

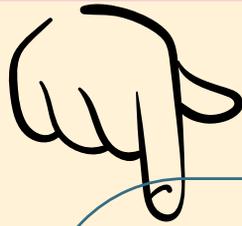
تم رفع الملف

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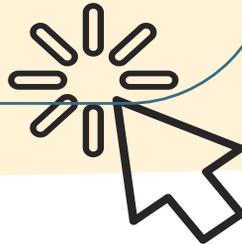
موقع الكتاب 24

للعودة الى الموقع اكتب في بحث جوجل

موقع الكتاب 24



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دفتر تحضير رابع

Unit 4- Revision (1)

Lesson 1- The Challenge

Aims:

- * To review prepositions.
- * To review comparatives.
- * To write a rhyme.
- * To do a spelling test.

Learning objectives :

- 1- Ask pupils to open their Pupil's Book on page 62.
- 2- Tell them that they are going to take part in a school quiz.
- 3- Put pupils into small groups, tell them to choose which team they want to be in and to write the letter on page 62.
- 4- Play(Track 67) and get pupils to check the answers of the opposite team.

Grammar :

Where / How
There is / There are

Vocabulary :

longer / shorter / smaller / bigger .

Materials :

Pupil's Book p 62.
Activity Book p 52.
Track 67.

دفتر تحضير رابع

Unit 4- Revision (1)

Lesson 2- My Progress

Aims:

- * To review adjectives.
- * To make requests using can.
- * To talk about the months of the year.
- * To review rules.

Learning objectives :

- 1- Say Open your Pupil's Book on page 63.
- 2- Tell pupils to look at the conversation.
- 3- Play (Track 68) and ask pupils to listen and follow.
- 4- Tell pupils to work individually and write the answers to the questions.

Grammar:

- How many months in a year?
- What month comes after May?
- What month comes before September?

Vocabulary :

high, dry, big, bigger, country, village, mountains, place, desert.

Materials :

- Pupil's Book p 63.
- Activity Book p 53.
- Tracks 68-69.

دفتر تحضير رابع

Unit 4- Revision (1)

Lesson 3- The Magic Bird

Aims:

- * To practise reading and telling a story.
- * To review adjectives.
- * To review how to use capital letters.

Learning objectives :

- 1- Say Open your Pupil's Book on page 64.
- 2- Tell pupils to look at the pictures and explain that they tell a story.
- 3- Give pupils time to look at the pictures and read the sentences and select the correct word.
- 4- play (Track 70) and ask pupils to listen and check.
- 5- Tell pupils to close their books and retell the story from memory to their partner.

Vocabulary :

bird , horse , frog , bee , green , yellow, pink , black , health , sad , hot , happy , young , tall , old , clever , purple.

Materials :

Pupil's Book p 64.

Activity Book p 54.

Track 70.

دفتر تحضير رابع

Unit 4- Revision (1)

Lesson 4- Snakes and Ladders

Aims:

- * To review using nouns, verbs, adjectives and adverbs in sentences.
- * To review comparatives.
- * To practise pronunciation and spelling of new words.
- * To read and listen to a story.

Learning objectives :

- 1- Get the class to look at page 65 of the Pupil's Book.
- 2- Tell them that they are going to play a game called 'Snakes and Ladders'.
- 3- Make sure each pupil has a counter.
- 4- There are several ways of playing this game depending on how much time you have and how strong the pupils are at English.

Vocabulary :

trousers, shrt , shoes , school , feet , teacher , morning, friends.

Materials :

Pupil's Book p 65.
Activity Book p 55.
Track 71.



مذكرة وحدة الخامسة ل رابع ابتدائي

Unit 5 Places to See

دفتر تحضير

Lesson 1-Different Places

Aims :

- * To learn and read words for talking about places to see.
- * To match nouns and their adjectives.
- * To read a fact file.
- * To match words to definitions.
- * To practise spelling new words.

Presentation :

- 1- Read the words in the box with the class and ask pupils to match each word with a picture.
- 2- Tell pupils they are going to hear a description of each picture.
- 3-Track 73 gives one possible set of matches for the nouns and adjectives.
- 4- Practise spelling the new adjectives they have learnt.

