he never talks to anyone.	a-unfriendly	b-unusual	c-unlucky
2-I went on a scary..... at the fair.	a-lovely	b-important	c-ride
3- My hair is..... I need to brush it.	a-messy	b-unkind	c-friendly

B.Write the correct word under each picture (frightening – ride - origami - upset - noisy)**frightening****upset****origami****noisy****ride****C. Put (✓) or (✗)**

1- Her room is dirty and untidy. (✓)	
2-They look angry at the fair.(✗)	
3-My favorite interest is playing the guitar. (✓)	

D. reorder.**1- yesterday \ What \ you \ did \ eat ?**

- a-**What did you eat yesterday?** b-yesterday eat did you what?

2-horrible \ The \ is \ monster

- a-**The monster is horrible.** b-horrible is the monster.

**E. Fill in the missing letter.**

1-unluc....y

(t – h – **k**)

2- ex.....ited

(**c** – r – y)

3-enor.....ous

(h – p – **m**)

4- ama.....ing

(**z** – r – l)

Top Goal 2 - Unit 1: Personal Interests

Name: _____

Multiple Choice

1. The game was fun, and the result was ____; everyone had a great time.

A) horrible

B) excellent

C) noisy

2. My brother usually reads, but he ____ video games right now.

A) plays

B) played

C) is playing

3. I lost my key and missed the bus. I felt very ____ today.

A) friendly

B) unlucky

C) lovely

4. The people at the youth center are all very ____ and polite.

A) horrible

B) lovely

C) unusual

5. My father always ____ the news before breakfast.

A) watch

B) watched

C) watches

6. We ____ that all hobbies are important for a healthy life.

A) believe

B) are believing

C) were believing

7. In the story 'The College Application', which character was worried about money as an artist?

A) Emilia

B) Harper

C) Ava

8. My room is so ____ because I never take time to tidy it up.

A) tidy

B) messy

C) enormous

9. How did Rose start her interest in origami?

A) Her teacher taught her.

B) She saw it on TV.

C) She found a book on the sidewalk.

10. Last Saturday, my team ____ the football game by three points!

A) won

B) win

C) wins

Fill in the Blank

1. Chloe thought it was _____ to make an effort for their new guest, Ava.
2. Lia found the situation _____ because she is shy when meeting new friends.
3. Yesterday, I _____ to the youth center after school.
4. If you win the Saturday game night, you might win a _____ prize.
5. Chloe's house was usually messy, but it was very _____ when Ava visited.
6. The interview was with Autumn Smith, a famous _____.
7. My cousin is playing at the fair; she _____ some photos right now.

Word Bank Activity

amazing - fair - want - excellent - unlucky - carving - enjoy - hobby - untidy - unkind - prefer - wonderful

1. The game was _____, and the food was _____. We had a _____ time.
2. I _____ my new hobby. I _____ video games over books. I _____ to go to the fair.
3. A person who is not kind is _____. If you have no luck, you are _____. If your room is messy, it is _____.
4. Origami is an art _____. They held a _____ on the first weekend of the month. Soap _____ is popular in Thailand.

Reorder Sentences

1. to / the / youth / want / go / to / didn't / center. / He (reorder)

2. every / She / loves / guitar / day. / playing / the (reorder)

3. coaster? / roller / you / Were / excited / to / the / ride (reorder)

4. on / the / a / book / sidewalk. / found / I / about / origami (reorder)

5. now. / He / fair / is / at / playing / the / right (reorder)

6. That / an / building. / tidy / is / enormous / and (reorder)

Top Goal 2 - Unit 1: Personal Interests (Answer Key)

Name: _____

Multiple Choice

1. The game was fun, and the result was ____; everyone had a great time.

A) horrible

B) excellent

C) noisy

2. My brother usually reads, but he ____ video games right now.

A) plays

B) played

C) is playing

3. I lost my key and missed the bus. I felt very ____ today.

A) friendly

B) unlucky

C) lovely

4. The people at the youth center are all very ____ and polite.

A) horrible

B) lovely

C) unusual

5. My father always ____ the news before breakfast.

A) watch

B) watched

C) watches

6. We ____ that all hobbies are important for a healthy life.

A) believe

B) are believing

C) were believing

7. In the story 'The College Application', which character was worried about money as an artist?

A) Emilia

B) Harper

C) Ava

8. My room is so ____ because I never take time to tidy it up.

A) tidy

B) messy

C) enormous

9. How did Rose start her interest in origami?

A) Her teacher taught her.

B) She saw it on TV.

C) She found a book on the sidewalk.

10. Last Saturday, my team ____ the football game by three points!

A) won

B) win

C) wins

Fill in the Blank

1. Chloe thought it was important to make an effort for their new guest, Ava.
2. Lia found the situation frightening because she is shy when meeting new friends.
3. Yesterday, I went to the youth center after school.
4. If you win the Saturday game night, you might win a special prize.
5. Chloe's house was usually messy, but it was very tidy when Ava visited.
6. The interview was with Autumn Smith, a famous writer.
7. My cousin is playing at the fair; she is sending some photos right now.

Word Bank Activity

enjoy - fair - excellent - prefer - hobby - amazing - carving - wonderful - unlucky - unkind - want - untidy

1. The game was amazing, and the food was excellent. We had a wonderful time.
2. I enjoy my new hobby. I prefer video games over books. I want to go to the fair.
3. A person who is not kind is unkind. If you have no luck, you are unlucky. If your room is messy, it is untidy.
4. Origami is an art hobby. They held a fair on the first weekend of the month. Soap carving is popular in Thailand.

