

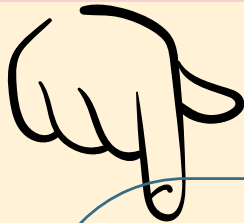
تم رفع الملف

عبر

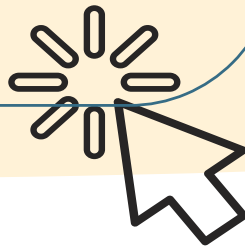
موقع الكتاب 24

للعودة الى الموقع اكتب في بحث جوجل

موقع الكتاب 24



alktab24.online



Unit 2: Lesson 3

Activity book

Complete the colour words

L t h a i y k u e

10th

Saturday

Fifth

Primary 3rd (A)

* pink * black

* yellow * white

* orange * blue

Ask and answer

what colour is a lemon?

It is yellow.

what colour is milk?

It is white

what colour is sun?

It is yellow.

Unit 1: At School My Friends

Aims:-
To listen to and follow greeting
To identify the characters.
To ask for person's name.

Materials:-

Flash cards, Marker, board,
Pupils book, Tracks (1-2)

Organization:-

Make groups.

Procedure:- Warming up to the
lesson.

Say hello to the class.

Stage I:-

Tell them they are going to start
learning anew Grade 3.

Stage II:-

Ask pupils

what is your name?

Stage III:-

9th Dec 2021

Forth

3 (A)

مع
الطلاب الجدد
1. اسألهم
2. ما اسمك

Unit 1: Lesson (8)

Aims: The magic pencil.

To listen to and follow a story

To listen to and follow instruction.

Letters Sounds (i-j-k-l-m-n)

Language:-

ink - jam - Leg - moon - nose

Materials:-

Board, marker, flash cards, Tracks.

Procedures:-

warmers:- warming up lesson by describe picture.

Tell pupils to listen to the magic pencil.

write a letters on the board

Tell pupils to read it.

explain the sounds of these letters.

Saturday 29th Jan

Unit 2:- Lesson 1

I Can

Aims:-

- To listen to and identify
- To listen to and follow
- To describe ability (can)
- Letter formation T-O-P-Q-R

Materials:-

Board, flash cards, poster, activity, play a game, track 73-74

Language:-

Jump - Hop - Skip
Swim - Run - Sing
cycle.

Procedure:-

Warming:- warming up to the lesson by talk about what things I can do

Stage 1:-

write the words on the board and read it.
Show a flash cards and tell pupils to play together.

I Can
Skip - Jump - Hop -
cycle

9/12/2021

Spine Class

Topic

tell pupils they're going to learn about the body -
Stage I

Use a flash cards and put the picture poster and cards on board.

Sing a song of my body.

Stage II

Encourage pupils to read the words correctly.

Feed back

Play a game of touch your hand -

A - W

Write

A - J

head

eye

nose

arm

shoulder



head

hand

body

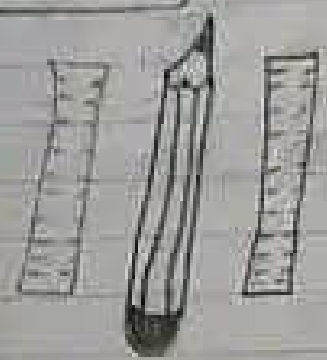
names.
talk about preposition.
practice.

- back put bags in proper place.
- put paper in the (bin).
- Ask where is the pencils.

