

Lessons 11-12 Friends across the world

1 Complete the sentences with words from the box.

• operation • penpal → recently • wheelchair • white-water rafting

- 1 Have you seen this photo of Matt racing down a river? It's called white-water rafting and it is really exciting.
- 2 Matt is my penpal in England. I really like having a friend in another country.
- 3 He loves all exciting and dangerous sports. He's mad! He had an accident recently and broke a leg.
- 4 He's OK, but he was in hospital for a week and had an operation on his leg.
- 5 He can't walk at the moment, so he's using a wheelchair, but he says he'll be back on his feet soon.

2 Make notes of interesting things to tell a penpal about yourself.

- * my name is Sara I'm 13 years old
- * I from emarites I live in the UAE in Sharjah
- * my favorite colours is black and white
- * my favorite subjects is math, science and Eng
- * I study in UVA school and I'm in grade 8
- + I don't like eat spaghetti

3 Write questions you would like to ask to a penpal.

what's your name?

who old are you?

where are you from?

what's your favourite colour?

what's your favourite sport?

what you do after school?

2 In your notebook, write questions using the words in the chart. Then answer them by giving information about your town or city.

Where ...	your hair	check	Where ...	your photo	repair
	your clothes	cut		your car	make
	your teeth	clean		a parcel	take
	your eyes	test		a cake	weigh

Q Where can you have your hair cut?
 A You can have your hair cut at the hairdresser's / barber's on Regent Street.

3 Unscramble the words.

- 1 brrsbea
- 2 mayrhcpa
- 3 jeselwelr
- 4 bkreay
- 5 sohe psho
- 6 eesgnsnwta
- 7 ggarae
- 8 tpos efofic
- 9 akbn
- 10 ffoecé spho

- ~~barber's~~
- ~~Pharmacy~~
- ~~Jeweller's~~
- ~~bakery~~
- ~~shoe shop~~
- ~~Newsagent~~
- ~~Garage~~
- ~~post office~~
- ~~bank~~
- ~~coffeeshop~~

4 Complete the paragraph with suitable words.

Yesterday I drove to town to do some shopping. I had many things to do and many things to be done. First, I went to the ¹ pharmacy to buy some medicine for my father. After that, I went to the cleaner's to ² have my clothes ³ washed. Next, I visited the ⁴ barber's to have my hair ⁵ cut. I did my food shopping at the ⁶ supermarket before stopping at the ⁷ bakery to buy a small cake. After having coffee with my friend at the ⁸ coffeeshop I bought some flowers for my mother at the ⁹ florist's. I started to drive home, but my car was making a funny sound so I took it to the ¹⁰ Garage to have it ¹¹ repaired. I had to walk home in the hot sun! Next time I think I will ¹² have my shopping ¹³ delivered to my house instead!

Lesson

- 1 Complete
- A leisure
- If only
- If only

Teacher:
Fadi:

Amaro:

Fadi:

Amaro:

Habib:

Fadi:

Amaro:

Fadi:

Amaro:

Fadi:

Amaro:

Fadi:

Amaro:

2

4 Number the sentences in the correct order (1-10) according to where they come in the story of Aladdin.

- a 'Bring me back my palace and my wife!' said Aladdin. 8
- b 'I will take this old lamp to the market to sell it,' said Aladdin. 1
- c Aladdin sent more and more treasure to the Sultan until at last the Sultan agreed that Aladdin could marry his daughter. 4 10
- d And they all lived happily ever after. 5
- e But back in Morocco, the imposter could not stop thinking about the lamp and the treasure.
- f The next morning, the Sultan woke and looked towards the palace where his daughter and Aladdin lived, but it had disappeared! 7
- g The next thing he knew, the genie produced a table of the most wonderful food. 2
- h Then one day, when Aladdin was in the market place, he heard that the Sultan's beautiful daughter, Badr-al-Budur, was visiting the city. 3
- i He went to the market place and had some copper lamps made. 6
- j When he drank, the poison acted quickly and soon he was dead on the floor. 9



5 Complete the sentences with the missing words.

- أمر accidentally • command • enquiries • مقصد destination • exchanged

- 1 Your wish is my command أمر.
 - 2 The imposter made secret enquiries استفسار to find out what had happened to the lamp.
 - 3 After several weeks, he reached his destination and asked the way to the palace where Aladdin lived.
 - 4 The imposter exchanged the lamp for a new one and went away to a place outside the city.
 - 5 Then, as he was washing his hands, he accidentally rubbed the ring which the imposter had given him.
- 6 Now write sentences of your own, using the missing words from Activity 5.

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	your clothes	cut		your car	make
	your teeth	clean		a parcel	take
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- 2 mayrhcpa Pharmacy
- 3 jeselwelr Jeweller's
- 4 bkreay bakery
- 5 sohe psho shoe shop
- 6 eesgnsnwta Newsagent
- 7 ggarae Garage
- 8 tpos efofic post office
- 9 akbn bank
- 10 ffoecé spho coffeeshop

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Amaro:

Fadi:

Amaro:

Fadi:

Amaro:

2

1 How much do you know about traditional life in the desert?
Answer the questions in the quiz. *water and bad weather conditions*

- 1 Why was it difficult for people to inhabit the UAE? *there was no water*
- 2 What two areas did water play a major role in? *Desert and sand dunes*
- 3 How would you describe the desert environment? *It's difficult, there is*
- 4 Why were the Bedouins able to use the sand dunes? *They use fertile sand dunes as oases..*
- 5 What did the Bedouins plant? *Palam trees.*
- 6 What is the name of the largest desert tribe? *It's the gift of God.*
- 7 What do the Bedouins believe about the camel? *endurance and speed*
- 8 Why is the camel so well suited to the desert environment? *It is asymbolic of*
- 9 Name two qualities that the Bedouins admire about the camel. *endurance and speed*
- 10 What was the significance of the camel for the tribesmen? *It is asymbolic of wealth.*

2 Correct these sentences about the UAE.

- 1 Water makes up most of the UAE's territory.
Desert makes up most of the UAE's territory.
- 2 The first Bedouins lived in sand dunes.
discovered the source of water
- 3 The tribes wander during the summer to find camels.
water grazing
- 4 The Bedouins carried their goods through the desert with the help of the tribesmen.

The date palm

The tree
The date palm is an extremely important tree in the UAE because it has many uses. First, it is a tall tree with long leaves, it helps keep the area cool when they sit under it. This is also true for animals and plants found around the tree. The leaves can be used to make different household and other goods as trays and baskets. The fibre, the inner part of the tree, can be turned into rope and the wood into furniture.

over the quest

Self-assessment

Answer the questions.

1 Do you like where you live? Why / why not?

yes I like where I live because its a
place and clean

2 What would you do if you were very rich?

if Im rich I will buy a big house in
USA and travel every holiday.

Lessons 8-9 What is your city famous for?

1 Read the text from page 30 of your Coursebook. Then match the words with definitions.

1 unique d

2 historic c

3 tasty b

4 wandering a

a walking slowly around a town

b a nice flavour

c famous or important in old times

d special because it is not like other cities

2 Write definitions for the following words.

beautiful good looking.

delicious tasty.

wonderful amazing.

crowded a lot of people in small place.

3 Write a few sentences about what you would see and hear if you went walking in your town at night. Use as many adjectives as you can.

I can see many cars in the street
I can see so many fast food shops
I can hear cars

Lessons 9-10 Opinions on learning

1 Use the verbs in the box to complete the sentences. Remember to use to.

- have
- start
- remember
- do
- help
- relax
- stay

- 1 I think homework is fine because it helps you to remember what you've learned at school. Anil
- 2 I don't think we should have homework. It's too much. You need to relax when you get home or go out and play. Rahima
- 3 If there isn't enough time to do something in the school day, I don't think you should be expected to do it at home. Livia
- 4 I'd prefer to have a longer school day. I don't like going home and having to do school work again. Sean
- 5 A longer school day? You must be joking! No, thank you. It's long enough already. I don't want to stay at school any longer than is necessary. Enzo
- 6 Some people ask their parents to help them with their homework. I don't think that's fair, but I suppose it's OK if they just help you a bit. Yasmin
- 7 It's sometimes hard to concentrate at school, so I like to go over something at home to make sure I understand it. However, I don't think we should have work that takes more than half an hour a day. I try to start my homework at 4.30, when I get in from school, and finish it by 6.00. Miguel

2 Read the opinions about homework in Activity 1. Next to each opinion, write:

- ✓ (= this person is 'for' homework: he/she thinks it's a good idea)
- or
- X (= this person is 'against' homework: he/she doesn't think it's a good idea)
- or
- ? (= we don't know if this person thinks homework is a good idea or not)

Lesson 7 Practise and prepare

1 Complete the discussion using the phrases in the box.

- That's a brilliant idea!
- No, wait a minute.
- I agree with that.
- It depends
- what do you suggest?
- What do you think about

Humaid: This is great. I want to learn to play golf.