Reorder Sentences

1. the / want / go / to / center. / He / didn't / youth / to (reorder)
He didn't want to go to the youth center.
2. the / every / day. / She / loves / playing / guitar (reorder)
She loves playing the guitar every day.
3. coaster? / the / roller / ride / to / Were / you / excited (reorder)
Were you excited to ride the roller coaster?
4. origami / on / sidewalk. / found / a / the / book / about / I (reorder)
I found a book about origami on the sidewalk.
5. now. / fair / He / the / right / at / is / playing (reorder)
He is playing at the fair right now.
6. is / building. / and / enormous / an / That / tidy (reorder)
That is an enormous and tidy building.

Name:

Ms. Tahani ☺

Class: 5th + 6th Elementary /

Revision Sheet _ Unit (2): House Designs

I. General Questions:

A- Match the questions with the correct answers:

1. Who designs houses?		Big and has a garden.
2. What does your ideal home look like?		Concrete, and steel.
3. What materials will the builders use?		No, I don't.
4. Do you think houses will be designed in the same way in the future?		An architect.

II. Controlled Writing:

A- Rearrange the words to form sentences:

- 1- has – basement – a – My house
.....
- 2- the key – will – I – look for
.....
- 3- going to – a book – I am – read
.....

B- Write the opposite of the following words:

- 1- new ≠
- 2- small ≠
- 3- empty ≠
- 4- different ≠

C- Do as shown between brackets:

1. (Fill in the blanks with the words from the box):

key – architect – entrance – measurements – materials
1- : You go through this to enter a place or building.
2- : You use them to build houses.
3- : You need this to unlock the door to your house.
4- : This professional designs houses and buildings.
5- : These are numbers that express the size of a room.

2. (Analyze the underlined words then write V for verbs and N for nouns):

- You can call me. ()
- You can give me a call. ()
- He is going to design his dream bedroom. ()
- He draws the design he wants. ()

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- It is an <u>oven</u> . b- It is a <u>fridge</u> .	a- The key is <u>under the mat</u> . b- The key is <u>under the bed</u> .	a- It is a <u>shelf</u> . b- It is a <u>cushion</u> .	a- The builders need <u>wood</u> . b- The builders need <u>glass</u> .

B- Read and complete. Use the words in the box:

empty – take – later – basement

			
It'll about 30 minutes to cook.	My house has a	I'll do my homework	There are no cookies in the bowl. It's completely

V. Grammar:

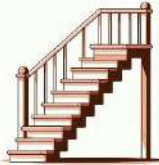
A- Choose the correct answer:

1. I will (order – orders – ordered) a pizza.
2. She is going to (comes – come – came) to my house after school.
3. I (am going to – will) take you to the hospital right now.
4. He (is going to – will) play basketball tomorrow.

VI. Vocabulary:

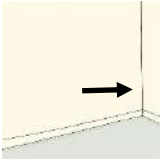
A- Write the words under the correct pictures:

stadium – stairs – Wi-Fi – haunted – racoon

VII. Orthography:

A- Fill in the missing letters:

						
s__reen	la__out	sli__e	g__te	co__ner	she__f	o__en

Name:

Ms. Tahani ☺

Class: 5th + 6th Elementary /

Revision Sheet _ Unit (2): House Designs

I. General Questions:

A- Match the questions with the correct answers:

1. Who designs houses?	Big and has a garden.
2. What does your ideal home look like?	Concrete, and steel.
3. What materials will the builders use?	No, I don't.
4. Do you think houses will be designed in the same way in the future?	An architect.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- has – basement – a – My house

My house has a basement.

2- the key – will – I – look for

I will look for the key.

3- going to – a book – I am – read

I am going to read a book.

B- Write the opposite of the following words:

1- new ≠ **old**

2- small ≠ **big**

3- empty ≠ **full**

4- different ≠ **same**

C- Do as shown between brackets:

1. (Fill in the blanks with the words from the box):

key – architect – entrance – measurements – materials

1- **entrance**: You go through this to enter a place or building.

2- **materials**: You use them to build houses.

3- **key**: You need this to unlock the door to your house.

4- **architect**: This professional designs houses and buildings.

5- **measurements**: These are numbers that express the size of a room.

2. (Analyze the underlined words then write V for verbs and N for nouns):

- You can call me. (**V**)

- You can give me a call. (**N**)

- He is going to design his dream bedroom. (**V**)

- He draws the design he wants. (**N**)

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- It is an <u>oven</u> . b- It is a <u>fridge</u> .	a- The key is <u>under the mat</u> . b- The key is <u>under the bed</u> .	a- It is a <u>shelf</u> . b- It is a <u>cushion</u> .	a- The builders need <u>wood</u> . b- The builders need <u>glass</u> .

B- Read and complete. Use the words in the box:

empty – take – later – basement

			
It'll <u>take</u> about 30 minutes to cook.	My house has a <u>basement</u> .	I'll do my homework <u>later</u> .	There are no cookies in the bowl. It's completely <u>empty</u> .

V. Grammar:

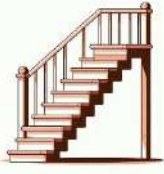
A- Choose the correct answer:

- I will (order – orders – ordered) a pizza.
- She is going to (comes – come – came) to my house after school.
- I (am going to – will) take you to the hospital right now.
- He (is going to – will) play basketball tomorrow.

VI. Vocabulary:

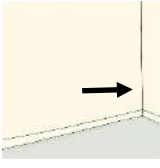
A- Write the words under the correct pictures:

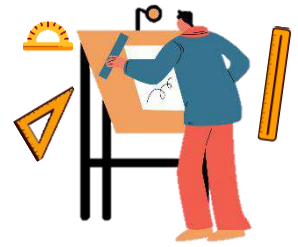
stadium – stairs – Wi-Fi – haunted – racoon

				
<u>Wi-Fi</u>	<u>racoon</u>	<u>stairs</u>	<u>stadium</u>	<u>haunted</u>

VII. Orthography:

A- Fill in the missing letters:

						
<u>s</u> creen	lay <u>o</u> ut	slid <u>e</u>	g <u>a</u> te	cor <u>n</u> er	sh <u>e</u> lf	ov <u>e</u> n



A-Choose the correct answer.

