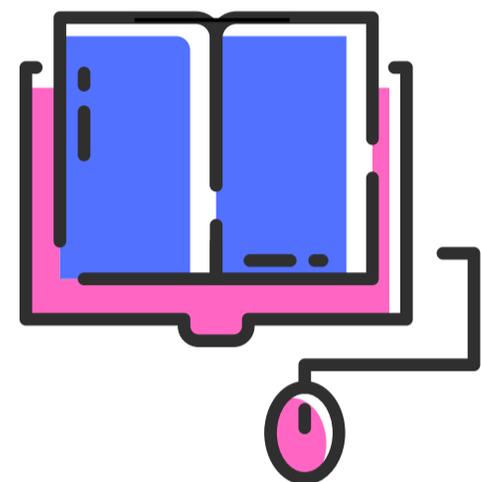


تم تحميل ورفع المادة على منصة

المعلم التعليمي



للعودة الى الموقع اكتب في بحث جوجل



المعلم التعليمي



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Lesson 1: Old Ways of Sending Information

A Complete the sentences with the words from the box.

المصارات	طبول	الحمام	دمشق
lighthouses	drums	pigeons	Damascus

- 1 In Africa, people used drums to send messages.
- 2 The capital city of Syria is Damascus.
- 3 lighthouses warn ships of danger.
- 4 pigeons can fly from Cairo to Damascus.

سرك عشق

B Write about getting and sending messages and information. Follow the plan.

Introduction: *In the past, it was difficult to get and to send messages and information. Now it is easy.* في الماضي كان من الصعب الحصول على الرسائل والمعلومات وإرسالها الآن أصبح الأمر سهلاً من السهل معرفة

Paragraph 1 *Topic sentence: It is easy to find out what is happening in your country and in other countries.* ما يحدث في بلدك وفي بلدان أخرى - يمكنك الذهاب إلى موقع إخباري
Make notes: How? What information? or, you can watch the news, or TV يمكنك مشاهدة الإخبار على شاشة التلفزيون وقرائة الإخبار

Paragraph 2 *Topic sentence: It is also easy to get special information, for example about a famous person.* من السهل أيضاً الحصول على معلومات خاصة على سبيل المثال
Make notes: Where? you can watch a celebritie news channel on TV يمكنك مشاهدة قناة أخبار المشاهير

Paragraph 3 *Topic sentence: Most people like to know what their friends are doing, even if they live in another country.* أو يمكنك شراء مجلة من المطبخ
Make notes: How can they do this? This is easy now, you can just send a message on whats App. يمكنهم معرفة ما يفعله أصدقاؤهم حتى لو كانوا يعيشون في بلد آخر هذا سهل الآن - يمكنك فقط إرسال رسالة على الواتس آب

- First, note down your ideas and number them in the best order.
- Next, write a draft.
- Finally, correct and improve it.

عن شخص مشهور يمكنك مشاهدة قناة أخبار المشاهير على التلفزيون أو يمكنك شراء مجلة من المطبخ

Lesson 2: Accessing Information

C21 SKILLS A Three people need information. Listen to their conversations and fill in the table.

سورة غاشية
سورة غاشية

	Needs information about الحاجة لمعلومات حول	Where to find it أين يمكن العثور عليها
Saeed	Weather tomorrow الطقس غدا	radio الراديو
Maysam	Libyan inventor المخترع الليبي	library, reference section مكتبة قسم
Khalid	tonight's films فيلم الليلة	newspaper جريدة

Lesson 3: Working Out Meanings

C21 SKILLS A Write these words in the correct places in the table.
اكتب هذه الكلمات في مكانها الصحيح

across or she me and under above him but in so them when you at		
Conjunction ادارة ربط	Preposition حروف جر	Pronoun ضمير
or او	across عبور	She
and و	under تحت	me
but لكن	above اعلى	him
so لذلك	in في	them
When عندما	at عند	you

Lesson 2: Accessing Information

C21 SKILLS A 30 Three people need information. Listen to their conversations and fill in the table.

سورة عشق

	Needs information about	Where to find it
Saeed	Weather tomorrow الطقس غداً	radio الراديو
Maysam	Libyan inventor المخترع الليبي	library, reference, section المكتبة قسم الرجوع
Khalid	tonight's films فيلم الليلة	newspaper صحيفة

Lesson 3: Working Out Meanings

اكتب هذه الكلمات في مكانها الصحيح

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across or she me and under above him but in so them when you at		
Conjunction	Preposition	Pronoun
or او	across عبور	She
and و	under تحت	me
but لكن	above اعلى	him
so لذلك	in في	them
When عندما	at عند	you

B Read the sentences. What part of speech is each word? Write the abbreviations.

فعل	اسم	ظرف حال	صفة	اداء ربط	حرف جر	ضمير
v.	n.	adv.	adj.	conj.	prep.	pron.

- a Rasha works at home on Fridays. هـ- رشا تعمل في المنزل يوم الجمعة
 1 n 2 v 3 prep 4 n 5 prep 6 n
- b I was tired, so I walked home slowly. بـ أنا كنت متعب لذلك امشيت للمنزل ببطء
 1 pron 2 v 3 adj 4 Conj 5 pron 6 v 7 n 8 adv
- c Sami's new motorbike goes fast. جـ دراجة سامي الجديدة تذهب بسرعة
 1 n 2 adj 3 n 4 v 5 adv

سرسر عشق

C21
SKILLS

C Read the dictionary entry and write sentences. Follow the instructions.

اسم الإدخال في احتفظ الخبز بعسله في المشط

Example: (noun, entry 3) Bees keep their honey in a comb.

المشط

- comb (n.) 1. a thing with teeth used to keep your hair tidy. نسر: بأسنان يستخدم لترتيب الشعر
 2. the top of a male chicken's head. 2- الجزء العلوي من رأس الديك
 3. the place where bees keep honey. 3- المكان الذي يحتفظ به النحل بالعسل
 4. محفل شعرك مرتب. 4- محفل شعرك مرتب
 5. to look for something very carefully in one place. 5- لتظر بشيء بعناية فائقة في مكان واحد

الإدخال الفعل

- 1 (verb, entry 4) شعرك غير مرتب - يجب عليك مشطه
 your hair is untidy. You should comb it
- 2 (noun, entry 1) هل تعرف المشط رجاءً. أنا فقدت مشط
 Can you lend me a comb, please? I've lost mine

C21
SKILLS

D Study the Reading tip below and learn how to work out meanings. What is a chesterfield?

ادرس نصيحة القراءة أدناه وتعرف على كيفية معرفة المعاني

مفهوم معنى الكلمات الجديدة

Reading tip: Understanding the meaning of new words

Sometimes you don't need a dictionary. You can work out the meanings of a word by looking for clues in the same sentence or in other sentences.

في بعض الأحيان لا تحتاج إلى قاموس يمكنك معرفة معنى كلمة ما من خلال البحث عن أدلة في نفس الجملة أو في جملة أخرى

A piece of furniture

Chesterfield sofa

هنا قطعة من الأثاث
أريكة

تشيستر فيلد أريكة = sofa

1 We have a Chesterfield = sofaنوع من القط a a kind of cat possibleنوع من النباتات b a kind of plant possibleقطعة من الأثاث c a piece of furniture possible2 نحن امتلك أخضر chesterfield أريكة a a kind of cat impossible b a kind of plant possible c a piece of furniture possible لدينا تشيستر فيلد أخضر، هو مريح جدا3 We have a green chesterfield that is very comfortable to sit on. a a kind of cat impossible b a kind of plant impossible c a piece of furniture correct قطعة من الأثاث

اقرأ كل جملة وضع دائرة حول الكلمة التي تعني نفس الكلمة التي تحقها خط

E Read each sentence. Circle the word that means the same as the underlined word.