Khaled: ¹ No, wait a minute We've already got sports clubs. It's the other activities we have to talk about. The notice said creative activities so what about film-making?

Humaid: Film-making! Wow! ² I agree with that Write that down.

Khaled: I'd also like to learn Chinese. Can we suggest that?

Humaid: I suppose so. It's an academic activity, but I wouldn't do it.

³ it depends if we can think of anything better.

Khaled: Well, ⁴ what do you suggest?

Humaid: When I'm not playing sports, I like to relax quietly. We could have a chess or reading club.

Khaled: I think chess is a good idea, but not reading. We can do that at home.

Humaid: OK, what about a cookery club?

Khaled: No, not for me, sorry. ⁵ What do you think about robotics?

Humaid: ⁶ That's a brilliant idea I saw a report of a competition in the UAE to make robots. I'd love to be part of that.

Khaled: OK, that's our three clubs then.

2 Write a notice about the three after-school clubs you suggested.

Give the name of each club and why you think other students will like it.

These are our three suggestions for new after-school clubs.

1 first club is film-making. It's fun.

2 second club is chess. It's exciting.

3 Third club is a robotics club. It's creative.

3 Think about what you have done in your English lessons this week.

1 What did you enjoy most? Khan academy

2 What did you learn? after school learning

3 If you found anything difficult, what can you do to get help? I will ask my teacher

H.w

3 Match the words with their definitions.

- | | | | |
|--------------|---|---|---|
| 1 discussing | g | a | speak when someone else is speaking |
| 2 forgetting | e | b | doing something with care and attention |
| 3 interrupt | a | c | given permission to do something |
| 4 chatting | d | d | talking a lot in a friendly way |
| 5 carefully | b | e | not remembering |
| 6 allowed | c | f | talk to someone in a harsh way |
| 7 classmates | h | g | talking about something with someone |
| 8 tell off | f | h | the people in your class |

Look at the spelling of the words. What do the words all have in common?

4 Complete the sentences with words 1-8 from Activity 3

- I love chatting to my friends.
- It's rude to interrupt someone when they're talking.
- Are we allowed to go out at lunchtime?
- Listen carefully to the teacher when she explains.
- The teachers tell us off if we are noisy.
- I got into trouble for forgetting to do my homework.
- The class enjoys discussing new methods of learning.
- I like to help my classmates when they don't understand.

40th Oct 2017

Lesson 7 Practise and prepare.

- 1 Write brief paragraphs using the following phrases.

The souq

The central souq is famous for gold and clothes.
In the souq you can choose for many kind of herbs. It's located in shajjah UAE.

- is famous for
- located in
- choose from
- have a go at

The town / The country

In our country you can see many parks and malls,
you can do many things because it has many shops.
I feel a bit of bored in the town because there is
no sounds of noise when I go to any place I can use
transportation.

- You can
- I feel a bit
- If I lived
- When I go to
- It's so

- 2 Listen and complete the gaps.

My home is in the ¹ country. I love living here. We are far away from the ² noise of the city, so it is quiet and peaceful here. There is not much ³ traffic so I can cycle to school safely every day. After school if I want to ⁴ visit my friends, I can walk to their homes. We play football in the ⁵ park where there is lots of green grass. Sometimes we ⁶ have a picnic in the shade of the palm trees. We couldn't do this in the city. It is too ⁷ crowded there because there are so many people. Sometimes when I visit the city, I ⁸ feel excited because there is so much to see and ⁹ do. But the city makes me tired and I am always very happy to go ¹⁰ home at the end of the day.

- 3 Correct these sentences.

- 1 I can had my hair cut at the barbers. ~~I can had my hair cut at the barbers.~~ I have my hair cut at the barber's.
2 There is much pollution in the city. ~~There is much pollution in the city.~~ There is lot of pollution in the city.
3 The pharmacy sells cakes and coffee. ~~The pharmacy sells cakes and coffee.~~ The coffee shop sells cake and coffee.
4 You can have your feet weighed at the shoe shop. ~~You can have your feet weighed at the shoe shop.~~ You can have your feet measured at the shoe shop.
5 Why you prefer living in the country? ~~Why you prefer living in the country?~~ Why do you prefer living in the country?

2 Look at the answers and complete the questions about pearl-diving from page 43 of your Coursebook.

- 1 When / season / pearl-diving / start? When did the season for pearl-diving start?
In early June.
- 2 Where / fleet of boats / go / find / oysters? Where did the fleet of boats go to find
An oyster bank. oyster?
- 3 How / crew members / on / boat? How many crew members were there on a boat?
About twenty.
- 4 Why / the diver / pull on the rope? Why did the diver pull on the rope?
As a signal for the crew member to bring him up to the surface.
- 5 When / crew / open / oysters? When did the crew open the oysters?
The following morning.
- 6 Where / store / oysters? Where did they store the oysters?
In rainwater.
- 7 What colour / oysters / have / at first? What color did the oyster have at first?
A greenish colour.
- 8 How / sort / oysters? How did they sort the oysters?
According to size, weight and quality.

Practise and prepare

at these three exchange students said. Complete their words with *to* a
sox. Then listen to check your answers.

• learn • make • stay • be

challenging thing for me was not missing my family and friends at home –
1 to learn Spanish. I nearly went home after two weeks. Now, I'm ve
ided 2 to stay. I can talk to my host family and friends and I'm real
all.

as really difficult. I missed my family and just wanted 3 to get hom
ing better now. I hope 4 to have fun soon! I really want 5 to mak

visit Jordan, I lived in Jordan. An exchange doesn't just give you a few month
age, a new culture, new people – it gives you a new life! Before I went, I was
way from people. Now I choose 6 to be with people and enjoy talkin
xchange with everyone.

t these three students said. Complete with so or *however*. Then listen to ch

ly want to go, but all my friends were going 1 so I agreed. In the
I make up my own mind! My host family were kind. Sweden is beautiful and I
od. 2 however, I was cold and miserable. I missed home 3 so
after three weeks.

scared before I left home. 4 however, I'm so glad I went for it. My host
taken me all over France and looked after me really well. I've seen a lot, and
t of French, 5 so I'm really glad I came. The best thing is that I now
nd family!

ne months were very difficult. I didn't speak the language at all when I arrived
and it's not easy to learn. 6 however, as time goes by, it gets better. Would
nd it to others? Let me think and answer that when I get home next month.

Lesson 14 Practise and prepare

1 Read the text and choose the correct answer.

My life in Salalah
 My name is Ahmed and I am from Salalah in the southern part of Oman. My family and I are goat farmers and we live in the hills above the city. Salalah has a very different climate from the rest of the Arabian Peninsula because it has a monsoon – a rainy season for a short period. When the rest of the region has temperatures of over 40 degrees in summer, here in Salalah we have three months of rain! This time is known as the 'Kharaf' period. The weather is cool and cloudy with lots of mist. The desert comes alive and the brown, dusty ground turns green and beautiful as plants and grass start to grow. This is an important time for me and my family. We take the goats out from the city to graze in the long grass that grows in the hills. The goats love to eat this grass and they become healthy and fat. We have hundreds of goats and it is my job to look after them while they are outside the farm. I love my job because I can walk around all day in the beautiful nature. There is no pollution or noise up here in the hills. I have to work hard and sometimes it is lonely, but it is my favourite time of year.

- 1 Salalah is in the _____ of Oman.
 a south
 b north
 c east
- 2 Salalah is different because in the summer it has
 a rain
 b temperatures of over 40 degrees
 c hot desert winds.

- 3 Summer is an important time for the family because
 a he can walk around all day
 b he loves his job
 c there is lots of grass for the goats to eat
- 4 Ahmed loves his job because
 a he must work very hard
 b he enjoys being in nature
 c it is peaceful.