- 1-I won't (goes – going -go) to the park.
- 2- I'll (helps – help – helped) you carry the boxes.
- 3- They aren't going to (play – played – playing)football.
- 4- (Are – Is _ Am) we going to watch a movie this evening?
- 5-Khalid is going to(reads – reading- read)book this evening.
- 6-Will you (order – orders – ordered) a pizza?

B.Answer the questions

1- What does your ideal home look like?

- a-The house has a big garden b-They can cook c-I don't like lemon.

2-What are you going to do after school?

- a-He is going to swim b-I am going to play tennis c-They won't study Math.

3-Who designs houses?

- a-an architect b-a nurse c- a lawyer

A. Choose the correct answer

1-You need this to unlock the door to your house	a-key	b-entrance	c-vase
2-The..... password is AB@1234	a-else	b-mat	c-Wi-Fi
3-.....of science we have English now.	a-actually	b-take	c-instead

B.Write the correct word under each picture (slide - oven - shelf – tower – screen)



.....

C. Put (✓) or (✗)

1- The key is under the mat ()	
2-There are no cookies in the cookie bowl. It's empty()	
3-My house has a basement. ()	

D. reorder.

1- the corner \ The table \ in\ is

- a-The corner in is the table b-The table is in the corner.

2-later \ see \ you

- a-see you later. b-see later you.



E. Fill in the missing letter.



1-.....ate
(u – g – p)



2- f.....idge
(r – b – w)



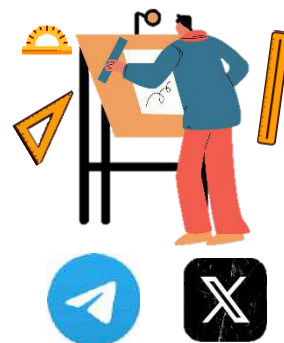
3- cus....ion
(i – v – h)



4- stadiu...
(k – e – m)



4- rac...on
(o – s – j)



A-Choose the correct answer.

- 1-I won't (goes – going -go) to the park.
- 2- I'll (helps – help – helped) you carry the boxes.
- 3- They aren't going to (play – played – playing) football.
- 4- (Are – Is – Am) we going to watch a movie this evening?
- 5-Khalid is going to (reads – reading- read) book this evening.
- 6-Will you (order – orders – ordered) a pizza?

B.Answer the questions

1- What does your ideal home look like?

- a-**The house has a big garden** b-They can cook c-I don't like lemon.

2-What are you going to do after school?

- a-He is going to swim b-I **am going to play tennis** c-They won't study Math.

3-Who designs houses?

- a-**an architect** b-a nurse c- a lawyer

A. Choose the correct answer

1-You need this to unlock the door to your house	a-key	b-entrance	c-vase
2-The..... password is AB@1234	a-else	b-mat	c-Wi-Fi
3-.....of science we have English now.	a-actually	b-take	c-instead

B.Write the correct word under each picture (slide - oven - shelf – tower – screen)



oven



shelf



slide



screen



tower

C. Put (✓) or (✗)

1- The key is under the mat (✓)	
2-There are no cookies in the cookie bowl. It's empty(✗)	
3-My house has a basement. (✓)	

D. reorder.

1- the corner \ The table \ in\ is\

- a-The corner in is the table b-**The table is in the corner.**

2-later \ see \ you

- a-**see you later.** b-see later you.



E. Fill in the missing letter.



1-.....ate

(u – **g** – p)



2- f.....idge

(**r** – b – w)



3- cus.....ion

(i – v – **h**)



4- stadiu...

(k – e – **m**)



4- rac...on

(**o** – s – j)

Top Goal 2 - Unit 2 - House Designs

الاسم: _____

1. Multiple Choice

1. I ___ look for the key when I get home.

A) am going to

B) will

C) was

D) can

2. We ___ come here again.

A) won't

B) don't

C) aren't

D) didn't

3. I ___ sleep at Luna's house tonight. (The plan is already decided.)

A) will

B) am going to

C) won't

D) shall

4. I ___ tell my dad you don't like fish. (decision made now)

A) am going to

B) will

C) won't

D) am not

5. Sami has an appointment. He ___ see the doctor at 3:00 PM.

A) will

B) is going to

C) was

D) can

2. Fill in the Blank

1. I think it _____ be cold later.

2. The builders _____ work on the floor.

3. The architect _____ send the design today.

4. I _____ forget the measurements.

5. I _____ check the basement now.

3. Word Bank Activity

key - architect - materials - fridge - entrance

1. The main _____ is at the front. We need new _____ for the floor. I can't find the _____ to the gate. How much does that _____ cost? The _____ will start the work later.