الركاب

1 Noora was depressed because her best friend was in hospital. a happy b sad c excited2 Jamal galloped along the street and was the first of the family to reach home. a ran b walked c fell3 Nadia is a cautious girl. She always looks left and right before crossing the street. a tidy b careful c lazy

- 1- أصبحت نورا بالركاب لأن حبيبها المفضل في المستشفى
2- جمال ركض على طول الشارع وكان أول عائلته تصل إلى المنزل
3- ناديه وهفتاه حذره ألغا دائما كحد تنظر لليسار واليمين قبل عبور الشارع

- 1- في صباح الاثنين، يتم كتابة مقال في القاهرة
- 2- بعد ذلك يرسلها عن طريق البريد الإلكتروني إلى مكتب الصحيفة في طرابلس
- 3- عندما يصل المقال، يقرأه المحرر
- 4- إذا أحب المحرر المقال يتم تحريره وإرجاعه في الصحيفة

Lesson 4: From Cairo to Tripoli

- 5- تم إرسال المقال إلى المطبعة وفي الليل يتم طباعة الصحف
- 6- صباح الثلاثاء، باكراً، الصحف تصل إلى المتاجر

A Use the present passive forms of these verbs to complete the sentences. Some are used more than once. Then check your answers on pages 60 and 61 of your Course Book.

print read (x2) edit write send (x3) sell insert

- 1 On Monday morning, an article is written in Cairo.
- 2 Next, it is written ^{sent} by email to a newspaper office in Tripoli.
- 3 When the article arrives, it is read by an editor.
- 4 If the editor likes the article, it is edited and inserted into the newspaper.
- 5 Then it is sent to the printing press and at night, the newspapers are printed.
- 6 Early on Tuesday morning, the newspapers are sent to the shops.
- 7 When the shops open, the newspapers are sold.
- 8 Finally, the article is read.

- 7- عندما تفتح المتاجر صباح المصن
- 8- أخيراً يتم قراءة المقال

سرت عشق

B Complete this table.

Infinitive	الزمن الماضي	Past tense	تصريف ثالث	Past participle
catch	يصاد	Caught		caught
bring	جلب	brought	جلبت	brought
sell	بيع	Sold		sold
take	أخذ	took		taken
send	إرسال	sent		sent
make	صنع	made		made
write	كتابة	wrote		written
wash	غسل	washed		washed
cook	طهى	cooked		cooked
put	وضع	put		put



C Look at the pictures and describe how the fish get from the sea to the shops. Use the present passive forms of the verbs.



1 catch, pull
First, the fish are caught & put into boxes.

يتم صيد الأسماك
ووضعها في صناديق



2 bring to land
Next, the boxes are brought to land

بعد ذلك يتم جلب الصناديق إلى البر



3 take
Then the fish are taken to a fish factory

ثم تؤخذ الأسماك إلى مصنع الأسماك



4 wash
At the factory, the fish are washed

في مصنع الأسماك تفصل الأسماك

سور عشتق



5 cook
Then they are cooked

ثم يتم طهيها



6 put
After that, the fish are put into cans

بعد ذلك يتم وضعها في علب



7 send
Finally, the cans are sent to the supermarket.

أخيراً يتم إرسال العلب إلى السوبرماركت

Finally, the cans are sent to the supermarket.

الاختراعات العظيمة

Lesson 5: Great Inventions

A Find these words on page 62 of your Course Book.

- 1 the opposite of 'last' first عكس الآخر الاول (1)
- 2 verb from the noun 'invention' invent (2) الفعل من اختراع
- 3 a large boat ship (3) قارب كبير سفينة
- 4 the next year The following year (4) في العام التالي
- 5 how far one place is from another distance (5) اي مدى بعد مكان ما عن آخرى مسافة
- 6 Baird first used telephone wires to send pictures, then radio waves (6) بيرد اول ما استخدم اسلاك الهاتف لا، بالصور واتم موجات الراديو

B Are the sentences true (T) or false (F)?

- 1 John Baird died in 1888. جون بيرد توفي في عام 1888 (F)
 - 2 Baird sent moving pictures to America in 1928. بيرد ارسل الصور المتحركة الى امريكا في عام 1928 (T)
 - 3 Marconi invented the telephone. اختراع ماركوني الهاتف (F)
 - 4 Marconi used radio waves to carry sound. ماركوني يستخدم موجات الراديو لنقل الصوت (T)
 - 5 In 1902, Marconi sent a radio message to America. في عام 1902 ارسل ماركوني رساله اذاعية الى امريكا (F)
- سرر عشق
- Alexander Bell invented the telephone
- He sent radio message from America to England.

C Study the Functional grammar box on page 62 of your Course Book. Then complete the second sentences so they have the same meaning as the first sentences.

- 1 Mesopotamians invented the wheel around 3500 BCE.
The wheel was invented by Mesopotamians around 3500 BCE
 - 2 The earliest compasses were made in China.
The Chinese made the earliest compasses
 - 3 Sir Tim Berners-Lee invented the World Wide Web in 1989.
The World Wide Web was invented by Sir Tim Berners Lee in 1989
- اختراع بلاد ما بين النهرين العجلة حوالي 3500 قبل الميلاد
- كانت البوصلة الاولى مصنوعة في الصين
- السيد تيم بيرنرز لي اختراع شبكة الويب العالمية في 1989

Lesson 6: Telephones

A Layla's mobile phone is not working properly. Some words are missing. Complete the message with the words from the box.

did	one	likes	buy
message	was wearing	wants	very

استلمت رساله نصيه من تامارا بالأمس وسألته من اين قامت ليلى بشراء
 الفستان الأحمر I had a text message from Tamara yesterday. She asked
 الذي سألته ترتديه 'Where did Layla buy the red dress
 يوم الثلاثاء she was wearing last Tuesday?' She
 الماضي likes it very much and she wants
 to buy a blue one
 لم تعب كثيراً وتريد شراء واحد الزرق

سرسر عشق

B Read the texts on page 63 of the Course Book. Read the statements below and write T for true, F for false or DS if the texts don't say.

- 1 A landline sends and receives signals through radio waves. F
- 2 Smartphones can access the internet. T
- 3 Some mobile phones are waterproof. DS
- 4 Landline phones are often more reliable than mobile phones. T
- 5 Mobile phones can be used to phone people all over the world. T
- 6 Landline phones can be used to take photographs. F

لم يذكرها النص

- 1- الخط الأرضي يرسل ويستقبل الإشارات من خلال موجات الراديو
- 2- يمكن للهواتف الذكية الوصول الى الإنترنت
- 3- بعض الهواتف المحمولة للمياه مقاوم للماء
- 4- الهواتف الأرضية غالباً ما تكون موثوقة من الهواتف المحمولة
- 5- يمكن استخدام الهواتف المحمولة للاتصال باستخدام في جميع أنحاء العالم
- 6- الهواتف الأرضية يمكن استخدامها لا تقاط الصور

Lesson 7: On the Phone

A Listen and answer the questions. Write notes.

- 1 What is Anas's family name? Abdullah عبدالله ما هو اسم عائلته أنس؟ عبدالله
- 2 What does he want to do? book an appointment ماذا يريد أن يفعل
- 3 What is wrong with him? astomach ache ما الخطأ معه؟ ألم في المعدة
- 4 How long has he been ill? Three days كم له هو مريض 3 أيام
- 5 When will he see a doctor? 4.30 متى سيرى الطبيب

اختر عنوان كم موضوع لمحادثة هاتفية

B Have a telephone conversation. Choose one of the topics below, or choose one of your own.

- 1 You saw a dress or a T-shirt in a shop. Find out if they still have it and how much it is.
- 2 You are interested in learning how to play tennis. Find out if your friend wants to learn, too.
- 3 You have found a wallet. It has an ID card inside.
- 4 You were not in school today. Find out if there is any English homework to do.

سرت عشق

هل تكن في المدرسة اليوم هل هناك اي واجب انجليزي كنت تفعل

- Decide on the topic together and make some notes before you begin.
- Sit back-to-back so that you can't see each other.
- Try to follow Sawsan's advice on page 64 of your Course Book.

صنع هذه الاسطر في ترتيبها الصحيح

C The lines in this text message are in the wrong order. Put them in the right order.