Write a word that has the opposite meaning.

different _____
 summer _____
 cold _____
 alive _____

short _____ tall - long
 thin _____ fat
 ugly _____ beautiful
 crowded _____ emptiness.

Lessons 5-6 Freedom to learn

1 Match each word with a definition.

- 1 freedom d
2 education g
3 virtual classroom a
4 online h
5 tutorial f
6 independently e
7 available b
8 pace c

- a an online learning environment
b there for your use
c speed at which you go
d ability to choose without being told what to do
e on your own
f a lesson that gives instructions on how to do something
g the process of learning
h done over the Internet

2 Use the words 1-8 from Activity 1 to complete the sentences.

- 1 You have the freedom to choose what you want to study.
2 The Khan Academy provides a free education for anyone who wants to learn.
3 You use a computer and use the Internet to go online.
4 You study online using the video tutorial and personalised practice exercises.
5 You work independently without a teacher.
6 You can go at your own pace and study when you choose.
7 There isn't a real classroom; you go into a virtual classroom online from wherever you are in the world.
8 The lessons are available to people all over the world.

3 Write a word from the word box to replace the underlined word or words.

• reach out to • YouTube • twenty-first century • came about

- 1 The Khan Academy was started for a very good reason. came about
2 He sometimes made video tutorials on a video-sharing website. Youtube
3 He wasn't able to communicate with many people. reach out to
4 It was a new way to reach out to his family and friends. twenty-first century

H.w

3 Match the words with their definitions.

- | | | | |
|--------------|---|---|---|
| 1 discussing | g | a | speaking when someone else is speaking |
| 2 forgetting | e | b | doing something with care and attention |
| 3 interrupt | a | c | given permission to do something |
| 4 chatting | d | d | talking a lot in a friendly way |
| 5 carefully | b | e | not remembering |
| 6 allowed | c | f | talk to someone in a harsh way |
| 7 classmates | h | g | talking about something with someone |
| 8 tell off | f | h | the people in your class |

Look at the spelling of the words. What do the words all have in common?

4 Complete the sentences with words 1-8 from Activity 3

- 1 I love chatting to my friends.
- 2 It's rude to interrupt someone when they're talking.
- 3 Are we allowed to go out at lunchtime?
- 4 Listen carefully to the teacher when she explains.
- 5 The teachers tell us off if we are noisy.
- 6 I got into trouble for forgetting to do my homework.
- 7 The class enjoys discussing new methods of learning.
- 8 I like to help my classmates when they don't understand.

Lesson 14 Practise and prepare

1 In and out of school

1 2 Read what these three exchange students said. Complete their words with *to* and the verbs in the box. Then listen to check your answers.

• get • have • learn • make • stay • be

- 1 The most challenging thing for me was not missing my family and friends at home – but beginning ¹ to learn Spanish. I nearly went home after two weeks. Now, I'm very happy I decided ² to stay. I can talk to my host family and friends and I'm really enjoying it all.
- 2 At first it was really difficult. I missed my family and just wanted ³ to get home. But it's getting better now. I hope ⁴ to have fun soon! I really want ⁵ to make it work.
- 3 I didn't just visit Jordan, I lived in Jordan. An exchange doesn't just give you a few months of a new language, a new culture, new people – it gives you a new life! Before I went, I was shy and kept away from people. Now I choose ⁶ to be with people and enjoy talking about my exchange with everyone.

2 3 Read what these three students said. Complete with *so* or *however*. Then listen to check your answers.

- 1 I didn't really want to go, but all my friends were going ¹ so I agreed. In the future, I will make up my own mind! My host family were kind. Sweden is beautiful and I liked the food. ² however, I was cold and miserable. I missed home ³ so I went back after three weeks.
- 2 I was really scared before I left home. ⁴ however, I'm so glad I went for it. My host family have taken me all over France and looked after me really well. I've seen a lot, and learned a lot of French. ⁵ so I'm really glad I came. The best thing is that I now have a second family!
- 3 The first nine months were very difficult. I didn't speak the language at all when I arrived in China – and it's not easy to learn. ⁶ However, as time goes by, it gets better. Would I recommend it to others? Let me think and answer that when I get home next month.

Lessons 10–11 You and your community

1 Write what you would do in each of these situations.

1 You usually go to see your grandparents once a month on a Saturday afternoon. However, this Saturday, your friend's parents have invited you to go with them to the football match.
~~I would phone my grandparents to explain. If they said, 'That's fine,' I would go to the match.~~
~~If they said, 'We'll miss you,' I'd go and see them.~~

~~I would help my mum to go to the shop to play football.~~

2 Your friend wants you to play football, but you have promised to help your mum with the shopping. You love football, but your mum can't carry all the shopping.

I would help my mum then I would go to play football.

3 You are in your local shop. You think you see a man take a bag of rice from the shelf and walk away without paying for it. The man looks as if he doesn't have any money.

~~I would stop him to explain. If he said, 'I don't have any money,' I would forgive him.~~

I would stop him to explain. If he said, 'I don't have any money,' I would forgive him.

2 In each of these sentences, there is one word that is not needed.

Cross out the unnecessary word.

- | | |
|---|---|
| 1 I met with my friend outside the library. | 11 He and I are usually go out on Saturdays. |
| 2 I went to shopping every morning. | 12 I came back to home at about 7 o'clock. |
| 3 I had a good day at there. | 13 I like her because of she is very funny. |
| 4 See you at school on the Monday. | 14 We arrived at home at 6 o'clock. |
| 5 I'll meet you near at the skate park. | 15 We had such a fun! |
| 6 My favourite meal is the pasta. | 16 The weather was sunny day . |
| 7 It was a good weather. | 17 I was really enjoyed my holiday. |
| 8 This computer game is really good. | 18 My aunt, uncle, father and mother were we to the beach. |
| 9 I will answer you all your questions. | 19 I am visited lots of museums. |
| 10 I bought a new computer game which was was cost a lot of money. | 20 Where is the pen which I gave it to you? |

3 Every s

- Some ma
- There ma

George

My name's
small ~~to~~
improve c
litter on a
We ~~ea~~
drinks ca
we go ro
make

Chanel

I'm Char
I wa ~~n~~
that ~~t~~
have the
don't ha
line
superm
their sh
thi

Emir a

We live
~~g~~
small
Our c
to a n
It's a r
~~p~~
~~re~~
they
can

- 4 Read the letter. Why is Sylvia writing to Nahla?

Sylvia is writing a letter to Nahla to introduce herself.

Use of English: Prepositions in, on, at

You can use *in*, *on* or *at* to show where you do something:

I live *in* Fulham.

My class went *on* a trip.

I helped out *at* the bird sanctuary.

Dear Nahla,

My name is Sylvia Zadane and I am your penpal. I am 11 years old and I live in Fulham, which is in London.

My school is quite near my house, so I can walk there easily. It's an old school, but it has some modern buildings, like the library and the science labs. There are 200 students. My favourite subjects are maths, English, science and history.

My hobbies are watching cartoons, cooking and doing crossword puzzles. I also love reading adventure novels.

I live with my mum, my dad, my older sister and my brother. My dad works a lot and my mum is a housewife. She's a very good cook and so is my older sister. I love the chicken and rice dish that my mum makes.

My class went on a trip to the Avondale Outdoor Centre this year. It was the first time that I had ever been there. I found it quite interesting. We did lots of different activities, such as shelter building, learning about forest creatures and how to protect the forest. I helped out at the bird sanctuary.

I look forward to receiving your letter.

Sylvia

- 5 Read the letter again and find words and phrases which mean:

1 designed and built recently modern

2 things you do in your free time hobbies

3 a stories with a lot of action adventure novels

4 short journey trip

5 making somewhere to protect you from bad weather shelter building

- 6 How does Sylvia structure her letter? What's the purpose of each paragraph?

Purpose

Paragraph 1: To introduce herself

Paragraph 2: To talk about her school

Paragraph 3: To talk about her hobsst.

Paragraph 4: To talk about her family.

Paragraph 5: To talk about her samting she is about dan resint

Lesson 7 Practise and prepare

1 Complete the discussion using the phrases in the box.

- 6 • That's a brilliant idea! 1 • No, wait a minute. 2 • I agree with that. 3 • It depends
4 • what do you suggest? 5 • What do you think about

Humaid: This is great. I want to learn to play golf.