4. Match each image with the correct word from the list. (Vocabulary focus)



1.
(A) Entrance
(B) Home
(C) Basement
(D) Cushion
(E) Shelf



2.
(A) Gate
(B) Key
(C) Corner
(D) Wi-Fi
(E) Screen



3.
(A) Fridge
(B) Oven
(C) Basement
(D) Empty
(E) Front



4.
(A) Phone
(B) Key
(C) Layout
(D) Design
(E) Else

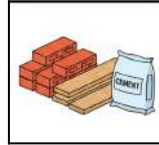
5. Match each image with the correct concept. (Building/Household Items)



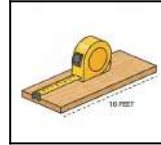
1.
(A) Architect
(B) Take
(C) Instead
(D) Later
(E) Actually



2.
(A) Design
(B) Materials
(C) Measurements
(D) Corner
(E) Basement



3.
(A) Materials
(B) Fridge
(C) Layout
(D) Key
(E) Gate



4.
(A) Measurements
(B) Wi-Fi
(C) Screen
(D) Phone
(E) Oven

6. Reorder Sentences

1. start / will / architect / the / The / design. (reorder)

-

2. gate. / going / to / new / We / are / a / buy (reorder)

-

Top Goal 2 - Unit 2 - House Designs (Answer Key)

الإسم:

1. Multiple Choice

1. I ___ look for the key when I get home.

A) am going to

B) will

C) was

D) can

2. We ___ come here again.

A) won't

B) don't

C) aren't

D) didn't

3. I ___ sleep at Luna's house tonight. (The plan is already decided.)

A) will

B) am going to

C) won't

D) shall

4. I ___ tell my dad you don't like fish. (decision made now)

A) am going to

B) will

C) won't

D) am not

5. Sami has an appointment. He ___ see the doctor at 3:00 PM.

A) will

B) is going to

C) was

D) can

2. Fill in the Blank

1. I think it will be cold later.

2. The builders are going to work on the floor.

3. The architect is going to send the design today.

4. I won't forget the measurements.

5. I will check the basement now.

3. Word Bank Activity

entrance - architect - fridge - materials - key

1. The main entrance is at the front. We need new materials for the floor. I can't find the key to the gate. How much does that fridge cost? The architect will start the work later.

4. Match each image with the correct word from the list. (Vocabulary focus)



1.
(A) Entrance
(B) Home
(C) Basement
(D) Cushion
(E) Shelf



2.
(A) Gate
(B) Key
(C) Corner
(D) Wi-Fi
(E) Screen



3.
(A) Fridge
(B) Oven
(C) Basement
(D) Empty
(E) Front



4.
(A) Phone
(B) Key
(C) Layout
(D) Design
(E) Else

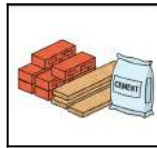
5. Match each image with the correct concept. (Building/Household Items)



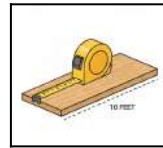
1.
(A) Architect
(B) Take
(C) Instead
(D) Later
(E) Actually



2.
(A) Design
(B) Materials
(C) Measurements
(D) Corner
(E) Basement



3.
(A) Materials
(B) Fridge
(C) Layout
(D) Key
(E) Gate



4.
(A) Measurements
(B) Wi-Fi
(C) Screen
(D) Phone
(E) Oven

6. Reorder Sentences

1. will / design. / architect / start / the / The (reorder)

The architect will start the design.

2. buy / going / gate. / We / new / a / to / are (reorder)

We are going to buy a new gate.

Name:

Ms. Tahani ☺

Class: 5th + 6th Elementary /

Revision Sheet _ Unit (3): Job Paths

I. General Questions:

A- Match the questions with the correct answers:

1. What jobs do people in your community do?		Yes, he is.
2. Where do you work?		I work in an office.
3. He is a flight attendant, isn't he?		I'm going to be a pilot.
4. What are you going to do in the future?		Teachers, doctors and engineers.

II. Controlled Writing:

A- Rearrange the words to form sentences:

- 1- am – mechanic – a – I
.....
- 2- a scientist – going to – I'm – be
.....
- 3- works – My dad – a factory – in
.....

B- Write the opposite of the following words:

- 1- happy ≠
- 2- rich ≠
- 3- difficult ≠
- 4- older ≠

C- Do as shown between brackets:

1. (Write the suitable job from the box for each description):

receptionist – mechanic – driver – journalist
1- : This person writes news or gives news reports on TV.
2- : This person helps you when your car doesn't work well.
3- : This person takes people to different places by buses or cars.
4- : This person works in the reception at a hotel or office.

2. (Complete the chart):

Base Word	Noun with -ist	Base Word	Noun with -ist
special		tour	
psychology		cycle	

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- A waiter serves food. b- An actor acts in films.	a-He works in <u>a factory</u> . b-He works in <u>an office</u> .	a- He's an <u>artist</u> . b- He's a <u>pharmacist</u> .	a- She's a <u>fashion designer</u> . b- She's a <u>businesswoman</u> .

B- Read and complete. Use the words in the box:

stage – meetings – flight attendant - manager

 A helps the passengers.	 A businessman has many every day.	 A has leadership skills.	 Actors act on a
--	--	--	--

V. Grammar:

A- Choose the correct answer:

1. I (am going to – is going to – are going to) be a scientist.
2. She (am going to – is going to – are going to) be a novelist.
3. He might (be – being – been) an engineer.
4. It's possible that we (may – might – are going to) study acting in the future.
5. He (may – might – is going to) work as a waiter, but he is not sure.
6. This is the theater, (is it – isn't it – it isn't)?
7. You aren't a doctor, (are you – aren't you – you are)?
8. She enjoys taking photos, (does she – doesn't she – she doesn't)?
9. They can't be businessmen, (can they – can't they – they can)?

VI. Vocabulary:

A- Write the words under the correct pictures:

gallery – therapist – singer – photographer – news studio

				
---	---	---	--	---

VII. Orthography:

A- Fill in the missing letters:

 air__ort	 offi__e	 tea__s	 dri__er	 tour__st	 pi__ot	 r__bot
---	--	---	--	--	---	---

Name:

Ms. Tahani ☺

Class: 5th + 6th Elementary /

Revision Sheet _ Unit (3): Job Paths

I. General Questions:

A- Match the questions with the correct answers:

1. What jobs do people in your community do?	Yes, he is.
2. Where do you work?	I work in an office.
3. He is a flight attendant, isn't he?	I'm going to be a pilot.
4. What are you going to do in the future?	Teachers, doctors and engineers.