- a works in his father's shop then. If
- b will be able to come.
- c practice on Wednesdays because he
- d we can practise on Thursdays. he
- e Fareed says he can't come to team

- e يعمل في متجر والده اذا
- c سوف تكون قادره على المجيء
- a ممارسة يوم الاربعاء لانه لا يستطيع
- d نحن يمكننا ممارسة يوم الخميس
- b قال فريد انه لا يمكن ان ياتي الى الفريق

- 1- ناديه ستذهب الى المطعم X
 2- تريد ان تتصفح الانترنت X
 3- المكالمه الهاتفية ارخص من البريد الإلكتروني X العكس
 4- ناديه لديها صديق في ألمانيا
 5- ناديه ستلتقي هيلغا في الاجازة
 6- ناديه و هيلغا

C Read the sentences. Then listen to Nadia and Sarah and write true (T) or false (F).

- 1 Nadia is going to a restaurant.
 2 She wants to browse the internet.
 3 A telephone call is cheaper than an email.
 4 Nadia has a penfriend in Germany.
 5 Nadia will meet Helga in the holiday.
 6 Nadia and Helga have met before.

- F an internet cafe
 F send an email
 F An email is cheaper than telephone call
 T
 T
 F

لن يلتقا

D Read this story and answer the questions. Write short answers.

Nabeel decided to buy a computer. He wanted to send emails and use social networking sites. He went to a shop and talked to the shopkeeper. He was very helpful. They spent an hour looking at different computers and, in the end, Nabeel bought one. He took it home and switched it on. Nothing happened. He tried five or six times, but the computer didn't work. Nabeel was not pleased.

The next morning, Nabeel went back to the shop. The shopkeeper was not there, but his helper was. 'I bought this computer here yesterday,' said Nabeel, 'but it doesn't work.'

The assistant tried it. Nothing happened. 'We'll have to send it away to be checked,' said the man.

'How long will that take?' asked Nabeel.

'About two weeks,' he answered.

'That's no good,' said Nabeel. 'I paid a lot of money for a new computer and I want it now.'

'I'm sorry. There's nothing I can do,' said the assistant.

'Oh, yes there is,' said Nabeel. 'Either give me another new computer, or give me my money back.'

He tried the new computer and everything worked. He took his new computer home.

سرر عشق

موقع المعلم التعليمي

Unit 5

لارسال رسائل البريد الإلكتروني واستخدام موقع الشبكات الاجتماعية

- 1 What did Nabeel want a computer for? to send email & use social networking sites
- 2 How long did Nabeel spend in the shop? an hour ساعة
- 3 What happened when Nabeel took the computer home? it didn't work لم يعمل
- 4 How did Nabeel feel? not pleased لم يسعد
- 5 Was the shopkeeper's assistant helpful? no لا
- 6 Finish this sentence: Nabeel said, 'Either give me another new computer or give me my money back اذا أعطى أموالك
- 7 What did Nabeel get in the end? a new computer حاسوب جديد

1 ماذا أراد نبيل للكمبيوتر

2 - كم من الوقت قضى نبيل في المتجر

3 - ماذا حدث عندما أخذ نبيل الكمبيوتر للمنزل

4 - كيف شعر نبيل ؟

5 - هل كان مساعداً صاحب المتجر مقيداً

6 - انظر هذه الجملة قال نبيل ، اما اعطني

7 - ماذا حصل نبيل في النهاية

سرت عشق

وَصَائِفٌ وَصَهْفٌ Jobs and Professions

Unit 6

ماذا تفعل Lesson 1: What do they do?

C21 A Match these beginnings and endings to make the names of nine jobs. Write them.

1 business	ic	1 <u>businesswoman</u>	سيدة أعمال
2 engin	fist	2 <u>engineer</u>	مهندس
3 archi	eer	3 <u>architect</u>	مهندس معماري
4 pi	woman	4 <u>pilot</u>	طيار
5 mechan	tect	5 <u>mechanic</u>	ميكانيكي
6 den	er	6 <u>dentist</u>	طبيب اسنان
7 fire	or	7 <u>firefighter</u>	رجل اطفاء
8 teach	lot	8 <u>teacher</u>	معلم
9 doct	fighter	9 <u>doctor</u>	طبيب

سرون عشق

B Ask and answer these questions about jobs.

- من يعمل في مكتب المدير / سيدة الأعمال / مهندسة معمارية
- 1 Who works in an office?
manager / business woman / An architect
- من يرتدي زي رسمي / طيار
- 3 Who wears a uniform?
A pilot
- من يعتني بالمرضى وكبار السن
- 5 Who takes care of sick people?
A doctor / A nurse
- من يصلح السيارات / الميكانيكي
- 7 Who repairs cars?
A mechanic
- من يجلب الطعام الطاولة في المقهى
- 9 Who brings food to your table in a café?
A waiter
- من يكتب المقالات لأجل جريدة / مراسل
- 2 Who writes articles for a newspaper?
A reporter
- من يصحح الأخطاء في المقالات / محرر
- 4 Who corrects mistakes in articles?
An editor
- من يعتني بأسنان الآخرين / طبيب الاسنان
- 6 Who takes care of other people's teeth?
A dentist
- من يعمل في محل / صاحب متجر
- 8 Who works in a shop?
A shopkeeper / A shop assistant

موقع المعلم التعليمي

Unit 6

Lesson 2: Two Jobs

C21 A Read page 71 of your Course Book and make notes.

	دكتور	مدير مكتب
	The doctor	The office manager
اين تعمل	مستشفى in hospital	في مكتب in an office
ماذا تفعل	يعنى بالمرضى و يجالطهم افضل takes care of sick people & makes them better	يجيب على المكالمات الهاتفية يرسل ويستقبل رسائل البريد الإلكتروني answers phone calls, sends & receives email
كم من الوقت تعمل	8 hours (but sometimes 12 hours)	6 hours (but sometimes more)
اين تدرس	جامعة university	كلية college
كم من الوقت كان عليك ان تدرس	6 years	4 years

B Check your notes with your partner. Use the headings in the table to make questions like those below.

Example:

where she works

Where does she work?

C21 C Write questions.

Our teacher's sister is a nurse. Last week, she came to our school and we asked her about her job. What questions did we ask?

1 Where do you work?

I work at the Albaraa Hospital

اين تعمل

انا اعمل في مستشفى البراء

2 Do you have to wear a uniform at work?

Yes, I have to wear a uniform at work.

هل يجب علي ارتداء زي موحد في العمل

3 Do you like your job?

Yes, I like my job very much

نعم يجب علي ارتداء زي موحد في العمل

هل تحب عمالك
نعم انا احب عملي جداً

سرك عشقك

١٩) كم ليلته وقت العمل

اوه عادة ما يجب علي العمل ١٥ ساعات في اليوم

٢٠) هو العمل الجاد

٤ How long do you have to work?

Oh, I usually have to work ten hours a day.

٥ Is it hard work?

No, it's very hard work, but I like taking care of sick people.

٦ How long did you have to study?

I had to study for four years.

٧ Do you want to be a doctor?

No, I don't want to be a doctor. I love my job.

٨ How many people do you see every day?

Every day? Oh, I usually see about forty or fifty people every day.

١٠) نعم وانه شاق للغاية لكن احب رعاية المرضى

١١) كم من الوقت كان ليلته لدراسه
اصطرت للدراسه طده ٩ سنوات

١٢) هل تريد ان تكون طبيباً

لا اريد ان اكون طبيباً انا احب وظيفتي

١٣) كم من الناس تراها اليوم

اوه عادة ما اأرى حوالي ٤٥

شخصاً كل يوم

D Now listen and check.

سرنا مستشفى

Lesson 3: A Day in the Life of a Firefighter

a - عندما وصلنا الى هناك كانت النار مشتعله بقوة

A This is the story of the firefighter's day, but the sentences are in the wrong order. Work out the correct order.

When I arrived at the fire station yesterday morning, I checked my equipment as usual.
We had our first call at ten o'clock.

