

Unit 5: Global connections
Lesson 1: Learning a language

- How many languages can you name?
- What languages do you speak?

Why do we learn English:

* to talk People * to read books * to understand

Activity 1 Listening Track 14

Listen to students talking about learning a foreign language. Who talks about the topics below? Match the names to topics a-d.

- | | |
|------------|---------------------------------|
| 1 Salama | a grammar |
| 2 Khalfan | b travelling and meeting people |
| 3 Reem | c work and study |
| 4 Abdullah | d remembering information |



Activity 2 Listening

Listen again and write the name of the speaker. Who...

- | | |
|---|----------|
| 1...has a mother who teaches English? | Salama |
| 2...has a brother at university? | Reem |
| 3...thinks it is difficult to remember words? | Abdullah |
| 4...is going to Australia next year? | Khalfan |

Key Structure

Giving you opinion
I think languages are important.

Vocabulary

foreign language, to remember, to meet
people, grammar, hard

العامة جمال

التكرار
الناس
مقابلة
معقد

المعلومات تذكر

15. the Jan 2019

Activity 3 Speaking

Do you **agree** or disagree with the sentences below? Why?
Talk to a partner.

Speaking a foreign language helps you to get a good job.

disagree
Writing in a foreign language is hard!

disagree
Studying science or maths is more important than studying foreign languages.

agree
English is a good language to learn.



SPEAKING TIP
When giving your opinion, you can say:
I think...
I don't think...
For me...

Activity 4 Speaking

Do you think it is a good idea to learn a foreign language? Make notes and talk to a partner.

I think it's good to learn a foreign language because:
1. because it will help me while I am travelling
2. because we can connect with different people from different countries
I don't think it's good to learn a foreign language because:
1. Sometimes it's difficult
2. Some times its hard

Activity 5 Speaking

Tell your partner why you learn a foreign language.

I learn a foreign language so I can...

6th Jan 2019 Wednesday

Lesson 2: Languages

- Where is your language spoken around the world?
- What are the most spoken languages in the world?

Key Structure

Some and a little
I speak **some** Italian and I know **a little** Korean.

Vocabulary

native language, bilingual, Arabic, Japanese, Spanish, French, Italian, Korean

very important
Fluently

Activity 1 Vocabulary

Read what students say about the languages they know. How many countries and languages can you find?

"I live in New Zealand so I speak English. I can count to ten in Japanese, Spanish and French. My parents can speak Maori, the native language of New Zealand. I think foreign languages are difficult to learn."

"I'm from Morocco. My native language is Arabic and I also speak French. I'm learning English and Spanish at school. I'm good at learning languages because I practice a lot and I like reading books at home."

"I live in Canada so I speak both English and French. I speak some Italian too, because my grandparents are Italian. When I visit them in Italy, we speak Italian. When they come to Canada, we speak English."

"I live in Japan. My mum speaks English and my dad speaks Japanese so I'm bilingual. At home, I speak both English and Japanese. I know a little Korean too, because I like Korean TV programmes."

Activity 2 Speaking

- How many languages are spoken in your country?
- Which languages do you speak?

Activity 3 Reading

Find words in the comments that match the meanings below.

- 1 a language from a different country:
- 2 speaking two languages:
- 3 the language of the country where you were born:

Foreign language
bilingual
native language

very important

17-1-2019

Thursday

LANGUAGE TIP

A little means a small amount.
She knows a little Italian.

Some means an amount, but we don't know how much.
He knows some Korean.

Activity 4 Speaking

Work with a partner.

Think about your family and friends. Talk about the languages they speak.

My grandparents speak Arabic.

My friend can speak five languages.

My teacher speaks four languages.



Activity 5 Writing

Write about the languages that you and your family speak. Choose one of the comments from Activity 1. Make changes so that it is true for you.

WRITING TIP

Remember to start your sentences with capital letter and finish with a full stop.

My Family and I speak five languages. My mother speaks English and Korean very well. My dad speaks Spanish because he likes Spanish TV. My brother speaks Italian because he

Brilliant

I love learning these languages.

The

We

Ch

If +

If yo

Act

Not

Car

Wor

1) W

2) If y

3) If ye

4) If yo

Activity :

How ma

Which qu

20th Jan 2019 Sunday

Lesson 3: Language focus

- What do you learn about in science class?
- Do you know any interesting facts?
 I press the button turn off - turn on
 the light turn off

The Zero Conditional

We use the zero conditional to talk about something that is always true.

If + (present simple) (present simple)
 If you mix red and yellow you get orange.

If mix red and blue it turns purple.