II. Controlled Writing:

A- Rearrange the words to form sentences:

- 1- am – mechanic – a – I
I am a mechanic.
- 2- a scientist – going to – I'm – be
I'm going to be a scientist.
- 3- works – My dad – a factory – in
My dad works in a factory.

B- Write the opposite of the following words:

- 1- happy ≠ sad
- 2- rich ≠ poor
- 3- difficult ≠ easy
- 4- older ≠ younger

C- Do as shown between brackets:

1. (Write the suitable job from the box for each description):

receptionist – mechanic – driver – journalist
1- <u>journalist</u> : This person writes news or gives news reports on TV.
2- <u>mechanic</u> : This person helps you when your car doesn't work well.
3- <u>driver</u> : This person takes people to different places by buses or cars.
4- <u>receptionist</u> : This person works in the reception at a hotel or office.

2. (Complete the chart):

Base Word	Noun with -ist	Base Word	Noun with -ist
special	<u>specialist</u>	tour	<u>tourist</u>
psychology	<u>psychologist</u>	cycle	<u>cyclist</u>

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- <u>A waiter serves food.</u> b- An actor acts in films.	a- <u>He works in a factory.</u> b- He works in <u>an office.</u>	a- He's an <u>artist.</u> b- He's a <u>pharmacist.</u>	a- <u>She's a fashion designer.</u> b- She's a <u>businesswoman.</u>

B- Read and complete. Use the words in the box:

stage – meetings – flight attendant - manager



A **flight attendant** helps the passengers.



A businessman has many **meetings** every day.



A **manager** has leadership skills.



Actors act on a **stage**.

V. Grammar:

A- Choose the correct answer:

1. I (**am going to** – is going to – are going to) be a scientist.
2. She (am going to – **is going to** – are going to) be a novelist.
3. He might (**be** – being – been) an engineer.
4. It's possible that we (**may** – might – are going to) study acting in the future.
5. He (may – **might** – is going to) work as a waiter, but he is not sure.
6. This is the theater, (is it – **isn't it** – it isn't)?
7. You aren't a doctor, (**are you** – aren't you – you are)?
8. She enjoys taking photos, (does she – **doesn't she** – she doesn't)?
9. They can't be businessmen, (**can they** – can't they – they can)?

VI. Vocabulary:

A- Write the words under the correct pictures:

gallery – therapist – singer – photographer – news studio



news studio



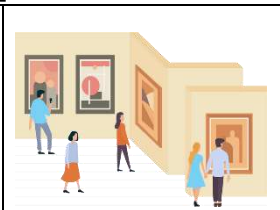
singer



therapist



photographer



gallery

VII. Orthography:

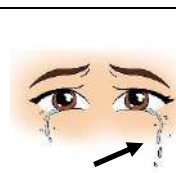
A- Fill in the missing letters:



airport



office



tears



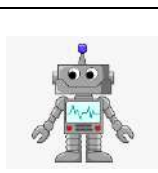
driver



tourist



pilot



robot

A-Choose the correct answer.

- 1-I am sure I am (going - may – might)to be an artist.
- 2-Bassam (going – might – do) work as a manger, but he is really not sure.
- 3-They aren't (going– may – might)to be pilots. They hate flying
- 4-It's possible that we(going – isn't going – may) study acting in the future.
- 5-He is a driver, (isn't – aren't – don't) he ?
- 6-Asma enjoys taking photos,(don't – doesn't - isn't) she?
- 7-You aren't a pilot,(do you – aren't you – are you)?

**B.Answer the questions****1- What do you want to do in the future?**

- a-I read a story b- I'm going to be a photographer. c- She wakes up early.

2- Who works in the reception at a hotel or office?

- a- journalist b- novelist c- receptionist

3- Who helps you when your car doesn't work well?

- a-doctor b- flight attendant c- mechanic

A. Choose the correct answer

1-Actors act on a	a-stage	b-work	c-job
2-The pilot works in the	a-school	b-mat	c-airport
3- Someone who reports the news.	a-artist	b-singer	c-journalist
4-Someone who studies people's minds and behaviors.	a-tourist	b-psychologist	c- specialist

B.Write the correct word under each picture (robot –scientist - actor – engineer -mechanic)**C. Put (✓) or (✗)**

1- Many artists show their work in a gallery. ()	
2- He is going to be a singer. His voice is very nice. ()	
3-My mom is a flight attendant ()	

D. reorder.**1-planes / . / not / fly / may / He**

- a-fly may not he planes. b-He may not fly planes.

2-are / be / We / . / managers / to / going

- a-We are going to be mangers. b-going to be we mangers.

**E. Fill in the missing letter.**

1-d...iver

(r - g - o)



2- ..usinesswoman

(u - h - b)



3- fac...ory

(w - d - t)



4- thera...ist

(i - q - p)



5-sta...e

(t - f - g)

A-Choose the correct answer.

- 1-I am sure I am (**going** - may – might)to be an artist.
- 2-Bassam (going – **might** – do) work as a manger, but he is really not sure.
- 3-They aren't (**going**– may – might)to be pilots. They hate flying.
- 4-It's possible that we(going – isn't going – **may**) study acting in the future.
- 5-He is a driver, (**isn't** – aren't – don't) he ?
- 6-Asma enjoys taking photos,(don't – doesn't- isn't) she?
- 7-You aren't a pilot,(do you – aren't you – **are you**)?

قناتي على التلفرام

Asma's world



B.Answer the questions

1- What do you want to do in the future?

- a-I read a story b- **I'm going to be a photographer.** c- She wakes up early.