Khaled: ¹ No, wait a minute We've already got sports clubs. It's the other type of activities we have to talk about. The notice said creative activities so what about film-making?

Humaid: Film-making! Wow! ² I agree with that Write that down.

Khaled: I'd also like to learn Chinese. Can we suggest that?

Humaid: I suppose so. It's an academic activity, but I wouldn't do it.

³ It depends if we can think of anything better.

Khaled: Well, ⁴ what do you suggest

Humaid: When I'm not playing sports, I like to relax quietly. We could have a chess or reading club.

Khaled: I think chess is a good idea, but not reading. We can do that at home.

Humaid: OK, what about a cookery club?

Khaled: No, not for me, sorry. ⁵ what do you think about robotics?

Humaid: ⁶ That's a brilliant idea I saw a report of a competition in the UK about how to make robots. I'd love to be part of that.

12/19/2017

2 Use the prompts to give your own opinions about school life.

1 chat / in class I think chatting in class is a good/bad idea.

2 a good teacher / encourage The good teacher encourg the student togeta

3 difficult / concentrate / noise it is difficult to concntrate when there is

4 students / interrupt / teacher In my opinion, student shouldnt interrupt the

work / in groups working in groups is fun.

high mark

anoise

teacher during the lesson.

Complete the sentences with the correct preposition.

Our English teacher tells us off for chatting in class, but she doesn't mind if we ask questions.

I'm a bit scared of talking in front of the whole class.

Practical work in science is useful because you learn by doing experiments.

Some students get into trouble for forgetting to hand in their homework on time.

My friend can't concentrate on reading a book or writing when there is noise in the classroom.

Watching TV distracts you from getting on with your homework.

The teacher gets tired of telling us to be quiet.

It's better to do your homework in the evening instead of doing it in the morning before school.



Write your own sentences to answer the questions.

What are you scared of?

I'm scared of travelling by the plane

What are you distracted by?

I'm distracted by by TV

What do you get into trouble for?

I get into trouble for Playing instead of studying.

Lessons 3-4 Alternative shopping

1 Complete the conversation by putting the sentences in the correct places.

- A leisure centre would be good, too.
- If only we had a new DVD shop.
- If only we had a sports shop.
- If only we had a swimming pool.
- Then they could have their shopping delivered.
- You don't read books.

Teacher: I want you to discuss this question in groups: What would make this town be

Fadi: My mum and dad would like a really good supermarket.

¹ Then they could have their shopping delivered.

Amaro: I'd like a good bookshop in town.

Fadi: What do you mean? ² you don't read books

Amaro: Yes, I do. And anyway, there's nowhere to buy DVDs anymore.

Habib: I agree. ³ If only we had a new DVD shop

Fadi: ⁴ if only we had a sports shop

Amaro: But you can buy sports stuff online.

Fadi: If you need some new tennis shoes or football boots, you want to try them in a proper shop.

Amaro: Why?

Fadi: To make sure you get the right size.

Amaro: Yes, that would be really good. ⁵ a leisure centre would be good, too
There's nowhere to play badminton, table tennis and things like that.

Fadi: I suppose so.

Amaro: It's too far to go to the beach. ⁶ if only we had a swimming pool

What would make your town or city better?

our city would be better if we had an airport

2-10-2017
Thank you

Lessons 1-2 Traditional life in the UAE

1 Match the questions and the answers.

- 1 What happened on 2nd December 1971? **g**
- 2 How many sheikhdoms make up the United Arab Emirates? **f**
- 3 What does the landscape of the UAE consist of? **h**
- 4 What is an oasis? **a**
- 5 What is the largest desert tribe called? **c**
- 6 What was cultivated using a falaj? **e**
- 7 Where were pearling and fishing practised? **d**
- 8 Who is the founding father of the UAE? **b**

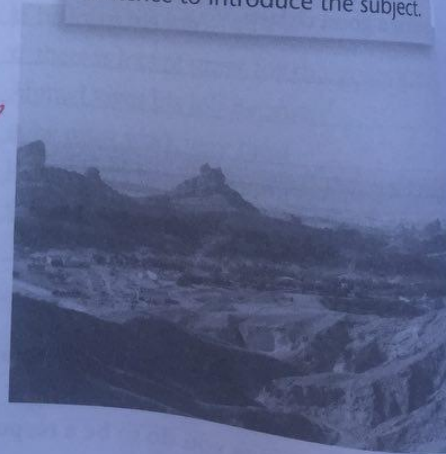
- a** A small fertile area in the desert
- b** Sheikh Zayed bin Sultan Al Nahayan
- c** The Bani Yas tribe
- d** The Gulf
- e** Exotic date gardens
- f** Seven
- g** The United Arab Emirates was established.
- h** Desert, oases, mountains and coast

2 Write a paragraph about traditional life in the UAE, using the information above.

On ~~the~~ 2nd December 1971 The United Arab Emirates was formally established. before they lived in the desert. but now we live in the city. Al sheikh Zayed bin Sultan Al Nahayan is the man who established the UAE. There are seven sheikhdoms make up the UAE.

Writing tip

Begin your paragraph with a topic sentence to introduce the subject.



Double letter

Complete the sentences with words 1-8 from Activity 3.

- 1 I love chatting to my friends.
- 2 It's rude to interrupt someone when they're talking.
- 3 Are we allowed to go out at lunchtime?
- 4 Listen carefully to the teacher when she explains.
- 5 The teachers tells us off if we're noisy.
- 6 I got into trouble for forgetting to do my homework.
- 7 The class enjoys discussing new methods of learning.
- 8 I like to help my class mates when they don't understand.

1

In and out of school

Lessons 1–2 What helps you to learn?

1 Complete the discussion using the phrases in the box.

• I agree with that

• I don't agree ...

• I think it's a good idea because ...

• It depends

• It's true ...

• That would be OK ...

• That sounds like ...

• What do you mean

• What do you think about ...

• What's your opinion ...

Teacher: ¹ What do you think about doing sport every day at school as part of the timetable?

Julio: ² I think it's a good idea at the moment we only have one hour of sport a week and it's not enough. ^{because}

Tarek: ³ I agree with that. You work and concentrate better if you've done some exercise. It gets the oxygen to the brain, remember!

Vitor: ⁴ I don't agree at all. You can do sport after school. It doesn't have to be part of the timetable. The school day should be used for lessons, not for games.

Teacher: What about you, Kevin?

Kevin: ⁵ It's true that exercise is good for you, but some people don't like playing football, so it wouldn't be popular with everyone.

Fadi: That's true.

Teacher: ⁶ What's your opinion, Steve?

Steve: Well, ⁷ it depends.

Teacher: ⁸ What do you mean?

Steve: Well, does it mean the school day has to be longer? If it does, I don't agree. The school day is long enough already.

Pablo: What about having one afternoon a week just for sport?

Daniel: ⁹ That sounds like a good idea.

Tarek: ¹⁰ That would be OK but I'd still prefer to do sport every day.

in ideas to complete this disc

School exchange trips a good idea?

Some people think that:

~~school~~ exchange trip is a good idea
because they can work independently
and make new friends

However, other people say that:

~~school~~ exchange trips is a bad idea,
because many school worry about
the healthy and safety of children

Clearly, there are arguments on both sides.

However, in my opinion ... exchange trips a good
idea because we can learn a new
language and make new friends

Good
9-10-2017

2

Lesso

1

Tuesday 30 Oct 2017

Lesson 11 Household routines in the past

1 Match the two halves.

- | | |
|-----------------------|-----------------------------------|
| 1 chop up b | a fresh vegetables |
| 2 pick up e | b wood for the fire |
| 3 pick a | c the washing |
| 4 hang out c | d a fire |
| 5 put ... on f | e fresh milk from the corner shop |
| 6 make d | f the kettle ... the fire |

2 Choose the correct words to complete the sentences.

- In the past, people used to / didn't use to have electrical appliances.
- People used to / didn't use to boil water over the fire.
- Children used to / didn't use to help hang out the washing.
- People used to / didn't use to make their own clothes.
- Milk used to / didn't use to be bought from the supermarket.
- I think life used to / didn't use to be a lot harder in the past than today.

3 Look at the jobs below. Then write about one of them.

- doing the washing
- heating the house
- cooking
- cleaning the house

- Explain how you do this job now.
- Describe how you think it used to be done in the past.