Activity 1 Reading

Noor studies many subjects in English. Today she has a science quiz. Can you do Noor's quiz? Work in pairs and answer the questions.

Science Quiz!

Work in pairs. If you answer a question correctly, you get two points.

- When there is no light.
 - a) ...it is bright.
 - b) ...it is dark.
- If you mix yellow and red.
 - a) ...you get orange.
 - b) ...you get green.
- If you put ice in hot water.
 - a) ...nothing happens.
 - b) ...it melts.
- If you go to a different continent.
 - a) ...the time changes.
 - b) ...time stops.



Key Structure

Zero conditionals
 If you put ice in hot water, it melts.

Vocabulary
 ice, to melt, light, dark, on, off, battery, to mix



Activity 2 Speaking

How many questions did you get right?
 Which question was the easiest?

Question one was the easiest for me!

20 Jan 2019

Sunday

Activity 3 Practice

Match the sentences parts. Then, write full sentences in the table.

- 1 you take ice cream out of the fridge.
 - 2 animals don't eat
 - If... 3 a phone has no battery.
 - 4 you mix red and blue.
- a it melts.
 - b you get purple.
 - c it doesn't work.
 - d they die.

	if	situation	= result
1	If	you take ice cream out of the fridge	it melts
2	If	animals don't eat	they die.
3	If	a phone has no battery	it doesn't work
4	If	you mix red and blue	you get purple

LANGUAGE TIP

We can use zero conditionals for:

- facts.
- routines.
- instructions.

Activity 4 Practice

Complete the sentences with your ideas.

- 1 If you eat too much, it is difficult to sleep.
- 2 If I play under the rain, I feel sick.
- 3 If I have science exam, study hard.

3

Brilliant



Tuesday 22nd Jan 2019
Lesson 4: Internet safety السلامة على الإنترنت

- How often do you use the internet?
- What do you do online?

Key Structure
 Giving advice
 Don't talk to strangers.

Vocabulary كلمات
 online, safe, unsafe, app
 to upload, to download, to
 send a message, to post a
 comment

Activity 1 Listening

You are going to listen to Dr. Maha talking about internet safety. Read the listening tip. What do you think she will say? Talk to a partner and share your ideas.

Activity 2 Listening Track 15
 Listen and check your answers.
 Were you correct?

LISTENING TIP
 Before listening, think about these questions:
 How many people are talking? Why are they
 talking? What do you think they are going to
 talk about?

Activity 3 Listening

Listen again and circle the topics that Dr. Maha talks about.

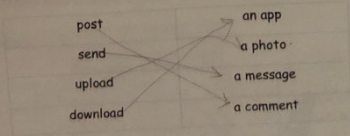
passwords apps photos downloading personal information

VOCABULARY
 Collocations are words that usually go together.
 For example, send and message.



Activity 4 Vocabulary

Match the words to make collocations about the internet.
 Can you use these words in a sentence?



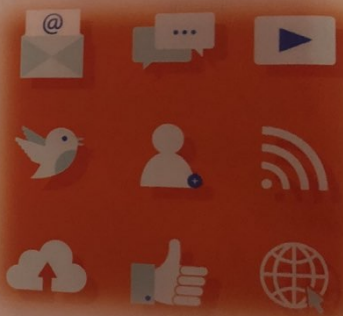
mark
 purple
 3
 hand

Activity 5 Speaking

Read the sentences about internet safety. With a partner, decide which examples are safe, and unsafe. Circle your answers.

- 1 Give people your personal information.
- 2 Tell your password to your friends.
- 3 Ask your parents before you download an app.
- 4 Tell your parents if you feel worried.

safe	<input checked="" type="radio"/> unsafe
safe	<input checked="" type="radio"/> unsafe
<input checked="" type="radio"/> safe	<input type="radio"/> unsafe
<input checked="" type="radio"/> safe	<input type="radio"/> unsafe



Activity 6 Speaking

How can young people stay safe online? Talk to a partner and make a list.

Everyone should use a strong password.

Use a strong password.

Thursday 24 Feb Jan-2019

Lesson 5: Learning with your phone

- What are your favourite apps?
- Which apps do you use most?

Key Structure
Negative conditionals
If you don't use the app,
you lose points.

Vocabulary
to use an app, free,
language learner, to make
a noise, grammar

Activity 1 Reading

Read article below. What is it about?

Reading books Free apps Apps for learning languages

Language on the go

Good news for language learners: new apps can make language learning fun, and many of them are free.

wordpic! Play sports with words. Have fun practising sports vocabulary and choose pictures to match the words.