New words :

waterfall, lake, museum, cave, ruin, forest ,famous ,
large, beautiful , high, ancient, interesting.

Materials :

PUPIL'S BOOK P 68-69.

ACTIVITY BOOK P 56-57.



مذكرة وحدة الخامسة ل رابع ابتدائي

Unit 5 دفتر تحضير

Places to See

Lesson 2 - A School Trip

Aims :

- * To read and understand information in a graph.
- * To ask and answer questions about the results of a class survey.
- * To learn to talk about future plans using going to.
- * To role-play a conversation about a school trip.
- * To review comparatives: good, better, best.

Presentation :

- 1- Say Open your Pupil's Book on p 70. Read the title and elicit or explain the word trip.
- 2- Explain to the class that the pupils in Classes 3 and 4 all voted and the results can be seen in the two graphs.
- 3- Give pupils some time to study the graphs and understand the results.
- 4- Play Track 75 and ask pupils to write the answer to the question at the bottom of the page on the line.

New words :

Seaside, Waterfall , Cave , Museum ,
Ruin , good , better , best

Materials :

PUPIL'S BOOK P 70-71.
ACTIVITY BOOK P 58-59.



مذكرة وحدة الخامسة ل رابع ابتدائي

Unit 5 دفتر تحضير

Places to See

Lesson 3- On the Train

Aims :

- * To revise talking about what people are doing.
- * To talk about rules .
- * To listen to and say a rhyme.
- * To practise using going to.
- * To revise items found at the seaside.

Presentation :

- 1- Say Open your Pupil's Book on page 72 and look at the pictures.
- 2-Elicit what the children on the right of each picture are doing.
- 3-Explain that pupils will hear a description of each picture and they need to say if it is correct or not by calling out.
- 4-There is repetition and strong rhyme and rhythm here that will help pupils join in.

Language : going to + infinitive.

New words :

trip , train , talking , reading , sleeping ,
writing , drinking, doing , project .

Materials :

PUPIL'S BOOK P 74-75.

ACTIVITY BOOK P 62-63.



مذكرة وحدة الخامسة ل رابع إبتدائي

Unit 5 دفتر تحضير

Places to See

Lesson 4 - At the Waterfal

Aims :

- * To listen and complete a timetable.
- * To talk about buying things using going to.
- * To revise asking and answering about prices.

Presentation :

- 1- Write the word Timetable on the board .
- 2- Write a simple example timetable of the pupils' school day including.
- 3- Tell pupils that they need to listen and complete the timetable with information.
- 4- Explain they will need to write down what the girls are going to buy and how much each item costs.

New words :

mug , sweets , hats , crayons, pens , honey ,
notebook , postcard , Cookies.

Materials :

PUPIL'S BOOK P 74-75.

ACTIVITY BOOK P 62-63.



مذكرة وحدة الخامسة ل رابع ابتدائي

Unit 5 دفتر تحضير

Places to See

Lesson 5- Mountains in Libya

Aims :

- * To learn words to talk about the natural world.
- * To identify and label natural and man-made items.
- * To identify and correct mistakes in a short factual piece of writing.

Presentation :

- 1- Tell the class that they are going to learn some interesting facts about mountains.
- 2-Tell pupils to open their Pupil's Book on page 76 and look at the diagram at the top of the page.
- 3-Read the rubric together and then ask them to read the question below the rubric.
- 4-Explain that they are going to listen and read about mountains in Libya.
- 5-Explain to the class that they are going to rewrite the project with the correct words.

New words :

mountain , clouds , snow , mountain range , river, city, tall buildings, desert, bridge, trees.

Materials :

PUPIL'S BOOK P 76-77.
ACTIVITY BOOK P 64-65.



مذكرة وحدة الخامسة ل رابع ابتدائي

Unit 5 دفتر تحضير

Places to See

Lesson 6- Higher and Highest

Aims :

- * To review adjectives.
- * To review comparatives and superlatives.
- * To learn to identify syllables in a word.
- * To write a project about the world.

Presentation :

- 1- Elicit that the first mountain is high, the next mountain is higher, and the third mountain is the highest.
- 2- Read the words above the pictures and use gesture to ensure pupils understand them.
- 3- Give pupils a few minutes to write the correct number for each picture.
- 4- Play Track 91, pausing between each sentence to allow pupils time to tick Yes or No.