Now

Nowadays people are using the washing machine to wash their clothes

In the past

years ago people used to wash their clothes by their hands

Language tip

Notice the difference between **pick** and **pick up**.

pick: to collect fruit or vegetables
He picked all the apples from the tree.

pick up: to collect from a place
I picked up the newspaper on my way home. She picked up the children from school.

pick up can also be to lift or gather something: Pick up your clothes – they're all over the floor.



Wednes

Lessons 12–13

1 Read this extract from

Personally, I'd like to be better for the environment. I'd like to use more solar energy at home instead of replacing batteries.

Hopefully, there will be more solar energy compared to now, when there is nowhere near as much solar energy. I will see far more solar energy in the future.

1 What does the author mean by being better?

2 What example does the author give of being better?

3 Will we be putting more solar energy at home in the future?

4 Why does the author say nowhere near as much solar energy?

5 What will we be using more solar energy for?

2 What household appliances will we be using more solar energy for?

3 Now compare your answers to the phrases below.

- A lot more / less ...
- Nowhere near as ...
- As ... as

Lessons 3-4 How I learn best

1 Complete the sentences with verbs in the *-ing* form to make true sentences about yourself. The verbs in the box may help you.

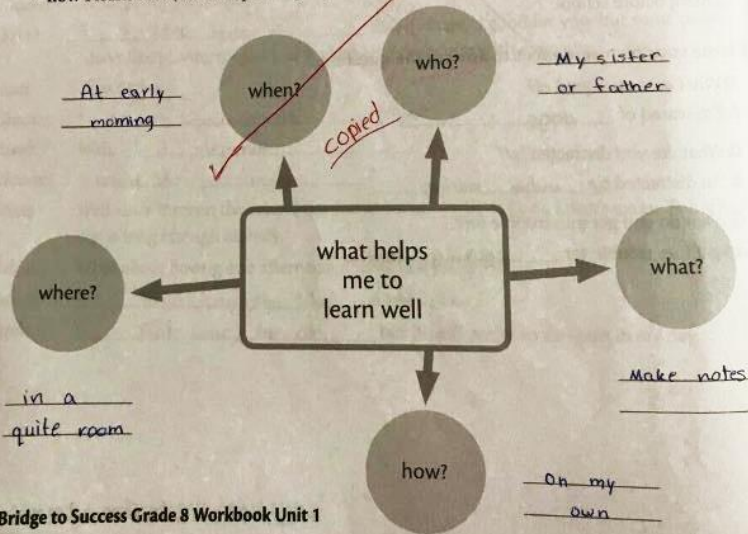
• do • go • make • play • learn • travel • forget • talk • walk

- 1 I'm interested in traveling around the world
- 2 I'm good at learning science
- 3 I'd like to find out more about walking
- 4 I learn best by making notes
- 5 I'm not scared of talking to new friends

2 Think about what helps you to learn well. Make notes on the diagram.

Think about the following:

- **where** I learn best (for example: quietly in a bedroom, with other people)
- **who** helps me learn well (for example: teacher, family, other learners)
- **what** I do to learn well (for example: make notes, go over and over things)
- **when** I learn best (for example: early in the morning, late at night)
- **how** I learn best (for example: in groups, on my own)



3 Read the following paragraphs and underline the nouns in the text.

The Gold Souq

At the Deira market you can find almost any style of Arabian jewellery you can find. delicate Bahraini pearl necklaces to heavy Omani Bedouin bracelets, you are spoiled for choice. It is best to visit in the evening when the lights reflect off the giant golden wedding shop windows, making you think you are in Aladdin's sparkling cave.

The Spice Souq

Deira's Spice Souq is like a lesson in Arabia's rich spice history. In the small, crowded souq you can hear old men talk in Arabic while they unload rough sacks of rice, dried fruit and vegetables. Brightly coloured herbs, spices and dried chilli outside the shops are a photograph in themselves. Pick up a handful of cardamom or a pinch of saffron and inhale the aroma. The colours and smells will convince you that you have travelled back to ancient times.

adjectives

- 1 delicate
- 2 yummy
- 3 cold
- 4 sunny
- 5 hot

nouns

- 1 choice
- 2 shop
- 3 table
- 4 chair
- 5 boara



4 Choose five words from the lists above and use them in a sentence.

I enjoy reading history books.

I go with mam in the shopping

the Dubai is hot

the Al'ir is cold



Lessons 5-6 Freedom to learn

1 Match each word with a definition.

- | | |
|---------------------|---|
| 1 freedom | a an online learning environment |
| 2 education | b there for your use |
| 3 virtual classroom | c speed at which you go |
| 4 online | d ability to choose without being told what to do |
| 5 tutorial | e on your own |
| 6 independently | f a lesson that gives instructions on how to do something |
| 7 available | g the process of learning |
| 8 pace | h done over the Internet |

2 Use the words 1-8 from Activity 1 to complete the sentences.

- 1 You have the freedom to choose what you want to study.
- 2 The Khan Academy provides a free education for anyone who wants to learn.
- 3 You use a computer and use the Internet to go online.
- 4 You study online using the video tutorial and personalised practice exercises.
- 5 You work independently without a teacher.
- 6 You can go at your own pace and study when you choose.
- 7 There isn't a real classroom; you go into a virtual class room online from wherever you are in the world.
- 8 The lessons are available to people all over the world.

3 Write a word from the word box to replace the underlined word or words.

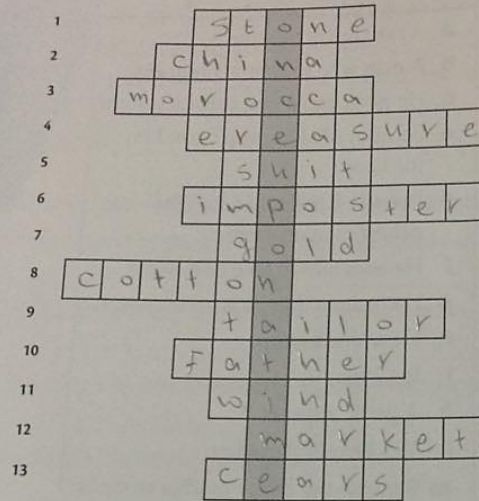
• reach out to • YouTube • twenty-first century • came about

- 1 The Khan Academy was started for a very good reason. came about
- 2 He sometimes made video tutorials on a video-sharing website. youtube
- 3 He wasn't able to communicate with many people. reach out to
- 4 It was a new way to reach out to his family and friends. twenty-first century

Lessons 3-4 The story of Aladdin: Part 1

H.W

- 1 Solve the puzzle to find the mystery phrase in the story of Aladdin.



- 1 In the story of Aladdin, it was in the garden and was made of marble.
- 2 Aladdin comes from this country.
- 3 Number 6 was from this country.
- 4 Valuable things, such as jewels, silver and Number 7.
- 5 Number 6 bought Aladdin a fine suit of clothes.
- 6 Aladdin realises that the man is not his uncle but an imposter
- 7 The man gave Aladdin ten coins made of this.
- 8 Aladdin's mother made this because they needed money.
- 9 A person who makes clothes.
- 10 It was the wish of this person that Aladdin should become Number 9.
- 11 Aladdin ran like the wind to tell his mother about the man he had met.
- 12 A place where you can buy things.
- 13 Drops of water that come from your eyes when you cry.

3-10-2018

LESSON 1-2 Things we use every day

● Match the word in column A with a definition in column B.

	A	B
P	1. mechanical	a. very important 6
d	2. perform an experiment	b. someone who designs and makes new things 2
e	3. original	c. to be able to live with a difficult situation 5
g	4. go down	d. to do a test something to see if it works 2
c	5. get by	e. the first or the earliest 3
a	6. significant	f. operated or controlled by machines 1
b	7. inventor	g. move to a lower position 4

● Use the words above to complete the following sentences.

- When the sun goes down, we usually turn on the lights.
- The telephone was a significant invention because it helped people to communicate better with their families.
- I don't have much money but if I am careful, I can get by.
- John Logie Baird was the inventor of the television.
- Thomas Edison performed a lot of experiments to find the perfect light bulb design.

● Put the words into the correct order to make sentences.