2- Who works in the reception at a hotel or office?

- a- journalist b- novelist c- **receptionist**

3- Who helps you when your car doesn't work well?

- a-doctor b- flight attendant c- **mechanic**

A. Choose the correct answer

1-Actors act on a	a-stage	b-work	c-job
2-The pilot works in the	a-school	b-mat	c-airport
3- Someone who reports the news.	a-artist	b-singer	c-journalist
4-Someone who studies people's minds and behaviors.	a-tourist	b-psychologist	c- specialist

B.Write the correct word under each picture (robot –scientist - actor – engineer -mechanic)



actor



robot



scientist



Mechanic



engineer

C. Put (✓) or (✗)

1- Many artists show their work in a gallery. (✗)	
2- He is going to be a singer. His voice is very nice. (✓)	
3-My mom is a flight attendant (✓)	

D. reorder.

1-planes / . / not / fly / may / He

- a-fly may not he planes. b-**He may not fly planes.**

2-are / be / We / . / managers / to / going

- a-**We are going to be mangers.** b-going to be we mangers.



E. Fill in the missing letter.

1-d...iver
(**r** - g - o)

2- ..usinesswoman
(u - h - **b**)

3- fac...ory
(w - d - **t**)

4- thera...ist
(i - q - **p**)

5-sta...e
(t - f - **g**)

Top Goal 2 - Unit 3: Job Paths

الاسم: _____

1 - Multiple Choice

1. My sister wants to be a _____ because she loves making new clothes.

A) mechanic

B) fashion designer

C) journalist

2. I am sure about my future. I _____ work in an office.

A) am going to

B) may

C) might

3. She likes flying, so she _____ be a pilot.

A) is going to

B) isn't going to

C) may

4. A _____ helps customers choose and eat their favorite dishes.

A) manager

B) waiter

C) photographer

5. The _____ works in a news studio to report the latest events.

A) artist

B) journalist

C) mechanic

6. He has a big role in his company; he is the new _____.

A) manager

B) driver

C) photographer

2 - Fill in the Blank

1. The artist is showing her pictures at the new art _____. (Vocabulary/Place)

2. If your car breaks down, you should take it to a _____. (Vocabulary/Job)

3. Most flight attendants _____ long hours. (Simple Present)

4. A person trained in science is called a _____. (Word Work)

5. A taxi _____ takes passengers around the city. (Vocabulary/Job)

3 - Word Bank Activity

artist - meeting - engineer - actor - news - didn't - isn't - can't - factory

1. An _____ performs on a stage. An _____ paints pictures. An _____ designs buildings.

2. She has a _____ now. They work in a _____. He checks the latest _____.

3. You can come, _____ I? That is an office, _____ it? They worked here, _____ they?

Top Goal 2 - Unit 3: Job Paths (Answer Key)

1 - Multiple Choice

1. My sister wants to be a _____ because she loves making new clothes.

A) mechanic

B) fashion designer

C) journalist

2. I am sure about my future. I _____ work in an office.

A) am going to

B) may

C) might

3. She likes flying, so she _____ be a pilot.

A) is going to

B) isn't going to

C) may

4. A _____ helps customers choose and eat their favorite dishes.

A) manager

B) waiter

C) photographer

5. The _____ works in a news studio to report the latest events.

A) artist

B) journalist

C) mechanic

6. He has a big role in his company; he is the new _____.

A) manager

B) driver

C) photographer

2 - Fill in the Blank

1. The artist is showing her pictures at the new art **gallery**. (Vocabulary/Place)

2. If your car breaks down, you should take it to a **mechanic**. (Vocabulary/Job)

3. Most flight attendants **work** long hours. (Simple Present)

4. A person trained in science is called a **scientist**. (Word Work)

5. A taxi **driver** takes passengers around the city. (Vocabulary/Job)

3 - Word Bank Activity

factory - can't - didn't - engineer - actor - isn't - meeting - artist - news

1. An **actor** performs on a stage. An **artist** paints pictures. An **engineer** designs buildings.

2. She has a **meeting** now. They work in a **factory**. He checks the latest **news**.

3. You can come, **can't** I? That is an office, **isn't** it? They worked here, **didn't** they?

IN THE NAME OF ALLAH THE MOST GRACIOUS THE MOST MERCIFUL

2025 م

1447 هـ

AboKhaled
Amer

Creativity

The Last Touch

The Last Touch

TOP GOAL 2.1

5th
6th

Elementary

First
Term

TERM

1

TopGoal

ابنائي الأعزاء
حقاً

أنتم الآن تصنعون مستقبل بلدكم، بلدكم تتأديكم جميعاً
وقفكم الله وسدد خطاكم

الصف الخامس/السادس الابتدائي / الفصل الأول

TopGoal

من أجلكم أنتم كان كل هذا الجهد والعطاء،

TERM

1

With the concept of
The Teacher of Generations

Best of Luck
for You All

TopGoal

ABOKHALEDAMER

TopGoal



Ordinal Numbers الأعداد الترتيبية

عندما تريد أن تقول أنا الأول فأنت تقول: I'm first ولا يصح أن تقول I'm one

I'm first أنا الأول = 1st

I'm second أنا الثاني = 2nd

I'm third أنا الثالث = 3rd

I'm fourth أنا الرابع = 4th

I'm fifth أنا الخامس = 5th

I'm sixth أنا السادس = 6th

I'm seventh أنا السابع = 7th

I'm eighth أنا الثامن = 8th

I'm ninth أنا التاسع = 9th

I'm tenth أنا العاشر = 10th

I'm eleventh أنا الحادي عشر = 11th

I'm twelfth أنا الثاني عشر = 12th

I'm thirteenth أنا الثالث عشر = 13th

I'm fourteenth أنا الرابع عشر = 14th

I'm fifteenth أنا الخامس عشر = 15th

I'm sixteenth أنا السادس عشر = 16th

I'm seventeenth أنا السابع عشر = 17th

I'm eighteenth أنا الثامن عشر = 18th

I'm nineteenth أنا التاسع عشر = 19th

I'm twentieth أنا العشرون = 20th

لاحظ أن الأول ينتهي بحرفي st ويمكن كتابته بهذا الشكل 1st
وأن الثاني ينتهي بحرفي nd ويمكن كتابته بهذا الشكل 2nd
والثالث ينتهي بحرفي rd ويمكن كتابته بهذا الشكل 3rd
والرابع حتى العشرون ينتهي بحرفي th
ويمكن كتابته بهذا الشكل 4th ...