1. It is

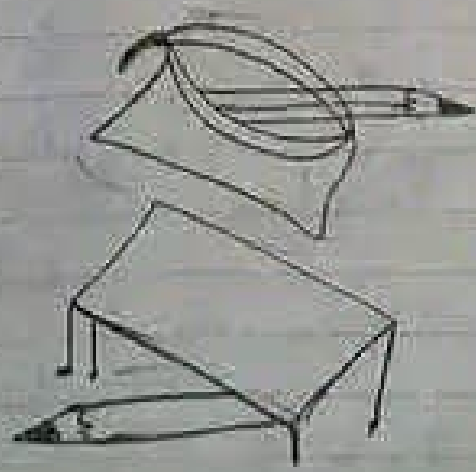


2. It is



3. It is

4. It is



video

Saturday 22nd June

Fifth

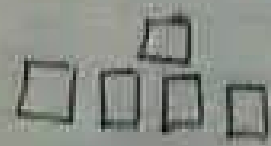
3rd (A)

Quiz

How many pencils
One - Two - Nine
Five - Six - Seven



Count and match



Ten

Seven

Eight

Four

Three

Track 1

3 skips

2 skips

4 skips

6 skips

9 skips

6 skips

Stage III

Play a quick listening game
with the class organize children
into pairs.

Feed back

1 3 5 7
9

Unit 1: (2) At School

100%
Dec
2021

Assess
Letter Formulation and letter
Sound Correlation for
a b c d e f - g - h

Monday — Saturday

(Gr-3) First

(A)

Language &
ant - bag - cat - dog
elbow - fish - goat - hat

Materials :-
activity book, flash cards,
poster, track.

Procedure :-

Stage 1 :- warming up to the
lesson.

write the letters on the board
ask pupils to read it.

encourage pupils to say the
sound correctly.

Stage 2 :-

in this stage encourage pupils
to spell the letters with
their sounds.

bag - b - a - g

Feedback :- Give pupils time
to repeat the process

H-w.

Correct

ata

agg

tac

hta

1/1/1/1

per

Quiz

Listen and circle.

A - B - C - D - Q -

R - F - I - K - Z.

Match

Pencil



Ruler



book



pencil sharpener



Pen



write

a b c e f h m n

crayon

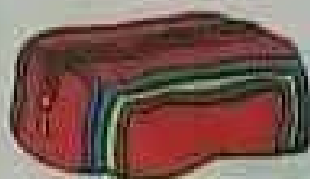
Fish

Marker

Egg

book

pencil case



Unit 1 - Lesson 6

My Head

Aims:-

To name parts of the Face

To review adjectives

big small short long

To listen to facial features.

Review of letter formation spec.
key words.

Materials:-

Pupil's book page 18-19, board,
flash cards, poster, draw
and Track (9)

Picture cards - long short
small - big

Warmers - Stage I

warming up to the lesson
talk about what features
are on your face and head.

Stage II

Hold up what is it picture
card.

Encourage pupils to point to their
book to each part of the
head as you go through
the names.

1st
Date

Saturday

Fifth

بشري

جاء
جاء

3rd Jan
2022

Monday

First

Unit 1 (L4) Body Parts

English Quiz

General Aims:-

To learn parts of the body
Specific Aims:- To identify words
Language:- of the body.

Eye - mouth, nose, ear
head - hair, hand, Foot

Feed back:-

To encourage pupils to
write a word of the
body parts.

Unit 1:- L1:- At the School

Activity book

Aims:-

Letter formation and letter
Sound correlation for
(a - d)

Language:-

ant - bag - cat - dog.

Materials:-

activity book, board, flash
cards, poster.

Procedure:-

warming up to the lesson by
using a song of the alphabet

Revise the letters a - d
with their sounds.

Stage II:-

Repeat this process by encourage
pupils to read the letter and
sound correctly.

Stage III:-

Feed back =>

tn a —

ga b —

o b o k —

odg —

tac —

eph —

A = Hello, How are you?

B = I'm very well, thank you.

A = I'm Lina, what is your name?

B = I'm Sally.

A = How old are you?

B = I'm 8.

Feedbacks-

Make sure all pupils are ready to use greeting.

Unit 2: Lesson 3

Activity book

Complete the colour words.

L t h o i y k u e

19th Feb

Saturday

Page 144

Primary 3rd (A)

* Pink

* black

* yellow

* white

* Orange

* blue

Ask and answer

what colour is a lemon?

It is yellow.

what colour is milk?

It is white

what colour is sun?

It is yellow.