- b - بعد ٢٥ دقيقة تم اطفاء النار وتمكننا من الذهاب للمبنى
- c - انقذنا كل الناس لكن البعض اصطر للذهاب الى المستشفى
- d - سرنا في الشوارع بأسرع وقت ممكن
- e - خرجنا خراطيمنا ووجهناهم الى المبنى
- f - كانت الحمره فضوه وكان بعض الناس محاصرين في الداخل كان علينا اخراجهم بسرعة
- g - قيل لنا ان هناك حريقاً في السوق تجاري في وسط المدينة
- h - مع ذلك كان سائق السيارة الاخرى محاصراً

١١) الحسن الموظ كان سائق السيارة المحترقة على جانب الطريق

ج- في الساعة الثانية استدعينا لحادث على الطريق الدائري
 ك- الشرطة ساعدتنا في الوصول الى هناك بسرعة كبيرة
 ل- اصاب مجموع بالوه
 م- اشتعل النار في سياره واحده وسكانت الاخرى مقلوبه على الطريق

Unit 6

- 8 ج At two o'clock, we were called to an accident on the ring road.
 9 ك The police helped us get there very fast. *السيائق الثاني*
 14 ل He was badly injured.
 10 م One car was on fire and another was upside down on the road.
 13 ن We put the fire out quickly and got the second driver out.

At the end of the day, I was tired and upset about the accident. But it's all in a day's work for a firefighter. We do our best

B Listen and check your answers.

سرور عشتق

C Tick the correct meaning.

- 1 equipment *المعدات*
 a things needed for a job *الاشياء تحتاجها لاجل وظيفه* b where firefighters work *حيث يعمل رجال الاطفاء* c clothes *الملابس*
- 2 trapped *المحاصرين*
 a very hot *جدا ساخن* b very frightened *خائف جدا* c not able to get out *غير قادر على الخروج*
- 3 upside down *رأسا على عقب*
 a burning *حرق* b the wrong way up *صعود بطريقة خاطئه* c old *قديم*

Lesson 4: What's my job?

A Match the descriptions to the jobs.

- 1 I help people. I work in a hospital. *أساعد الناس أنا اعمل في مستشفى* d a pilot *طيار*
 2 My job is dangerous. I wear a uniform. *عملي خطير أنا ارتدي زي موحد* c b policeman/policewoman *شرطي شرطيه*
 3 I wear a uniform. I work outside. *ارتدي زي موحد رسمن أنا اعمل بالخارج* b c firefighter *رجل اطفاء*
 4 I don't work in an office. I work at the airport. *أنا لا اعمل في مكتب أنا اعمل في المطار* a d doctor *دكتور*

سرور عشتق

B Write the missing letters in these words.

- 1 me ch anic *ميكانيكي* 2 bu s dri v er *سائق لباكله* 3 ar ch itect *مهندس معماري*
 4 of fice ma nager *مدير مكتب* 5 busi ness wo man *سيده اعمال* 6 en gine er *مهندس*

C Answer these questions with words from Exercise B.

- 1 Who wears a uniform? **a bus driver** 1- من يرتدي الزي الرسمي سائق الباص
- 2 Who repairs cars? **a mechanic** 2- من يرمم السيارات الميكانيكي
- 3 Who builds bridges? **an engineer** 3- من يبنى الجسور المهندس
- 4 Who designs buildings? **an architect** 4- من يصمم المباني المهندس المعماري
- 5 Who is very good at working with money? **a businesswoman** 5- من هو الجيد في العمل بالمال سيدة الأعمال
- 6 Who answers phone calls and sends and receives emails? **an office manager** 6- من يرد على مكالمات الهاتف ويرسل ويستقبل رسائل البريد الإلكتروني مدير المكتب

D Some boys and girls are talking about what they are going to be. Listen and circle the job each person is going to do.

ما هو وظيفتي

- | | | |
|---|---|--|
| 1 <input type="checkbox"/> a businessman موظف طيران | b reporter | <input checked="" type="checkbox"/> c cook يطبخ |
| 2 <input checked="" type="checkbox"/> a flight attendant | b teacher | c waiter |
| 3 <input type="checkbox"/> an astronaut | b flight attendant | <input checked="" type="checkbox"/> c pilot طيار |
| 4 <input type="checkbox"/> a doctor | b coach | <input checked="" type="checkbox"/> c teacher مدرسة |
| 5 <input type="checkbox"/> a nurse | <input checked="" type="checkbox"/> b vet طبيب بيطري | c farmer |
| 6 <input checked="" type="checkbox"/> a secretary سكرتير | b businesswoman | c zoologist |

C21 **E Which jobs connect these words? Write the names of the jobs.**

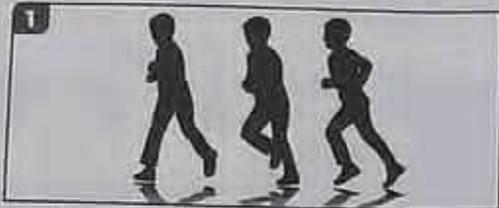
- | | |
|---|---|
| 1 newspaper story article مقال | reporter / editor محرر |
| 2 fire danger water خطر حريق | fire fighter رجل اطفاء |
| 3 building plan draw بناء | architect / engineer مهندس معماري |
| 4 letter telephone computer رسالة هاتف كمبيوتر | office manager / secretary سكرتير |
| 5 lesson board class حصة سبورة | teacher |
| 6 plane airport fly طيران مطار | pilot / flight attendant موظف طيران |
| 7 car repair workshop سيارة إصلاح ورشة عمل | mechanic ميكانيكي |
| 8 teeth take care chair أسنان عناية كرسي | dentist طبيب اسنان |

Lesson 5: A School Timetable

C21 SKILLS

A Which lessons do these pictures show? Write the name of the subject under the correct picture.

geography history home economics information technology
 mathematics physical education science



physical education



history

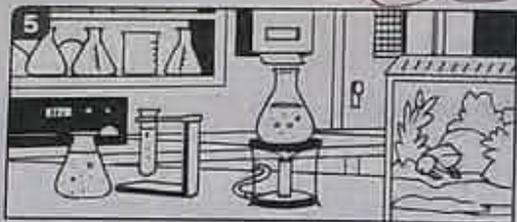


geography

سورة غاشية



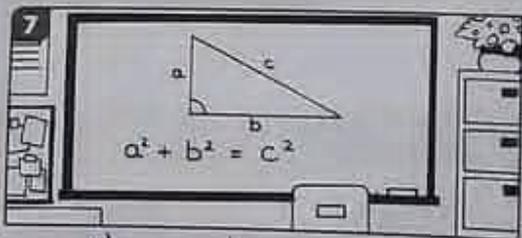
home economics



science



information technology



mathematics

B Underline the strong syllable in the words below.

economics geography history technology
 mathematics education science

C Answer these questions about the timetable on page 74 of your Course Book.

1 Which subjects do you have in common? We have English, maths, history science

geography, sport, RE, IT, art & music in common

2 Which subjects do you not study in your school? We do not study French or home economics

3 Which subjects do you study that the English students don't?

We study Arabic & Libyan literature

4 Do you have the same number of lessons each day?

We have six lessons a day, not seven

5 What are the main differences between this timetable and yours?

The main difference is that we start school earlier & finish earlier

D Each of the words or phrases in the box is connected to a school subject. Write them next to the correct subject.

cooking past events weather and population
 coding and programming Islam numbers and shapes

- 1 religious education (RE) Islam
- 2 geography weather & population
- 3 history past events
- 4 mathematics numbers & shapes
- 5 home economics cooking
- 6 information technology coding & programming

سررت ملصقتي

موقع المعلم التعليمي

E Write short answers to these questions.

- 1 What is your best subject at school? *English* المادة المفضلة التي تدرسها
- 2 What other subjects are you good at? *Science* بما في ذلك المادة الأخرى أنت جيدة فيها
- 3 What subjects are you bad at? *maths* ما هي المادة التي أنت سيئ فيها

F Make your own timetable in English.

Use a piece of paper. If you do not know the names of some subjects, use a dictionary or ask your teacher.

Sumaya Soliman سمر سليمان

Lesson 6: What are they going to be?

A Write short answers to these questions about the first text on page 75 of your Course Book.

