

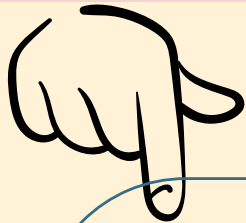
تم رفع الملف

عبر

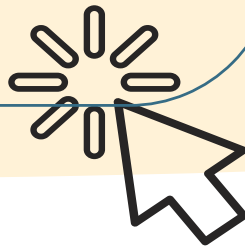
موقع الكتاب 24

للعودة الى الموقع اكتب في بحث جوجل

موقع الكتاب 24



alktab24.online



Date: _____

3/8 subjectives: Read a poster introduction the unit and project topic.

4/8 Arrange items in alphabetical order.

Match words and definitions to develop vocabulary.

Listen to a conversation and identify what is a great topic.

Language: Expressing ownership and possession: possessives.

Vocabulary: Magazine, monthly, team, contribution, events, definition, description, event, interview, report, cartoon, jokes, poetry, in print, section, news, well known.



Date: _____

11/8 We use possessive 's' to say that something belongs to a person.

3/8 Note: The possessives always comes after a noun.

Practice to use apostrophs for possessive 's' use to express a person's ownership of something.

If the owner is "singular" X EX Ali's car.

If the owner is "plural" s'.

If two people X EX Tom and Jerry live in the same house. Tom and Jerry's house is big.

Singular nouns:

Ahmed's ball
My dad's car
Aisha's dress

Regular plural

Boys' ball Girls' bags

Irregular plural

Women's bags children's toys
men's shoes

HW

* The [teachers / teachers']
room is there.

* This is my [brother's / brother's]
room.

* The [girls / girls'] bathroom



1st
Oct
2023

4/12
3/12

Q1: choose the best word
from the box:

[Cartoon + joke + better + funny
well known + team]

1 I don't like writing stories but
I love writing

2 Noura has written a ... to
the school magazine

3 our teacher told us a ... this
morning and we all laughed loudly

Q2 write the name of these
destinations:

1 means to put words and
pictures on a paper with a machine

2 means to describe an
events

Q3 choose the best one [pennies]

1 This is my [sisters / sister's]
dress.

2 men's / mens' clothes

3 This is my [moms' / moms']
bag.



A new project

2nd 3/8 objectives: study simplified

Oct 4/8 dictionary entries.

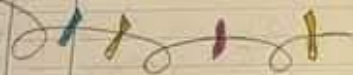
2023 Listen for gist and detail. Decide on roles for writing a magazine and its contents.

Language: asking and suggesting politely: Why don't we...? Let's... What shall we do...? Shall we...?

Vocabulary: project n, article, cover n edit, editor, print, printer n report v, reporter n, photograph, photographer

Gr: Verb v Noun n

Reference: Course Book page 9
Work Book page 5



To make a suggestion

4/8 4/8 It means to offer an idea or plan for someone to think about.

Informal

we use many of phrases in questions form.

Why don't we...? Let's... What about...?

Formal UK

shall...? could...? should...?

1 It's boring! play videogames

2 shall we go to the office?

3 Let's go to Al's house

4 oh! I'm hungry why don't we make a pizza.

Q1 Make a suggestion to your sister about going to the shopping

* Sarah let's go to shopping

Q2 USE [why don't we] Sarah why don't we go to shopping.



Lesson 3 - Interview

5th
at
2-23

3/8
4/8

Objective: Read and understand the text of an interview.

Make sentences orally.
Write answers to questions.

Language: Gerunds after like, love. ~~like~~ dislike, enjoy.

Relative clauses with who. Describing periods of time with for and since.

Vocabulary: the following, well-known, run (a business), since prep. work n, v, spare time, dislike v, garden n, v, rude, polite, impolite, shorts, pasta, programme n, center, ring road, favourite, adjective, relative clause.

Reference: Course Book p 10-11, Work Book p 5-6



Talking about like/dislike

5th
at
2-23

4/8
3/8

Talking about things you like. Ex.

[love, like, enjoy]

Talking about things you don't like. Ex. I don't like, dislike, hate.

or S + O + V-ing

Ex. I enjoy playing basketball.