Language : comparative ، superlative adjective.

Materials :

PUPIL'S BOOK P 78-79.

ACTIVITY BOOK P 66-67.



مذكرة وحدة الخامسة ل رابع ابتدائي

Unit 5 دفتر تحضير

Places to See

Lesson 7- Let's play a game!

Aims :

- * To play a game revising comparatives and superlatives.
- * To review spelling superlatives.
- * To practise spelling high-frequency words.

Materials :

PUPIL'S BOOK P 80-81.

ACTIVITY BOOK P 68-69.



مذكرة وحدة الخامسة ل رابع إبتدائي

Unit 5 دفتر تحضير

Places to See

Lesson 8- A Trip to the Museum

Aims :

- * To listen to and read a story.
- * To review pronunciation of the sounds 'ee', 'ea' and 'y'.

Materials :

PUPIL'S BOOK P 82-83.

ACTIVITY BOOK P 70-71.

مذكرة خاصة بوحدة السادسة

Unit 6

In the Past

Lesson 1- Wh- questions

Aims :

- * To review Wh- questions.
- * To identify the sounds /w/ and /h/ in Wh- words.
- * To review punctuation.

Presentation :

- 1- Tell pupils to open their Pupil's Book to page 86.
- 2- Point to the words in each picture and ask the class to say them.
- 3- Tell pupils that they need to match the Wh- words in the pictures with the statements in the boxes below.
- 4- Play Track 99 for pupils to listen and check their answers.
- 5- Point to the speaking heads and read the question and answer from the speech bubbles.

Language :

Wh- words. (what, where , when , How , who , why)

New words :

brother, school , cold , cookies , umbrella , table , wake up.

Materials :

PUPIL'S BOOK P 86-87.

ACTIVITY BOOK P 72-73.



مذكرة خاصة بوحدة السادسة

رابع ابتدائي Unit 6 In the Past

Lesson 2- Yesterday

Aims :

- * To read, understand and carry out instructions
- * To talk about yesterday, today and tomorrow.
- * To read and match paragraphs to pictures in a story.
- * To read and write the verbs go, be, play and do in the present simple and past simple tenses.
- * To listen and say a rhyme.

Presentation :

- 1- Point to the 'Days of the week' chart and tell pupils they are going to make their own chart.
- 2- Read the instructions with the class and check they understand each stage.
- 3- Give pupils time to make their own charts, following the instructions step-by-step.
- 4- Explain that pupils are going to read about what Muna did yesterday.
- 5- Give pupils time to read the paragraphs individually.

Language :

past simple.

New words :

yesterday, today, tomorrow, paper, crayons, scissors, ruler, maths, art, sport, English.

Materials :

PUPIL'S BOOK P 88-89.

ACTIVITY BOOK P 74-75.



مذكرة خاصة بوحدة السادسة

رابع ابتدائي **Unit 6**
In the Past

Lesson 3- Question Game

Aims :

- * To review Wh- question words.
- * To play a game reviewing adverbs, verbs, places and days of the week.
- * To learn and practise more regular past tense

Presention : verbs.

- 1- Start by asking pupils to look at the six monsters on Pupil's Book pages 90–91 and to choose their favourite.
- 2- Point to the pictures of Rana and Tariq at the bottom of the page.
- 3- Put pupils in pairs to play the game.

New words :

Wh- words , on Monday
on Friday , on Sundaya , boy , girl , monkey , mouse ,
catquickly ,slowly ,loudly ,carefully , ice-cream , cheese,
garden, zoo ,hungry , thirsty .

Materials :

PUPIL'S BOOK P 90-91.

ACTIVITY BOOK P 76-77.



مذكرة خاصة بوحدة السادسة

رابع ابتدائي **Unit 6**
In the Past

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New words :

Wh- words , on Monday
on Friday , on Sundaya , boy , girl , monkey , mouse ,
catquickly ,slowly ,loudly ,carefully , ice-cream , cheese,
garden, zoo ,hungry , thirsty .

Materials :

PUPIL'S BOOK P 90-91.

ACTIVITY BOOK P 76-77.