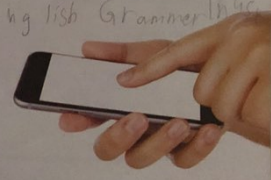
Cambridge Discovery Readers Reading is one of the best ways to learn English. Our app has books about different subjects for every level. Read and watch the stories on videos and do interesting activities. The first book is free.

Murphy's English Grammar In Use This is the world's best-selling English grammar book for English learners. Grammar is explained clearly and there are activities to help you practise. You can read and also listen to the examples. The starter pack is free.

Activity 2 Reading

Read the article. Which app should you choose if:

- 1 you want to study grammar? *Murphy's English Grammar In Use*
- 2 you like sports? *Wordpic*
- 3 you like stories and videos? *Cambridge Discovery Readers.*



Activity 3 Speaking

Answer the questions with a partner.

- Which app do you want to try? Why?
- Do you use any apps for studying? Which apps do you use?

$\frac{5}{5}$ Excellent

Activity 4 Speaking

You are going to make an app for learning English.

In groups, think about the kind of app you want to make.

Answer the questions below.

1 Does your app have a theme? English sports science food other: _____

2 What do you do on the app?

- a) match words to pictures
- b) listen and choose the correct words
- c) watch videos and answer questions
- d) read sentences and find mistakes

3 What else?

- a) if you make a mistake, the app makes a noise.
- b) You get 10 points for every correct answer.
- c) if you don't use the app, you lose points.
- d) other: _____

4 What is your app called? _____

Activity 5 Writing

In groups, write about your app for the article in Activity 1.
Use the questions in Activity 3 to help you.

Language on the go

Good news for language learners: new apps can make language learning fun, and many of them are free.

(app name) _____

Lesson 6: Global languages

- What is the most spoken language in the world?
- What is good about a global language?

Activity 1 Reading

Read the article and choose the best title.

How to learn Chinese Is English a good global language? Who speaks Spanish?

Most people agree that it is **useful** to have a global language. However, it is difficult to know which language it should be.

There are many countries where English is a first or second language. English is also the most used language on social media.

Some people say that it is easy for people from English speaking countries

to use English. While people from other countries have to study a lot.

People who have enough money for a good education can learn to speak English well. However, people with less money don't have the same **opportunities**.

It seems there is no easy answer to the question. What do you think?

Activity 2 Language

Read the Language Tip box. Find and underline examples of **however** in the article.

Activity 3 Speaking

Work in pairs to answer the questions about the article.

- 1 Why is English a good choice for a global language?
- 2 Why is it difficult for some people to learn English?
- 4 Which language do you think the global language should be? Why?

* I have a blue bag, ^{however} but ^{sister} I love my sister's bag.

* I have two books, ^{however} but I love number one book.

LANGUAGE TIP

We use **however** to show the difference between two ideas. **However** is more formal than **but**.

However comes at the start of the second sentence. We use a comma after it.

Salma thinks English is easy to learn. **However**, Fatima thinks it is difficult.



* I want to go to my friends house, ^{however} but my mother said no.

Key Structure

However

It is good to learn a language.

However, languages are sometimes difficult to learn.

Vocabulary

global, Arabic, Chinese, Spanish, Hindi, social media, English speaking country, million

لغات العالم
Jan 2019

دولة التي تتكلم اللغة العربية

مليون

Activity 4 Listening Track 16

Listen to Hanif give a presentation to his class. Complete the table using the information from the box.

112 329 million 31 221 million 20

Language	How many speakers?	How many countries?
Chinese	1,213 million	44
Spanish	329 million	112
English	328 million	57
Arabic	221 million	20
Hindi	182 million	31

Activity 5 Listening

Listen again and match the sentences.

- 1 English has less first language speakers than Chinese and Spanish. a However, Hindi is a first language in only 20 countries.
- 2 Arabic is spoken as a first language in 57 countries. b However, Chinese is only spoken as a first language in 31 countries.
- 3 Chinese is the most spoken first language. c However, English is spoken as a first language in the most countries. 112 countries!

Activity 6 Speaking

Discuss the questions below in pairs.

What is good about a global language?
I can talk to people.

Is English easy to learn?
Yes because people is a good English.

Which language should be the global language?
English

5/5



Lesson 7: Language focus

- What languages do you learn at school?
- When do you have exams?

Key Structure

Modal verbs
We **should** study hard at school.
We **must** be quiet during the exam.

Vocabulary
advice, to arrive, to practise, to miss the bus, to drive

Activity 1 Reading

Read the messages between two students. What is Fatima's problem?