- information / us / Computers / help / to / save
Computers help us to save information
- Telephones / stay in touch / us / friends / with / allow / to
Telephones allow us to stay in touch with friends.
- can / light bulb / We / to / in / use / the / the / see / in / dark
We use the light bulb to see in the dark
- The internet / find / it / enables / to / quickly / information
The internet enables us to find information quickly

● Complete the sentences with your own ideas.

- I went to the shop to buy a new shoes
- They bought a map to find the way
- She phoned her friend to talk about the test
- I asked my brother about the file part of UAE
- We need some money to buy prints

Lessons 12–13 Poetry

- 1** Choose your favourite part of the poem on page 35 of your Coursebook and describe why you like it.

The part about the fact that no one jumped, screamed or rang the fire bell, and the teacher kept writing on the board was my favourite part. It showed that all of these things were in this person's mind and not reality.

I like the end because it shows that there was no lion after all.

- 2** Match the words with their meanings.

b1 pacing

f2 parakeets

a3 stern

g4 roared

h5 reeds

c6 trembled

a strict and severe

b walking with regular steps around a small area

c past tense of tremble

d moved in different directions

e past tense of rise, to go up

f small, brightly coloured



2 Match the words with their meanings:

b1 pacing

f2 parakeets

a3 stern

g4 roared

h5 reeds

c6 trembled

d7 scattered

e8 rose

a strict and sev

b walking with
steps around

c past tense of

d moved in dif

e past tense of

f small, bright
parrots

g made a long

h tall thin plan
near water

3 What would happen if a lion really did turn up at your school one day?

Make notes of your ideas and then write about what you think would happen.

I thin
turned
one day
su

- a3 stern
- g4 roared
- h5 reeds
- c6 trembled

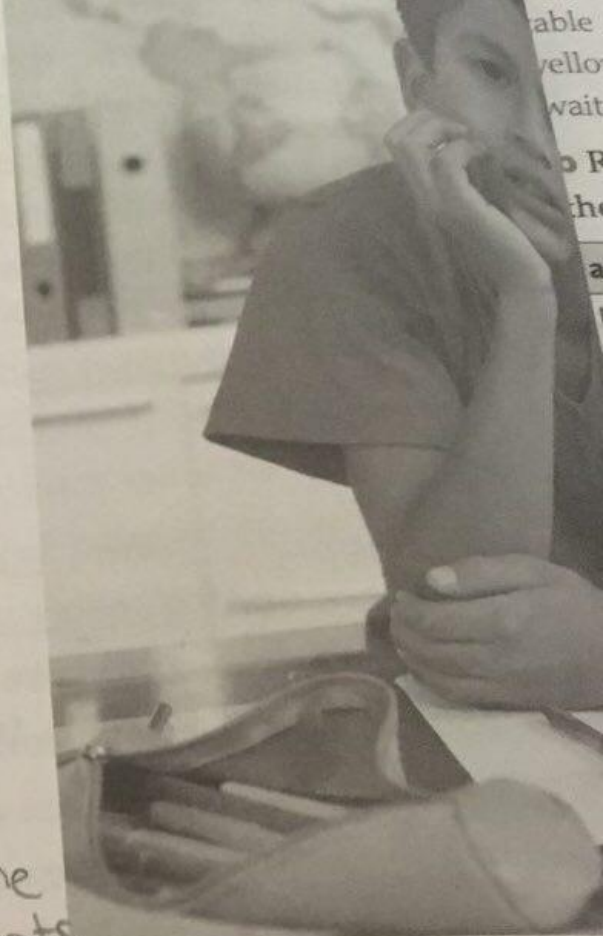
- d7 scattered
- e8 rose

- steps around a small area
- c past tense of tremble
- d moved in different directions
- e past tense of rise, to go up
- f small, brightly coloured parrots
- g made a long, deep noise
- h tall thin plants that grow near water

- 3** What would happen if a lion really did turn up at your school one day? Make notes of your ideas and then write about what you think would happen.

I think if a lion turned up at school one day, I'd hide in a cupboard.

If a lion showed up at school, the police would have to be called. The students would have to be evacuated and the doors would have to be locked to keep the lion from getting out.

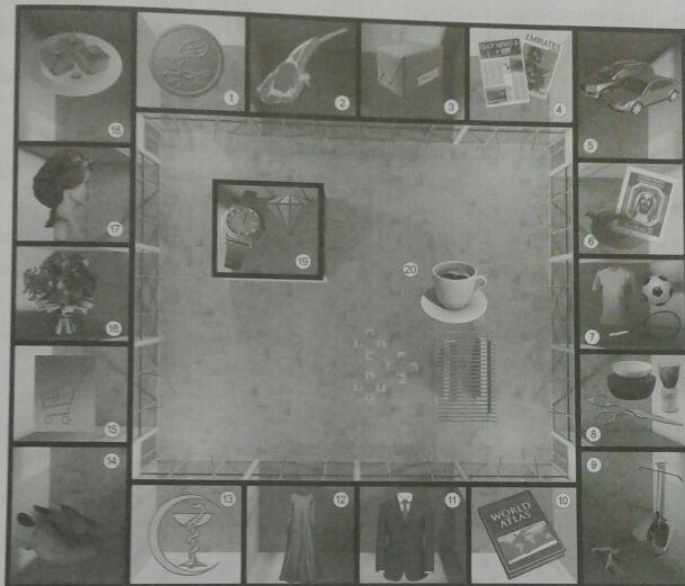


2

Local community

Lessons 1-2 Places in town

1



Write the names of the shops and services.

- | | |
|---------------------|-----------------------|
| 1 bank | 11 dry cleaner's |
| 2 butcher's | 12 clothes shop |
| 3 gift shop | 13 chemist's pharmacy |
| 4 newsgents | 14 shoe shop |
| 5 garage | 15 supermarket |
| 6 post office | 16 florist's |
| 7 sport's shop | 17 hairdresser's |
| 8 barber's | 18 bakery |
| 9 gym | 19 jeweller's |
| 10 bookshop | 20 coffee shop |

- Use some of the phrases you learned in the last lesson for argument.
- Try to link your ideas using *so* in the middle of a sentence and *however* at the beginning of a sentence.

Title _____

Home work

Introduce the topic _____

Some people think that home work is a good thing for children - they think it will help in their academics and other think it is a useless thing in this essay we will review what people think about it one work

Give the arguments 'for' homework _____

People think it will help ~~the~~ their children by reviewing what they learned today and also with exam send also if you can't understand a math problem doing other problems will help you improve

Give the arguments 'against' homework _____

the only thing why students hate doing home work is because they want to relax or play or do something else rather than studying like after school clubs and some also agree to have a longer school day just because they don't want to do their home work

Conclude _____

in the end there is also people like me who are in the middle not having so many home work but also having some

20
20

ed at school.
Anil
when you
Rahima
should be
Livia
do school
Sean
I don't
Enzo
think
Yasmin
to make
than half
ol, and
Miguel

3 Read the following paragraphs about the souqs in Dubai. Find five adjectives and five nouns in the text.

The Gold Souq

At the Deira market you can find almost any style of Arabian jewellery you can think of. From delicate Bahraini pearl necklaces to heavy Omani Bedouin bracelets, you are spoiled for choice. It is best to visit in the evening when the lights reflect off the giant golden wedding necklaces in the shop windows, making you think you are in Aladdin's sparkling cave.

The Spice Souq

Deira's Spice Souq is like a lesson in Arabia's rich spice history. In the small, covered lanes, you can hear old men talk in Arabic while they unload rough sacks of rice, dried fruit and nuts. Brightly coloured herbs, spices and dried chilli outside the shops are a photographer's delight. Pick up a handful of cardamom or a pinch of saffron and inhale the aroma. The sights, sounds and smells will convince you that you have travelled back to ancient times.

adjectives

- 1 delicate
- 2 heavy
- 3 giant
- 4 golden
- 5 sparkling

nouns

- 1 choice
- 2 market
- 3 jewellery
- 4 necklaces
- 5 shop
cave

homework

4 Choose five words from the lists above and use them in a sentence.

I enjoy reading history books.

My bag is heavy.