- 1 What are Firas's favourite school subjects? *History, geography & art* ما هي المواد المفضلة لفiras
- 2 What is his hobby? *Taking photographs of birds & animals* ما هوايته
- 3 What do you know about his personality? *He is very patient* ماذا تعرف عن شخصيته
- 4 What is he going to be? *A zoologist* ماذا سيكون

B Write short answers to these questions about the second text.

- 1 What is Mona good at? *Biology, Chemistry, English & physics* فيزياء
- 2 What is she interested in? *Helping people* مساعدته الناس
- 3 What do you know about Mona's personality? *She is very kind & friendly.* هي لطيفه وودوده
- 4 Which patients does she take flowers to? *The patients who have no visitors* المرضى الذين ليس لديهم زوار
- 5 What is she going to be? *A doctor* ماذا تريد ان تكون

موقع المعلم التعليمي

- 1- السيارة لا تعمل لذلك سأطلب من الميكانيكي إصلاحها
- 2- عندما أنهى دراستي، سأدرس الإنجليزية في الجامعة
- 3- في سنتي الأخيرة في المدرسة يجب أن أجد اختياراً جيداً
- 4- إذا كنت لا تعمل سأجد فستق في الامتحان

C Complete the sentences with the correct word or phrase from the box.

for certain	patient	take	repair
fail	uniform	career	study

- 1 My car is not working, so I will ask the mechanic to repair it.
- 2 When I finish school, I am going to study English at university.
- 3 In my last year at school, I have to take an important exam.
- 4 If I do not work hard, I will fail the exam.
- 5 Our teacher never gets angry with us. She is very patient.
- 6 Use going to when you know for certain what will happen.
- 7 Before I finish school, I will make a plan for my future career.
- 8 I don't want to be a policeman because I don't want to wear a uniform.

- 5- مدرساً لا يقضي معنا انه في غاية اللطيف (صحيح) سوف تذهب عندما تعرف بالتأكيد ما سيحدث
- 7- قبل ان انهى دراستي سأضع خطة لمستقبلي الوظيفي
- 8- لا اريد ان اكون شرطياً لأنني لا اريد في ارتداء زي موحد

Sumaya Soliman سرى عشق

D Complete the sentences with the correct form of the verbs in brackets.

- 1 From now on, I (work) am going to work hard because I want to pass the exam.
- 2 When Muneer (finish) finishes school, he (get) is going to get a job in a restaurant.
- 3 When I (get) get home tonight, I (phone) am going to phone my friends.
- 4 When the children (see) see their father tonight, he (be) is going to be happy because they passed the exam.

- 1- من الآن فصاعداً سأعمل بجد لأنني اريد ان اجتاز الامتحان
- 2- عندما ينتهي من المدرسة هو سيحصل على وظيفة في مطعم
- 3- عندما احصل المنزل الليلية سأتصل بالعائلة بأصدقائي
- 4- عندما يرى الأطفال والديهم الليلية هو سيكون سعيداً لأنهم اجتازوا الاختبار

E Complete the sentences about examinations with the words from the box.

fail	take	pass
------	------	------

- 1 At the end of each semester, I have to take an exam.
- 2 If I get bad marks, I will fail the exam.
- 3 If I get good marks, I will pass the exam.

- 1 في نهاية كل فصل لابد من أخذ امتحان
- 2 إذا حصلت على علامة (درجة) سيئة أنا سوف اخفق في الامتحان
- 3 - إذا حصلت على درجة جيدة سوف اجتاز الامتحان

موقع المعلم التعليمي

سركا السحر
Sumaya Sulman

Lesson 7: Career Plans

A Find these words in the texts on pages 76 and 77 of your Course Book and match them to their meanings:

1	astronaut	2	carpenter	3	college	4	translator
---	-----------	---	-----------	---	---------	---	------------

- 1 somebody who makes things with wood Carpenter تسمى يصنع الأشياء الخشب
- 2 somewhere to study after finishing school College مكان لدراسة بعد الانتهاء من المدرسة
- 3 somebody who gives the meaning of something written in another language translator شخص يعطي معنى لشيء مكتوب في لغة أخرى
- 4 somebody who flies in a spacecraft astronaut شخص يطير بالمركبة الفضائية

B Read the answers below and write the questions:

1 What are you going to be when you finish school?

When I finish school, I am going to be a newspaper reporter.

2 What are you going to study at university?

I am going to study mathematics at university.

3 Where are you going to work?

I am going to work at the airport.

- 1- ماذا ستكون عندما تنتهي المدرسة
عندما أنتهي المدرسة سوف أكون مراسل صحيفة
- 2- ماذا ستدرسي في الجامعة
أنا سأدرسي الرياضيات في الجامعة
- 3- ماذا سوف تعمل
أنا سوف أعمل في مطار

C this is the draft of somebody's career plan. Correct it and make it better.

sp. I am, very kind and ^{friendly} friendly. My favourite subject
join at school is English. I also like geography. At the
where? weekend, I go walking ^{in the hills} in the hills. I like being outside. I like ^{because} because
gr. ^{looking} looking at animals. When I ~~will~~ ^{finish} finish school, gr.
gr. sp. I am going to be ^{a businessman} a businessman. Before that, I am
going to go to ~~college~~ ^{college to study} college to study sp. to do what?

سر سحر
Sumaya Saliman

Unit 6

كتابة خطة حياتي الخاصة

C21
WRITE

D Write your own career plan. Make sure you answer these questions.

What's your personality like?

What are you good at?

What are your hobbies?

What are you going to be when you finish school?

Are you going to go to college or university when you finish school?



My name is Sumaya. I'm fourteen years old. I'm friendly & hard-working girl. My favourite subject at school are English & maths. I like playing netball & going for walk at the weekend. I like reading books when I finish my school. I'm going to go to College of engineering because I want to be an engineer.

Sumaya soliman سمر سليمان

E  Share your plan with your class.

Lesson 8: Bob and Bashir - The Basketball

C21 A Read the story on page 78 of your Course Book and complete the information sheet below.



1 Title Bob & Bashir - The Basketball

2 Characters Bob, Bashir, Paul

3 What is it about? The story is about when Bob, Bashir & Paul go to the basketball courts in Southport. Bob gets hit on the nose by a basketball.

4 Why I liked/didn't like the story I liked the story because Bashir's joke is very clever.

Sumaya Soliman سرى عشق

5 New words Court, embarrassed, entomologist

B Read the definitions and match them to the words below.

- a move to avoid something
- b shoes to play sport in
- c shy about something

- 1 trainers b
- 2 embarrassed c
- 3 duck a

C Write the opposite of these words.

- 1 lose to beat فاز
- 2 lazy hard-working كسل
- 3 polite impolite مؤدب
- 4 pass fail اجتاز
- 5 break repair تكسر

Unit 6

D Find the odd one out. Circle the word.

- 1 burn put out **teach** تعليم
- 2 pilot **mechanic** bus driver سائق باص
- 3 **green** patient kind نوع
- 4 university college **office** مكتب
- 5 **equipment** uniform trousers زي
- 6 science **driving** history تاريخ

Sumayya Saliman
سمرات عيسى

E Talk about your answers. Does your partner agree?

F Write these abbreviations in full.

- 1 Dr Doctor دكتور
- 2 IT information technology تكنولوجيا معلومات
- 3 maths mathematics رياضيات
- 4 exam examination اختبار
- 5 PE physical education تربية بدنية

موقع المعلم التعليمي

Lesson 1: World Problems

مشاكل العالم
أكتب هذه الجمل كما تريد

A Write these sentences as headlines.

1 The moving desert is swallowing up Libya.

وانزل صحراء المتحركة تبتلع ليبيا

2 A Green Team are cleaning up Libya's streets.

الفريق الأخضر ينظف شوارع ليبيا

3 The number of wild leopards is in sharp decline.

عدد النمور البرية في انخفاض حاد

4 Water pollution is a huge danger to the local population and wildlife.

تلوث المياه يشكل خطراً كبيراً على السكان المحليين والحياة البرية

B Write these headlines as full sentences.

1 Not my fault, driver said.

أكتب هذه العبارات كجمل كاملة

The driver said that it was his fault.