Ordinal Numbers

Match up the numbers on the left to the words on the right.

 4 th	fifth
 1 st	seventh
 9 th	sixth
 7 th	first
 2 nd	fourth
 6 th	ninth
 3 rd	second
 10 th	eighth
 8 th	third
 5 th	tenth

Grammar

في البداية لابد أن تعرف أنه يوجد الكثير من كلمة How ...?

ولكننا سنركز على اثنين فقط

• عدد جمع + How many كم عدد

How many students are there in the classroom?

How many classes do you have on Monday?

• How long كم المدة +

How long is the English Lesson?

لاحظ يأتي بعدها فعل مساعد

How long does it take?

Superlative

small → the smallest **cute** → the cutest **happy** → the happiest **big** → the biggest **good** → the best ...

Superlative: التفضيل

the **est** صفة صغيرة

the **most** صفة كبيرة

التفضيل العليا

Superlative:

Ali is **the tallest** boy.

Ahmed is **the fastest** boy.

Arabic is **the most** difficult.

Mona is **the most** beautiful girl.

Science is the most interesting class I have. Plane tickets are **the most expensive**.

Irregular Forms: الصفات الشاذة

good / the best

bad / the worst

Past Simple الماضي البسيط

والآن أود أن أذكرك بما سبق دراسته في زمن الماضي البسيط والذي يعبر عن شيء حدث وانتهى في الماضي

yesterday – last – ago ومن كلماته التي تدل عليه:

وهو يتكون من التصريف الثاني للفعل مع إضافة ed في نهاية الفعل مثل:

open → opened treat → treated relax → relaxed stay → stayed enjoy → enjoyed...

love → loved like → liked close → closed arrive → arrived complete → completed

try → tried carry → carried hurry → hurried study → studied ...

stop → stopped clap → clapped drop → dropped skip → skipped

Irregular verbs (شاذة) أفعال غير معتادة

go > went يذهب

come > came يأتي

run > ran يجرى

is > was يكون

get > got يحصل على

take > took يأخذ

see > saw يرى

buy > bought يشتري

are > were يكونوا

drive > drove يسوق

write > wrote يكتب

do > did يفعل

think > thought يفكر

find > found يجد

swim > swam يسبح

make > made يصنع

have > had يملك

leave > left يغادر

eat > ate يأكل

win > won يفوز

*** يدل على:** فعل تم وانتهى في الماضي.

*** علاماته:** yesterday, last, ago, in the past, in....

He played football yesterday.

Last year, I visited my friend in London.

*** نفيه:** didn't + inf. باستخدام

She didn't cook lunch.

We didn't help our Dad.

*** سؤاله:** Did + inf. باستخدام

He played tennis. # He didn't play tennis.

Yes, he did.

Did he play tennis?  No, he didn't.

Simple Present Tense زمن المضارع البسيط

التصريف الأول للفعل (يعني الفعل في شكله الأساسي أو الفعل في المصدر)

eat / drink / play / study / go

eats/drinks/plays/studies/goes

He
She
It
المفرد

مع الضمانر (هو - هي - غير عاقل)

I
We
You
They
الجمع

مع الضمانر (أنا - نحن - هم - انتم)

Plays / goes

Play / go

استخدامه

يستخدم للتعبير عن حقائق **facts or feelings** او عادات يومية **regular routine** تحدث بشكل روتيني.

Example: We **work** hard everyday

(روتين)

Example: The sun **rises** everyday

(حقيقة)

Example: He **goes** to school.

نضيف حرف للفعل s (عادة)

Do
Does

الفاعل

الفعل في
المصدر

تكلمة الجملة

السؤال

Do (تأتي مع) → (أي اسم جمع + I/we/you/they)

Does (تأتي مع) → (أي اسم مفرد + he/she/it)

Example: Do You Like Pizza ?

Yes, I **do**.

No, I **don't**.

Example: Does she like pizza?

Yes, she **does**

No, she **doesn't**.

نلاحظ هنا أن الفعل (Like) جاء في المصدر لأن جاء قبله **Do** أو **Does**

الفعل في المصدر + **don't , doesn't**

Examples: I **don't** eat apple.

Ali **doesn't** study hard.

النفي

always, never, sometimes, usually, often, rarely, every

علاماته

معلومة جديدة أول مرة تذكر في المناهج بخصوص المضارع البسيط

action بمعنى حدث وهي أي فعل في اللغة الإنجليزية مثل: **write, walk, talk, buy, go, do ...**

state بمعنى حالة وهي أي فعل يعبر عن المشاعر مثل: **like, love, want, need, have, know, ...**

لاحظ أن أفعال الحالة لا يمكن إضافة **ing** لها

Simple Present & Simple Past خلاصة

Simple Present

* يعبر عن: حقيقة أو عادة روتينية

* يتكون من: التصريف الأول للفعل (s)

We play football every Friday.

The sun rises in the morning.

*علاماته: always, usually, often, sometimes
never, every...