مذكرة خاصة بوحدة السادسة

رابع ابتدائي Unit 6 In the Past

Lesson 4 - Nadia's Grandma

Aims :

- * To listen to someone talking about their past.
- * To read a description.
- * To learn and practise irregular past tense verbs.

Presentation :

- 1- Explain that Nadia is visiting her grandma.
- 2- Tell pupils they are going to hear Nadia and her grandma talking about what grandma was like when she was younger.
- 3- Play Track 110 and check pupils are following in their books.
- 4- Give pupils time to read the paragraph about Nadia's grandpa.

Language :

verb to be , regular and irregular verbs.

New words :

grandma , black hair, pretty, skipping,
short, brown hair.

Materials :

PUPIL'S BOOK P 92-93.

ACTIVITY BOOK P 78-79.



مذكرة خاصة بوحدة السادسة

رابع ابتدائي **Unit 6**
In the Past

Lesson 5- At the Cinema

Aims :

- * To review Wh- questions.
- * To ask and answer Wh- questions.
- * To complete a story about the past.
- * To practise writing Wh- questions.

Presentation :

- 1- Say Listen and find things in the cinema.
- 2- Play Track 113 and ask pupils to point at the things as they hear them mentioned.
- 3- Tell pupils to look at the words under the picture and ask six pupils to read a word each.
- 4- Explain that pupils need to imagine they went to the cinema yesterday and this is what they wrote about it.
- 5- Check they have understood the email.
- 6- Point to the questions under the email at the top of Pupil's Book page 95.

New words :

popcorn, funny, film ,good robot
,ice-cream bad robot.

Materials :

PUPIL'S BOOK P 94-95.

ACTIVITY BOOK P 80-81.



مذكرة خاصة بوحدة السادسة

رابع ابتدائي **Unit 6**
In the Past

Lesson 6- Where did you go?

Aims :

- * To listen and say a rhyme.
- * To complete sentences with the correct past tense form.
- * To complete an email and answer questions about it.
- * To play a past tense game.

Presentation :

- 1- Get the class to look at page 96 of the Pupil's Book.
- 2-Ask them who they can see in the picture (Kareem and Tariq)
- 3- Read the title of the rhyme together.
- 4- Play Track 115 and get pupils to track the words with a finger as they listen.
- 5- Explain to pupils that they need to complete the text with the correct word and then write the corresponding number in the box next to the words above.

New words :

zoo , elephant , monkey , car , birthday , climbed
walked , was , had , played , crawled, went.

materials :

PUPIL'S BOOK P 96-97.

ACTIVITY BOOK P 82-83.



مذكرة خاصة بوحدة السادسة

رابع ابتدائي Unit 6 In the Past

Lesson 7- *There was ... / There were ...*

Aims :

- * To revise familiar vocabulary .
- * To play a memory game.
- * To do a wordsearch.
- * To review regular and irregular past tense verbs.
- * To learn to spell four high-frequency words (why, when, was, were)

Presentation :

- 1- Tell pupils that they are going to play a memory game.
- 2- Explain that they will have 30 seconds to look at some pictures and remember as many of the objects as possible.
- 3- Get pupils to open their Pupil's Book on page 98 and look at the pictures.
- 4- Go around the class and ask individual pupils for a picture they remember.
- 5- Read the rules with the class and check they understand what they have to do.

New words :

juic , sandwiches, pizza, water , eggs , bread,
grapes, orange , tomatoes ,cheese, cakes.

Materials :

PUPIL'S BOOK P 98-99 .

ACTIVITY BOOK P 84-85.



مذكرة خاصة بوحدة السادسة

رابع ابتدائي **Unit 6**
In the Past

Lesson 8- The Little Brown Bird

Aims :

- * To listen to and read a story.
- * To review adjectives.
- * To review nouns, verbs and adjectives.

Presentation :

- 1- Explain that they are going to listen story.
- 2- Write the title of the story on the board and read it with the class.
- 3- Tell the class they are going to listen to the story.
- 4- Read the title of the story with the class.
- 5- Play Track 117 and encourage pupils to point and follow the pictures.
- 6- Ask pupils if they enjoyed the story.

Materials :

PUPIL'S BOOK P 100-101.