قال السائق إنه ليس خطائي

2 Race stopped by bad weather.

was

توقف السباق بسبب سوء الأحوال الجوية

3 Two killed in hotel fire.

people were

قتل اثنان في حريق الفندق

قتل اثنان في حريق الفندق

تسرون عيشة

سورة العنكبوت

C21 C Read the newspaper report and choose the best headline. Tick one only.

A **Litter**

B **The big clean-up**

C **Lots of people go out picking up litter**

For the past three months, hundreds of people have worked in their spare time cleaning up litter. Everything was carefully planned, so people knew what they had to do.

The planning was great,' said university student Ahmed Ayoub. 'It meant there weren't too many people in one place and too few people in another. We went to different streets in the town in groups and we also cleaned up a park. I found it hard to believe how much litter we found there.'

Schools also took part in the clean-up. Schoolgirl Jameela said, 'We were sent to picnic places outside the city.

They're lovely places, of course. Children can play and run about safely while the adults sit and talk. But they're not lovely when they're covered with old cans, bottles, plastic bags and food. And they're not safe. They're very dangerous. Why don't people think of others and take their rubbish home? It makes me very angry.

Saeed Abdullah has four children. The whole family took part,' he said. 'even little Muna. She's only four, but she was picking up litter just like the rest of us. I think education is important. We should teach our children from an early age to keep our country clean.'

D Now read the report again and answer the questions. Write short answers.

- When did people help to clean up litter? **in their spare time**
- In which two places did university students work? **In streets in the town & in a park.**
- Where did schoolchildren work? **In picnic place outside the city**
- How did Jameela describe these places? **very dangerous**
- What makes them dangerous? **litter (old cans, bottles, plastic bags, food)**
- Think of one reason why litter can be dangerous to children **children might cut themselves on old cans & bottles**
- Who might be the youngest worker? **Muna**
- What is your opinion of what Saeed Abdullah said? **I agree with him. I think he's right**

Lesson 2: How can we help?

A Underline the strong syllable in the words below. Then listen and check your answers.

شئ ما
something إعلانه
advertise كل واحد
everyone حقل
playground مديرة
headmistress

B Complete these sentences with *should* or *must*.

- We must/should do our homework. يجب علينا ان نقوم بواجبنا
- We should eat five pieces of fruit or vegetables every day. يجب ان نتناول خمس قطع من الفاكهة او الخضار كل يوم
- People should do what they say they are going to do. يجب على الناس ان يفعلوا ما يقولون انهم سيفعلون
- You must wear a seat belt on a plane when it is taking off and landing. يجب عليك ارتداء حزام امان على متن الطائرة عندما تأخذها قبل الصعود
- You must take a test before you can drive a car. يجب عليك واجراء اختبار قبل ان تتمكن من قيادة السيارة

سرت عشقتي

C Listen and write notes.

1. What are the three girls going to bring to the bring-and-buy sale?
ما الذي ستجلبه الفتيات الثلاث لبيع البسج والتفرد

Saad a Camera كاميرا سعاد

Widal Some books بعض الكتب وصال

Widad a doll دمية وداد

2. When are they going to hold the sale? 4 o'clock on Monday

متى ستهبون لبيع الساعة 4 في الاثنين

B 4 if you don't, the flight attendant will do it for you

5 if you don't, you are not allowed to drive a car.

4- إذا لم تفعل ذلك، ستقوم المضيفه بذلك نيابة عنك

5- إذا لم تفعل ذلك، لا يسمح لك بقيادة سيارة

Unit 7

تحيل أنه سيكون هناك عملية بيع وشراء في مدرستك ما الذي ستجلبه أنت وشريكك كهدايا ؟ اجراء محادثات

C21
SKILLS

D  Imagine that there is going to be a bring-and-buy sale at your school. What will you and your partner bring as gifts? Make conversations.

- We're having a bring-and-buy sale at school.
- What for?
- To collect money for poor people.
- That's a good idea.
- Can you bring something?
- Yes, I'll bring ...
- Oh, that's .
- When do you want - Oh, bring to school please.
- All right. When?
- Tomorrow morning. The sale is in the afternoon.
- Fine. I'll do that.

C21
SKILLS

E You went to a bring-and-buy sale. Write a short email to a friend telling him or her all about it.

Don't forget to say:

- what the sale was for
- how many people were there
- what you and your friend brought for the sale
- what you bought
- how much money the sale brought in

سر السر عشتق

Hi Fatima

Yesterday we had a bring-and-buy sale at school. It was to raise money for local homeless people. It was great - there were over 100 people there! I brought some cakes & my friend Aya brought some plants I bought some new books to read & a really lovely jacket. I think the sale made about 200 dinar! Are you going to have one at your school?
Nesreen

- 1- سمي في آثار سلبية تسبب تلوث المياه في يدمر صحة المياه البرية ويغير
الإنهار و يضر الصحة
2- حدد شيئين لتطبيق الإنهار في (توقف عن رمي النفايات
أو اجار الحكومة على وقف مياه الصرف الصحي والنفايات من المصانع
3- الصيد والسباحة

Lesson 4: Please keep the rivers clean!

A Read the text on page 86 of your Course Book and answer these questions.
Write short answers.

1 - It destroys wildlife habitats, damages the rivers & damages health.

1 Name three negative effects of water pollution.

2 - Stop littering & force the government to stop sewage & waste

2 Name two things that can be done to clean up rivers.

3 Name two activities people can enjoy in clean rivers. fishing & swimming

4 Which three buildings create sewage and waste in the rivers? factories, hospitals

& power stations.

المصانع - المستشفيات

Lesson 5: A Warmer World

A Answer these questions about the text on page 87 of your Course Book.

1 Do we know that the world is getting warmer? yes, we do

2 Why do cars make the world warmer? They produce gases which trap heat in the

3 What do we get when ice melts? water

4 Why will the sea level rise? The ice caps will melt, so there will be more water

5 Which of the fuels do you think factories burn? coal, gas & oil wood

6 Do you think factories will stop using them? yes, they might, if there is something better

7 If the world carries on getting warmer, what might happen to Libya?

some farmland might become desert

B Complete these sentences with may or might.

1 If my friend visits me today, we may go to the park

2 If the weather is good at the weekend, we might go to the beach &

take a boat trip

3 - اذا كان الطقس جيدا في عطلة نهاية الاسبوع، فقد نذهب الى السواطح

ونقوم برحلة على متن قارب

من الأشياء بعيداً

Lesson 6: Throwing Things Away

4. Number the sentences in the correct order to tell the story of the journey on page 88 of your Course Book. Then listen and check your answers.

اشترت عائلة كارتر تلفزيوناً جديداً وجمعوا الضروف الفارغة في الخارج ليتم جمعها
The Carter family bought a new TV. They put the empty box outside to be collected.

- 4 a they drove the truck to the rubbish tip and emptied it.
 8 b it raced away. سارت بعيداً
 2 c Nobody opened the window for the cat, so it went into the box.
 7 d like all cats, it was able to find its way home. مثل جميع القطط كانت قادرة على إيجاد طريقها للمنزل
 6 e 'Puss! Where are you, puss?' he called. أين أنت تابع هو اتصل
 4 f later the Carters' cat wanted to come inside because it was raining. لاحقاً أرادت قطه كارتر الدخول الى الداخل لأنها كانت تمطر
 7 g He found the box, opened it, and the cat jumped out. وجد الضروف وفتحها وتصررت القطه
 11 h Somebody opened the door and the cat ran inside. فتبع احدكم الباب وركضت القطه الى الداخل
 3 a When some men came to collect the rubbish next morning, they put the box into their truck. عندما جاء بعض الرجال لجمع القمامه في صباح اليوم التالي وجمعوا الضروف في شاحنتهم
 10 i it reached the house and sat outside. 'Miaow! Miaow!' و وصلت الى البيت وجلس خارج مواد القطه
 5 k A man who was working at the rubbish tip heard a sound: 'Miaow! Miaow!' سمع رجل سمان يعل في طرف القمامه صوتاً ميار ميار

اسمع واكتب ملاحظات

سرت عشتري

B Listen to Track 47 again and write notes.