My mother's necklaces is sparkling

I love shopping in the mall

Lessons 5-6 Freedom to learn

1 Match each word with a definition.

- | | |
|-----------------------|---|
| 1 freedom d | a an online learning environment |
| 2 education g | b there for your use |
| 3 virtual classroom a | c speed at which you go |
| 4 online h | d ability to choose without being told what to do |
| 5 tutorial f | e on your own |
| 6 independently c | f a lesson that gives instructions on how to do something |
| 7 available b | g the process of learning |
| 8 pace e | h done over the Internet |

2 Use the words 1-8 from Activity 1 to complete the sentences.

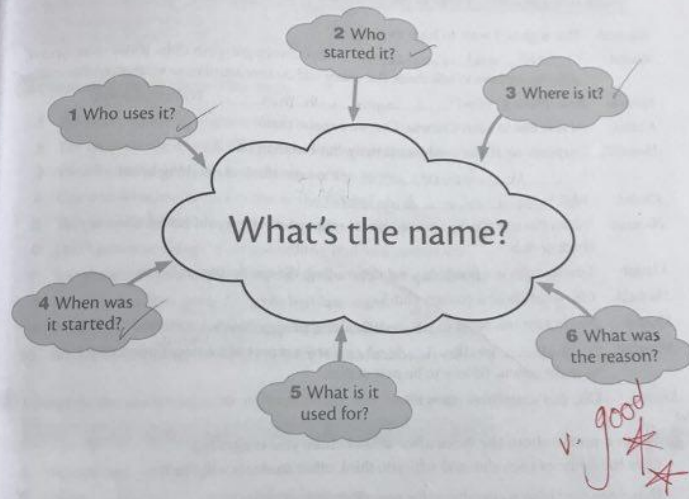
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- 3 You use a computer and use the Internet to go online.
- 4 You study online using the video tutorials and personalised practice exercises.
- 5 You work independently without a teacher.
- 6 You can go at your own pace and study when you choose.
- 7 There isn't a real classroom; you go into a virtual classroom online from wherever you are in the world.
- 8 The lessons are available to people all over the world.

3 Write a word from the word box to replace the underlined word or words.

• reach out to • YouTube • twenty-first century • came about

- 1 The Khan Academy was started for a very good reason. came about
- 2 He sometimes made video tutorials on a video-sharing website. YouTube
- 3 He wasn't able to communicate with many people. reach out to
- 4 It was a new way to reach out to his family and friends. twenty-first century

- 4 Use the Internet to find out more about another virtual classroom. Choose one of these.
- School in the Cloud
 - One Laptop per Child
 - Onebillion.org



- 5 Use your notes to write a short paragraph about the virtual classroom you have chosen.

School in the Cloud

School in the clouds is an online education used by children all over the world especially in India, Mr. Sugatu Mitra started it in 2013 and its beghn as a learning lab in India, the reason for it is to solve the problem in all schools in India its waking up early and poor children can learn in it easily, Its used for helping acceleral-e this research by helping educators by their teachers, parents or community leaders.

For Or Against Homework

In the present situation many students they have to spend hours every evening doing homework. Some people seem to believe that this will help the students in their academic career. This essay will examine the positive and negative ^{opinions} about homework.

Some people think that there are several advantages of homework, if it is given in the correct amounts and at the right time. First of all they need to sit quietly at home and find out how well they understand the new information and ideas. Homework helps the teacher to know what the students have learned.

However, too often there are negative to homework. Many teachers give too much homework so often teachers don't coordinate the quantity given. Sometimes the students don't have free time to relax or play sports. However, the main argument against homework is that most of it is just boring practice.

In conclusion, finding the balance between free time and homework will lead to ^{become} happy and successful school for our students.

2 Use the prompts to give your own opinions about school life.

1 chat / in class I think chatting in class is a good/bad idea.

2 a good teacher / encourage I think a good teacher encourage

3 difficult / concentrate / noise I think it's difficult to concentrate

4 students / interrupt / teacher student shouldn't interrupt when there is a no

5 work / in groups I think working in groups the teacher is helpful

3 Complete the sentences with the correct preposition.

1 Our English teacher tells us off for chatting in class, but she doesn't mind if we ask questions.

2 I'm a bit scared of talking in front of the whole class.

3 Practical work in science is useful because you learn by doing experiments.

4 Some students get into trouble for forgetting to hand in their homework on time.

5 My friend can't concentrate on reading a book or writing when there is noise in the classroom.

6 Watching TV distracts you from getting on with your homework.

7 Our teacher gets tired of telling us to be quiet.

8 It's better to do your homework in the evening instead of doing it in the morning before school.

4 Write your own sentences to answer the questions.

1 Q What are you scared of?

A I'm scared of watching horror movies

2 Q What are you distracted by?

A I'm distracted by the noise

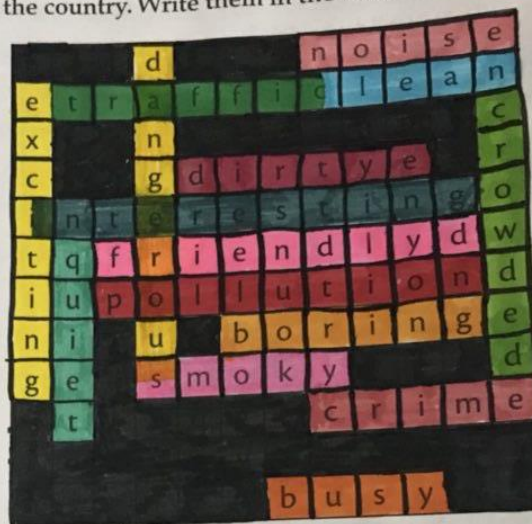
3 Q What do you get into trouble for?

A I get into trouble for not doing my homework

Lessons 5-6 Town or country?

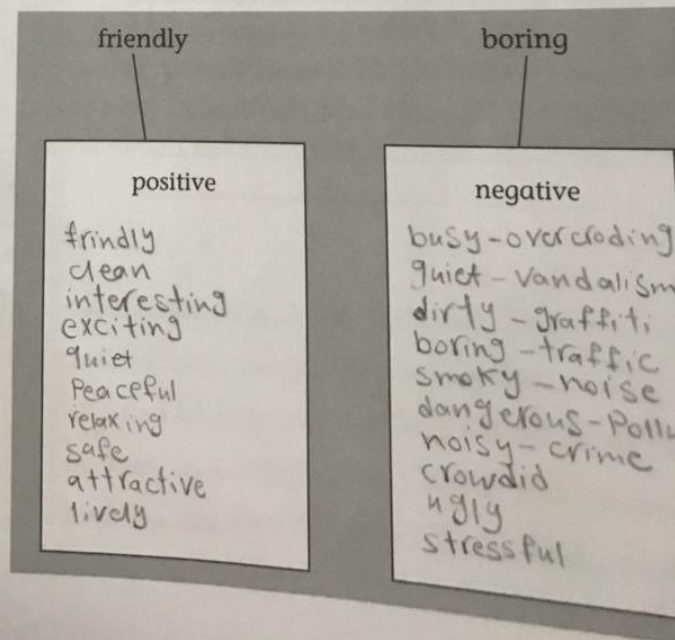
1 In the word square, there are twelve adjectives and four nouns which you can use when talking about living in the town and living in the country. Write them in the lists.

adjectives		nouns	
1	<u>friendly</u>	1	<u>traffic</u>
2	<u>Clean</u>	2	<u>crime</u>
3	<u>interesting</u>	3	<u>noise</u>
4	<u>busy</u>	4	<u>Pollution</u>
5	<u>exciting</u>		
6	<u>quiet</u>		
7	<u>boring</u>		
8	<u>Smoky</u>		
9	<u>dangerous</u>		
0	<u>noisy</u>		
1	<u>crowded</u>		
2	<u>dirty</u>		



2 Add the words from Activity 1 to these word webs. Then add the following words (look them up in a dictionary if you need to).

adjectives	nouns
peaceful	vandalism
relaxing	graffiti
safe	overcrowding
attractive	
lively	
ugly	
stressful	



Lesson 7 Practise and prepare

1 Complete the discussion using the phrases in the box.

- That's a brilliant idea!
- No, wait a minute.
- I agree with that.
- It depends
- what do you suggest?
- What do you think about

Humaid: This is great. I want to learn to play golf.

Khaled: ¹ No, wait a minute We've already got sports clubs. It's the other type of activities we have to talk about. The notice said creative activities so what about film-making?

Humaid: Film-making! Wow! ² I agree with that Write that down.

Khaled: I'd also like to learn Chinese. Can we suggest that?

Humaid: I suppose so. It's an academic activity, but I wouldn't do it.