Hi Mahra, I have a problem. I have an exam today but I'm late for school! I missed the bus! What should I do?

Hi Fatima, why don't you ask your mum to drive you to school? You must arrive on time for the exam.

Good idea. Thank you, Mahra!

No problem, Fatima. You should get up earlier next time! ☺



- LMs
1. Log
 2. English → Activity
 3. 9 worksheets

Activity 2 Speaking

In pairs, answer the questions about the messages.

- 1 What must Fatima do? *you must arrive on time for the exam.*
- 2 What should Fatima do? *get earlier next time.*

Activity 3 Listening Track 17

Fatima arrives on time for her exam. Listen to the teacher explaining the rules and circle the ones you hear.

- Everyone **must** write with a pen.
- You **must** be quiet during the exam.
- You **must** talk.
- You **must** not eat any food.
- You **can** drink water.

Modal verbs

We use **should** to give advice and say what we think is right.

We **should** study for our exams.
We **shouldn't** go to bed late.

We use **must** to talk about rules.

We **must** be quiet during the exam.
We **mustn't** talk during the exam.

Should and **must** go before the main verb in sentences.

Wednesday 30 - Jan - 2019

Activity 4 Practice

Match the sentences 1-3 with sentences a-c.

1 Abdul doesn't understand all the words in his English book.

a He should study at home.

2 Tom has an English exam next week.

b We must not talk.

3 We have an English exam now.

c He should use a dictionary.

Activity 5 Practice

Complete the sentences using should and the correct verb from the box.

study learn ask get up

1 I should study for my French exam.

2 Jack should learn some Spanish because his family want to live in Spain.

3 You should ask the teacher to check your spelling.

4 Fatima should get up early.

Activity 6 Practice

Put the words in the correct order and write sentences.

1 must / We / during the exam. / be quiet

We must be quiet during the exam.

2 arrive / on time. / must / Students / at school

Students must arrive at school on time.

3 be polite. / must / I

I must be polite.

Activity 7 Speaking

Answer the questions with a partner.

1 What should you do if you want to speak English well?

2 How often should you practise English?

3 What must you do during exams?



Lesson

- Do you
- Which

Activity 1

Listen to
Read the

1 Survey

2 Close

3 Follow

4 It is go

Activity 2

Put the
UAE.

1 use /

2 send

3 table

4 social

81 - Jan - 2017 Thursday
Lesson 8: Social media in the UAE

- Do you like doing quizzes?
- Which social media sites are popular in the UAE?

Activity 1 Listening Track 18

Listen to Sarah talk about how to make a survey.
Read the sentences, are they true (T) or false (F)?

- 1 Survey questions should be short and simple. **T / F**
- 2 Closed questions have long answers. **T / F**
- 3 Follow-up questions come before a closed question. **T / F**
- 4 It is good to practise asking the questions with a friend. **T / F**

Activity 2 Practice

Put the words in order to make survey questions about social media in the UAE.

1 use / the internet / you / Do / every day / ?

Do you use the internet every day?

2 send / you / emails / Do / ?

Do you send emails?

3 tablet / have / you / Do / a / ?

Do you have a tablet?

4 social media / Do / use / you / ?

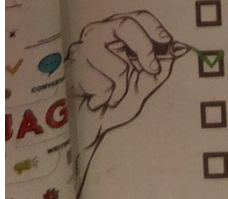
Do you use social media?

Key Structure

Asking questions
Do you have a camera? Which camera do you have?

Vocabulary

Internet, social media, survey, online, tablet, app, popular



Activity 3 Practice

Match the Yes or No questions 1-5 with the follow-up questions a-e.

1 Do you send emails?
2 Do you use any apps?
3 Do you have a tablet?
4 Do you use the internet every day?
5 Do you use social media?

a What type of tablet do you have?
b What social media do you use?
c Which apps do you use?
d Who do you send emails to?
e How many hours do you use the internet each day?

Activity 4 Speaking

In groups, practice asking the closed questions and follow-up questions from Activity 3.

Activity 5 Speaking

Now ask one student each of the survey questions. Make a note of their answers.

SPEAKING TIP

When asking **yes/no** questions, our voice goes **up** at the end of the question.

Do you use social media? ↗

When asking **follow-up** questions, our voice goes **down** at the end of the question. For example,

What social media do you use? ↘

Question number	Yes/No answer	Follow up question answer
1	No	
2	Yes	Snapchat Instagram
3	Yes	iPad
4	Yes	3 hours
5	Yes	Snapchat - YouTube

Sunday 3rd. Feb - 2019

Lesson 9: Online activity

- Do you spend a lot of time on your phone?
- How many times a day do you go online?