- 1 What is Tamara's reason? **took too much food** *أخذ الكثير من الطعام*
 2 What is her father's advice? **think of hungry people** *فكر في الأشخاص الجوعى*
 3 What is James's reason? **brushing teeth / plenty of water** *تنظيف الأسنان / الكثير من الماء*
 4 What is his mother's advice? **turn tap off** *أطفئ المصنور*
 5 What is Nasser's reason? **lights look lovely** *أضواء تبدو جميلة*
 6 What is Kamal's advice? **switch lights off** *تبدل الأضواء*

Lesson 7: The Moving Desert

C21
Skill

A Find words in the article on page 90 of your Course Book that mean the same as the definitions.

- 1 an area of land where nothing grows **desert** مساحة من الارض لا ينمو فيها شئ صحراء
- 2 the scientific word for plants and trees **vegetation** الغلة العلمية للنباتات والاشجار غطاء نباتي
- 3 the industry that produces food **agriculture** الصناعة التي تنتج الغذاء زراعة
- 4 a system for watering the land **irrigation** نظام لري الارض الري
- 5 a difficult situation **challenge** تحدي وضع صعب تحدي
- 6 able to support crops **fertile** قادر على دعم المحاصيل الخصبة الخصبة
- 7 a group of people who run a country **government** مجموعة من الناس الذين يديرون لدولة الحكومة
- 8 an area within a country **region** منطقة داخل البلد المنطقة

سورة غشقر

B Now write short answers to these questions.

- 1 List three causes of the moving desert. **Sand storms, low rainfall, over-farming**
اسود 3 اسباب للصحراء المتحركة 1. عواصف رملية - قلة هطول الامطار - الافراط في الزراعة
- 2 What happens to the land when the desert moves? **It makes the land less fertile**
ماذا يحدث للارض عندما تتحرك الصحراء؟ - يجعل الارض اقل خصوبة
- 3 Where in Libya is the moving desert a problem? **The fertile areas in the north - near Benghazi & Tripoli**
اين تمثل الصحراء المتحركة في ليبيا مشكل المناطق الخصبة في الشمال بالقرب من بنغازي و طرابلس
- 4 What are the best ways to stop the desert growing? List three ways.
Growing vegetation, building irrigation systems, educating people.
ما هي افضل الطرق لوقف نمو الصحراء اذكر 3 طرق
زراعة النباتات - وبناء شبكات الري - وتعليم الناس

موقع المعلم التعليمي

اكتبيا عكسا هذه الكلمات

C Write the opposite of these words.

- 1 agree disagree يتفق لا يتفق
- 2 appear disappear يظهر يختفي
- 3 male female مذكر مؤنث
- 4 adult child بالغ طفل

سرت عشق

D Complete the sentences with the words from the box.

hunted nets melt desert wasteful rise litter education

- 1 Some African children are too poor to get any education بعض الاطفال الاجارقة فقراء الحصول على تعليم
- 2 If the ice caps melt the sea level will rise اذا ذابت القمم الجليدية مستوي البحر سيرتفع
- 3 Tigers are hunted for their fur النمور تصطاد لاجل فراءهم
- 4 Litter on the streets looks terrible القمامة في الشوارع سيئة
- 5 Leaving all the lights on is very wasteful ترك الاضواء مضاءة اسراف
- 6 Nets are used to catch fish الشباك تستخدم لصيد الاسماك
- 7 The moving desert is harmful for the environment and people of Libya. الصحراء المتحركة ضارة بالبيئة والاساس في ليبيا

Lesson 8: Bob and Bashir - The Medals

C21
Skill

A Read the story on pages 91 and 92 of the Course Book and complete the information sheet below.



1 Title Bob & Bashir - The Medals

2 Characters Bob, Bashir, Jim Cooper, Chuck, Aziz, Dick Bird, Paul Hans, Rod Border.

3 What is it about The story is about when Jim Cooper breaks his leg on a mountain walk. Bob & Bashir help to rescue him in a helicopter. They both get medals, but Bob thinks he's being attacked by ants & jumps in the pool.

4 Why I liked/didn't like the story
I liked the story because it was really exciting - the ending is also very funny!

5 New words helicopter, stretcher

سرت عسكري

B Complete the sentences with the words from the box.

drove broke thought rescued

- 1 Jim Cooper broke his leg on the mountain walk. جيم كسر ساقه بالمشي على الجبل
- 2 Bashir drove to the nearest town. بشير قاد لاقرب مدينة
- 3 Dick, Bob and Bashir rescued Jim using a helicopter. ديك، بوب وبشير انقذو جيم باستخدام الهيلوكبتر
- 4 When he was getting his medal, Bob thought an ant bit him. عندما هو حصل على ميداليه بوب اعتقد عضته نملة

موقع المعلم التعليمي

C Listen to some boys and answer the questions. Write notes.

- 1 Where are the boys?
at the beach ١- ابن الإبلاد على الشاطئ
- 2 What do they see?
litter ٢- ماذا يرون قمامة
- 3 What does Yassir say they must do?
pick it up ٣- ماذا قال ياسر يجب عليهم فعله التقاطه
- 4 What do they collect it in?
plastic bags ٤- ما الذي يجمعونه فيه أكياس بلاستيكية
- 5 Is Jamal happy to do it?
no ٥- هل جمال سعيد لفعل ذلك لا
- 6 What does Yassir tell Jamal to do?
cheer up ٦- ماذا قال ياسر لجمال ان يفعل استرح

سرك عشق

D Read these definitions and write the words.

- 1 an infertile area of land covered in sand and dust desert
- 2 the natural environment of animals and plants habitat
- 3 a place where things like cars are made factory
- 4 a place outside school where you can go between lessons playground
- 5 a woman who is head of a school headmistress
- 6 a place with lots of trees Forest

١. منطقة عقيمة من الأرض منطاة بالرمال والجار حواء حواد
٢. البيئة الطبيعيه للحيوانات ~~سوك~~ موطن
٣. مكان حيث يتم صنع اشياء مثل السيارات مصنع مصنع
٤. مكان خارج المدرسة حيث يمكنك الذهاب بين الدروس ملعب
٥. امرأة ترأس مديره المدرسة مديره
٦. مكان مع الكثير من الاشجار غابه

موقع المعلم التعليمي

Lesson 1: Listening

A You are going to hear a news report on the radio. Read question 1. Then listen and tick the best answer.

- 1 Which of these is the best headline for the news report?
 a Fire ruins home - family saved
 b Firefighters put out fire
 c Mother of two in hospital after fire
- الإجابة الصحيحة هي: **a**

سورة غاشق

B Listen again and answer the questions. Write short answers.

- 2 How many people were in the house? **three 3**
 3 What were they doing? **sleeping**
 4 What was the father doing? **working**
 5 Who called the firefighters? **a neighbour / Sam White**
 6 What did he tell Mrs Brown to do? **jump**
 7 What did she want to do? **to save her children**
 8 What did the firefighter say she must do? **leave**
 9 Where did the firefighters find the children? **in the bathroom**

Lesson 2: Speaking

A Read these definitions and write the words.

- 1 a very dry, hot place **desert**
 2 a building where you can read or borrow books **library**
 3 a person who makes things from wood **Carpenter**
 4 a person who repairs cars **mechanic**
 5 clothes that pilots and policemen wear **uniform**
 6 a person who designs buildings **archited**
 7 a school subject about the past **history**
 8 two places where you can study after you leave school **university , college**

- B. 1- هل سبق لك ورأيت فهد في البرية
 2- من الآن فصاعداً سأذهب للعمل بجد في اللغة الإنجليزية لأنني أريد أن أكون مدرساً إنجليزياً
 3- عندما رأيت الحوت في البحر الأسود الماضي أنا كنت مستشاراً (متحمساً)

B Complete the sentences with the correct form of the verbs in brackets.