³ It depends if we can think of anything better.

Khaled: Well, ⁴ what do you suggest?

Humaid: When I'm not playing sports, I like to relax quietly. We could have a chess or reading club.

Khaled: I think chess is a good idea, but not reading. We can do that at home.

Humaid: OK, what about a cookery club?

Khaled: No, not for me, sorry. ⁵ what do you think about robotics?

Humaid: ⁶ That's a brilliant idea I saw a report of a competition in the UAE to make robots. I'd love to be part of that.

Khaled: OK, that's our three clubs then.

2 Write a notice about the three after-school clubs you suggested.

Give the name of each club and why you think other students will like it.

These are our three suggestions for new after-school clubs.

- ¹ I think a painting club is a good idea to improve your skills.
- ² Swimming club will be good because it's useful for a healthy body.
- ³ Computational game is an interesting club.

3 Think about what you have done in your English lessons this week.

1 What did you enjoy most? _____

2 What did you learn? _____

3 If you found anything difficult, what can you do to get help? _____

Lesson 8 T

Language tip

Some verbs are followed by a to-infinitive.

We decided to learn.

Other verbs are followed by a gerund.

I prefer learning.

1 Choose the correct verb form.

1 We hope _____

2 The child _____

3 We all _____

4 Can you _____

5 They don't _____

6 Don't _____

7 You should _____

8 I can't _____

9 We suggest _____

10 We are _____

2 Complete the sentences.

• help

1 We _____

2 I _____

3 Do _____

4 You _____

5 We _____

6 Don't _____

7 He _____

8 They _____

10 We are all learning *working / to work together.*

2 Complete the sentences with verbs from the box in the correct form.

• help • give • take • eat • be • see • sweep • meet

- 1 We expected to see you at school.
- 2 I hope to be a pilot when I grow up.
- 3 Doctors advise eating at least five portions of fruit or vegetables a day.
- 4 You can't refuse to help me today. I helped you yesterday.
- 5 We need to practise taking penalties before the game.
- 6 Did they agree to meet us after school?
- 7 Have you finished sweeping the floor yet?
- 8 They were hot and thirsty so I offered to give them a drink.

2 Use the prompts to give your own opinions about school life.

1 chat / in class I think chatting in class is a good/bad idea.

2 a good teacher / encourage I think a good teacher encourage

3 difficult / concentrate / noise I think it's difficult to concentrate

4 students / interrupt / teacher students shouldn't interrupt when there is a noise

5 work / in groups I think working in groups the teacher

is helpful

3 Complete the sentences with the correct preposition.

1 Our English teacher tells us off for chatting in class, but she doesn't mind if we ask questions.

2 I'm a bit scared of talking in front of the whole class.

3 Practical work in science is useful because you learn by doing experiments.

4 Some students get into trouble for forgetting to hand in their homework on time.

5 My friend can't concentrate on reading a book or writing when there is noise in the classroom.

6 Watching TV distracts you from getting on with your homework.

7 Our teacher gets tired of telling us to be quiet.

8 It's better to do your homework in the evening instead of doing it in the morning before school.

4 Write your own sentences to answer the questions.

1 Q What are you scared of?

A I'm scared of watching horror movies

2 Q What are you distracted by?

A I'm distracted by the noise

3 Q What do you get into trouble for?

A I get into trouble for not doing my homework

1

In and out of school

Lessons 1–2 What helps you to learn?

1 Complete the discussion using the phrases in the box.

• I agree with that

• I don't agree ...

• I think it's a good idea because ...

• It depends

• It's true ...

• That would be OK ...

• That sounds like ...

• What do you mean

• What do you think about ...

• What's your opinion ...

Teacher: ¹ What do you think about doing sport every day at school as part of the timetable?

Julio: ² I think it's a good idea at the moment we only have one hour of sport a week and it's not enough. ^{because}

Tarek: ³ I agree with that. You work and concentrate better if you've done some exercise. It gets the oxygen to the brain, remember!

Vitor: ⁴ I don't agree at all. You can do sport after school. It doesn't have to be part of the timetable. The school day should be used for lessons, not for games.

Teacher: What about you, Kevin?

Kevin: ⁵ It's true that exercise is good for you, but some people don't like playing football, so it wouldn't be popular with everyone.

Fadi: That's true.

Teacher: ⁶ What's your opinion, Steve?

Steve: Well, ⁷ it depends.

Teacher: ⁸ What do you mean?

Steve: Well, does it mean the school day has to be longer? If it does, I don't agree. The school day is long enough already.

Pablo: What about having one afternoon a week just for sport?

Daniel: ⁹ That sounds like a good idea.

Tarek: ¹⁰ That would be OK but I'd still prefer to do sport every day.

Drama in the Emirates: Part 2

1 Find the adjectives that mean the following.

• individual • social • enjoyable • political • final • dramatic • embarrassing

- 1 when something is about or to do one person on his or her own (2 words) = solo and *individual*
- 2 the last in a series = *final*
- 3 describing plays and acting = *dramatic*
- 4 having to do with society and its problems = *social*
- 5 something that makes you feel shy = *embarrassing*
- 6 to do with the activities of the government of a country or generally the people in power = *political*
- 7 something that makes you happy or pleased = *enjoyable*

2 Complete these sentences using nouns from Aisha's blog in the Coursebook, page 105.

• crossroads • issues • monologue • attention • journey • solutions

- 1 Many poets and dramatists talk about life as a *journey* which we are all on.
- 2 What are the important *issues* in your country at the moment?
- 3 The word *crossroads* can mean a particular time in your life when you have to make some important decisions.
A *monologue* is a piece of dramatic speech that you say on your own in front of an audience. In the theatre, you have to get used to having people's *attention* on you a lot of the time. Sometimes, through plays and the theatre, we can find *solutions* to some of our problems.

Write your own comment on Aisha's blog from the Coursebook, page 105. Use some of the vocabulary from this page in your comment.

I don't need a monologue because I can't talk in stage and I can't be confident and I think I can't be this person because I'm so shy and I don't like too much attention!

Lesson 8 The story of Aladdin: Review

1 Report the following commands.

Use tell:

1 Aladdin's mother to Aladdin: 'Don't be silly.'

Aladdin's mother told Aladdin not to be silly.

2 The princess to Aladdin: 'Bring my father some more treasure.'

The princess told Aladdin to bring her father some more treasure.

3 The imposter to the princess: 'Forget about Aladdin.'

The imposter told the princess to forget about Aladdin.

4 Aladdin's mother to Aladdin: 'Be careful!'

Aladdin's mother told Aladdin to be careful.

5 The princess to the imposter: 'Finish your drink.'

The princess told the imposter to finish his drink.

6 The princess to Aladdin: 'Don't make any noise!'

The princess told Aladdin not to make any noise.

Use ask:

7 Aladdin to his mother: 'Polish the lamp, mother.'

Aladdin asked his mother to polish the lamp, mother.

8 Aladdin to the Genie of the Ring: 'Bring us some more food, please.'

Aladdin asked the Genie of the Ring to bring them some more food.

9 Aladdin's mother to Aladdin: 'Go to the market.'

Aladdin's mother asked Aladdin to go to the market.

The princess to the servant girl: 'Exchange the old lamp for a new one.'

The princess asked the servant girl to exchange the old lamp for a new one.

Work with a partner to think of four commands that a teacher might say to the class.

In your notebooks, write the direct speech and then the reported command.

If as possible. Use the ...
rite the letter.

chool

When was it built? old / 2000

How many students are there? What's the age range of the students? 4000 / (4 - 14)

What facilities like? (computer room / swimming pool / gym ...) computer room

What's the best thing about your school? it has short school day

What subjects do you study? math - science - English

What are your favourite subjects? Why? English / math / science. Because they are easy.

What sports clubs do you go to? swimming club

Why do you like them? because it's fun

Tell me about the members of your family. I have a lovely family.

What books do you like? history books

What films do you like? action films

What food do you like? Do you like any unusual food? PIZZA / No

What are your hobbies? Yes / swimming

What do you enjoy doing in your free time? reading books

What do you play or do? tennis

What do you enjoy watching? horse riding

• get

- 1 The beg hap enj
- 2 At But it w
- 3 I di a n and abe

2 3 Re your a

- 1 I d fut lik I v
- 2 I v fa le ha
- 3 Th in I