* النفي نستخدم: المصدر + don't / doesn't

* السؤال نستخدم: مصدر + Do / Does

* They play football on Friday.

They don't play football on Friday.

Do they play football on Friday?

Yes, they do. No, they don't.

* She watches TV at home.

She doesn't watch TV at home.

Does she watch TV at home?

Yes, she does. No, she doesn't.

Simple Past

* يعبر عن: حدث انتهى في الماضي

* يتكون من: التصريف الثاني للفعل ومعظمه آخره ed

We watched TV at home.

He went to school. With his brother.

*علاماته: yesterday, last, ago, in the past

* النفي نستخدم: المصدر + didn't

* السؤال نستخدم: المصدر + did

* They helped mom yesterday.

They didn't help mom yesterday.

Did they help mom yesterday?

Yes, they did. No, they didn't.

* He won the match.

He didn't win the match.

Did he win the match?

Yes, he did. No, he didn't.

والآن وبعد إتقانك التام للماضي البسيط والمضارع البسيط ننتقل لمراجعة المضارع المستمر

Present Progressive

* يتكون من: am, is, are + ing

I am, He is, She is, It is, We are, You are, They are

I'm, He's, She's, It's, We're, You're, They're + **ing**

help > <u>helping</u>	clean > -----	go > -----	sleep > -----	open > -----
come > <u>coming</u>	write > -----	close > -----	ride > -----	drive > -----
stop > <u>stopping</u>	cut > -----	travel > -----	begin > -----	
get > -----	swim > -----	run > -----	win > -----	

* علاماته: يستخدم مع الكلمات التالية: now, look, listen, at the moment, at the present, today, this week...

- My parents are coming to stay with me this weekend.

- She is going to the cinema at this moment.

* استخداماته:

(1) يعبر عن حدث يحدث الآن: She is listening to the radio now. They are playing football at this moment.

* نفيه: not (is not = isn't - are not = aren't - am not)

* سؤاله: نستخدم طريقه المقص.

معلومة جديدة أول مرة تذكر في المناهج بخصوص الأفعال:

action بمعنى حدث وهي أي فعل في اللغة الانجليزية مثل: write, walk, talk, buy, go, do

state بمعنى حالة وهي أفعال يعبر عن المشاعر مثل: like, love, want, need, have, know,

لاحظ أن أفعال الحالة لا يمكن إضافة ing لها

Grammar

Future المستقبل

will / won't + مصدر

الكلمات الدالة عليه

tomorrow, next, soon, in the future...

نستخدم will

للتعبير عن شيء نعتقد أنه سيحدث في المستقبل ولكن غير متأكدين.

Future actions

He will eat fish. >> He won't eat fish.

Will he eat fish?
 Yes, he will.
 No, he won't.

They will sleep. >> They won't sleep.

Will they sleep?
 Yes, they will.
 No, they won't.

I think , maybe , probably في الاحتمال عند وجود: **will** لاحظ نستخدم

Future

be going to + مصدر سوف

الكلمات الدالة عليه

tomorrow, next, soon, in the future...

نستخدم be going to
 للتعبير عن خطط في المستقبل

plan

be
 am='m
 is ='s
 are='re

I am = I'm

He is = He's

She is = She's

It is = It's

We are = We're

You are = You're

They are = They're

He is going to eat fish.

He isn't going to eat fish.
 Is he going to eat fish?
 Yes, he is.
 No, he isn't.

They are going to sleep.

They aren't going to sleep.
 Are they going to sleep?
 Yes, they are.
 No, they aren't.

I am going to help mom.

I am not going to help mom.
 Are you going to help mom?
 Yes, I am.
 No, I am not.



Grammar

مؤكد
 Definite

مستحيل
 Impossible

ممکن
 Possible

غير ممکن
 Unlikely

Future Plans

am/is/are going to + مصدر

He is going to play football.

sure

am not/isn't/aren't going to + مصدر

He isn't going to play football.

may / may not + مصدر

He may play football.

think

might / might not + مصدر

He may play football.

Tag Question

Sentence	Tag Question
is	isn't
are	aren't
was	wasn't
were	weren't
have	haven't
has	hasn't
had	hadn't
can	can't

منفي → مثبت

- السؤال المزيل يأتي في الآخر
ليعبر عن التوكيد وهو بمعنى:
"أليس كذلك؟"
- وهو عبارة عن كلمتين فقط:
فعل مساعد وضمير.
- في حالة الإثبات يكون منفي
وفي حالة النفي يكون مثبت.

Sentence	Tag Question
will	won't
live	don't
plays	doesn't
played / went	didn't
,re	aren't
've	haven't
'll	won't
's	isn't

Examples:

1. He isn't good, --is he--?

15. They are nice, ---aren't they-----?

27. We work hard, ----don't we-----?

28. She eats much, ----doesn't she-----?

29. They helped us, ----didn't they-----?

30. You went home, ---didn't you--?

Grammar



Expressing

نصيحة

Advice

should + مصدر

You **should** help your mom.

You **shouldn't** eat junk food.

Should I eat breakfast at home?

تحذير

Warning

had better + مصدر

You **had better** do your homework.

You **had better not** hit your sisters.

Zero Conditional

قاعدة اف الصفرية تعبر حقيقة وتستخدم في المضارع البسيط

If **Simple Present** , **Simple Present**

Simple Present if **Simple Present**

If you **want** to eat a sweet snack, you **add** sugar. = If you want to eat a sweet snack, add sugar.

If we **don't have** sugar, you **add** sugar. = If we don't have sugar, add sugar.

If it doesn't taste great, I stir in more salt. = I stir in more salt if it doesn't taste great.

If the sauce is too thick, we add more water. = We add more water if the sauce is too thick.

First Term

TOP GOAL 2.1