- 1 Have you ever seen a leopard in the wild? (see)
 2 From now on, I am going to work hard at English because I want to be an English teacher. (work, want)
 3 When I saw a whale in the sea last week, I was very excited. (see, be)
 4 I used to take photos of birds, but now I don't have time. (take, not have)
 5 My sister was not at home last Monday. She was playing tennis. (be, play)

4- أنا أخذت صورة لطيور كان الآن ليس لدي وقت
 5- اختي لم تكن في المنزل يوم الاثنين الماضي هي كانت تلمع الشمس

سرت عشق

C Complete these sentences with should or must. Then take turns saying the sentences.

- 1- الأشخاص يدرسون في الجامعة إذا كانوا يريدون أن يكونوا أطباء
 1 People must study at university if they want to be doctors.
 2- الناس يجب أن تفكر في جيرانهم ولا يلعبوا الموسيقى بصوت عالٍ
 2 People should think of their neighbours and not play music too loudly.
 3- يجب أن نحسن الحيوانات إذا كنا يمكن
 3 We should protect wild animals if we can.
 4- الشرطيات يجب أن يرتدي زي رصم عندما يكونوا في العمل
 4 Policewomen must wear their uniform when they are at work.

D Change these sentences into the passive. Then take turns to read the active sentence to your partner; your partner reads the passive sentence.

- 1- الناس في اليابان يصنعون الكثير من السيارات
 1 People in Japan make lots of cars.
Lots of cars are made in Japan
 2- لا يزال الناس يستخدمون الطبول لإرسال الرسائل
 2 People still use drums to send messages.
Drums are still used to send message
 3- الأشخاص يرسلون معظم الرسائل عبر البريد الإلكتروني اليوم
 3 People send most messages by email today.
most messages are sent by email today.
 معظم الرسائل ترسل بواسطة الإيميل اليوم

Lesson 3: Reading

A Read the article below quickly and answer these questions.

1 What is each paragraph about?

Paragraph 1: When his hobby started

Paragraph 2: His favourite fish

2 Find these in the article:

- a two kinds of fish goldfish, great white shark
 b two homes for fish aquarium, sea

سرتي عشقتي

My hobby

My hobby began when I was a boy and I have enjoyed collecting fish and learning about them since then. When I was ten, I made my own aquarium. My mother gave me a big glass bowl. I put some stones and plants in it, filled it with water and put my fish in. They were goldfish. When the first baby goldfish arrived, I was surprised to see that they were black. Then a friend told me that baby goldfish are always black. They change colour as they get older.



goldfish

My favourite fish is the great white shark. Most people think it is a killer. It has attacked 153 people swimming in the sea. But for me, it is a beautiful animal. A few years ago, I went all the way to Australia just to see it in the wild. After about an hour, one appeared next to our boat. It was about five metres long, almost as long as the boat. That was one of the best days of my life.



great white shark

كانت هوايتي عندما كنت صغیر جمع الاسماك ولتقدم عنها بعد ذلك الحين عندما كنت في العاشرة ضفت حوضا خاصا من الحوض وعاء رجاج كبير وضفت فيه بعضا كجارية والبياتات مله بالماء ووضعيت سمكات سمكات كانوا ذهبي عندما وصل اولا طفل ذهبي تعاجبت انه اسود ثم قال لي صديق ان اصطل دائما اسود يتغير لونه مثلهم عندما يكبر

اسماك المفتره هي القرش الابيض الكبير معظم الناس يعتقدون انه قاتل وقد هاجمت 153 شخصا في الساحة ولكن بالنسبه لي بل هو حيوان جميل قبل بضع سنوات ذهبت

سبل الطرق الى استراليا فعلا لربيقه في البريه بعد حوالي ساعه ظهر واحد بجانب قاربنا كان حوالي 5 امتار حوله تقريبا مثل القارب كان ذلك واحدا افضل ايام حياتي

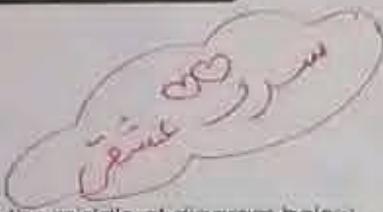
B Read the article again and write short answers to these questions.

1. Is the writer a fisherman? *no* 1- هل الكاتب صياد
 2. What was his first aquarium? *a glass bowl* 2- ما كان أول حوض السمك
 3. What did he put in it? *stones, plants, water & goldfish* 3- ماذا وضع فيه
 4. What surprised him about the baby goldfish? *they were black* 4
 5. What is his favourite fish? *the great white shark* 5- ماهي أسماكته المفضلة
 6. Where can you see the great white shark in the wild? *Australia* 6- أين يمكنك رؤية أسماكته المفضلة في البرية
7. Match these words to their meanings:
- | | |
|---|---|
| <ol style="list-style-type: none"> 1. aquarium <i>b</i> 2. expensive <i>a</i> | <ol style="list-style-type: none"> a. not cheap <i>غير رخيصة</i> b. a glass home for fish <i>منزل للأسماك</i> |
|---|---|

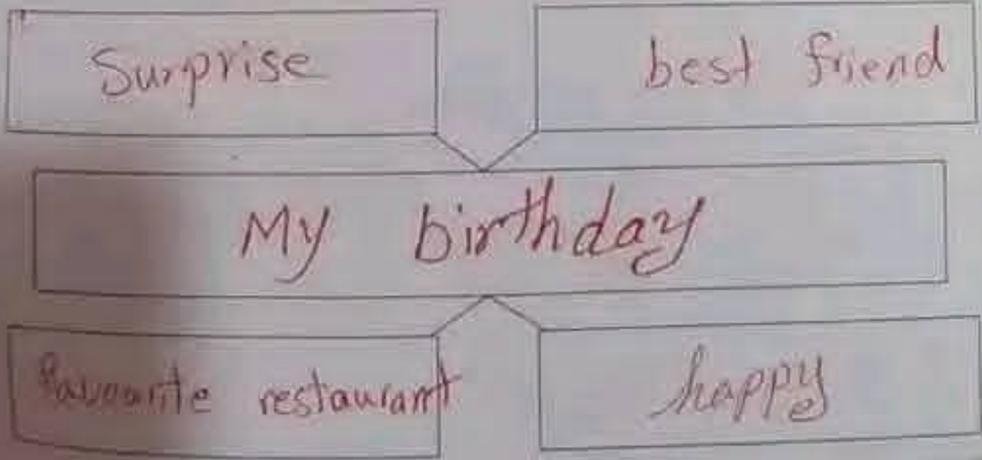
Lesson 4: Writing

A Write a paragraph of about 80 words about *The best day of my life.*

Remember!
Paint a picture. How did you feel?



1. Think of your topic sentence and write it in the box in the middle of diagram below.
2. Make your notes on the other boxes of the diagram. Add more boxes if you need them.



Unit 8

3 Remember to try to paint a picture with your words - describe how you felt

4 Write your draft paragraph here

The best day of my life was my birthday last year. My parents gave me a beautiful new bike. It was a complete surprise. I took it to the seafront with my best friend Tareq. We had races & we rode very fast. It was so exciting! Then I went to my favourite restaurant with my parents, my sister, my grandparents & all my friends. They gave me more presents & we had a delicious meal. I felt so happy. It was a very special day.

أفضل يوم من حياتي كانت عيد ميلادي العام الماضي والذي
الدراجة الجديدة الجميلة كانت مفاجأة كاملة أخذتها إلى
الواجهة البحرية مع أفضل صديق لي طارق كان لدينا
سباق ونحن نركب جداً سريعاً كان مشيراً جداً! ثم ذهبت
إلى مطعم مفضل لدي والدي - أختي وأجدادي وجميع أصدقائي

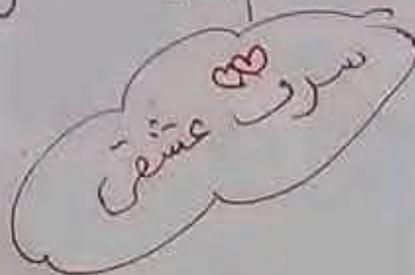
5 Now correct and improve your draft.

6 Write your final paragraph in your notebook.

اعطاني المزيد من العروس وكان لدينا
وجبة لذيذة شعرت سعيدة جداً
كان يومًا خاصًا جدًا

funny

huge



90 80 76 9