Key Structure

Expressions of frequency
I use my tablet **every few days**.

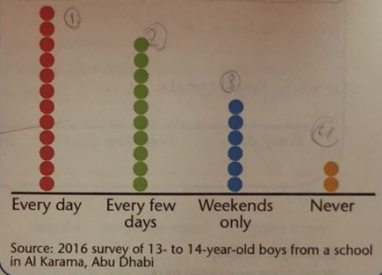
Vocabulary: موقع موقع
online, graph, dot, to surf the internet, website, app

Activity 1 Reading

Look at the dot graph and discuss the questions with your partner.

- 1 How many possible answers are there for the question? 4
- 2 How many people never surf the internet? two years
- 3 How often do most people surf the internet? Every day

How often do you surf the Internet?



READING TIP

When reading a graph is it important to read the title of the graph first. This will help you understand what the graph shows.



Activity 2 Reading

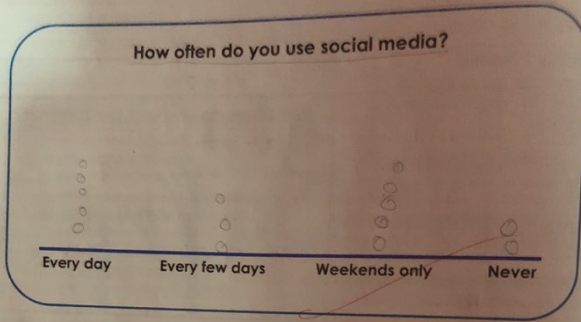
Read the description of the graph and complete it using the words in the box.

never surf four six every day

The graph is a dot graph. Each dot is one student. The graph shows how often students surf the internet. There are four possible answers. Most of the people said they surf the internet Every day. Ten students said they surf the internet every few days. six said they only surf the internet on weekends and two students said they never surf the internet.

Activity 3 Speaking

Ask your classmates how often they use social media. Put a dot in the correct place for each student's answer.



Activity 4 Writing

Write three sentences to describe your graph. Use the paragraph in Activity 2 to help you.

- How many students use social media every day? 5 people
- How many students only use social media on weekends? 5 people
- How many people never use social media? 2 people

- 1 Five people in every days.
 - 2 Five people in weekends.
 - 3 Two people never social media.
- Excellent
df

Lesson 10: Review

Vocabulary
Unit 5 vocabulary

Activity 1 Vocabulary

Complete the paragraph below using the words in the box.

bilingual online downloads app Japanese social media languages

Mira can speak two languages fluently. This means she is
1 bilingual. She knows how to speak Arabic and
2 Japanese. Mira is also trying to learn Italian. She practises Italian
3 online. To do this, she first downloads a language
4 app. She also practises by speaking to Italian
speakers on social media.

Activity 2 Reading

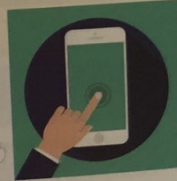
Read the article. What is it about?

Graphs Language apps Cooking apps

help

The new language learning app called Language Dozo is very popular. One million people downloaded the app in the first week. The app helps you to practise the vocabulary and grammar of 60 languages.

The app uses pictures to help you understand new vocabulary. You can also talk to other learners online to practise the language you are learning.



Activity 3 Reading

Read the sentences. Are they true (T) or false (F)?

1 Language Dozo is not popular. T / F

2 The app has 63 languages. T / F

3 You can practise vocabulary and grammar. T / F

4 The app uses graphs to help you learn new vocabulary. T / F

5 One million people downloaded the app in the first week. T / F

Activity 4 Language

Put the words in the correct order to make sentences.

1 ice / put / hot water, / if / in / you / it melts.

If you put in hot water, ice will melt.

2 if / the Internet. / I'm / surf / I / bored.

If I surf the Internet, I'm bored.

3 need / my homework, / help / with / ask my sister. / I / if / I

If I need help with my homework, I ask my sister.

Activity 5 Language

Complete the sentences using *should* or *must* and the correct verb from the box.

study talk ask do

1 I must study if I want to pass my English exam.

2 We shouldn't do our homework. It's a class rule!

3 You must ask the teacher to check your spelling.

4 Fatima has a problem so she should talk to her parents.

Activity 6 Writing

Farah asked a question on social media. Read and reply to her question.

My name is Farah. I want to learn Arabic. Can you give me some advice? What should I do?

- Should she study online?
- Should she use a language app?
- Should she ask a teacher for help?

Hello Farah. My name is _____.

I think you should _____