2 He hates gardening.

3 she loves painting.

4 I don't like cooking.

Talking about love and hating people.

Adjective.

I like helpful people.

I hate people who tell lies.



Unit 1 Interview Lesson 3 - Day 1

5th
oct
2023

3/8
4/8

objectives: Read and understand the rest of an interview.
Read aloud.

Make sentences orally.
Write answers to questions.

Language: Gerunds after like, love, hate, dislike, enjoy.

Relative clauses with who Describing periods of time with for and since.

Vocabulary: the following, well-known, run (a business), since prep, work n, v, spare time, dislike, garden n, v, wife, polite, impolite, short, pasta, programme n, center, ring road, favourite, adjective, relative clause.

Reference: Course Book p. 10-11, Work Book p. 5-6



Talking about like/dislike

5th
oct
2023

4/8
5/8

Talking about things you like. Ex:

[love, like, enjoy]

Talking about things you don't like. Ex: I don't like, dislike, hate. I

Gr. 5-10 + v-ing

Ex: I enjoy playing basketball.

2 He hates gardening.

3 She loves painting.

4 I don't like cooking.

Talking about love and hating people.

Adjective:

I like helpful people.

I hate people who tell lies.



Unit	Week	Class	Time / for	Topic
18	3/8		Language: Describing periods of time using	
			since	for
			2022/2020	4 years
			Jan / Feb	a month
			Saturday / Sunday	11 weeks
			a'clock	a days
			I was born	an hour
			Last year month	a long time
			Birthday	ages
			Eids	minutes, hours

Review about P.P.
S + have / has + P.P.
EX:
I've been in Italy for three years.



- EX: 1 I've been in this school since 2016
2 I've been in this class for a month
3 she has learned English for three years

- 4 I have lived in Libya since I was born.
5 They have written their homework for an hour.
6 I've worked in the cafe for eight years.



Heroes
Fight Like
PALESTINIANS



Problems

1/2
act
2023

4/2 objectives: understand a description of a personal problem and the advice given.
5/2 Discuss the advice.

Read short descriptions of personal problems and suggest advice.

3/2 Expand notes to write short paragraphs giving advice.

4/5 Language: Imperative sentences from notes.

Vocabulary: shy, shyly, shyness, afraid, go red, stammer, smile, you may, [modal] confident, even though, probably, piece of, advice, happiness, kindness, exam, copy, paragraph, problem.

Skills: study skills: Inferring information from notes; listening skills

Reference: Course Book p 12-14
Work Book p 7-8



Lesson 5 Unit 1

Embarrassing moments

1/5
act
2023
3/2
4/8

General aim: to develop the basic of skill reading and writing

specific aims: Read and understand a complete form of detail

Vocabulary: understanding many words in context. E.g. nearly to die means 'Embarrassing'

Language: Using pronouns

The main pronouns are:

she, he, it, we, they, them

Ex: My father went to the shop on the corner. He bought a magazine there.

2 The cat ran up the tree. It got stuck there.

3 The boys played in the park. They took it there.

Lesson 5 Unit 1

Topic: Embarrassing

Objectives: Read to work out the sequence of events in the narrative.
 Read and understand procedures. Introduction to topic CB 14-15 explain the title and students look at the pics and try to identify which one feels embarrassed then predict the content of the stories.
 Read the order sentences CB 15. Explain the reading tip CB 14 that will help the students.
 Work out the meaning of the words.
 Language: past simple and past continuous tenses.



Making reference using pronouns.

Reference: communication skills: understanding meaning from context.

مراجعة الدرس

Lesson 6 Unit 1

Topic: The world of youth camp

Objectives: Read an advertisement and completed application form for detail. Fill an application form.

Language: Expressing likes and dislikes and giving reasons.

Vocabulary: Arabic, youth, camp, campfire, climbing, hobby, advertisement, horse-riding, adventure, fill in, application form, in common, age, address, language (Arabic), ballooning, scuba-diving, windsurfing, sleeping bag.

Skills: Information from notice and ads, Books and asking students about their camp in spring or weekends.

Reference: Course Book pages 16-17
 Workbook pages 11-13