ACTIVITY BOOK P 86-87.



مذكرة خاصة بالوحدة السابعة

رابع ابتدائي Unit 7

The Challenge

Lesson 1- The School Challenge

Aims :

- * To review writing Wh- questions.
- * To answer Wh- questions.
- * To review ordinal numbers: first, second, third, etc.
- * To review the alphabet Spelling test.

Presentation :

- 1- Help pupils to find the spelling test grid on Activity Book page 108.
- 2- Check that pupils are ready to write. Say the first word, why.
- 3- Get pupils to read the words back to you while you write them on the board.
- 4- Tell pupils to look at the questions and make sure they understand that the questions relate to the reading text
- 5- Play Track 119 for pupils to listen and check their answers.
- 6- Tell pupils that they are now going to choose a challenge for the children in the book.

New words :

sports , English , maths art , school challenge ,
first , second , third .

Materials :

PUPIL'S BOOK P 104-105.

ACTIVITY BOOK P 88-89.



مذكرة خاصة بالوحدة السابعة

رابع ابتدائي Unit 7

The Challenge

Lesson 2 - You need a ruler.

Aims :

* To learn and practise talking about needs:

You need ...

* To identify the sound /ai/ in its written forms
igh and y.

* To listen and say a rhyme.

Presentation :

- 1- Point to the four cards and explain that these are the challenges from Red River School to Green Tree School.
- 2- Play Track 122, Pupils listen and read the challenge cards.
- 3- Draw a square, a triangle and a rectangle on the board and elicit the names of each shape.
- 4- Tell pupils to read the four cards and match each card to one of the challenge cards at the top of the page.
- 5- Tell pupils to write down which challenge they like best.
- 6- Repeat the question for the other three challenges and see which is the most popular.

New words :

pictures, running, ball ,race draw , spell , picture,
dictionary , pencil ,a rubber , trainers, a small
ball,crayons.

Materials :

PUPIL'S BOOK P 106-107.

ACTIVITY BOOK P 90-91.



مذكرة خاصة بالوحدة السابعة

رابع ابتدائي Unit 7

The Challenge

Lesson 3- What do they need?

Aims :

- * To review and practise using the third person singular: has, needs.
- * To review making singular and plural questions with Have you got a ...? Have you got any ...?
- * To review big numbers.

Presentation :

- 1- Elicit what challenges each child is doing.
- 2- Then ask pupils to look at the table at the bottom of the page.
- 3- Explain that they need to write down what Tariq, Nadia, Kareem and Lina already have in the left-hand column.
- 4- Play Track 127 to check their answers.
- 5- Draw the table on the board and ask pupils to tell you how to complete it.
- 6- Ask pupils to look at the rhyme on page 109 of their Pupil's Book.
- 7- Ask for volunteers to stand up and practise saying a dialogue in front of the whole class.

Language :

Have you got a crayon? singular.
Have you got any crayons? plural.

Materials :

PUPIL'S BOOK P 108-109.

ACTIVITY BOOK P 92-93.



مذكرة خاصة بالوحدة السابعة

رابع ابتدائي

Unit 7

The Challenge

Lesson 4 - must/mustn't

Aims :

- * To learn and practise using must and mustn't.
- * To create a poster.
- * To practise spelling high-frequency words.

Presentation :

- 1- Tell pupils to open their Pupil's Book on page 110. Point to the title must/mustn't.
- 2- Play Track 131 and ask pupils to read the short sentence while they listen.
- 3- Drill the pronunciation of must and mustn't with the class, making sure they don't pronounce the first t in mustn't.
- 4- Ask pupils to write Yes against the statement if they agree or No if they disagree with the statement
- 5- When pupils have finished ask them to compare their answers with a partner.
- 6- Explain that Lina created another poster with her group and this is what they did.
- 7- Tell pupils they are going to make their own must/mustn't poster.
- 8- When pupils have finished making their posters, tell them to show their poster to another group and talk about it.

Language :

must + infinitive, mustn't + infinitive

New words :

poster , talk, drink, listen, help, shout,
class, teeth, lemonade, test.

Materials :

PUPIL'S BOOK P 110-111

ACTIVITY BOOK P 94-95

